

Observation	Indicator	Formal 1 Score	Formal 2 Score
Formal Pre-Observation	1.3A Plans for student strengths, interests, experiences to meet diverse learning needs of each student.		
	2.4A Articulates learning objectives/goals with learning standards.		
	2.5A Designs instruction using current levels of student understanding.		
	5.3A Accesses, analyzes and interprets assessments.		
Formal Observation	3.1A Aligns instruction to standards.		
	3.1B Engages students.		
	3.2A Provides directions and procedures.		
	3.2B Uses questioning techniques to engage students.		
	3.3B Implements challenging learning experiences.		
	3.6A Uses formative assessment to monitor and adjust pacing.		
	3.6B Provides feedback during and after instruction.		
	4.3A Establishes routines/procedures/transitions and expectations for student behavior.		
Formal Post Observation	6.2A Supports the school as an organization with a vision and mission. (the score for this indicator is based on the average score of 6.3A, 6.4A, 6.4B and 6.4C)		
	7.1A Reflects on evidence of student learning.		
Formal Observation Total Scores:			
Informal Observation*	Indicator 1		
	Indicator 2		
	Indicator 3		
	Indicator 4		
Informal Observation Total Score			
*Indicators chosen collaboratively with the evaluating administrator, during the first post observation.		Total Scores	
		Total Scores/ 32	
		HEDI Rating	