

Creating a safe, diverse and accessible environment that empowers youth to re-engage with education.

Educational Philosophy

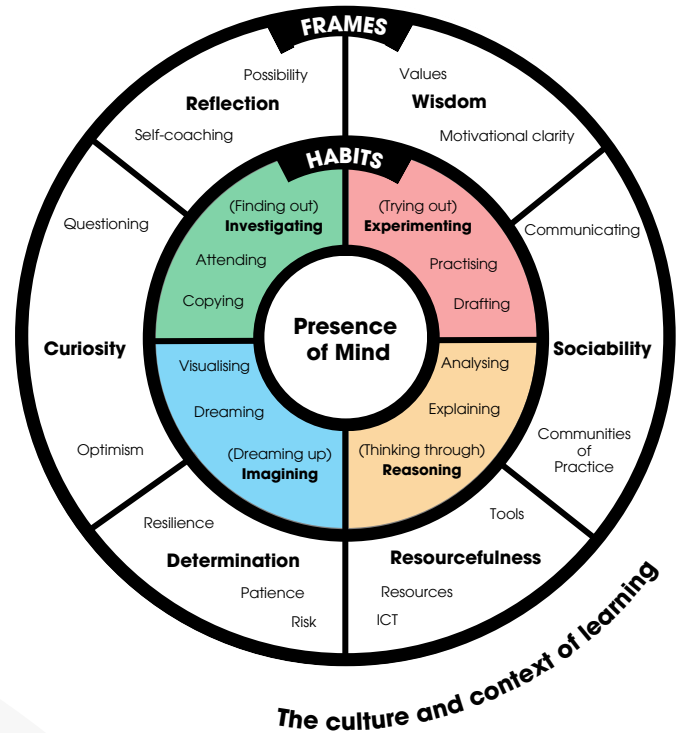
We take an evidence-based approach to the design and delivery of education. Our philosophy is based on several principles:

1. Students need to learn and develop at their own pace
2. Students need to see the relevance of their learning to their current situation and/or their future
3. As learning is a social process, students need to have a 'partner in learning' to discuss and explore ideas with (teacher/ facilitator)
4. A model of assessment *for* learning needs to be adopted, rather than assessment *of* learning
5. The curriculum needs to reflect the learning process of finding and evaluating information
6. There's no single right answer - students need to come to their own conclusions based on evidence and experience
7. Learning is not linear - students need to be encouraged to explore
8. A progressive model for the online learning experience needs to be adopted to suit the digital medium

Learning Model

Inventorium Academy adopts the 4-6-1 Model of Learning, which focuses on the *habits* of mind, *frames* of mind and *presence* of mind of the effective Learner.

The 4-6-1 Model



The 4-6-1 Model. Claxton, G., Lucas, B. & Webster, R. (2010) *Bodies of Knowledge*. Edge Foundation, London.

Our Pedagogy

Three principles drive the creation and delivery of learning experiences for all Inventorium Academy students:

1. Developing student agency
2. Supporting social, emotional and behavioural development
3. Assessment for Learning

We provide a safe space for students to explore concepts within their learning, which allows them to develop skills and confidence. The one-to-one teaching format facilitates trust, which gives students a chance to engage in conversations about identity and build self-awareness, preparing students for experiences beyond school. Our assessment processes have been designed to remove fixed time boundaries, allow multiple 'submissions' as the learning develops, and give agency to the students through a co-creation process.