

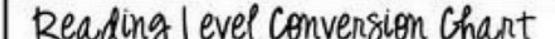


How to use lexile reading levels. What is a good reading lexile score. What is lexile reading level chart. What reading level is 500 lexile. 500 lexile to guided reading level.

A popular method used by schools to measure a student reader's ability is Lexile level or a Lexile Measure. A Lexile measure is a valuable tool for teachers, parents, and students. It serves two unique functions: it is the measure of how difficult a text is OR a student's reading ability level. The Lexile Framework was developed by MetaMetrics©, an educational assessment and research team, funded originally by the National Institute of Child Health and Human Development. A student receives his or her Lexile measure from one of two ways: taking a school-administered SRI (Scholastic Reading Inventory) test, which is specifically designed to measure Lexile or reading ability OR by taking a standardized reading test which converts the reader's results to a Lexile measure. If a student gets a 550L then he or she is a 550 level Lexile reader. 550L is the measure of his or her readability level. It is important to note it is never called a score! This encourages student achievement. For more quick tips and book recommendations, sign up for our Scholastic Parents newsletter! You'll also get 10% off your first order at the Scholastic Store Online. Please enter a valid email address.

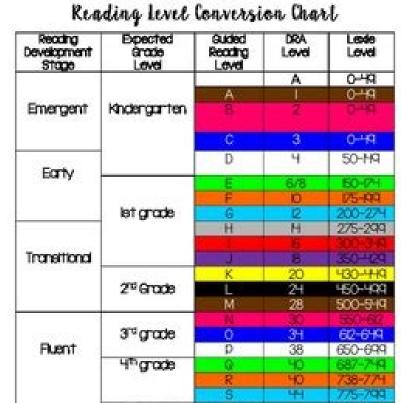
Reading Stage	Grade	Guided Reading	AR (GLS)	Lexile	
Emergent	ĸ	A	10		
		В	21	89-70	
2		C	12		
Energent/Early	K-1	D	12		
, m		Ϋ́.	14		
Rarly	1	F .	15	80 - 420	
		6	26	00-400	
		н	16-18		
		i.	19-21		
Rarly/Vicent	1-2	J	22		
	2	к	23-26	420 - 650	
		4 3	27-29		
v	2-3	M	30-32		
Fluget	2	N	23-39	- Berteriere	
		0	35-37	650 - 770	
		P	3.9		
	्व	9	41-45		
		R		2	
	9-5	S	00000000	740 - 1010 925 - 1185	
	- 5	T	97-55		
		U			
	5-6	v			
	6	W	55-74		
		x	1000		
Advanced Fluent	6-7	8 X 8			
	9-9	Z			
		Z+	13	1050 - 133	

Subscribe to our newsletter The Lexile level will always be shown as a number with an "L" after it — for example 770L = 770 Lexile. The higher the student's reading level. The reader's Lexile Framework works in intervals of five with 5L being the lowest. The highest possible measure is 2000L. Anything below 5L is assessed as a BR or Beginning Reader. A book's Lexile measure is analyzed by MetaMetrics©. After a text is assessed, it is given a measure like that of a student's readability level, 600L for example. In this measure, MetaMetrics© is assessing the text's difficulty level. A book or magazine at a 500L has a Lexile Level of 500. MetaMetrics© predicts and assesses how difficult a text will be for a reader to comprehend. The two main criteria it tests are word frequency and sentence strength. A text's Lexile Framework works in increments of 10 with 10L being the lowest. Measures below 10L are classified as BR or Beginning Reader.



