



# CareerQuest

A Work-Based Learning Program from One World Quest

# **Table of Contents**



CareerQuest is a hybrid work-based learning program that helps students meet graduation requirements by developing real-world ELA and Math skills through hands-on projects, industry mentorship, and guided instruction.

<b>&gt;&gt;&gt;</b>	Introduction	<b>─</b>	Page 03
<b>&gt;&gt;&gt;</b>	Program Foundations		Page 04
<b>&gt;&gt;&gt;</b>	Program Framework		Page 05
<b>&gt;&gt;&gt;</b>	Alignment with CO Law & Policy		Page 06-07
<b>&gt;&gt;&gt;</b>	Program Components		Page 08
<b>&gt;&gt;&gt;</b>	Logistics & Launch Plan		Page 09
<b>&gt;&gt;&gt;</b>	Data & Reporting	<b></b>	Page 10
<b>&gt;&gt;&gt;</b>	Pricing Options		Page 11-14
<b>&gt;&gt;&gt;</b>	Client Testimonials	<b></b>	Page 15
<b>&gt;&gt;&gt;</b>	Partners & Sponsors		Page 16
<b>&gt;&gt;&gt;</b>	Contact Us		Page 17



# Introduction

"At One World Quest, we are committed to empowering individuals like you, and I believe that CareerQuest will provide you with the tools to unlock new opportunities and build a successful future."



**Bridget Guerrero**FOUNDER & CEO - ONE WORLD QUEST

8

Years of operations

2

Offices worldwide

200+

504

Happy clients

**Employees** 

### **Our Vision**

Our vision at One World Quest is to empower students and communities worldwide by providing innovative educational opportunities and fostering sustainable practices. We aim to create a future where individuals and communities are equipped with the skills, knowledge, and resources needed to thrive, contribute positively to their environments, and drive meaningful change. Through our programs and initiatives, we aspire to inspire and develop the next generation of leaders and problem-solvers. to the helping hands of our amazing community!

### **Our Mission**

We create educational and sustainable programs that empower communities to thrive.



# **Program Foundations**



## **Program Purpose**

To provide high school students with meaningful work-based learning experiences that fulfill Colorado's graduation requirements through the Menu of Options, while authentically developing Reading, Writing, Communicating (RWC), and Math competencies.

### Goals

- Connect students with local businesses and industries through partnerships coordinated by One World Quest.
- Provide work-based instruction delivered by UCCS college interns and business mentors with real-world expertise.
- Deliver high-quality work-based learning (WBL) aligned with the Colorado Menu of Options to ensure graduation readiness.
- Foster students' mastery of Reading,
   Writing, Communicating (RWC) and
   Mathematics competencies through authentic, task-based learning.
- Support school districts in fulfilling new Postsecondary and Workforce Readiness (PWR) requirements in alignment with HB 25-1278 and SB25-315.



# Program Framework





CareerQuest offers two distinct pathways designed to help students meet Colorado's graduation competencies through work-based learning

## **ELA Pathway (RWC Competency)**

Semester Long Course Work Two Cohort Pathways:

- · Leadership, Research, and Marketing
- Leadership, Innovation, and Entrepreneurship

### Math Pathways (Math Competency)

Semester Long Course Work Two Cohort Pathways

- · Leadership, Finance, and Budgeting
- Leadership, Coding, and Cybersecurity

## Each pathway includes:

- Instruction on content by UCCS college interns who serve as Team Leads
- Guest speakers from local businesses and industry partners
- Authentic challenges/problems submitted by local businesses and industry partners
- Student Final presentations to their peers, teacher supervisor, principal, One World Quest, and the business/partner organization at the end of the semester

Solutions developed by students may be adopted or implemented by the participating businesses or industry partners, creating real impact and reinforcing the authenticity of the work-based learning experience.

# Alignment with CO Law & Policy





# Legislative Foundation

CareerQuest aligns with key components of recent legislation:

<u>HB 25-1278:</u> Redefines the Postsecondary and Workforce Readiness (PWR) indicator on the School Performance Framework (SPF), shifting focus from standardized academic assessments to real-world readiness activities.

<u>SB 25-315:</u> Funds and formalizes support for work-based learning (WBL), industry certifications, and concurrent enrollment; these are now reimbursable through the Colorado Department of Education (CDE) rather than the Department of Labor and Employment (CDLE).



