

November PTA Meeting

November 14th, 2023

Hi!

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Today, we will talk about

01 LANGUAGE
COMPREHENSION

02 PHONOLOGICAL
AWARENESS

What it looks like, why it matters, and what we can do

VOTE:

**There is a difference
between learning and
play**



FALSE

It takes approximately 400 repetitions to create a new synapse in the brain, unless it **done in play, in which case it only takes 10-20 repetitions.** (Purvis et al., 2019)

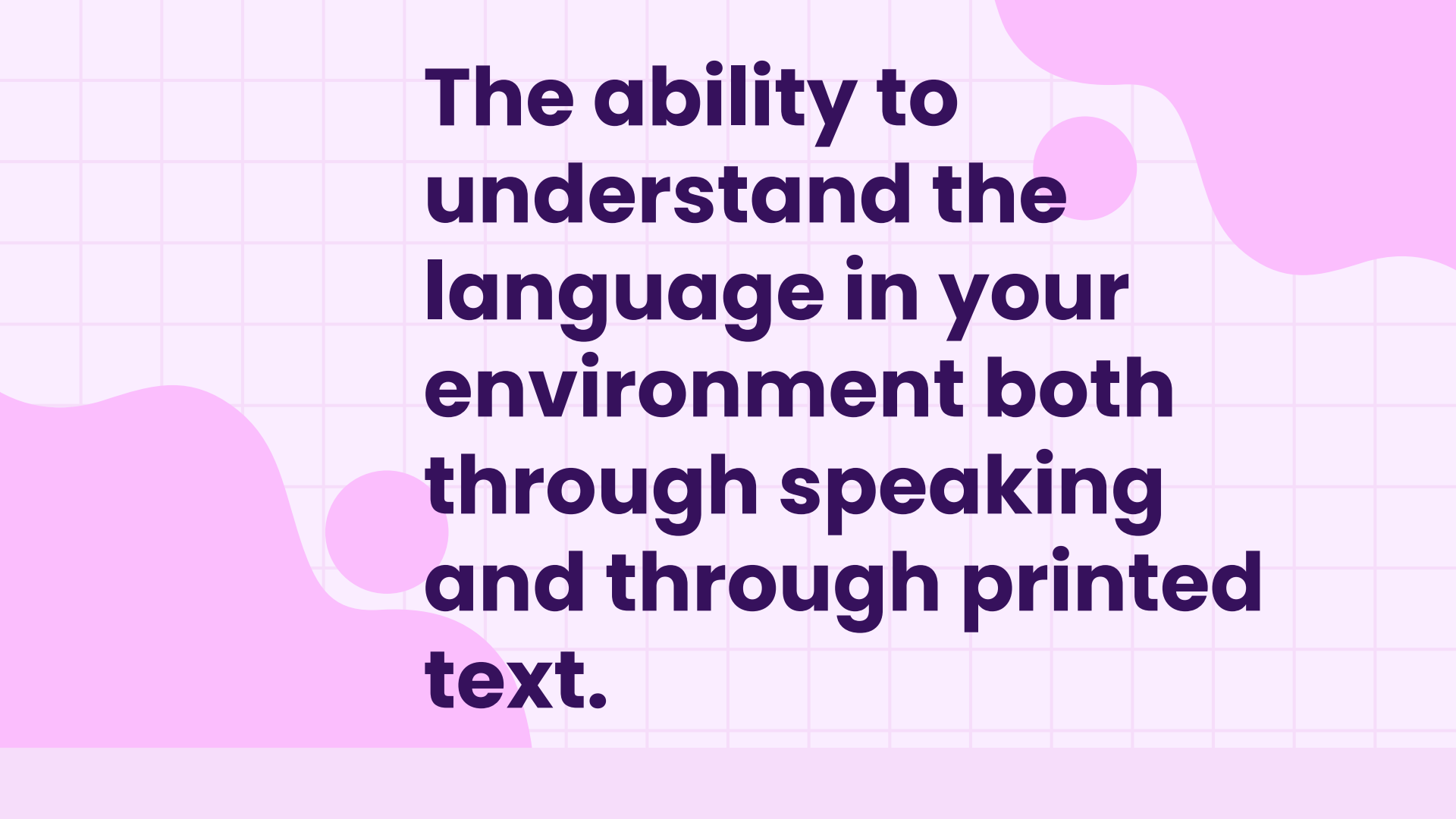


PLAY = LEARNING

