

Seizure Action Plan Effective Date

This student is being t school hours.	reated for a seizure di	sorder. The in	formation below should as	sist you if a seizure occurs during
Student's Name	(1 Page 1998 1999)			
Parent/Guardian		F	Phone	Cell
Other Emergency Contact			Phone	Cell
Treating Physician Phone			Phone	
Significant Medical Histor	ry			
Seizure Information				
Seizure Type	Length	Frequency	Description	
Seizure triggers or warni	ng signs:	Student's	response after a seizure:	
Basic First Aid: Com	. 0 Camfard			Basic Seizure First Aid
Basic First Aid: Care & Comfort Please describe basic first aid procedures:				Stay calm & track time
Does student need to leave the classroom after a seizure? If YES, describe process for returning student to classroom:				Do not restrain Do not put anything in mouth Stay with child until fully conscious Record seizure in log For tonic-clonic seizure: Protect head Keep airway open/watch breathing Turn child on side
A "seizure emergency" for Seizure Emergency Protocol				A seizure is generally
this student is defined as	(Check all that app	ly and clarify belo	considered an emergency whe Convulsive (tonic-clonic) seizure lasts longer than 5 minutes Student has repeated seizures without regaining consciousness Student is injured or has diabetes Student has a first-time seizure Student has breathing difficulties	
	☐ Contact scho	ol nurse at		
	☐ Call 911 for t	ransport to		
	Notify parent			
	Administer e	940		
	☐ Notify doctor			
	Other		Student has a seizure in water	
Treatment Protocol			ily and emergency medi	cations)
Emerg. Med. ✓ Medication	Dosage Time of Day		Common Side Effe	ects & Special Instructions
Does student have a Va	gus Nerve Stimulator?	Yes 🗇	No If YES, describe ma	gnet use:
Special Considerati Describe any special con			school activities, sports,	trips, etc.)
Physician Signature			Date	3
Parent/Guardian Signa				
	STREET, STREET			DDC