# Alignment with CDE's Work-Based Learning Framework

The CDE outlines a continuum of WBL experiences:

- Career Awareness: Activities like career fairs and guest speakers.
- Career Exploration: Job shadowing and informational interviews.
- Career Preparation: Internships and project-based learning.
- Career Training: Apprenticeships and on-the-job training.

CareerQuest focuses on the **Career Preparation and Career Training stages**, providing students with guided in-house internships, volunteer opportunities, and real-world projects that develop competencies in Reading, Writing, Communicating (RWC), and Math.

# Alignment with CO Law & Policy





# Integration with Individual Career & Academic Plans (ICAP)

While CareerQuest does not deliver ICAPs directly; it intentionally supports several key ICAP components by:

- Helping students identify interests and strengths through real-world experiences.
- · Providing exposure to various industries and professions.
- Encouraging reflection and planning aligned with postsecondary and career goals.
- Developing employability skills such as communication, teamwork, and problem-solving.

By documenting these experiences, CareerQuest helps students meet relevant ICAP requirements and contributes to their postsecondary readiness profiles.

### **Funding and Accountability**

CareerQuest is designed to meet funding eligibility under SB 25-315, including:

- The new "Sustain" funding model (FY2026–27) for CTE, WBL, and certifications.
- Potential reimbursement for student placements and mentorship instruction.
- Future inclusion in district PWR reporting through CDE (not CDLE), ensuring ongoing sustainability

## Compliance with Menu of Options

CareerQuest supports graduation competency demonstration in both:

- Reading, Writing, and Communicating (RWC)
- Mathematics

Students will complete authentic deliverables evaluated against Colorado's Menu of Options competency rubrics, including:

- Performance assessments
- Capstone presentations
- · Work-Based Learning Demonstrations





# Program Components

<u>Program Description:</u> CareerQuest is a hybrid work-based learning program that connects high school students with real-world experiences through guided instruction, industry mentorship, and authentic problem-solving. Designed to meet Colorado's graduation requirements, CareerQuest offers cohorted pathways in ELA and Math that develop essential competencies in Reading, Writing, Communicating, and Mathematics. Students learn alongside college interns and business professionals while working on meaningful projects that prepare them for life beyond graduation.

#### Required Program Components

- Groups of 10–20 students per Cohort.
- Students will have the same Team Lead for a minimum of 80% of Team Leading sessions.
- Student's Team Lead is prepared and on time for at least 18 of the 20 sessions.
- Continually update the WBL Coordinator to provide updated information regarding lesson topics, participation, and attendance.

#### The School/District Commits to:

- Provide a minimum of 45 minutes per day, at least 2 days a week during the academic day for CareerQuest lessons and student collaboration.
- Students must have access to computers and/or laptops during each CareerQuest lesson.
- Provide a teacher/licensed staff to be the Teacher Advisor and actively monitor students during each CareerQuest lesson.
- Provide a learning environment with minimal distractions for CareerQuest. Teacher Advisor will not conduct other small groups/classes during the CareerQuest lessons.
- Ensure CareerQuest students attend 80% or more of their lessons.
- Schools MUST inform WBL Coordinator of any cancellations due to special schedules, assemblies, or field trips at LEAST 24 hours prior. Otherwise, the school/district will be charged additionally for the lesson.
- In case of a weather delay or closure, please email/text WBL Coordinator as soon as possible.





# Logistics & Launch Plan

### Timeline

- **Summer 2025** Partnership agreements and onboarding
- Fall 2025 Pilot implementation in 1–2 schools/districts
- Spring/Summer 2026 Refine and scale up
- 2026–27 Statewide readiness for SPF/PWR accountability changes & Additional school/district roll out

## Staffing and Support

#### **One World Quest Staff**

- WBL Coordinator: Oversees program logistics, partner engagement, data collection, and fidelity to CareerQuest goals
- UCCS Interns (Instructors): Facilitate student learning, provide direct instruction, guide project development, and manage group lessons and collaboration as Team Leads
- Industry Mentors & Speakers: Provide real-world insights, visit sessions as guest speakers, and offer project input or feedback
- Business Leaders & Speakers: Submit real-world problems for student teams to solve, collaborate and engage with students to provide real world experiences, and serve as project partners and end-of-semester evaluators

#### School/District Staff

- School/District Champion (Point of Contact):
   Coordinates logistics at the school/district level,
   supports communication, and ensures space,
   supervision, and student attendance
- Teacher Advisor: Provides student support, monitors lessons in classrooms, ensures student engagement and behavior, and connects student progress with broader school goals

# Data & Reporting



To ensure that CareerQuest aligns with Colorado graduation requirements and can be used to verify competency through the Menu of Options, comprehensive data collection and reporting systems are essential.

