

GCHS Curriculum Committee
January 28, 2021 Meeting

AP Exams

Mr. Malone GCHS's AP coordinator gave an update and assured the committee that although the instructional calendar looks a bit different this year, all AP courses are on track to complete their curriculum by the first day of AP's. The same review materials will be provided by GCHS as in the past. New from the College Board this year are 'daily videos' reviewing topical content which students may access. 25 more GCHS students are enrolled in AP's this year versus last year with an expected increase of 157 subject tests over last year, the AP offerings continue to attract many students. The College Board has not been forthcoming about the format of the exam for this spring, although GC is preparing for both in person as well as virtual options. Further information from College Board is expected around the time of the February break.

National Honor Society/World Language Honor Society/Tri-M

No decrease has been noted in terms of students being accepted into the various honor societies so far this year. Service hour requirements continue to be adjusted in light of the ongoing pandemic and will continue to be adjusted as necessary in coming years.

2020-21 World Language Grading Policy

Confirmed that all teachers who teach the same course utilize the same grade breakdown. It is also on the contracts. The teachers make every attempt to give the same amount of assessments; however, a teacher may have an additional quiz grade if, for example, the teacher believes that the students needed to strengthen some skills which another class may not need.

Special Education/Delivery of Instruction and Learning

For the remainder of the year, things will stay as is-remote learning is an option and students will continue to use Chromebooks both at home and in class. To be determined for future years. Acknowledged that technology can be additive as well as a distraction for both general ed and special ed students. SEPTA had a separate meeting with HS and Mrs. Stefankiewicz the same week as Curriculum.

Mandatory Quarantines

Given hybrid format, there is timely access to remote learning if students should require to be quarantined. Students are handling it directly with their teachers as to make up work and tests, while being able to follow along from home on their typical in person days if going full remote from a hybrid schedule due to a quarantine being imposed. Teachers are encouraged to exercise flexibility in handling the work with students. Absences are noted in SchoolTool and if a student is expected to be in school and is then remote (for whatever the reason), this is marked as virtual-remote learning day. There is no simple school policy on remote learning due to quarantine, handled on a case by case basis.

Grading/Assessments

Coordinators are still analyzing data since Q1 and Q2 have ended.

Guidance Department

Feedback on college early admissions results seems to point to a more difficult year for early acceptances. With more colleges going test optional this year, there was an increase in applications to the highly selective and selective schools.

Incoming classes/future cohorts

HS has a Debate Team and FBLA offers opportunities for speech and debate, along with a Sports Debate Club. The Business Department offers presentation and public speaking skills classes, along with opportunities in many other classes-English, SS.