<u>Teacher:</u>			
Grade/s:			
Content Area:			
Title of Unit/Lesson:			
Date:			
	<u>ctives</u> (2.4a, 3.1a)		
What will my students know by the end of this lesson and what will they DO to learn it?			
Data used in planning (1.3a, 2.5a,			
3.6a, 5.3a)			
How do you vary or modify instruction to			
meet the diverse learning needs of most students, using their strengths, interests and			
experiences?			
(What data was used to inform your			
instruction and to create differentiated			
instruction or grouping?			
How does this plan account for students'			
current level of understanding and potential			
misconceptions?			
<u>Instructional Sequence: Learning Plan and Strategies</u> (2.4a, 3.1b, 3.2a, 3.2b, 3.3b, 3.6b, 4.3a) <i>Include scaffolding, differentiation, grouping, questioning, adjusting and monitoring</i>			
How does this plan include several different opportunities for most students to achieve their learning goal?			
Then also and plan install coronal anterest opportunities in installation to define to define general management			
Sample view of an instructional sequence:			
Time or What will you do?			What will students be doing? (formative
part of the	What will you do:		assessments can also be included here)
-			assessifients can also be included fiere)
lesson			
<u>Assessments</u> (1.3a, 3.6a, 3.6b,			
7.1a)			
Formative, anticipated summative, student			
self-assessment			
How will you know if students are			
progressing towards the goal of the lesson			
or at the end of the lesson have met the			
goal?			

SCHENECTADY CITY SCHOOL DISTRICT APPR LESSON PLAN TEMPLATE