



District/LEA: 074-197 NORTH NODAWAY CO. R-VI Year: 2021-2022

Funding Application: Plan - LEA Parent and Family Engagement Version: Initial Status: Approved

Number

Name

Select District

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

ESEA Plan Home

Print

Cancel Print Mode

LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children. Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

During our September annual meeting we review the engagement policy and recommended changes are presented to the Board of Education for adoption. Our annual review meeting for the year is the second Wednesday in April for this and all of Title I.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

During our September annual meeting we review the engagement policy and recommended changes are presented to the Board of Education for adoption. Our annual review meeting for the year is the second Wednesday in April for this and all of Title I.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

Hard copies are available to all parents during annual school registration and the policy is on the district's website.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

During our September annual meeting we review the local education agency plan and recommended changes are presented to the Board of Education for adoption.

Check all that apply:

- No Comprehensive Accountability and Targeted Accountability schools have been identified in the LEA. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- The LEA will involve parents and family members in the development of Comprehensive Accountability Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- The LEA will involve parents and family members in the development of Targeted Accountability Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

Capacity Building

- The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

Our LEA has one elementary Building with single section classes at all grade levels. This is the only Title building in the district. Coordination is done across all grade levels. Teachers collaborate frequently with NW RPDC. The building leadership works with the Parents Teachers Organization to develop quarterly activities inviting parents into the building or learning based activities such as Johnny Appleseed Day, Polar Express Night, and Dr. Seuss Day. We also include questions concerning parent and family involvement on our annual survey.

Coordination & Integration

- The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)

Other Acts

- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- State and Local Funds
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy
- Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

The Elementary PTO meets monthly throughout the school year. At these meetings a portion of the agenda is devoted to school improvement ideas in any of the school's programs.

Annual Evaluation

- The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

We hold an evaluation meeting in the spring on the second Wednesday evening in April of each year to review all aspects of Title program. All parents are invited to the meeting and given the opportunity provide input.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

Surveys are sent home and returned via students. A portion of the survey asks about barriers.

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

Surveys are sent home and returned via students to gather this information. This topic is addressed at the annual fall and spring meetings.. In October, the school holds parent teacher conferences at the end of the first quarter. At these conferences, parents will be given MAP results and will have an opportunity to discuss these results and ways to possibly help their student to improve in certain areas. Because this information is shared in a one on-one conversational format, it gives parents the opportunity to ask their questions openly and frankly.

- Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

At the beginning of school we have a Back to School Celebration in which the parents are invited into their student's classroom to get information about classroom procedures, expectations, and our reading program. We partner with our PTO, who provides food, games and activities, as a way to increase participation in the event. Upper and Lower elementary provide opportunities for families to engage in academic focused events on a quarterly basis throughout the year.

- The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*
- The LEA will involve parents in the parent and family engagement activities of the Title I served schools (*which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.*) *Section 1116 (a)(2)(F)*

District/LEA Comments

[Empty text box for District/LEA Comments]

DESE Comments

[Empty text box for DESE Comments]

Email: chris.hoecker@dese.mo.gov

Current User: DESEPUBLIC

Improving Lives through Education