

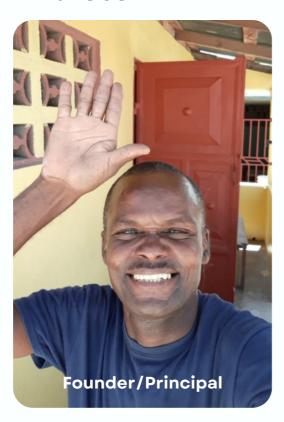
EMPOWERING FUTURES CHFF'S EDUCATION PROGRAM



www.chffoundation.com

PREPARED BY:
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ABOUT ECOLE MIXTE PETIT COEUR DE JESUS



ABOUT THE FOUNDER

Mr. Onel François, a native of the Île de la Gonâve, one of 17 children, was sent to Port-au-Prince as a child for a chance at a better life. Lacking the funds needed for decent housing, young Onel turned to Cité-Soleil, the slums, where he had the slightest chance at affording a roof for a night.

Determined to beat the odds, Mr. Francois worked where he could, assisting welders, woodworkers, and other tradespeople. Finally, at 17, he saved

enough to pay his admissions fees for the first grade. He obtained a Normalien diploma at the age of thirty-five (35).

Filled with hope for a better future, Mr. Francois, diploma in hand sought to offer Port-au-Prince's children the same hope through education. He fully realized his dream in 1996 with the help of a Catholic Nonprofit and NGO actively working in Cité-Soleil.

According to Mr. Onel François, without the Ecole Mixte Petit Coeur de Jesus (EMPCJ) (Little Hearts of Jesus School) in Port-au-Prince, Haiti, the number of pre-teen and teen gang members would be higher. Located in #1 Boulevard, Lasaline, Ancient Fort-Dimanche, Cité Soleil, this twenty-eight-year-old school is vital for the most vulnerable of the vulnerable in the Cité.

Despite decades of inner city wars, such as today's deadly turf war between two rival gangs in Cité-Soleil, Mr. Francois fights to keep his doors open to serve children he considers victims, such as himself. EMPCJ is one of the few remaining schools in that area.

EMPCJ Mission Statement: to provide quality education fostering personal development, community engagement, and national civic responsibility.

EMPCJ's Vision: 100% graduation and college enrollment rates so that EMPCJ students become advocates of equitable access to resources for other at-risk youths.

<u>'23-'24 School Stats</u>: 625 Students ; 23 Teachers ; 11 Classrooms ; 31 Total Employees.



PROGRAM MISSION & EXECUTIVE SUMMARY

Our mission is to empower underfunded, inner-city and rural schools in Haiti through a comprehensive education program that prioritizes

- Student health and wellbeing,
- Student Performance and behavior
- Teacher retention, development, and support

ultimately fostering improved student performance and behavior.

CHF Foundation's "Empowering Futures," program aims to remove barriers to learning and creativity through contextually and culturally relevant targeted education initiatives.