#### **Data Collection**

- Attendance Logs: Each student's attendance will be recorded and tracked daily.
- Participation Reports: Every two weeks, the WBL Coordinator will generate a report summarizing
  attendance, student engagement, and participation. These will be shared with the school principal and
  School/District Champion.
- Progress Monitoring: UCCS Interns will complete a weekly reflection log to track student growth, academic focus, teamwork, and project development.
- Project Evidence: Students will maintain a digital folder that includes:
  - Project proposal
  - Work samples
  - Research and data analysis
  - Presentation materials
  - Peer and mentor feedback

## **Competency Verification**

- Rubric Scoring: All final presentations will be evaluated using a CDE-aligned Graduate Profile Skills for
  Post-Secondary and Workforce Readiness Performance Outcomes. Scoring will be conducted by a panel
  at the end of the semester. Individuals on the panel may include the WBL Coordinator, UCCS Team Lead,
  Teacher Advisor, Principal, Industry Mentor, Business Leader, and/or another licensed school/district staff
  member(s).
- College and Career Readiness Documentation (CCRD): Final deliverables (presentation, analysis, and reflection) will be archived and shared with the school/district champion to support transcript updates or graduation verification.
- Transcripts & Certificates of Completion: Each student who meets both the CCRD and attendance,
  participation, and performance expectations will receive a copy of their transcripts and signed certificate
  from One World Quest verifying completion. Additionally, a copy of each student's transcripts and
  certificate of completion will be archived and shared with the school/district champion to support
  transcript updates or graduation verification.



# **Launch Program**

\$11,000-\$15,000 per Cohort

Ideal for smaller schools or pilot programs; designed for schools beginning CareerQuest with a single, focused student cohort.



# **Expanded Program**

\$20,000-\$25,000 per Cohort

Ideal for schools seeking comprehensive support and robust data reporting; recommended for those ready to scale CareerQuest and offer multiple student pathways.



# **District License**

\$30,000-\$40,000+ per year Ideal for districts aiming for longterm alignment with PWR/SPF priorities and ready to scale CareerQuest across multiple schools and student pathways.



- Embedded ICAP Support
  - Students write a Postsecondary Goal
  - Students write a Resume
- Capstone Alignment
  - Includes WBL Goals
  - WBL Artifacts with Reflection & Team Collaboration
  - Oral Panel Presentation



# **Launch Program**

# \$11,000-\$15,000 / Cohort



Ideal for smaller schools or pilot programs; designed for schools beginning CareerQuest with a single, focused student cohort.

### **Price Includes:**

- 1 Cohort (10–20 students)
- 1 Pathway (choose ELA or Math)
- Duration: 10 weeks
- ▼ Frequency: 2 sessions/week, 45+ minutes each
- 2-3 UCCS Interns serving as Team Leads
- 1-2 Industry Mentor aligned to the project pathway
- End-of-semester Presentation Event with guest feedback panel
- Ongoing support from One World Quest's Work-Based Learning (WBL) Coordinator
- Students' Transcripts and School Impact Report aligned to HB25-1278 and SB25-315
- Comprehensive documentation to meet Colorado's Menu of Options requirements

- Embedded ICAP Support
  - Students write a Postsecondary Goal
  - Students write a Resume
- Capstone Alignment
  - Includes WBL Goals
  - WBL Artifacts with Reflection & Team Collaboration
  - Oral Panel Presentation



# **Expanded Program**

# \$20,000-\$25,000 / Cohort



Ideal for schools seeking comprehensive support and robust data reporting; recommended for those ready to scale CareerQuest and offer multiple student pathways.

## **Price Includes:**

- Up to 3 Cohorts (e.g., Leadership, ELA, Math, or Cybersecurity)
- Duration: 10 weeks
- ▼ Frequency: 2 sessions/week, 45+ minutes each
- 5-6 UCCS Interns serving as Team Leads
- 2–4 Industry Mentors across pathways
- End-of-semester Presentation Event with guest feedback panel
- Ongoing support from One World Quest's WBL Coordinator
- ▼ Two Administrator/Teacher PD Sessions
- Coaching Support and full Program Evaluation
- Students' Transcripts and School Impact Report aligned to HB25-1278 and SB25-315
- Comprehensive documentation to meet Colorado's Menu of Options requirements
- Preferred access to next-year pilot programs (e.g., Capstone integration, expanded credentials)

- Embedded ICAP Support
  - Students write a Postsecondary Goal
  - Students write a Resume
- Capstone Alignment
  - Includes WBL Goals
  - WBL Artifacts with Reflection & Team Collaboration
  - Oral Panel Presentation



# **District License**

\$30,000-\$40,000+



Ideal for schools seeking comprehensive support and robust data reporting; recommended for those ready to scale CareerQuest and offer multiple student pathways.

