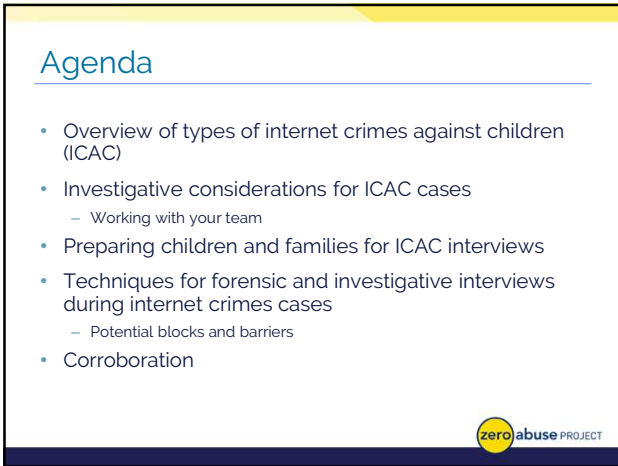




1



2



3

Internet Crimes Against Children

- CSAM
 - Federal law: Any visual depiction of sexually explicit conduct involving a minor (under 18 years of age). This includes pictures, videos or other computer-generated images. CSAM images are not protected under the First Amendment.
- Online Enticement/solicitation
 - Child is being groomed to take sexually explicit images and/or ultimately meet face-to-face with someone for sexual purposes, or to engage in a sexual conversation online or, in some instances, to sell/trade the child's sexual images.



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Internet Crimes Against Children

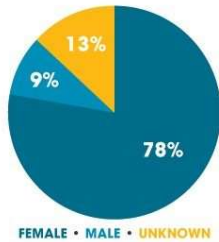
- Sextortion
 - Occurs primarily online and in which non-physical forms of coercion are utilized, such as blackmail, to acquire sexual content (photos/videos) of the child, obtain money from the child or engage in sex with the child.
- Exposure to pornography
 - Tactic of grooming.
 - Showing adult porn to a child is illegal as well if they are under the age of 16 (15 and under).



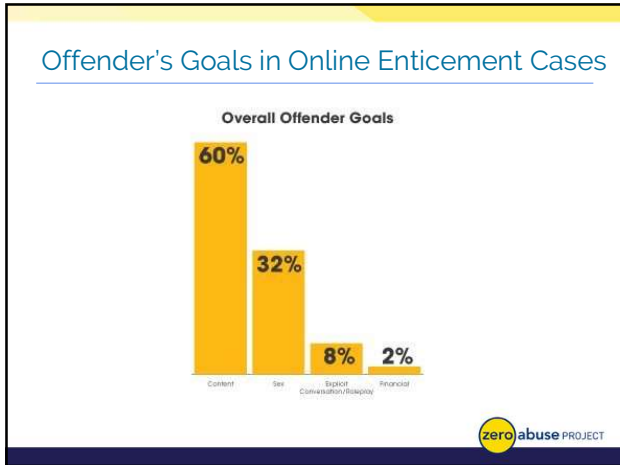
5

Victims in Online Enticement Cases

Overall Child Gender Breakdown



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- ### How Is Online Enticement Happening?
- Engaging the child in sexual conversation/ role-play as a grooming method, rather than a goal (34%)
 - Asking the child for sexually explicit images of themselves (33%)
 - Developing a positive rapport with the child, often through compliments and praise, discussing "shared" interests or "liking"/commenting on children's online posts, etc. (29%)
 - Sending unprompted sexually explicit images of themselves (23%)
 - Pretending to be younger (20%)
 - Offering sexually explicit images of themselves to the child (10%)
- zeroabuse PROJECT

