Heather Dorrell

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EDUCATION

Certificate of Instructional Design and Technology

2023-2025

University of Virginia, Charlottesville, Virginia

Relevant course work: Online and Blended Learning, Multimedia Design, Courseware Tools, Human Performance Technology

Master of Science, Special Education

2005-2007

University of Oregon, Eugene, Oregon

Relevant course work: Design of Instruction, Curriculum Desing and Development, Assessment, Advanced Assessment, Law and Governance, Tiered Systems of Support, Applied Behavioral Analysis

Bachelor of Science, Forest Recreation Resources

2001-2004

Oregon State University, Corvallis, Oregon

Relevant course work: Communication, Interest Groups, Statistics, Research Methods, Theories of Conflict and Conflict Resolution, Writing, Psychology as a Social Science

PROFESSIONAL EXPERIENCE

Instructional Design Intern

2024-2025

Learning Design and Teaching Innovation, University of Virginia

Design & Development

- Created accessible, WCAG 2.1-compliant documents in Microsoft Suite, Articulate Rise, and H5P
- Produced screen-recorded video tutorials with embedded assessments in Screenpal
- Built interactive eLearning modules in Storyline aligned with course objectives
- Configured course shells in the Learning Management System (LMS), specifically Canvas, ensuring alignment with learning outcomes and accessibility standards
- Designed visual job aids and infographics in Canva for courses and job aids for faculty and students

Collaboration & Communication

- Partnered with instructional designers and faculty to support accessible, inclusive course design
- Contributed to university-wide instructional design communication through faculty newsletters
- Served as instructor for the LDTI Course Design Academy, delivering training on adult learning theory and course development best practices

Project Management & Instructional Models

- Self-managed workload in a fully remote setting, balancing multiple priorities and deadlines
- Applied ADDIE, UDL, TPACK, SAM, HPT, Backward Design, and Kemp instructional design frameworks to analyze tasks, design instruction, and evaluate outcomes
- Embedded digital accessibility and universal design principles into all aspects of instructional material development

Various Districts, Oregon, Colorado, Virginia

Instructional Strategy & Accessibility

- Designed individualized instruction and accommodations to align with Americans with Disabilities Act
 (ADA) and Individuals with Disabilities Education Act (IDEA) requirements
- Created customized curricula and assessments to address cognitive, academic, and behavioral needs
- Administered and interpreted norm-referenced and curriculum-based assessments to inform instruction
- Identified learning gaps and implemented targeted instructional interventions to close them
- Reviewed and revised curriculum for regular education teachers based on audience characteristics

Compliance & Project Management

- Led quarterly instructional assessments using norm-referenced and curriculum-based data to modify learning objectives and improve instructional outcomes
- Communicated plan modifications and performance data to multidisciplinary teams and stakeholders to maintain alignment with compliance requirements and student needs
- Managed up to 35 individual instructional plans, each requiring documentation, quarterly reporting, annual meetings, and legal compliance
- Facilitated multi-agency stakeholder meetings of up to 15 participants to develop learning solutions
- Directed and administered federal and state testing accommodations to ensure legal compliance and learner access
- Delivered daily multi-hour presentations while under tight compliance deadlines and balancing documentation requirements

Performance Improvement & Team Leadership

- Mentored teachers and instructional assistants while supervising implementation fidelity across learning environments
- Presented professional development opportunities to school staff on accommodating and adapting instruction for diverse learning profiles
- Organized job-shadow and community-based work experiences to support real-world skill development
- Collected and entered student performance data into dashboards and progress monitoring tools
- Used data insights to drive instructional decision-making and modify learning objectives based on quarterly trends
- Monitored learner progress using data dashboards and iterative instructional strategies

Additional Experience

2000-2006

Park Ranger/Outdoor Educator

- Designed and facilitated experiential education programs for diverse audiences in a state park setting
- Led interpretive programs for park visitors and youth programs
- Managed safety and logistics during extended backcountry learning events

Public Affairs Officer/Incident Command (Internship)

- Designed educational displays and public facing communication materials
- Supported emergency public information efforts during wildfire response as part of the Incident Command System (ICS)
- Developed communication materials and briefings for media, staff, and partner agencies
- Coordinated with press and residents during wildfire events
- Supported environmental initiatives across federal agencies

PROJECTS & EXTRACURRICULAR

Portfolio: heatherdorrell.com

- eLearning Tools: Canvas, Articulate Rise, Storyline, Canva, ScreenPal, H5P
- Generative Artificial Intelligence in Higher Education
- Digital Accessibility
- Healthcare (Radiation Safety in a Hospital Setting)

Extracurriculars

- Solo Thru-Hiker & Blogger-The Trek
- Master Gardener Volunteer-Hill City Extension

CORE COMPETENCIES

Instructional Design & Development

ADDIE, SAM, Kemp, UDL, TPACK · Curriculum Development · Microlearning · Storyboarding · Adult Learning Theory **Assessment & Data Analysis**

 $Formative \& Summative Evaluation \cdot Instructional Evaluation \cdot Norm-Referenced \& Curriculum-Based Assessments \cdot Data Dashboards \cdot Learning Analytics$

Accessibility & Compliance

WCAG 2.2 · ADA (2026) · IDEA · UDL · Digital Accessibility Auditing · Ally Accessibility Report · SensusAccess

Tools & Technology

 $\label{eq:microsoft} \begin{tabular}{ll} Microsoft 365 \cdot Articulate Rise \cdot Storyline \cdot ScreenPal \cdot Canva \cdot H5P \cdot Canvas \cdot Blackboard \cdot Google Suite \cdot SCORM \cdot AWS S3 \cdot Zoom \cdot Trello \cdot MindMeister \cdot VoiceThread \cdot Padlet \cdot Harmonize \cdot Poll Everywhere \cdot Qualtrics Hypothes.is \cdot ElevenLabs \\ \end{tabular}$

Collaboration & Communication

Faculty Support and Training \cdot Faculty Engagement \cdot Cross-Functional Team Leadership \cdot Instructor-Led Training \cdot Public Speaking \cdot Stakeholder Facilitation

Project & Learning Management

 $Remote\ Workflows \cdot Course\ Shell\ Configuration \cdot Deadline\ Tracking \cdot Compliance\ Reporting \cdot AGILE\ Design \cdot Iterative\ Improvement$