Children cannot help but remember the concepts being taught when the teaching experience involves seeing it, building it, singing or dancing about it, having a snack related to it, hearing a story read aloud (about it) and then having a discussion or doing dramatic or pretend play related to it

01 LANGUAGE (Listening) COMPREHENSION





The ability to understand the language in your environment both through speaking and through printed text.

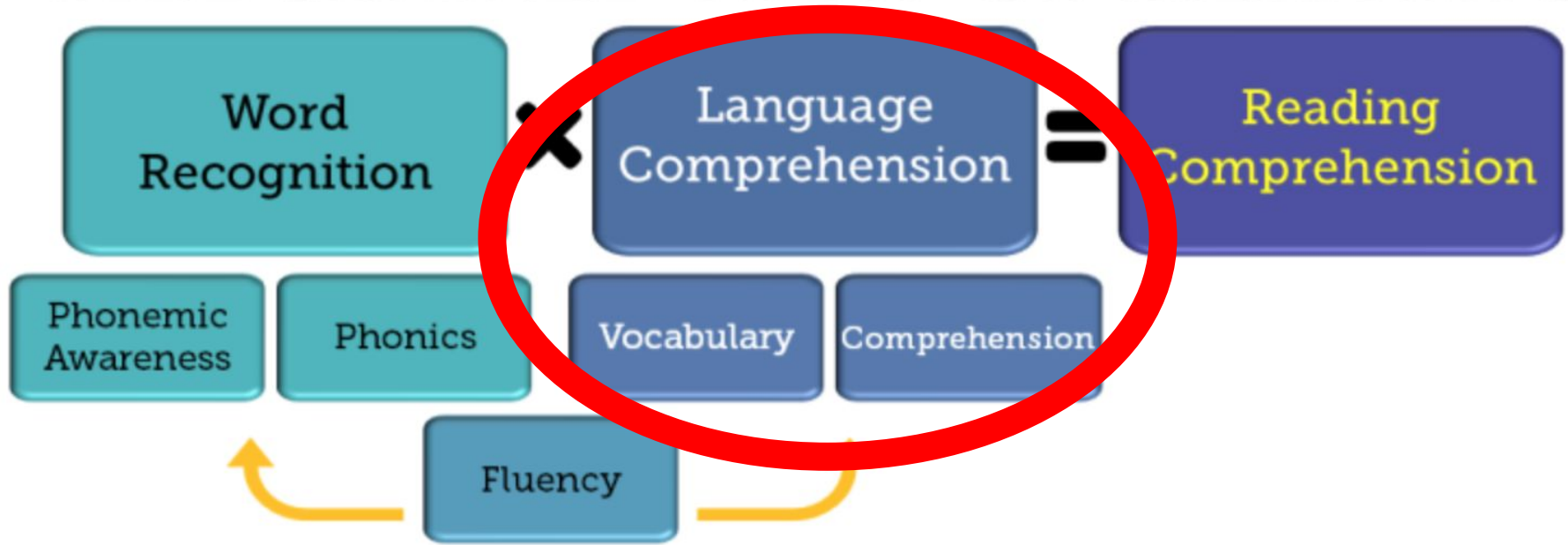
**What does
it look like?**



and it was certainly the longest thing
I'd ever heard.

