

*Specialized behavior services
designed to empower schools &
close achievement gaps for every
learner.*

Greetings from Quality Behavior Solutions,

Quality Behavior Solutions provides expert behavior intervention and analysis services designed to meet the Positive Behavior Intervention and Supports (PBIS) requirement of your Multi-Tier System Support (MTSS). We believe strong collaboration between teachers, parents, and administrators, paired with evidence-based practices is the key to increasing student engagement, decreasing problematic behavior and close the achievement gaps for every learner.



What we do:

- Train para educators & teachers to manage behaviors in-vivo using applied behavior analysis
- Expand the expertise of your student success team to address challenging behaviors
- Create interventions to minimize barriers to learning
- Provide expert analysis within the Individual Education Plan (IEP), reducing disputes and fair hearing claims
- Increase parent consistency at home through additional training and resources
- Help educators provide students with the least restrictive environment (LRE)
- Conduct professional development trainings & resources for your education teams

Our Teams:

Experience the difference working with our Board Certified Behavior Analysts, Registered Behavior Technicians, autism and development teams, each specialized in Applied Behavior Analysis and Positive Behavior Intervention for the educational setting. As a Local Education Agency, our behavior teams are trained in crisis prevention, insured, and thorough background checks.

For your convenience, we have provided our menu of student services, rate sheet, and information on Applied Behavior Analysis. We look forward to collaborating with your educators in the near future.

A handwritten signature in black ink that reads "Lauren Bishop".

Lauren Bishop, M.Ed BCBA

Director of Clinical Operations

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Menu of Student Support Services & Assessments

- Positive Behavior Interventions and Supports
- Expert Analysis during Individual Education Plan (IEP)
- In Home Visits: Parent Education, PBS implementation
- Intensive/Severe Behavior Specialist
- Community Intergration
- Vocational Rehabilitation
- Discrete Trial Teaching
- Inclusion Specialist

Functional Behavior Assessment (FBA)

- Behavior Management
- Self-awareness and Regulation
- Cooperation
- Group Instruction, Inclusion Readiness
- Early Learning Concepts & Readiness
- Community Participation
- Organizational Skills
- Vocational Rehabilitation (transition team)
- Peer Mentorship
- Social Awareness & Interaction
- Intensive/Severe Behavior Analysis

Vineland Adaptive Behavior Scale(3rd Edition)

- Basic Living Skills
- Self Management
- Community Participation Skills
- Classroom Mechanics
- Routines and Expectations
- Independent Living Skills
- Adaptive Skills
- Organizational Skills
- Vocational & Rehabilitation Skills
- Health and Safety
- Social Awareness
- Core and Applied Academics
- Including Classroom Edition

Verbal Behavior Milestones Assessment & Placement Program(VB Mapp)

- Cooperation & Flexibility
- Communication
- Listening
- Spontaneous Vocalization
- Social Skills
- Group Learning
- Classroom Routines
- Generalized Responding
- Gross and Fine Motor
- Academic Skill
- Adaptability to Change
- Independent Work
- Barriers to Learning

Social Skills Assesment (SST)

- Social Regulation
- Cooperation & Flexibility
- Group Instruction
- Social Awareness & Interacton
- Community Participation
- Building Friendships & Social Groups
- Self Esteem
- Peer Mentorship
- Rule Bound Games/Sports
- Conversational Skills

Call for more information and find us on:
www.QBSsocial.com

Rate Sheet For Student Services

Effective 2018

Student Service	Hours recommended	BID Behavior Intervention Development
Functional Behavior Assessment (FBA)	6 - 12	\$75 per hour
Social Functioning Assessment	3 - 6	\$75 per hour
Assessment for Functional Living Skills (AFLS)	6 - 12	\$75 per hour
Assessment of Basic Language & Learning Skills (ABLLS-R)	6 - 12	\$75 per hour
Individual Education Plan (IEP): assessment results & goals	2 - 6	\$75 per hour
Professional development trainings (topics available on request)	3 - 6	\$75 per hour
Additional services requiring expertise of a BCBA (BID)	TBD	\$75 per hour
Create, consult, monitor your inclusion classrooms	TBD	\$75 per hour

Student Service	Hours weekly	BII Behavior Intervention Implementor
Behavior Support Plan Implementation (BSP)	4 - 6	\$45 per hour
Vocational Rehabilitation (VR)	2 - 10	\$45 per hour
Social Skills Training (SST)	2 - 4	\$45 per hour
Adaptive Skills Training (AST)	2 - 6	\$45 per hour
Independent Living Skills Training (ILS)	4 - 6	\$45 per hour
Additional services requiring expertise of a BII	TBD	\$45 per hour

We look forward to closing the gap between behaviors and educational success
Contact [Lauren Bishop, M.Ed, BCBA](#) for more information

What is Applied Behavior Analysis?

Applied Behavior Analysis (ABA) is a type of therapy that focuses on improving specific behaviors, such as social skills, communication, reading, and academics as well as adaptive learning skills, such as fine motor dexterity, hygiene, grooming, domestic capabilities, punctuality, and job competence. ABA is effective for children and adults with psychological disorders in a variety of settings, including schools, workplaces, homes, and clinics. It has also been shown that consistent ABA can significantly improve behaviors and skills and decrease the need for special services.

What does ABA intervention involve?

Functional Behavior Assessment, designed to identify barriers to learning. Interventions are then customized to the learner's skills, needs, interests, preferences and situation. For these reasons, an ABA program for one learner will look different than a program for another learner. Quality ABA programs for learners with have the following in common:

- ◇ Planning and ongoing assessment by a *qualified BCBA or BCaBA*
- ◇ Treatment goals (PBIS) and instruction are developmentally appropriate and target a broad range of skill areas such as communication, sociability, self-care, play and leisure, motor development and academic skills.
- ◇ Goals emphasize skills that will enable learners to become independent and successful in both the short and long terms.
- ◇ The intervention involves ongoing objective data based measurement of the learner's progress.
- ◇ The behavior analyst frequently reviews information on the learner's progress and uses this to adjust procedures and goals as needed.

ABA TECHNICS AND PHILOSPHY

- ◇ The instructor uses a variety of behavior analytic procedures, some of which are directed by the instructor and others initiated by the learner.
- ◇ Caregivers, para educators, teachers receive training so they can support learning and skill practice throughout the day.
- ◇ The learner's day is structured to provide many opportunities – both planned and naturally occurring - to acquire and practice skills in both structured and unstructured situations.
- ◇ The learner receives an abundance of positive reinforcement for demonstrating useful skills and socially appropriate behaviors. The emphasis is on positive social interactions and enjoyable learning.
- ◇ The learner receives no reinforcement for behaviors that pose harm or prevent learning.

For additional information on ABA and certification process for professional, please visit:
www.BACB.com