



## **RESUME OF MATHEW J. ZAGAMI**

**6 Denerail Road  
Manalapan, New Jersey 07726  
(718) 667-0337**

### **ADMINISTRATIVE EXPERIENCE**

#### **March 2008 to Present:** Educational Consultant

To date, I have provided numerous workshops specific, but not limited to Quality Review Assessment, Differentiation of Instruction, Classroom Management, Team Collaboration, Parent/Student Rights, Assertive Discipline, Developing Rubrics, Common Core Curriculum Standards, NYS Standardized Testing Program, Danielson's Framework for Teaching, Response to Intervention, Goal Setting, Curriculum Development Across the Grades, and Supporting ENL students in the Mainstream Classroom.

I have also provided field supervision for teachers and administrators focusing on many of the items listed in the previous paragraph. Most recently I have conducted "Central LED Reviews" for the New York State Department of Education and New York City Department of Education.

#### **September 2006 to March 2008:** Special Assistant to the Superintendent Elmont UFSD

As Special Assistant to the Superintendent, I served as the district's Coordinator of Residency Compliance, District Registrar, Coordinator of Model UN and district enrichment activities, Director of the Transportation Department and District Web Master.

#### **September 1999 to August 2006:** Principal, Clara H. Carlson School, (Elmont UFSD)

As Principal of The Clara H. Carlson School I served as the educational leader and principal teacher for a building of 850 children, (Grades Kindergarten to 6). I was also responsible for the daily supervision of a staff of over 80 professionals. Daily responsibilities have ranged from the implementation of New York State Learning Standards and curriculum throughout the grades, to the oversight of construction of a multi-million dollar addition to our building. I also successfully chaired many district committees charged with the task of setting district policies, (i.e. Technology Committee, Job Fair Committee, Megan's Law Committee). I was also responsible for the piloting of five new district programs: "Jazz Master's Workshop", "Reader's and Writer's Workshop", "Backpacker Buddies", and "Project CREST". (All programs involved liaison with the corporate world.) Additional responsibilities were similar if not congruent to those listed below.

#### **September 1996 to June 1999:** Principal of Public School 14 Queens

#### **September 1994 to June 1996:** Interim Acting Principal of Public School 71 Queens

(Both schools were part of CSD 24 Queens)

As both Interim Acting Principal of PS 71 Q, and appointed Principal of PS 14 Queens, I was/am responsible for the daily operation of schools numbering over 1500 students, and 150 staff members. In particular my duties included, but were not limited to:

- the implementation of curriculum as prescribed by the New York City Board of Education and Community School District 24; with particular attention given to English Language Arts, and Mathematics Standards. (Implications for testing.)
- the supervision of all aspects of Special Education, Inclusion, and Mainstreaming programs.
- school budgeting and finance management.
- the daily supervision of over 150 staff and administrative personnel.
- the management of the physical plants and an annex, (P.S. 14 Q), with specific experience in the areas of school construction and renovation.

**ADMINISTRATIVE EXPERIENCE**

(continued)

- the supervision of all aspects of Special Education, Inclusion, and Mainstreaming programs.
- school budgeting and finance management.
- the daily supervision of over 150 staff and administrative personnel.
- the management of the physical plants and an annex, (P.S. 14 Q), with specific experience in the areas of school construction and renovation.
- the implementation of a Literature Based Reading program, designed to enhance the literacy skills of a Limited English proficient population, (P.S. 14 Q).
- coordination of various school committees created to foster educational and community goals, (i.e. Leadership Team, Literacy Team, Pupil Personnel Committee, New Compact For Learning Committee, Library Committee, etc.).
- serving as school/community liaison.
- design and coordinate Staff Development activities to help teachers better prepare students for New York City and State Performance Standards.
- the development of a viable technology program at P.S. 14 Q, designed to place computers in both upper and lower grade classrooms in order to assist students in all cognitive areas.
- a specific focus on “the arts”, (drama, dance, music, and art), by retaining staff with expertise in the areas, and creating an “Arts Friendly” environment.
- the administration of the Standardized Testing Program.