**Why does
it matter?**

THE SIMPLE VIEW OF READING



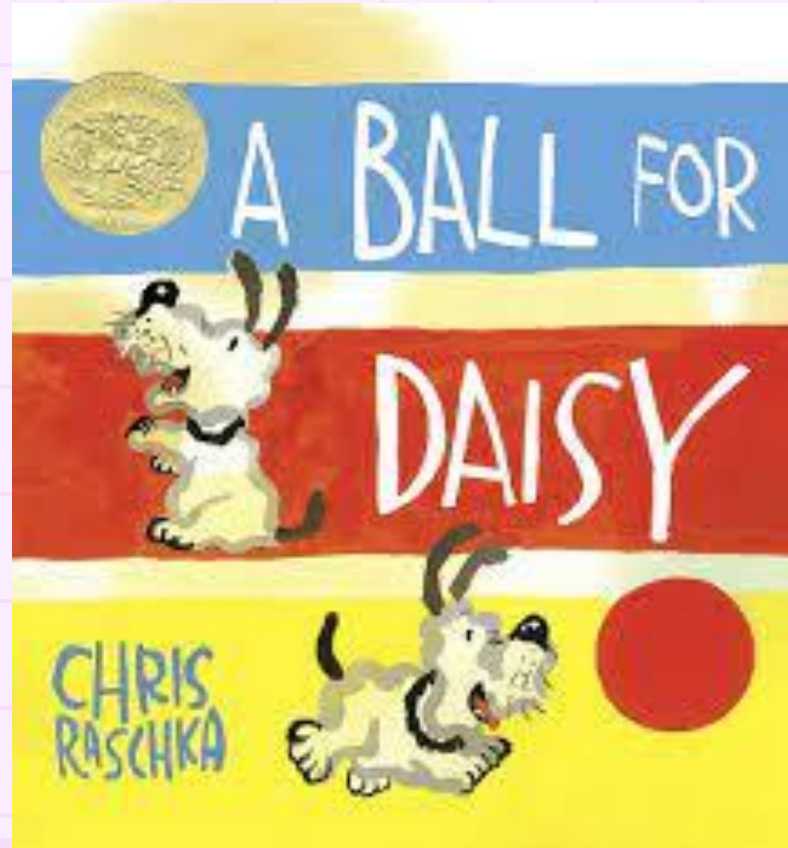


**What can
we do?**

Wordless Pixar Shorts



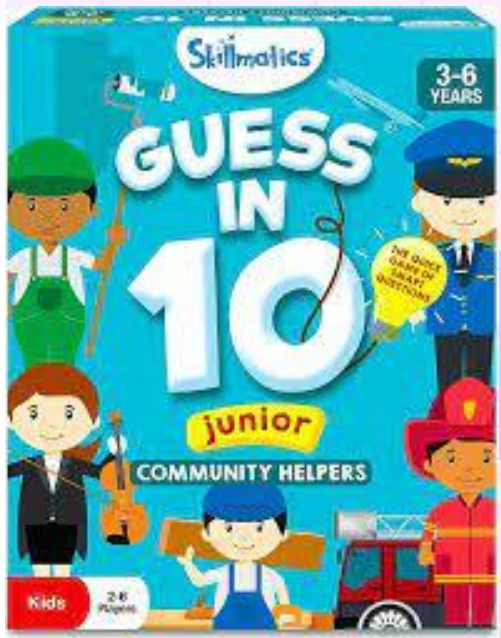
Wordless Picture Books



