

S/L P Name:
DATE OF OBSERVATION
OBSERVER:

SCHENECTADY CITY SCHOOL DISTRICT
Office of Pupil Personnel Services

INDICATORS OF SPEECH & LANGUAGE PATHOLOGIST PERFORMANCE

FORMATIVE EVALUATION GUIDE

TIME FRAME:

- October 15 – November 15
- November 15 – December 15
- January 15 – February 15

Final Annual Summative Evaluation due March 1

S/L P Name:
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OBSERVER:

SPEECH & LANGUAGE PATHOLOGIST
LEVEL OF PERFORMANCE

DOMAIN 1: PLANNING & PREPARATION	SPEECH & LANGUAGE PATHOLOGIST	SUPERVISOR
1. Knowledge of Professional Skills	Unsatisfactory Developing Basic Proficient Outstanding	Unsatisfactory Developing Basic Proficient Outstanding
2. Knowledge of Age Group or Developmental Level and Student's Learning Style	Unsatisfactory Developing Basic Proficient Outstanding	Unsatisfactory Developing Basic Proficient Outstanding
3. Knowledge of Students' Skills in Related Service Area	Unsatisfactory Developing Basic Proficient Outstanding	Unsatisfactory Developing Basic Proficient Outstanding
4. Goals are Educationally relevant, Individualized and Aligned with NYS Standards	Unsatisfactory Developing Basic Proficient Outstanding	Unsatisfactory Developing Basic Proficient Outstanding
5. Resources for Clinical Practice	Unsatisfactory Developing Basic Proficient Outstanding	Unsatisfactory Developing Basic Proficient Outstanding
6. Therapy Sessions are structured	Unsatisfactory Developing Basic Proficient Outstanding	Unsatisfactory Developing Basic Proficient Outstanding
7. Assessment is Congruent with	Unsatisfactory Developing	Unsatisfactory Developing

Goals and Criteria/ Standards are Clear	Unsatisfactory Developing			Unsatisfactory Developing		
	Basic	Proficient	Outstanding	Basic	Proficient	Outstanding
OVERALL RATING						
Unsatisfactory		Developing		Basic		Proficient Outstanding

SUPERVISOR COMMENTS:

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SLP COMMENTS:

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DOMAIN 2: The Therapeutic Environment	SPEECH & LANGUAGE PATHOLOGIST	SUPERVISOR
8. Therapist Interaction with Students	Unsatisfactory Developing Basic Proficient Outstanding	Unsatisfactory Developing Basic Proficient Outstanding

9. Expectations	Unsatisfactory Basic Proficient Outstanding	Unsatisfactory Developing Basic Proficient Outstanding
10. Monitoring of Student Behavior	Unsatisfactory Developing Basic Proficient Outstanding	Unsatisfactory Developing Basic Proficient Outstanding
11. Response to Student Misbehavior	Unsatisfactory Developing Basic Proficient Outstanding	Unsatisfactory Developing Basic Proficient Outstanding
12. Accessibility to Learning and Use of Physical Resources	Unsatisfactory Developing Basic Proficient Outstanding	Unsatisfactory Developing Basic Proficient Outstanding
13. Importance of the Activities	Unsatisfactory Developing Basic Proficient Outstanding	Unsatisfactory Developing Basic Proficient Outstanding
14. Expectations for Learning and Achievement	Unsatisfactory Developing Basic Proficient Outstanding	Unsatisfactory Developing Basic Proficient Outstanding
OVERALL RATING		
Unsatisfactory Developing Basic Proficient Outstanding		

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DOMAIN 3: Instruction	SPEECH & LANGUAGE PATHOLOGIST	SUPERVISOR
15. Directions and Procedures	Unsatisfactory Developing Basic Proficient Outstanding	Unsatisfactory Developing Basic Proficient Outstanding
16. Oral and Written Language	Unsatisfactory Developing Basic Proficient Outstanding	Unsatisfactory Developing Basic Proficient Outstanding
17. Quality of Questions	Unsatisfactory Developing Basic Proficient Outstanding	Unsatisfactory Developing Basic Proficient Outstanding
18. Discussion Techniques	Unsatisfactory Developing Basic Proficient Outstanding	Unsatisfactory Developing Basic Proficient Outstanding
19. Activities	Unsatisfactory Developing Basic Proficient Outstanding	Unsatisfactory Developing Basic Proficient Outstanding
20. Grouping of Students	Unsatisfactory Developing Basic Proficient Outstanding	Unsatisfactory Developing Basic Proficient Outstanding
21. Instructional Materials and Resources	Unsatisfactory Developing Basic Proficient Outstanding	Unsatisfactory Developing Basic Proficient Outstanding
22. Structure and Pacing	Unsatisfactory Developing Basic Proficient Outstanding	Unsatisfactory Developing Basic Proficient Outstanding
23. Feedback to Students	Unsatisfactory Developing Basic Proficient Outstanding	Unsatisfactory Developing Basic Proficient Outstanding
OVERALL RATING		
Unsatisfactory Developing Basic Proficient Outstanding		

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SPEECH & LANGUAGE PATHOLOGIST LEVEL OF PERFORMANCE

DOMAIN 4: PROFESSIONAL RESPONSIBILITIES	SPEECH & LANGUAGE PATHOLOGIST	SUPERVISOR
24. Accuracy	Unsatisfactory Developing Basic Proficient Outstanding	Unsatisfactory Developing Basic Proficient Outstanding
25. Use in Future Intervention	Unsatisfactory Developing Basic Proficient Outstanding	Unsatisfactory Developing Basic Proficient Outstanding
26. Student Progress in Learning	Unsatisfactory Developing Basic Proficient Outstanding	Unsatisfactory Developing Basic Proficient Outstanding
27. Engagement of Families in the Instructional Program	Unsatisfactory Developing Basic Proficient Outstanding	Unsatisfactory Developing Basic Proficient Outstanding
28. Participation in School and District Activities	Unsatisfactory Developing Basic Proficient Outstanding	Unsatisfactory Developing Basic Proficient Outstanding
29. Collaboration with Colleagues	Unsatisfactory Developing Basic Proficient Outstanding	Unsatisfactory Developing Basic Proficient Outstanding
29. Striving for Improvement	Unsatisfactory Developing Basic Proficient Outstanding	Unsatisfactory Developing Basic Proficient Outstanding
OVERALL RATING		
Unsatisfactory Developing Basic Proficient Outstanding		

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SUMMARY:

DATE OF OBSERVATION:

STUDENT GROUP:

Supervisor
Date

*Signature indicates that the SLP has reviewed the form.

Speech Therapist

Copies to be sent shortly after the conference to:
S/LP
Human Resource Department
Principal
Director or PPS