**Minutes from 10/9/24 Curriculum Committee Meeting**

**8:00pm**

1. Introductions of Committee members and roles (reps for each school and point people for each building); list of members is shared with the Committee
2. We reviewed the purpose of the committee:

* *To collaboratively share information and feedback about district priorities for curriculum and instruction.*
* *To partner in increasing authentic, interactive, real-world learning experiences for all students.*
* *To partner in creating a positive public understanding of the Garden City Public Schools Mission and Vision for Teaching and Learning.*

1. Meeting dates for the year:

| **Date** | **Time** | **Topic** | **Type** | **Location** |
| --- | --- | --- | --- | --- |
| Wed Oct.9 | 8-9pm | Overview | Committee | Zoom |
| Wednesday 10/23 | 6:00-7:30pm | Review of purpose & process | Asst. Superintendent | High School classroom |
| Oct 24-Nov 28 | TBD | Building level meetings | Schools |  |
| Mon Dec 2. | 7-8pm | Review of goals & tasks; Building mtg reports; PTA grants, PU update | Committee | Zoom |
| Late Jan/Early Feb | 7:30- 8:30pm | Check-in; review goals & tasks | Committee | Zoom |
| Feb - March | TBD | Building level meeting | Schools |  |
| Late March | 7:30- 8:30pm | Check-in; review goals & tasks | Committee | Zoom |
| Tuesday 3/25 | 6:00-7:30 | Topic TBD | Asst. Superintendent | High School classroom |
| May | 7:30- 8:30pm | Review of year & next steps for 2024-25 | Committee | Zoom |

1. We reviewed who signed up to take notes at upcoming BOE meetings (if applicable) as well as who would take minutes at meetings. Each point person will reach out to their building principals to set up building level meetings to take place in November.
2. Once reps set up dates with building principals, they will create a basic agenda for the meeting (template shared with members).
3. We then briefly discussed the district priorities from Dr. Bowman (Superintendent of Curriculum):

* Curriculum Articulation to include storyboarding
* Mystery Science kits for K-5 grades (more hands on experiences for our students; PD for district on phenomenon-based questions/projects/instruction)
* Deepening understanding of use of assessments and data
* Innovative Learning Spaces
* Expansion of PLTW at the MS and HS
* Integration of Computer Science and Digital Fluency Standards
* Literacy Briefs; change in title from “Science of Reading” to “Science of Learning”
* Project-based learning

*We will inquire about career/college readiness with Dr. Bowman at our upcoming 10/23 meeting, as that also seems to be an ever present priority for students and families. There are also questions about the STEM labs and curriculum at the elementary level. Stewart and Stratford reps will bring this up at their building level meetings with principals to get clarification.*

1. I gave a brief Parent University overview and suggested the idea to team up with the Digital Citizenship Committee on speakers and events for this year, since that seems to be a big push in the district for this year. We discussed continuing with the one night in January format vs. multiple smaller events throughout the year. We discussed putting out a survey to families ahead of time to see what topics/events they would be interested in, as well as the possibility of having a childcare option available if we went with the one night in January format. We discussed the idea of using high school students to watch younger kids to gain community service hours. I also asked members to reach out to other parents to gauge interest and/or ideas for this year’s Parent University.