HOPE Learning Academy – Student Wellness and Success Funds Plan

# Goals

1. To meet the needs of the whole child—supporting their physical, emotional, social, and academic development.
2. To strengthen academic achievement by addressing behavioral barriers through school-based counseling, behavior supports, and family engagement.

# A. Student Wellness and Success Initiatives

HOPE Learning Academy implements the following initiatives using SWSF and DPIA funds:
- School-Based Mental Health Counseling
- Services and support for students experiencing homelessness or economic hardship
- Health screenings and chronic condition management
- Small-group and 1:1 student mentoring
- Family support services including behavior coaching and referrals
- Professional development on trauma-informed care, behavior management, and SEL strategies
- Extended student services before/after school and during breaks when needed

# B. Community Partners

HOPE collaborates with the following general partner types to deliver student wellness and support services:
- Licensed behavior and mental health consultants
- Local health agencies for nursing and screenings
- County-based family and children’s support networks
- Non-profit organizations providing youth services, basic needs, and referrals
\*Formal agreements (MOUs or letters of support) are maintained where appropriate.\*

# C. Identified Needs

A review of internal data, including chronic absenteeism, discipline referrals, SEL screeners, and family feedback, revealed:
- A need for consistent Tier 2 behavior interventions and positive behavior supports
- Gaps in staff training on SEL and trauma-informed language
- Limited family access to strategies for supporting student behavior and emotional needs at home

# D. School Strategies and Services

HOPE implements tiered services coordinated by school leadership and external providers:
- School counselor and behavior specialist collaborate with teachers to deliver individualized support
- External consultants provide in-class coaching, PD, and family consultations
- MTSS teams monitor student behavior and adjust supports accordingly
- Teachers receive PD in ABA-based behavior strategies, SEL practices, and trauma-informed approaches
- Support personnel assist with IEP/504 team planning related to behavior, mental health, and academic success
- On-site and referral-based physical health services address student medical needs

# E. Staff Roles and Responsibilities

- School Counselor & SEL Coordinator: Coordinate wellness efforts, lead data reviews, and manage referrals
- Teachers and Support Staff: Implement SEL and behavior supports daily and participate in PD
- School Administrators: Facilitate MTSS implementation, monitor program effectiveness, and ensure staff are supported with training and resources

# F. Use of Funds

HOPE allocates 100% of its SWSF and DPIA funding toward student support services, with at least 50% specifically for mental and physical health services. This includes:
- Contracted mental health/behavior consultants
- Professional development workshops and materials
- Family outreach and coaching
- Health screenings and supplies
- Personnel and student supports

# G. Progress Measures

Effectiveness will be monitored through:
- Behavior referral data
- Student and staff climate surveys
- Family engagement tracking
- MTSS documentation and intervention review
- Attendance and academic progress for at-risk students