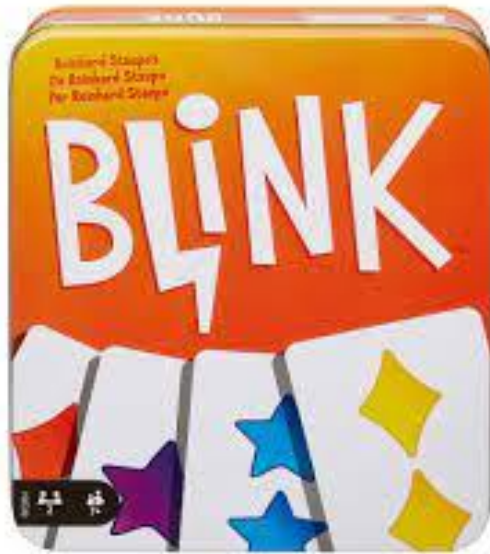
Story Retell Activities



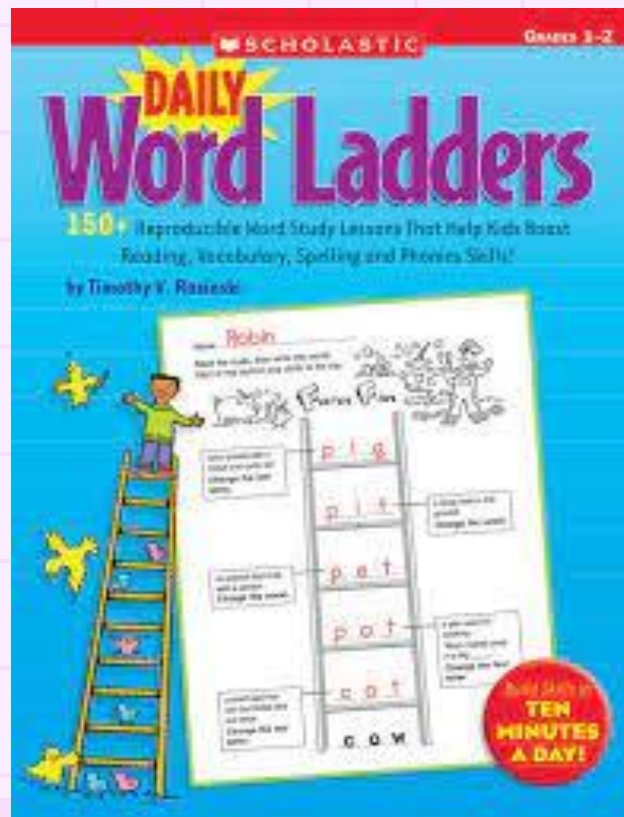
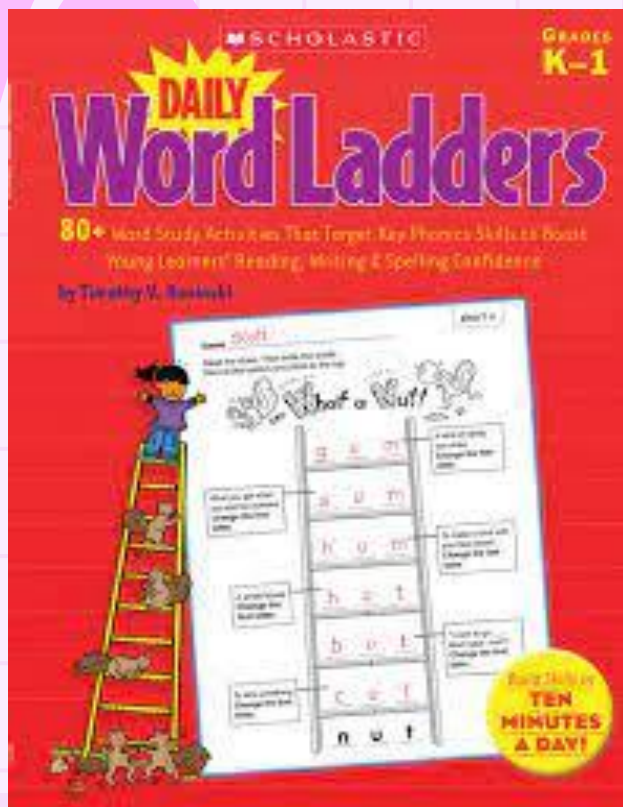
Heads Up!/Headbanz/Guess in 10 Jr.



