

Joint Elementary Curriculum Meeting 10.15.21 Minutes

Virtual attendees: Linda Norton, Christopher Hartigan, Kerri Hand, Christina Cardella, Marissa Moscato, Shanna Maier, Cassidy Hayes, Trina Coviello, Munib Mundia, Charis Damiano, Anna Allsbrook, Elizabeth Cendan

1. Math

- Ms. Cardella presented an update on K-5 Math within the district. Go Math is being discontinued and they explored six primary resources to replace it.
- The new primary resource aims to support teachers to enhance instruction and aligns with the design principles of focus, coherence, and design.
- The curriculum is ultimately NYS standards and the two primary resources chosen to be piloted this year are i Ready Classroom and Illustrative Math
- Two teachers from each grade will pilot one unit from both primary resources
- The first will be i Ready which will replace a unit from Go Math. The second will be Illustrative which will replace a later unit of Go Math.
- The teachers will begin their PD for i Ready in October
- Both pilot units will be taught between October and January
- Teachers, students, and parents will all provide feedback on each unit. They will look to see what is the potential for each resource.
- Parents will be notified if their child is in a classroom where the pilot units will be taught
- Both i Ready and Illustrative are more progressive resources than Go Math. Both are similar in that there is more problem solving and discussion.
- The emphasis on math instruction will be on vertical alignment (K-12) and also horizontal alignment (across grade level and buildings)
- There will still be a comprehensive approach in math instruction that will continue to include programs like Xtra Math and IXL.
- Ultimately they believe one of these two pilot resources will be chosen to take the place of Go Math

2. Words Their Way

- The wheels are turning on implementing this new program
- They are scheduling their first PD
- Teachers have already registered for resources and are being introduced to the structure

3. MTSS (multi-tiered systems of support, as announced at BoE)

- More strategic opportunity to triangulate data (NWEA, running records, teacher assessments)
- More strategic monitoring
- There are added interventions like SEL and behavioral

- Interventions are much more targeted
- Early anecdotal evidence is finding more kids have been identified that may have been missed with this new system

4. FLES

- A consultant will visit both buildings with Dr. Cannone to review the current program

5. Teachers College

- Teachers are still happy and students are becoming increasingly comfortable with the structure each passing year.
- Consultants come in regularly and work with the teachers closely
- Since implementing TC, the love of reading has been enhanced in students
- There are opportunities to practice skills independently

6. Project-based learning

- Project based learning has been happening for years but it is now becoming more intentional
- There is an emphasis on collaborative work
- It looks different grade to grade and subject to subject
- Stewart and Stratford work together and borrow ideas
- Coordinators are looking for more opportunities for interdisciplinary projects