#74 Middle School - Unity Day Speaker

Grant amount requested.: $2,000.00
What School(s) will the grant be allocated to?   Middle School

Goals and objectives of the grant.
A presentation to our MS students which highlights the theme of unity throughout our school and community.

Description for the use of the grant funds.
This year's scheduled unity day speaker is author Jen Calonita.
http://www.jencalonitaonline.com

Ms. Calonita will provide three presentations, one for each grade, on October 22nd. Provide any additional information to help the PTA determine if the request is an appropriate use of PTA funds. Ms. Calonita has been a speaker at the MS in the past. We look forward to welcoming her back.

Does this request meet the district's internal purchasing guidelines?   Yes
Does this request have the support of central administration?   Yes

#69 Hemlock School - Green Screen, iPad, iPad stands, stylus pens

Grant amount requested. $1,000.00
What School(s) will the grant be allocated to?   Hemlock School

Goals and objectives of the grant.

The goals below support our mission to build a fun, inclusive, and technology-rich learning space where creativity and teamwork help students grow within the primary schools.

1. Strengthen Oral Language and Communication Skills through Green Screen Storytelling
Technology Tools Used: Green screen, iPad, iPad stands, stylus pens
Goal: Students will plan, rehearse, and record green screen videos (e.g., weather reports, retelling stories, or delivering opinion writing pieces) to improve oral language fluency, vocabulary use, and expressive communication.

2. Develop Collaboration and Social Emotional Skills through Group Video Projects
Technology Tools Used: Tripods, stop-motion stands, iPads

Goal: Students will work in small groups to create short digital media projects (e.g., stop-motion plant life cycle or morning announcements) that require turn-taking, active listening, empathy, and cooperative planning.

3. Promote Digital Literacy and Creative Expression with Video Editing Tools
Technology Tools Used: iPads, stylus pens, Clips, iMovie
Goal: Students will use basic video creation tools to edit and enhance their projects, learning how to navigate apps like iMovie or Clips to express their ideas through multimedia.

4. Enhance Content Understanding through Visual and Kinesthetic Learning Experiences
Technology Tools Used: Green screen, document camera stand, tripods
Goal: Students will demonstrate their understanding of science and social studies concepts (e.g., weather patterns, animal habitats, plant growth) through video presentations that bring abstract topics to life.

5. Support Differentiated Learning and IEP Goal Progress through Inclusive Media Projects
Technology Tools Used: All listed tools (green screen, tripods, stands, styluses, iPads)
Goal: All students, including those with IEPs, will engage in developmentally appropriate digital media tasks tailored to their abilities, focusing on language, fine motor, and executive function goals.

Description for the use of the grant funds.

Students will utilize the green screen for classroom projects and learning opportunities. Teachers will guide and observe students as they build essential skills in oral language, self-expression, and digital literacy. Using iPads in conjunction with a green screen, stylus, and iPad stands, students will engage in small group and whole-class projects that make learning come alive.

Some examples of current and idea projects that we would like to build into next year include:

Kindergarten
Animal Research Projects - iMovie
Colors of the Rainbow - Clips
Life Cycle of a Plant - Stop Motion
*Morning Announcements - Showcasing Daily Morning Exercises
Opinion Writing - interviews / reasons
Fundations / Writing - encoding words, marking up words, writing stories using adapted writing tools

1st Grade
Animal Research Projects - Stop Motion
*Weather Reports
*Morning Announcements - Showcasing Daily Morning Exercises
Plant growth- stop motion
Poetry scenes - stop motion
Community Helpers Report - iMovie
Fundations / Writing - encoding words, marking up words, writing stories using adapted writing tools

These tools transform the classroom into a dynamic creative space, where students can virtually visit historical landmarks, deliver weather reports like real meteorologists, or produce videos that retell stories. Through these imaginative experiences, students gain confidence in communication and storytelling from the very start of their educational journey. Students will be evaluated on direction following skills, communication skills, SEL - empathy, turn taking, patience, and respect. Students will also be observed through informal observations while collecting IEP goal data.

Provide any additional information to help the PTA determine if the request is an appropriate use of PTA funds.

Our Lights, Camera, Learning! Grant has a vision, requesting funding for a green screen, stop motion camera stands, iPad stands, and touch screen stylus' to enhance technology integration in our earliest primary school classrooms. Our goal is to spark creativity, deepen learning, and develop 21st-century skills among our youngest students. The green screen setup will support cross-curricular connections by enabling students to visualize science concepts, enhance literacy projects, and participate in student-led digital storytelling. The iPad stand ensures that students can record independently and safely, fostering collaboration. These tools promote an inclusive and student-centered approach to technology use, particularly important at the early childhood level.