Automaticity/Speed



Word Ladders



Jokes and Riddles

- Telling age-appropriate puns will also help foster good humour and creativity in children. This also encourages wordplay and imagination. You can read through kid-friendly joke books and take turns telling witty stories. **Puns will only be funny to children who understand multiple meaning words.**
- **Riddles** are fun ways to use words and paint pictures of scenes or situations. Read or say riddles aloud to each other and explain to your children the different definitions of a single word , .g. school as in a place of learning or school as in a group of fish to help them understand the riddle better.

Language Rich Conversations: Out and About!

- At Starbucks
- At a restaurant
- At a drive-thru
- On the phone with family
- At the library
- At the doctors office

02

PHONOLOGICAL AWARENESS



**What does
it look like?**



H O E M

VOTE:

**The English language
is mostly irregular
(That's what makes it so hard to learn)**



FALSE

ONLY 4% OF ENGLISH WORDS ARE TRULY IRREGULAR
(Moats & Tomlin, 2009).



REGULAR (phonetic) OR IRREGULAR (non phonetic)?



TELEVISION



MOVE



SATCHEL



ROUGE

**Why does
it matter?**

THE SIMPLE VIEW OF READING



Phonemic Awareness

Phonics

Vocabulary

Comprehension

Fluency



“ A children’s level of **phonological awareness** at the end of kindergarten is one of the strongest predictors of future *reading success* in Grade 1 and beyond.”

(Sylvia Smith et al., 2001)

“ Griffith (1991) found that children who had been classified as having *high phonemic awareness* skills were **better spellers** than children who had been classified as having low phonemic awareness skills in both first and third grades.”

