

Teacher Name: _____

Grade:

School:

Observation Notes ~ Toy Designer

Include student's first and last name, and notes about observed behavior. Record top 4-5 students per area.

Elaboration (Adds Details) <ul style="list-style-type: none">• Adds design elements beyond instructions• Uses lots of detail, may include detailed stories/descriptions	Use of Imagination <ul style="list-style-type: none">• Imagines toy on a different scale than actual size• Describes sound/action toy COULD do but doesn't actually due to limited resources
Critical Thinking <ul style="list-style-type: none">• Matches function of toy to audience interest/need• Makes multiple connections• Sees complex cause and effect relationships	Generates Unique Ideas (Originality) <ul style="list-style-type: none">• Originates idea(s) that no other student mentions
These students surprised me today:	These students are generally stand-outs, but not in today's lesson:

OBSERVATION INSTRUCTIONS

The purpose of this activity is to provide opportunities for students to demonstrate high levels of thinking in problem solving. We do not expect that all children will achieve mastery of the task. This activity is designed to find students who have high potential. Our goal is that all students will be interested and engaged, and a few will excel. Please write the names of the students who exhibit these skills in the appropriate box or boxes. See the observation notes descriptions below for details about the skills.

Please write first and last names. If the student exhibits these thinking skills more than once during the activity, put a check mark next to the name for each additional response observed.

Innovator Observation Notes: Examples of what we might see

Elaboration (Adds Details) <ul style="list-style-type: none">• Adds design elements beyond instructions• Uses lots of detail, may include detailed stories/descriptions	Use of Imagination <ul style="list-style-type: none">• Imagines toy on a different scale than actual size• Describes sound/action toy COULD do but doesn't actually due to limited resources
Critical Thinking <ul style="list-style-type: none">• Matches function of toy to audience interest/need• Makes multiple connections• Sees complex cause and effect relationships	Generates unique ideas (Originality) <ul style="list-style-type: none">• Originates idea(s) that no other student mentions
Additional Notes ~ please tell us anything else you would like us to know. Thanks so much!	