

Gifted Roads, contact and K-2 Enrichment resources

<https://giftedroads.com>



- Higher Order Thinking Skills (HOTS)
 - [Critical Thinking and other Higher-Order Thinking Skills](#), University of Connecticut
- Combatting misconceptions
 - [Myths About Gifted Students](#), NAGC
- Teacher perceptions and teacher recommendations for gifted services
 - [Exploring Teachers' Beliefs about the Underrepresentation of Minority Students in the Gifted Program in a Mid-Sized Suburban School District in Georgia](#), Pamela H. Colvin
 - [Exploring the Role Teacher Perceptions Play in the Underrepresentation of Culturally and Linguistically Diverse Students in Gifted Programming](#), Jennifer K. Allen, PhD
- Rising scholar programs
 - [Fairfax County Schools Young Scholars Program, K-12](#)
 - [Owatonna Public Schools Talent Development](#)
- Cluster classroom models
 - [Total School Cluster Grouping](#), Gentry
 - [Grouping](#), NAGC
- Alignment of identification and services
 - [Identifying and Serving Gifted and Talented Students: Are Identification and Services Connected?](#) Gubbins, et.al.
 - [Gifted and Talented Resources](#), Connolly
- Defensible Identification
 - [Optimal Gifted and Talented Student Identification](#), McBee, et. al.
 - [15 Tips for Improving the Identification of Gifted ELs](#), NAGC
 - [Panning for Gold Student Observation Sheet](#), Dr. Mary Fraser
 - [Gifted Identification Resources](#), Peters