COMPONENTS OF PA

RHYME

BLENDING

SYLLABLES

SEGMENTATION

SOUND IDENTIFICATION

MANIPULATION

**EVEN AS ADULTS, WE RELY ON SOUNDS
MORE THAN WE REALIZE**

AN APPLE

AN HONOR

AN EGG

A USER

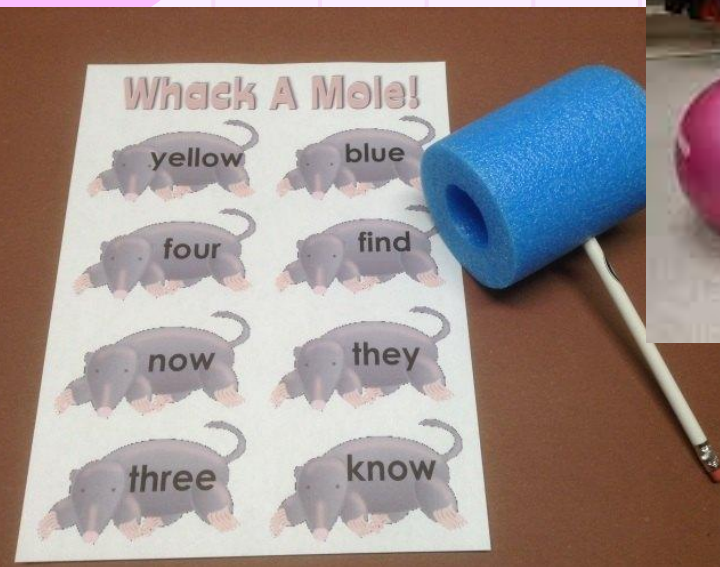
AN UMBRELLA

AN HOUR

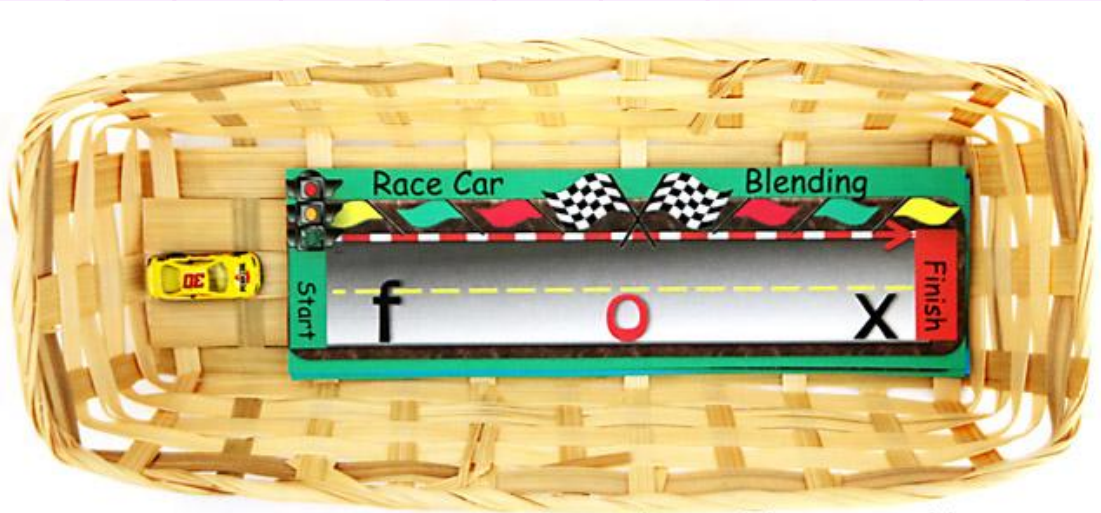
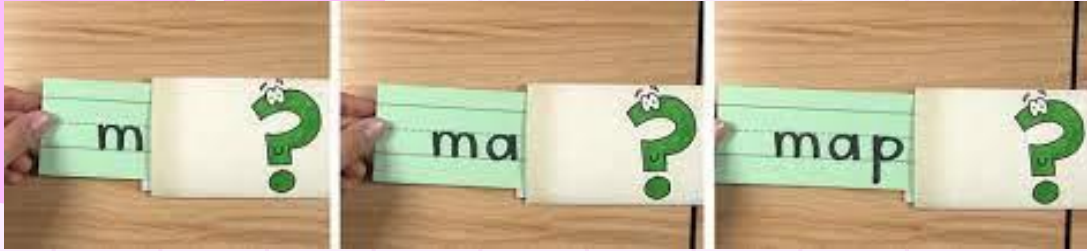
Training in PA and the alphabet together generally has a much higher impact on later reading achievement than PA teaching alone (NELP, 2008). In other words, for some reason, the inclusion of letters in a PA curriculum has a multiplier impact on its outcome.



Syllables (Hum it!)



Blending (Reading)



Segmenting (Spelling)



Natalie Lynn Kindergarten



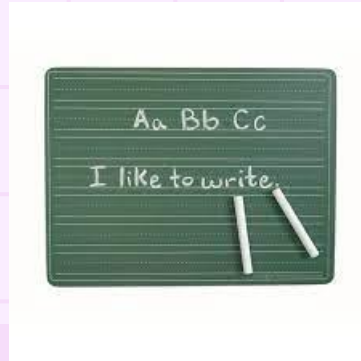
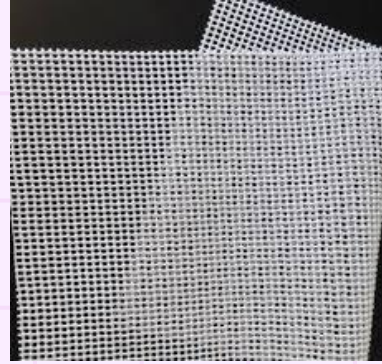
Natalie Lynn Kindergarten



SHARLENE
TEACHER



Spelling



Letter Sound Identification



Phoneme Manipulation

<https://www.dyslexiclogic.com/blending>





Before you go..



**Sticky note feedback at
the back table**



**Check out some
books,games,activities,
and old newsletters**



THANK YOU!

Email me your questions:

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@mskleinslp

<https://sites.google.com/gardencity.k12.ny.us/speechlanguage/home>

**Bi-weekly newsletter published by the principals on
Parent Square.**

Newsletter #4 coming this Friday, 11/17!