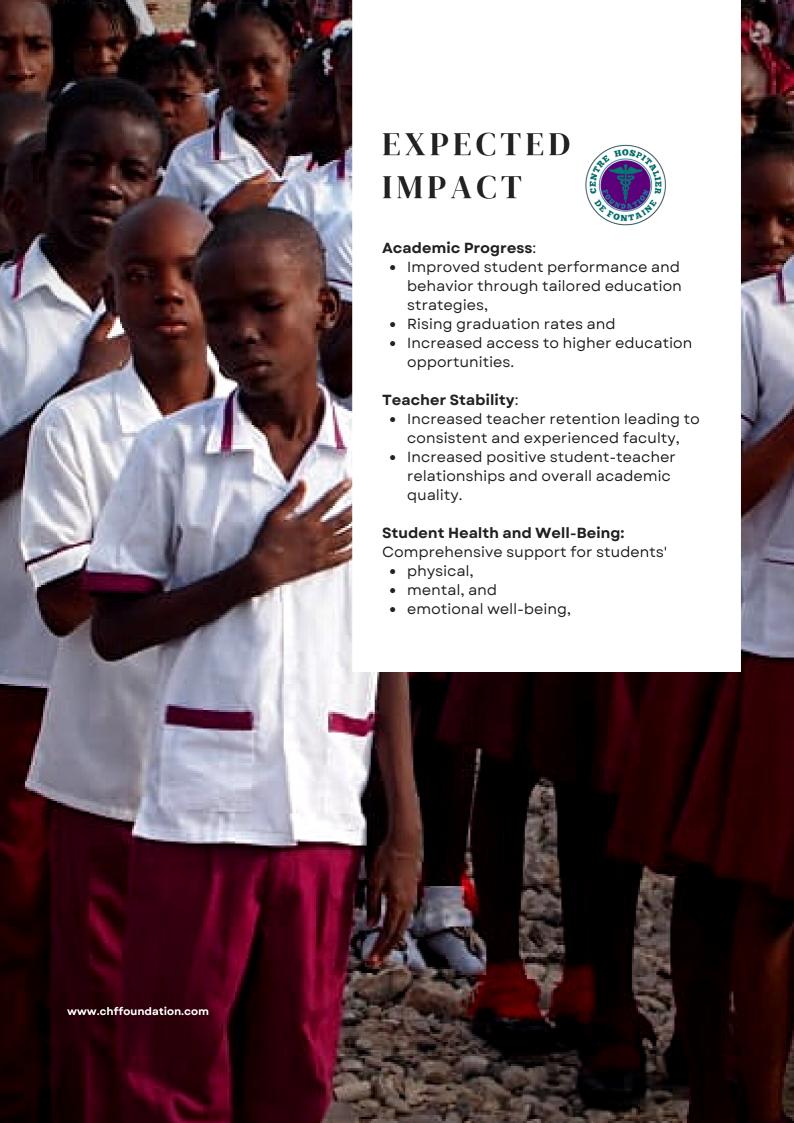
Our organization aims to transform low-income classrooms often lacking color, decor, educational materials, affection, and qualified staff into nurturing, supportive, appropriately challenging, dynamic environments.

We are committed to providing ongoing professional development for teachers, recognizing them as vital contributors to the educational ecosystem. Stronger teachers lead to stronger students. Loving teachers lead to loving students.

We at CHF Foundation believe that communities are reflections of the quality of healthcare, education, and employement opportunities accessible to its residents.

One school, one community at a time CHF Foundation with the support of the Public Sector, NGO Sector, Private Sector, and the general public seeks to:

- Unlock the full potential of every children in highly marginalized, underserved, underdeveloped communities.
- Break the cycle of educational disadvantage.







Picture: EMPCJ Kindergarten and First Grade Students Showing Signs of Malnutrition

STUDENT HEALTH & WELLBEING

A healthy mind resides in a healthy body. Our student health program addresses the students'

- healthcare,
- nutritional needs,
- · clean water access, and
- hygiene practices.

all of which affect a student's ability to concentrate, attend school regularly, thus their overall academic success.

How?

- Accessible intervention and preventative healthcare programs.
- Accessible intervention and preventative nutrition programs.
- Mental health awareness initiatives and counseling services.
- Physical education and extracurricular activities for holistic development.



Picture: First-Aid for EMPCJ female 4th grader wounded by a stray bullet on her way to school

BARRIER 1 - NUTRITION

Intervention

Nutrition Support

- Daily School Meals: Provide at least one nutritious meal to every student during school hours.
 - Wishlist Offer Meals during school breaks

Prevention

Student Progress Monitoring

- Student Body Mass Index (BMI) monitoring
- Nutritional Improvement Rate (NIR) monitoring

Education

- Balanced Diet
- Food Bearing Trees
- Regenerative/ Sustainable Farming
- Traditional Plant Medicine

Key Performance Indicators (KPIs)

- <u>Nutritional Status:</u> Regular assessment of the nutritional status of students and tracking improvements.
 - Track the nutritional status of students through metrics such as BMI (Body Mass Index) and overall dietary intake.
 - Nutritional Improvement Rate (NIR): Measure the percentage increase in students' overall nutritional status over an academic year, including school breaks.
- Nutritional status Indicators:
 - weight gain,
 - height growth, and
 - Overall health.