Does this request meet the district's internal purchasing guidelines?   Yes
Does this request have the support of central administration?   Yes

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#70 Homestead - Green Screen, iPad, iPad stands, stylus pens
Grant amount requested. $1,000.00
What School(s) will the grant be allocated to?   Homestead School

Goals and objectives of the grant.
The goals below support our mission to build a fun, inclusive, and technology-rich learning space where creativity and teamwork help students grow.

1. Strengthen Oral Language and Communication Skills through Green Screen Storytelling

Technology Tools Used: Green screen, iPad, iPad stands, stylus pens
Goal: Students will plan, rehearse, and record green screen videos (e.g., weather reports, retelling stories, or delivering opinion writing pieces) to improve oral language fluency, vocabulary use, and expressive communication.

2. Develop Collaboration and Social Emotional Skills through Group Video Projects
Technology Tools Used: Tripods, stop-motion stands, iPads
Goal: Students will work in small groups to create short digital media projects (e.g., stop-motion plant life cycle or morning announcements) that require turn-taking, active listening, empathy, and cooperative planning.

3. Promote Digital Literacy and Creative Expression with Video Editing Tools
Technology Tools Used: iPads, stylus pens, Clips, iMovie
Goal: Students will use basic video creation tools to edit and enhance their projects, learning how to navigate apps like iMovie or Clips to express their ideas through multimedia.

4. Enhance Content Understanding through Visual and Kinesthetic Learning Experiences
Technology Tools Used: Green screen, document camera stand, tripods
Goal: Students will demonstrate their understanding of science and social studies concepts (e.g., weather patterns, animal habitats, plant growth) through video presentations that bring abstract topics to life.

5. Support Differentiated Learning and IEP Goal Progress through Inclusive Media Projects
Technology Tools Used: All listed tools (green screen, tripods, stands, styluses, iPads)
Goal: All students, including those with IEPs, will engage in developmentally appropriate digital media tasks tailored to their abilities, focusing on language, fine motor, and executive function goals.
Description for the use of the grant funds.
Students will utilize the green screen for classroom projects and learning opportunities. Teachers will guide and observe students as they build essential skills in oral language, self-expression, and digital literacy. Using iPads in conjunction with a green screen, stylus and iPad stands, students will engage in small group and whole-class projects that make learning come alive.

Some examples of current and idea projects that we would like to build into next year include:

Kindergarten
Animal Research Projects - iMovie
Colors of the Rainbow - Clips
Life Cycle of a Plant - Stop Motion
*Morning Announcements - Showcasing Daily Morning Exercises

Opinion Writing - interviews / reasons

1st Grade
Animal Research Projects - Stop Motion
*Weather Reports
*Morning Announcements - Showcasing Daily Morning Exercises
Plant growth- stop motion
Poetry scenes - stop motion
Community Helpers Report - iMovie

These tools transform the classroom into a dynamic creative space—where students can virtually visit historical landmarks, deliver weather reports like real meteorologists, or produce videos that retell stories. Through these imaginative experiences, students gain confidence in communication and storytelling from the very start of their educational journey. Students will be evaluated on direction following skills, communication skills, SEL - empathy, turn taking, patience, and respect. Students will also be observed through informal observations while collecting IEP goal data.

Provide any additional information to help the PTA determine if the request is an appropriate use of PTA funds.

Our Lights, Camera, Learning! Grant has a vision, requesting funding for a green screen, stop motion camera stands, iPad stands, and touch screen stylus' to enhance technology integration in our earliest primary school classrooms. Our goal is to spark creativity, deepen learning, and develop 21st-century skills among our youngest students. The green screen setup will support cross-curricular connections by enabling students to visualize science concepts, enhance literacy projects, and participate in student-led digital storytelling. The iPad stand ensures that students can record independently and safely, fostering both autonomy and collaboration. These tools promote an inclusive and student-centered approach to technology use, particularly important at the early childhood level.

Does this request meet the district's internal purchasing guidelines? Yes
Does this request have the support of central administration? Yes

Grant request #71
Middle School Assembly

Grant amount requested.	$6,500.00

What School(s) will the grant be allocated to?	Building wide assembly with author Gordon Korman for the Fall of 2025. Mr. Korman visited our middle school several years ago, and he was amazing. He spoke about his craft and the motivation behind many of the characters in his books. We will be reading his novel Unplugged as a whole class read in September, and I believe this assembly could greatly motivate our students in their reading and writing.
Goals and objectives of the grant.	Motivate and inspire all of our students to read and write more.
Description for the use of the grant funds.	For an in-person visit, the honorarium is $6500 per day, which includes up to three presentations. One presentation per grade,
Does this request meet the district's internal purchasing guidelines?	Yes
Does this request have the support of central administration? **Yes**	