



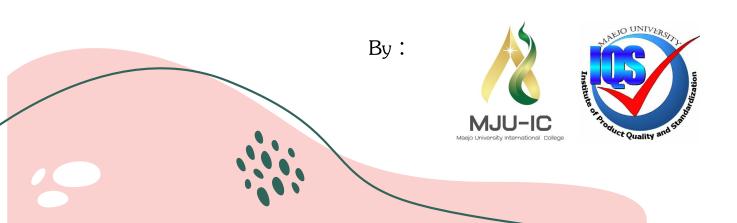


ARISE Plus Thailand

Training of trainers

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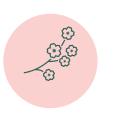
training methods









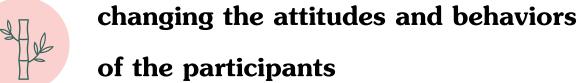


Knowledgeable



making the participants understand











The steps to effectively convey the content of training are:

1. Set training objectives.

"What benefits will the learners get?"



to enhance knowledge



to build skills



to change attitudes



to change behavior





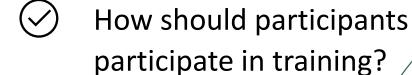


2. Get to know the training participants

What groups do the participants consist of?

What kind of training method is suitable for the participants?

- What are their expectations or need?
- How much knowledge or experience do they have on this topic?
- What benefits should the participants gain from training?







3. Design content to suit the training period

The most important content to convey is "Must-know content"

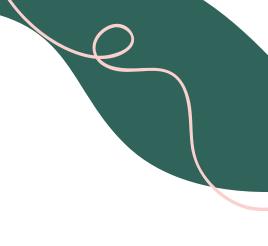
After the important content is prepared, if there is time to spare, add additional "should-know content" and "interesting content"



4. Presentation Content

Introductory 10 – 15 %

- ➤ Introducing yourself
- ➤ Building trust and interest
- > State the goal of the presentation
- ➤ Brief presentation schedule



Content 70 – 80 %

- Prepare information and equipment completely
- Set the topic clearly according to the goal
- > Distinguish important points that are "must-know, should-know, interesting"
- > Arrange the contents appropriately and easily to understand

Summary 10 – 15 %

- Review the content concisely
- > Highlight the points you want your audience to remember the most
- Give the audience a chance to ask
- > Answer questions and summarize



5. Methods for training or transferring knowledge

Objective	Training Methods
Participants have a better understanding.	Lecture & Demonstration
Participants have analytical skills.	Case Studies & Activities
Participants develop skills and expertise.	Hands-on activities
Participants develop attitudes consistent with training goals.	Lecture & participation in training such as playing games
Participants come up with new ideas for their work.	Brainstorming
Participants remember and do it.	Role Playing





5. Methods for training or transferring knowledge

Presentation materials:

- Computer
- Power Point Presentation Program
- Projection and screen
- Microphone and audio system
- Pointer
- Poster-sized paper or whiteboard and marker
- Etc.

Guidelines for selecting presentation media

- There is no best media. There is only suitable or compatible media.
- If you're not good at it, practice.
- Have a backup plan
- Factors in media selection are:
 - ✓ Message to be delivered
 - ✓ Audience
 - ✓ Place





6. Training Assessment





Observe by answering or asking questions during the training



Test with a quiz



Practical test



Observe behavioral changes or increased participation





Techniques for being a speaker

Using voiceover in presentations

Be clear / Exciting / Lively tone / Not monotonous / Polite

The body language

Be enthusiastic and sincere / Move your hand to explain / Hold the microphone steady / Facial expressions / Make eye contact

Things to avoid in the presentation

Dressing too casually or too formally / Moving around too much / Make little or too much eye contact / Scowling and not smiling / Using inappropriate humor

Question management

Be respectful / Don't laugh at or insult / Improve understanding /

Summarize the questions and answers at the end



Summary of training management guidelines

Set the objectives

Target

participant

Planning phase

Lay out the task format **Budget** plan

Coordinate with relevant parties

Organize teams and divide duties



Summary of training management guidelines

Check the availability of the facility

Locations and equipment

Check the availability of the device

Check availability of the document



Summary of training management guidelines

Coordinate with external parties and team members

Store important documents

During the training

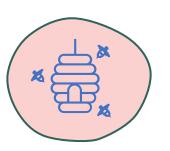
Control the time

Stay alert and solve immediate problems



Examples of transfer activities used for changing farmers' attitudes towards the production and processing of organic agricultural products to meet standards







My farm game

It is a game for farmers trying to plan how to manage their farms. There are 4 types of farmland model simulations and 5 types of supporting factors, both in terms of production, processing and marketing. The rolling dice represent the obstacles that may happen during the year.

Can play 4-5 people at a time, takes about 30 minutes.



how to play

Start game: Every player will have 3 baht and 1 Paddy rice card.

In each turn:

- Players take turns rolling the dice.
- All players will receive money and lose : : money according to the dice and cards they have.
- The player who rolls the dice, can buy 1 Farm card and 1 Support card.

The game ends: when one player has 500, 🚺 will play that round as the last round.:: Then the person with the highest total: money wins.

Meaning of Dice Points



- 1. Farmer sick
- ➤ have a chemical use card -1/2 of your money
- ➤ No chemical use card -1/3 of your money



2. Flood -2 per farm card



3. Drought, no water reservoir card -2 baht per 1 farm card.



- 4. Diseases and pests roll the dice again for select farm type for pandemic
- Rice Crop Vegetable Fruit orchard
- no pandemic

No chemical and organic cards -2 per 1 farm card



5. Normal = nothing happen



••• 6. Check for toxicity contamination, have a chemical use card -10



type of card

Farming cards come in 20 cards each, available for purchase until stocks run out of cards.

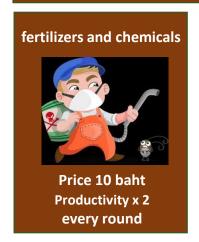






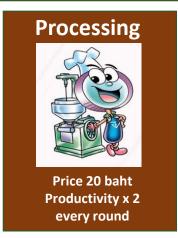


Contribution cards come in 5 cards each, You can buy 1 card per person.



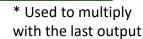


* When you have this, the chemical card will not be active.



- **Product Price x 3 Organic** * Applicable to a single product type
- * Use to multiply with the yield after multiplying with chemical or organic





market

Price 15 baht



For more information









Trainer's Guide to Organic Rice Production and Processing in Thailand

Chapter 6 Training skills for trainers, and Training Planning