BARRIER 2 -STUDENT HEALTH

Intervention

- Physicals / Screenings
 - Fontaine Hospital (CHF) Mobile Clinic Team
- Immunization
- Education

Prevention

- School Clinic
- Family Mobile
- Education
 - Trainings / Workshops



Healthcare Intervention Service Details

- Student Immunization
- Student Physical / Exams (Every three months) Mobile clinic
 - Student Physical Fitness test
 - Reproductive health screenings for Girls 10yo+
 - STD/STI screenings.
 - According to the principal, Mr. Onel Francois, female students as young as ten (10) years old are deemed ready for sexual activities by armed groups.
 - Vision and Hearing Screenings: Ensure early detection and intervention for visual and auditory impairments.
- Assistive Devices and Accommodations for disabilities/impairments:
 - Provide assistive devices for students with impaired vision, hearing, and mobility to ensure inclusivity in education.
 - Virtual Therapy Sessions (addressing mental well-being and impairments detected during vision, hearing, speech,
 - Classroom Accommodations / Accessibility for Students with Disabilities and Impairments
 - o Infrastructure Improvements

KEY PERFORMANCE INDICATORS



- <u>Immunization Rates</u>: Percentage of students who have received essential vaccinations according to recommended schedules before school year.
- <u>Mental Health and Well-being</u>: Assess students' mental health through surveys, counseling records, and behavioral indicators to gauge the effectiveness of mental health programs, counseling services, and stress reduction initiatives within the school.
- <u>School Attendance Rates</u>: Evaluate the impact of the healthcare program on overall school attendance. Improved health is often linked to better attendance.
 - Overall Attendance Rate: Percentage of enrolled students who attend school regularly.
 - Absence Rate Due to Illness: Percentage of absences explicitly attributed to illness.
- <u>Timeliness of Emergency Health Interventions</u>: Average time taken to address health issues once identified.
- <u>School Clinic Utilization Rate:</u> Percentage of enrolled students utilizing the school clinic's services.
- <u>Physical Examinations / Screenings</u>: Percentage of enrolled students and teachers who have received annual physical examinations.
 - <u>Student Health Screening Rates:</u> (Vision, Hearing, Speech, Mobility): Measure the percentage of students who undergo health screenings regularly.
- **Health Intervention Effectiveness**: Assess the impact of health interventions on students and teachers.





BARRIER 3 -TEACHER STABILITY

Classrooms are mirrors of the society we are preparing children to participate in. At the head of each of those micro-societies are teachers--their guide into the future.

Recognizing the pivotal role of educators in shaping futures, our program places a strong emphasis on teacher:

- retention,
- support, and
- development.

How?

By establishing supportive in-person and virtual communities for teacher trainings, counseling, and mentorship

Teacher Retention, Support and Development KPIs

- <u>Retention Rate</u>: Percentage of teachers who remain employed within the program for a specified period (e.g., academic year).
- <u>Professional Development Participation</u>: Percentage of teachers actively participating in professional development workshops and training sessions offered by the program.
- <u>Mentorship Program Effectiveness:</u> Improvement in the performance and job satisfaction of teachers participating in the mentorship program.



BARRIER 4 ACADEMIC RESOURCES & INFRASTRUCTURE

The students' lives outside of the school's walls are filled with traumatizing moments that chip away at their innocence and childhood. Those moments we're afraid are contributing to irreparable damage to their minds, desensitizing them to the pain of loss--violent loss.

School hours, summer and winter camp hours we believe are our best shot at providing them glimpse of a better world. A world that they, with access to the academic, social, personal resources and supports, can create outside of those walls.

We need help:

- Completing the roof of four classrooms, & furnishing them
- Obtaining internet & Classroom laptop/tablet sets
- Developing and launching individualized student enrichment materials
- Transforming existing classrooms into comfortable learning spaces.

Student Performance and Behavior KPI

- <u>Grade-Level Proficiency Rates</u>:Percentage of students achieving proficiency in core subjects (e.g., mathematics, language arts) at their respective grade levels.
- <u>Reduction in Disciplinary Incidents</u>: Percentage decrease in disciplinary incidents, suspensions, expulsions, and behavioral referrals.
- Graduation Rates & College Enrollment:
 - Percentage of students completing their K-12 education within the expected timeframe.
 - Percentage of students who successfully register for posthigh school education
- <u>Community Engagement</u>: Parental / Guardian involvement through workshops and community events

BUDGET:

USD 320,000

Project Duration: 28 months

Teacher Retention, Development and Support:

\$120,000

Student Health and Wellbeing: \$120,000

Student Performance and Behavior: \$55,000







WHO TO CONTACT:





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