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- ### How Is Online Enticement Happening?
- Asking children to reciprocally/mutually exchange images (9%)
 - Offering incentives in exchange for explicit content (8%)
 - In some 3rd-party reports, offenders engaged in a "testing of the waters" approach with one another such as engaging in sexual conversations that increasingly became more taboo and directed towards offering/asking about a child for sexual purposes.
 - Less common (<5% of reports) methods included: pretending to be a female, pretending to be a modeling agent/photographer, pretending to be someone known to the child by using a fake/stolen account, recording/capturing images of the child without their authorization, using an automated system/bot to communicate in order to "cast a wide net" for victims, or asking children to rate an explicit picture of themselves.
- zeroabuse PROJECT

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ICAC Cases

- There are 13,000 identified victims of child pornography worldwide
 - National Center for Missing and Exploited Children
- What constitutes child sexual abuse materials?



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ICAC Cases

- Images must be sexual performance, sexual act, sexual conduct which includes lewd exhibition of genitals.
 - **"Sexual conduct" means any of the following:**
 - (1) an act of sexual intercourse, normal or perverted, including genital-genital, anal-genital, or oral-genital intercourse, whether between human beings or between a human being and an animal;
 - (2) sadomasochistic abuse, meaning flagellation, torture, or similar demeaning acts inflicted by or upon a person who is nude or clad in undergarments or in a revealing costume, or the condition of being fettered, bound or otherwise physically restrained on the part of one so clothed;
 - (3) masturbation;
 - (4) lewd exhibitions of the genitals; or
 - (5) physical contact with the clothed or unclothed pubic areas or buttocks of a human male or female, or the breasts of the female, whether alone or between members of the same or opposite sex or between humans and animals in an act of apparent sexual stimulation or gratification.



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ICAC Cases


- (f) "Pornographic work" means:
 - (1) an original or reproduction of a picture, film, photograph, negative, slide, videotape, videodisc, or drawing of a sexual performance involving a minor; or
 - (2) any visual depiction, including any photograph, film, video, picture, drawing, negative, slide, or computer-generated image or picture, whether made or produced by electronic, mechanical, or other means that:
 - o (i) uses a minor to depict actual or simulated sexual conduct
 - o (ii) has been created, adapted, or modified to appear that an identifiable minor is engaging in sexual conduct



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MDT Approach


- What is your approach to ICAC cases?
 - What are your concerns and considerations?
- What might be the benefits of using an MDT approach in ICAC cases?
 - FIRST response



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MDT Approach


- Discussions with team about elements of ICAC related crimes
- Develop questions
- Technology screening in the interview
- Your FI protocol's stance on ICAC interviews
- Expanded interview?



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Pre-Interview Preparation

- Interfacing with non-offending caregivers (NOCs)
 - Who is communicating with the non-offending caregivers?
 - How much information are we going to give them ahead of time?
 - Orienting message
- What questions or concerns might parents have?
- Pre-interview meeting?



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Orienting Message

- "Going to a place to talk about what you told _____ about _____"
 - Interview is purposeful, want the child to know why they are there
- Where could there be issues with this with ICAC cases?
 - What if the child has not disclosed?
 - Child took/sent photos
- Permission for the child to tell
 - Place where they listen to kids
 - Child not in trouble



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Dynamics

- CSA dynamics
 - Rolland Summit's Child Sexual Abuse Accommodation Syndrome
- Barriers to Disclosure (Schaeffer, Leventhal & Asnes, 2011)
 - The barriers to disclosure identified by the children (n=191, ages 3-18) are categorized into five domains:
 - o Threats made by the perpetrator
 - o Fears
 - o Lack of opportunity
 - o Lack of understanding
 - o Relationship with the perpetrator
- Polyvictimization



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Interview Considerations: Corroboration

- Still want to obtain episodic narrative!
- Identification/Persona
 - Usernames/logins
 - Different apps/programs used
 - Avatar/emoji/user photo used
 - Added the person/people on other apps?
- Age Parameters
 - Has the child shared their age?
 - Could also be discussion of school or other elements of their life that would point to their age



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Interview Considerations: Corroboration

- Dynamics of Communication
 - What was discussed/nature of conversation?
 - Has the child been asked to send/receive/take photos/videos of themselves or others?
 - Have they sent/received or taken photos/videos?
 - Nature of the photos/videos what was happening in them?
 - Send it or share with anyone?
 - Chatting communication/verbal communication/communication through emojis/GIFs
 - Personal information shared with the alleged perpetrator
 - What has the alleged perpetrator shared with the child?
 - What's on the child's profile? What's on the alleged perpetrators?
 - Have you received photos or videos of someone else?



