

ELEMENTS TO BE INCLUDED IN A BALANCED LITERACY PROGRAM

1. WRITER'S WORKSHOP

- *Pathways Teacher's Manual*
- Lucy Calkins, *Units of Study*, 3-5
- Nancie Atwell, *In the Middle*
- *Portland Oregon, Writing Curriculum*

2. READER'S WORKSHOP

- Not to be confused with popular term used to indicate entire Reading Block
- *Pathways Teacher's Manual*
- Students reading on INDEPENDENT LEVEL
- Teachers conferring
- Shared Read

3. GUIDED READING GROUPS, LITERATURE CIRCLES, LITERACY CIRCLES

- *Pathways Teacher's Manual*
- Students read on INSTRUCTIONAL LEVEL
- Literature Sets; A-Z books; library loaned sets
- Teachers record student errors and intentionally teach strategies to help them correct weaknesses in fluency, phonics, comprehension, vocabulary, phonemic awareness
- Teachers use some type of assessment tool to place students in flexible groups and continually monitor
 - Jerry John's Inventory
 - Running Records
 - Miscue Analysis
 - Count 100 words; 10 or more incorrect = Frustration Level
5-9 incorrect = Instructional Level
0 – 4 incorrect = Independent Level

4. THEMATIC UNITS

- *Pathways Teacher's Manual*
- Teachers use Pathways strategies to teach a core book to the whole class
- CRISS strategies
- Cognitive and Comprehension strategies

5. WORD ATTACK

- Spelling, Handwriting
- Daily Oral Language
- Word Wall
- Writer's Handbook
- Grammar