### **Price Includes:**

- Up to 3 Cohorts (e.g., Leadership, ELA, Math, or Cybersecurity) per school -Program customization support (scheduling, cohort design)
- Duration: 10 weeks
- Frequency: 2 sessions/week, 45+ minutes each
- 5-6 UCCS Interns serving as Team Leads
- 2–4 Industry Mentors across pathways
- End-of-semester Presentation Event with guest feedback panel
- Ongoing support from One World Quest's WBL Coordinator
- Two Administrator/Teacher PD Sessions
- Coaching Support and full Program Evaluation
- Students' Transcripts and School Impact Report aligned to HB25-1278 and SB25-315
- Comprehensive documentation to meet Colorado's Menu of Options requirements
- Preferred access to next-year pilot programs (e.g., Capstone integration, expanded credentials)
- Quarterly PD/Leadership meetings
- District reporting (rubric scores, progress, attendance)

- Embedded ICAP Support
  - Students write a Postsecondary Goal
  - Students write a Resume
- Capstone Alignment
  - Includes WBL Goals
  - WBL Artifacts with Reflection & Team Collaboration
  - Oral Panel Presentation



# **Client Testimonials**



"At One World Quest I was able to be apart of the finance and media team. Being a volunteer in this program allowed me to develop my leadership and collaboration skills through tasks and meetings. I was able to have creative freedom and work towards the common goal of helping others."



Eden Morris Student



"Through my experience with One World Quest I have learned a lot. I have participated in several experiences that have familiarized myself with the business world. I have communicated with my peers and learned valuable lessons. I enjoyed meeting with my team to discuss our progress and presenting my project."



Theo Shuster Student



"Working with one world quest for the past year has been an incredible experience! Working within the marketing team I have gained so many new skills and have revived excellent mentorship from the One world Quest team leaders."



Amaya Militzok Student



# Partners & Sponsors

## **Our Florida Partners**





















# **Our Colorado Partners**



University of Colorado Colorado Springs

















# **Contact Us**

#### **Bridget Guerrero**

CEO - One World Quest

bridget@oneworldquest.org (954) 225-2044



www.oneworldquest.org

OWQ Instagram

https://www.instagram.com/one\_world\_quest/

OWQ Facebook

https://www.facebook.com/oneworldquest/

OWQ TikTok

https://www.tiktok.com/@oneworldquest

#### **Brittany Galaydick**

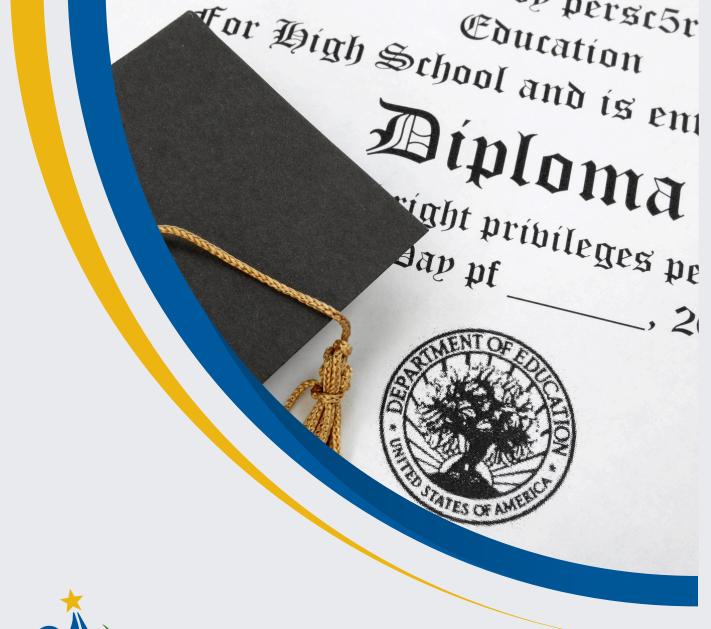
COO - One World Quest

brittany@oneworldquest.org (719) 650-9192

O CO HQ address

102 S Tejon St, ste 105-a, Colorado Springs, CO. 80903







# CareerQuest

A Work-Based Learning Program from One World Quest