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Interview Considerations: Corroboration

- Solicitation
 - Were they asked to meet in person?
 - Did the child ask the other person to meet?
 - Did they meet in person?
- Devices
 - What devices were used?
 - Passwords/passcodes
 - Who else uses devices involved?



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Interview Considerations: Corroboration

- Sensory/peripheral detail
- Alternative hypothesis
 - "Have you seen these pictures or videos somewhere else?"
 - "Have you seen someone else take pictures or videos of people without their clothes on?"



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Sample Questions

- Has someone shown you pictures or videos of people without their clothes on? TMA
- Has someone taken pictures or videos of you without your clothes on? TMA
- Has someone asked you to take or send pictures or videos of people without clothes on? TMA
- Tell me about how you use the internet, computers or apps
- Tell me about who/how/what you communicate about online
- Do you have worries or concerns about chatting or communicating online? TMA



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Sample Questions

- Do you communicate/talk to people online/computers/phones with pictures, videos, words, emojis or something different? TMA
- What do you know about ____? TMA
- What have you told ____ about yourself? TMA
- Utilize anatomical drawings



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Grooming and Manipulation

- Questions targeting a child's experience of victim selection:**
- How did you feel about [...] the first time you met him/her?
 - What did [...] say about you when he/she first met you.
 - What did your family or friends say about [...] when they first met him/her?
- Questions targeting access acquisition:**
- Where would you be alone with [...]?
 - Where would others (parents, caregivers, siblings, peers, etc.) be?
 - Did [...] help you, or your mom/dad?
 - If yes, "Tell me about..."

(NCAC, 2019)



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Grooming and Manipulation

Questions targeting rapport/trust development:

- How did you feel about [...] before [...] started happening?
- What kinds of things did [...] first do with you?
- Did [...] give you or your friends things?
 - If yes, "Tell me about.."
- Tell me about any rules [...] had.
- What would happen when you or the other kids broke the rules?
- What did [...] tell you about him/herself?
- What did [...] say about (people significant to child)?

Questions targeting desensitization:

- Tell me about [...] starting.
- What happened next?
- How did you feel about/ what did you think about [...] after [...] started happening?

(NCAC, 2019)



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Blocks

- Child feels complicit in the abuse
 - The child may feel responsible/in trouble because they were the one that took/sent the pictures or video
- Child does not know media was created
- Child feels affinity for the perpetrator
 - Remember our dynamics
- Child believes perpetrator is another youth



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Practicum

During a conversation about getting a new iPad for his birthday, 7 y/o Michael disclosed to his parents that he has been chatting online with a person named Rick he met on Discord and it got "really weird." When the parent asked what was weird about it, Michael said that Rick sent videos of people touching their private parts and asked Michael if he would send a picture of the him doing the same thing because that's what online friends do to show they really care about each other. The parent asked if the child sent a picture to Rick and the child started crying and didn't respond. The parent got visibly upset and said that he could be in big trouble if he did send the picture.



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Practicum

- What would your orienting message be?
- What blocks could emerge in this interview?
- How would you approach the topic of potential alleged maltreatment?
- What elements of the crime would you explore if the child discloses?
- What potential corroboration could be present?
- Next steps after the interview



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Introducing Evidence in Forensic Interviews

- Zero Abuse Project also provides additional advanced training on introducing evidence in the forensic interview.
- For more information, visit zeroabuseproject.org to see the course listing in our training catalog.



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Questions and Comments?



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Training Opportunities

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