Total Pre-Observation	Observation	Indicator	Formal 1 Score	Formal 2 Score
2.4A Articulates learning objectives/goals with learning standards. 2.5A Designs instruction using current levels of student understanding. 5.3A Accesses, analyzes and interprets assessments.  Formal 3.1A Aligns instruction to standards. Observation 3.1B Engages students. 3.2A Provides directions and procedures. 3.2B Uses questioning techniques to engage students. 3.3B Implements challenging learning experiences. 3.6A Uses formative assessment to monitor and adjust pacing. 3.6B Provides feedback during and after instruction. 4.3A Establishes routines/procedures/transitions and expectations for student behavior.  Formal Post Observation and mission. (the score for this indicator is based on the average score of 6.3A, 6.4A, 6.4B and 6.4C) 7.1A Reflects on evidence of student learning.  Formal Observation*  Indicator 1 Observation*  Indicator 2 Indicator 3 Indicator 3 Indicator 4  Informal Observation Total Score  *Indicators chosen collaboratively with the evaluating administrator, during the first post observation.  *Interpretation Total Score  *Indicators chosen collaboratively with the evaluating administrator, during the first post observation.		<b>1.3A</b> Plans for student strengths, interests, experiences to		
standards.  2.5A Designs instruction using current levels of student understanding.  5.3A Accesses, analyzes and interprets assessments.  Formal Observation  3.1B Engages students.  3.2A Provides directions and procedures.  3.2B Uses questioning techniques to engage students.  3.3B Implements challenging learning experiences.  3.6A Uses formative assessment to monitor and adjust pacing.  3.6B Provides feedback during and after instruction.  4.3A Establishes routines/procedures/transitions and expectations for student behavior.  Formal Post Observation  6.2A Supports the school as an organization with a vision and mission. (the score for this indicator is based on the average score of 6.3A, 6.4B and 6.4C)  7.1A Reflects on evidence of student learning.  Formal Observation Total Scores:  Informal Indicator 1 Observation*  Indicator 2 Indicator 3 Indicator 4  Informal Observation Total Score  *Indicators chosen collaboratively with the evaluating administrator, during the first post observation.	Observation	meet diverse learning needs of each student.		
2.5A Designs instruction using current levels of student understanding.  5.3A Accesses, analyzes and interprets assessments.  3.1A Aligns instruction to standards.  Observation  3.1B Engages students.  3.2A Provides directions and procedures.  3.2B Uses questioning techniques to engage students.  3.3B Implements challenging learning experiences.  3.6A Uses formative assessment to monitor and adjust pacing.  3.6B Provides feedback during and after instruction.  4.3A Establishes routines/procedures/transitions and expectations for student behavior.  Formal Post Observation  6.2A Supports the school as an organization with a vision and mission. (the score for this indicator is based on the average score of 6.3A, 6.4A, 6.4B and 6.4C)  7.1A Reflects on evidence of student learning.  Formal Observation Total Scores:  Informal Observation*  Indicator 1  Observation 1  Indicator 2  Indicator 3  Indicator 4  Informal Observation Total Score  *Indicator 4  Informal Observation Total Score  Total Scores/ 32  HEDI HEDI		<b>2.4A</b> Articulates learning objectives/goals with learning		
understanding.  5.3A Accesses, analyzes and interprets assessments.  3.1A Aligns instruction to standards.  3.1B Engages students. 3.2B Provides directions and procedures. 3.2B Uses questioning techniques to engage students. 3.3B Implements challenging learning experiences. 3.6A Uses formative assessment to monitor and adjust pacing. 3.6B Provides feedback during and after instruction. 4.3A Establishes routines/procedures/transitions and expectations for student behavior.  Formal Post Observation  6.2A Supports the school as an organization with a vision and mission. (the score for this indicator is based on the average score of 6.3A, 6.4A, 6.4B and 6.4C)  7.1A Reflects on evidence of student learning.  Formal Observation Total Scores:  Informal Observation*  Indicator 1  Observation Indicator 1  Indicator 2  Indicator 3  Indicator 4  Informal Observation Total Score  *Indicators chosen collaboratively with the evaluating administrator, during the first post observation.  Total Scores  Total Scores/32  HEDI		standards.		
S.3A Accesses, analyzes and interprets assessments.		<b>2.5A</b> Designs instruction using current levels of student		
Sample   S		understanding.		