**September 1990 to June 1994:** Assistant Principal of Public School 89 Queens.

**September 1985 to September 1990:** Interim Acting Assistant Principal at the following Public Schools 81, 88, 71, 89Q; (CSD 24 Queens)

As Interim Acting Assistant Principal of P.S. 81, 88, 71, 89 Q, and appointed Assistant Principal of P.S. 89 Queens, I was responsible for the implementation of many district and school programs:

- Served as Building Coordinator and Committee Chairman of Special Education Main Stream Program.
- Provided effective programming of Staff Development activities in order to sharpen the teaching techniques of staff members.
- Organized programming of state and city Standardized Testing program, for the schools I served in.
- Coordinated spending of allocated funds for textbooks and other building supplies.
- Developed various programs in Computer Literacy for children of grades K-5.
- Served a Bilingual Resource Coordinator for a comprehensive Italian Bilingual Program, (P.S. 81 Q).
- Authored several funding proposals for numerous student enrichment activities, (funded).
- Supervised English As A Second Language program for ENL students.

### **TEACHING EXPERIENCE**

**February 2007 to Present:** Adjunct Professor of Education, Adelphi University

As Adjunct Professor of Education at Adelphi University, I have been charged with coordinating administrative internships of aspiring supervisors, provided field support for students completing their three year Technology Plans, worked with graduate students on various independent study projects and taught courses in School Finance, Classroom Management, Team Collaboration, Masters Seminar/Teaching & Learning, Sociolinguistics, Curriculum Development, Common Core Learning Standards and Danielson's Framework for Effective Teaching

**September 1978 to September 1985:** Bilingual Teacher, P.S. 81 Q

As a teacher of Italian Bilingual Studies at P.S. 81 Q, I was responsible for the teaching of all subject areas for students of Italian ancestry.

- Teacher of Italian Bilingual classes-Grades 2, 5, and 6.

**September 1973 to September 1978:** Teacher of Italian/Spanish, (New Utrecht HS)

During my tenure at New Utrecht High School, I was assigned as teacher of Italian and Spanish language. I was also assigned as Curriculum Specialist, Social Studies, to the only comprehensive academic program in Italian Bilingual studies at the high school level. (This program commenced in September 1976 at New Utrecht High School.)

### **EDUCATION**

**P.D.,** Supervision/Administration, Long Island University, Brooklyn, NY, 1981

**M.S.,** Bilingual Education K-8, Long Island University, Brooklyn, NY, 1978

**B.A.,** Italian Language Major, St. John's University, Queens, NY, 1973

### **HONORS**

Recipient of Long Island University Fellowships for completion of both Professional Diploma and Master of Science programs.

### **PROFESSIONAL AFFILIATIONS**

PHI DELAT KAPPA: Co-President/Charter Member of PDK Adelphi University

LIASCD: Long Island Association for Supervision and Curriculum Development

NYSEC: New York State English Council

FIAO: Federation of Italian/American Organizations

### **ACCREDITATIONS**

State Education Department, Permanent Certification, School District Administrator,  
Certificate No. 090444292

State Education Department, Permanent Certification, Nursery K-6,  
Certificate No. 090444292

New York City Board of Education, Licensed as Italian Bilingual Common Branches,  
File No. 460539

New York City Board of Education, Licensed as Assistant Principal, DES & JHS,  
File No. 460539

New York City Board of Education, Licensed as Principal, DES & JHS, File # 460539

## **VITAL STATISTICS**

**Date of Birth:** December 21, 1951   **Status:** Married   **Children:** 2   **Military:** None

**Interests:** Professional Jazz Guitarist, Italian language/literature, Collector of Fine Pens, Collector of Fine Wines

## **REFERENCES**

Dr. Devin Thornburg, Adelphi University-Ruth S. Ammon School of Education  
One South Avenue, Garden City, NY 11530                      (516) 877-4026

Dr. Susan Eichenholtz, Adelphi University-Ruth S. Ammon School of Education  
One South Avenue, Garden City, NY 11530                      (516) 877-4393

Mr. Joseph Maiello-Educational Consultant-Center for Integrated Teacher Education  
Mr. Carl Sanfilippo-Educational Consultant-Center for Integrated Teacher Education  
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