



# Embedding Interdisciplinary Groups in an Autism Classroom: Understanding Teachers' Perspectives

## HANDOUT



### Methods & Results

The Knowledge-to-Action Framework (KTA) was used in the development phase.

Face-to-face qualitative interviews were implemented to gain teacher and speech therapist's perspectives.

### Group Exemplar



Theme: Springtime Flowers and Bugs		
Warm up Activity: Springtime Dance	Objectives: OT Imitating actions Motor planning skills Alerting activity	Objectives: Speech Imitating actions Following directions Joint attention
Group 1: Bug Hunt with Flyswatter	Organizing body to midline Visual motor skills/visual scanning Proprioceptive input to hands/arms	Follow directions Describing items (big/small) Requesting
Group 2: Build a Flower Garden	Visual scanning Attention to task Fine motor-grasping	Receptive vocabulary Matching/sorting colors CORE WORDS: more, up, on Describing: size, color, shape Expressive vocabulary: garden vocabulary, expanding utterance
Fine Motor Project: Ladybug Plates	Bilateral task Visual motor task Motor planning-multi-step, copying from a model Fine motor precision	Labeling actions: cutting/writing/opening Describing: colors/size



### Outcomes

- Interdisciplinary collaboration improves patient outcomes
- Professionals strengthen skills and knowledge when working with interdisciplinary team
- communication builds as a common language is developed among the team



### References

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Thank you for your time and I hope you enjoyed learning about my program.

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