Observation  3.1B Engages students.  3.2A Provides directions and procedures.  3.2B Uses questioning techniques to engage students.  3.3B Implements challenging learning experiences.  3.6A Uses formative assessment to monitor and adjust pacing.  3.6B Provides feedback during and after instruction.  4.3A Establishes routines/procedures/transitions and expectations for student behavior.  Formal Post Observation  6.2A Supports the school as an organization with a vision and mission. (the score for this indicator is based on the average score of 6.3A, 6.4A, 6.4B and 6.4C)  7.1A Reflects on evidence of student learning.  Formal Observation Total Scores:  Informal Observation*  Indicator 2 Indicator 3 Indicator 4  Informal Observation Total Scores  *Informal Observation Total Scores		<b>5.3A</b> Accesses, analyzes and interprets assessments.		
3.2A Provides directions and procedures. 3.2B Uses questioning techniques to engage students. 3.3B Implements challenging learning experiences. 3.6A Uses formative assessment to monitor and adjust pacing. 3.6B Provides feedback during and after instruction. 4.3A Establishes routines/procedures/transitions and expectations for student behavior.  Formal Post Observation  6.2A Supports the school as an organization with a vision and mission. (the score for this indicator is based on the average score of 6.3A, 6.4A, 6.4B and 6.4C)  7.1A Reflects on evidence of student learning.  Formal Observation Total Scores:  Informal Observation*  Indicator 1 Observation 1 Indicator 2 Indicator 3 Indicator 4  Informal Observation Total Score  *Indicator 4  Informal Observation Total Score  *Informal Observation Total Score		<b>3.1A</b> Aligns instruction to standards.		
3.2A Provides directions and procedures. 3.2B Uses questioning techniques to engage students. 3.3B Implements challenging learning experiences. 3.6A Uses formative assessment to monitor and adjust pacing. 3.6B Provides feedback during and after instruction. 4.3A Establishes routines/procedures/transitions and expectations for student behavior.  Formal Post Observation  6.2A Supports the school as an organization with a vision and mission. (the score for this indicator is based on the average score of 6.3A, 6.4A, 6.4B and 6.4C)  7.1A Reflects on evidence of student learning.  Formal Observation Total Scores:  Informal Observation*  Indicator 1 Observation 1 Indicator 2 Indicator 3 Indicator 4  Informal Observation Total Score  *Indicator 4  Informal Observation Total Score  *Informal Observation Total Score		<b>3.1B</b> Engages students.		
3.2B Uses questioning techniques to engage students. 3.3B Implements challenging learning experiences. 3.6A Uses formative assessment to monitor and adjust pacing. 3.6B Provides feedback during and after instruction. 4.3A Establishes routines/procedures/transitions and expectations for student behavior.  Formal Post 6.2A Supports the school as an organization with a vision and mission. (the score for this indicator is based on the average score of 6.3A, 6.4A, 6.4B and 6.4C) 7.1A Reflects on evidence of student learning.  Formal Observation*  Indicator 1  Observation*  Indicator 2 Indicator 3 Indicator 4  Informal Observation Total Scores  *Informal Observation Total Score  *Informal Observation Total Score  Informal Observation Total Score  *Informal Observation Total Score  *Indicators chosen collaboratively with the evaluating administrator, during the first post observation.  Total Scores/32 HEDI		<del>                                     </del>		
3.3B Implements challenging learning experiences. 3.6A Uses formative assessment to monitor and adjust pacing. 3.6B Provides feedback during and after instruction. 4.3A Establishes routines/procedures/transitions and expectations for student behavior.  Formal Post 6.2A Supports the school as an organization with a vision and mission. (the score for this indicator is based on the average score of 6.3A, 6.4A, 6.4B and 6.4C) 7.1A Reflects on evidence of student learning.  Formal Observation Total Scores:  Informal Observation*  Indicator 1  Indicator 2 Indicator 3 Indicator 4  Informal Observation Total Score  *Indicator 4  Informal Observation Total Score  *Informal Observation Total Scores  Total Scores/ 32 HEDI		<u> </u>		
3.6A Uses formative assessment to monitor and adjust pacing. 3.6B Provides feedback during and after instruction. 4.3A Establishes routines/procedures/transitions and expectations for student behavior.  Formal Post Observation 6.2A Supports the school as an organization with a vision and mission. (the score for this indicator is based on the average score of 6.3A, 6.4A, 6.4B and 6.4C)  7.1A Reflects on evidence of student learning.  Formal Observation*  Indicator 1 Observation*  Indicator 2 Indicator 3 Indicator 4  Informal Observation Total Score  *Indicator 4  Informal Observation Total Score  *Indicator 5 Informal Observation Total Score  *Indicator 6 Informal Observation Total Score  *Indicator 6 Informal Observation Total Score  *Indicator 6 Informal Observation Total Score  *Indicator 7 Informal Observation Total Score  *Indicator 8 Informal Observation Total Score				
pacing.  3.6B Provides feedback during and after instruction.  4.3A Establishes routines/procedures/transitions and expectations for student behavior.  Formal Post Observation Observation Observation Observation Observation  Formal Observation Observation Observation Observation  Formal Observation Observation  Indicator 1 Observation*  Indicator 2 Indicator 3 Indicator 4  Informal Observation Total Score  *Indicators chosen collaboratively with the evaluating administrator, during the first post observation.  Total Scores Total Scores  Total Scores/32 HEDI		<del>                                     </del>		
3.6B Provides feedback during and after instruction.  4.3A Establishes routines/procedures/transitions and expectations for student behavior.  Formal Post 6.2A Supports the school as an organization with a vision and mission. (the score for this indicator is based on the average score of 6.3A, 6.4A, 6.4B and 6.4C)  7.1A Reflects on evidence of student learning.  Formal Observation Total Scores:  Informal Observation*  Indicator 1  Indicator 2  Indicator 3  Indicator 4  Informal Observation Total Score  *Indicators chosen collaboratively with the evaluating administrator, during the first post observation.  Total Scores/32  HEDI				
4.3A Establishes routines/procedures/transitions and expectations for student behavior.  Formal Post 6.2A Supports the school as an organization with a vision and mission. (the score for this indicator is based on the average score of 6.3A, 6.4A, 6.4B and 6.4C)  7.1A Reflects on evidence of student learning.  Formal Observation Total Scores:  Informal Observation*  Indicator 1  Indicator 2  Indicator 3  Indicator 4  Informal Observation Total Score  *Indicator 4  Informal Observation Total Score  *Informal Observation Total Score  Informal Observation Total Score  *Informal Observation Total Score  *Informal Observation Total Score  Informal Observation Total Score  *Informal Observation Total Scores  *Indicators chosen collaboratively with the evaluating administrator, during the first post observation.				
expectations for student behavior.  Formal Post Observation  6.2A Supports the school as an organization with a vision and mission. (the score for this indicator is based on the average score of 6.3A, 6.4A, 6.4B and 6.4C)  7.1A Reflects on evidence of student learning.  Formal Observation Total Scores:  Informal Observation*  Indicator 2 Indicator 3 Indicator 4  Informal Observation Total Score  *Indicator 4  Informal Observation Total Score  *Indicator 5 cores collaboratively with the evaluating administrator, during the first post observation.  Total Scores Total Scores/32 HEDI				
Observation  and mission. (the score for this indicator is based on the average score of 6.3A, 6.4A, 6.4B and 6.4C)  7.1A Reflects on evidence of student learning.  Formal Observation Total Scores:  Informal Observation*  Indicator 2 Indicator 3 Indicator 4  Informal Observation Total Score  *Indicator 4  Informal Observation Total Score  *Informal Observation Total Score  Total Scores  Total Scores/32 HEDI		· · · · · · · · · · · · · · · · · · ·		
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7.1A Reflects on evidence of student learning.  Formal Observation Total Scores:  Indicator 1  Indicator 2  Indicator 3  Indicator 4  Informal Observation Total Score  *Indicators chosen collaboratively with the evaluating administrator, during the first post observation.  Total Scores  Total Scores/ 32  HEDI	Observation	and mission. (the score for this indicator is based on the		
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Informal Observation*  Indicator 2 Indicator 3 Indicator 4  Informal Observation Total Score  *Indicators chosen collaboratively with the evaluating administrator, during the first post observation.  Total Scores/32 HEDI		<b>7.1A</b> Reflects on evidence of student learning.		
Observation*  Indicator 2  Indicator 3  Indicator 4  Informal Observation Total Score  *Indicators chosen collaboratively with the evaluating administrator, during the first post observation.  Total Scores  Total Scores/ 32  HEDI		Formal Observation Total Scores:		
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*Indicators chosen collaboratively with the evaluating administrator, during the first post observation.  Total Scores  Total Scores/ 32  HEDI		Indicator 3		
*Indicators chosen collaboratively with the evaluating administrator, during the first post observation.  Total Scores  Total Scores/ 32  HEDI		Indicator 4		
*Indicators chosen collaboratively with the evaluating administrator, during the first post observation.  Total Scores  Total Scores/ 32  HEDI	Informal Observation Total Score			
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