Reading Development Stage	Expected Grade Level	Guided Reading	DRA Level	AR/ Grade Level
Emergent	Kindergarten		А	9. ot
		A	1	1.0
		8		
Early			4	12
	1" grade	c	1	1.1
		D	6	13
		C I		1.7
		F	10	15
		9	17	1.0
	1	н	34	1.6-1.8
				4119-21
Concession of	2"" grade	1	18	22
Transitional		к	20	2.3-2.6
		L	24	27-29
		M	28	3.0-3.2
- I)	3 <sup>rd</sup> Grade	N	30	3.3-3.4
Fluent		0	34	3.5-37
		P	38	3.9
	4 <sup>th</sup> Grade	Q&R	40	41-4.5
	5" Grade	SAU	44	4,7-5.5
	6 <sup>m</sup> Grøde	V SV	**	5.8-7.3
	7"-8" Grade	Z	**	7.4

The ideal for both reader and text is to match both their assessed Lexile measure. For example a book or magazine with a 770L and a reader assessed at a Lexile level of 770. The reading levels per classroom are wide-ranging and varied. There are many factors that go into matching a student to his or her ideal text. The Lexile Framework is a good place to start in picking the right book at the right Lexile level as it targets areas in need of intervention and encourages achievement across grade levels and curricula.





Lexile levels are scientifically and mathematically assigned based on the difficulty and readability of a book. Once you know your child's Lexile level, you can search for books that match this level to expand your home library and encourage daily reading practice in your own home. Use the Lexile database to search by Lexile level, title, or subject to find books your child will enjoy and be able to read without becoming discouraged at his or her reading achievement. Use the chart below to compare Lexile Level Books for 1st Grade Shop Recommended Lexile Level Books for 2nd Grade Shop Recommended Lexile Level Books for 3rd Grade Shop Recommended Lexile Level Books for 3th Grade Shop Recommended Lexile Level Books for 4th Grade Shop Recommended Lexile Level Books for 5th Grade Shop Recommended Lexile Level Books for 5th Grade Shop Recommended Lexile Level Books for 5th Grade Shop Recommended Lexile Level Books for 4th Grade Shop Recommended Lexile Level Books for 5th Grade Shop Recom

Grade Level	Reading Recovery	Quarterly Benchmarks	AlphaKids Assessment Levels	Fountas & Pinnell Levels	Schoolwide.com Classroom Library Levels	Reading a-L.com Levels	CCSS Grade Level Lexile Range	Common Core Lexile Stretch Band			
ĸ		3 <sup>rd</sup> Quarter 4 <sup>th</sup> Quarter	1	A	K.1, 1.1	88		based on new stretch levels as of			
	1-2		2	В		AB		8.15.2013			
	3-4		3	с	K.2, 1.2	C					
118	5-6	s" Quarter	4 5	D	K.3, 1.2	-	1901-530L				
		-	6			Ľ					
	7-8		7	E	K.4, 1.3						
	9-10	2 <sup>14</sup> Quarter	9		1.4	E					
	11-12	3 <sup>4</sup> Quarter	10	G		G					
	13-14	- que di	12	н	1.5, 2.1						
			14	1.000		<u> </u>					
	15-16	4 <sup>th</sup> Quarter	15	-1-		0		-			
2 <sup>rd</sup> 2	17-18	1 <sup>44</sup> Quarter	17	1	1.6, 2.2	JK					
	19-20	2 <sup>rd</sup> Quarter	19	к		L					
	21-22		20 21 L	2.3, 3.1	M	420L-650L	420-820				
		3 <sup>st</sup> Quarter	22		Constant of the						
	23-24	4 <sup>th</sup> Quarter	23	м	2.4, 3.1, 3.2	NO		2/3 Stretch Band			
3 <sup>rd</sup>	25-26	1 <sup>44</sup> Quarter		N	3.2, 3.3, 4.1	PQ					
	27-28	2 <sup>rd</sup> Quarter	0.40	0	3.3, 3.4, 4.1	3 3					
	29-30	3 <sup>44</sup> Quarter	-	-	-	1	O-P	3.4, 4.2	T	520L-820L	
	31-32	4 <sup>th</sup> Quarter		P	4.2	U					
40.			-	Q-R	4.3	V	740L-940L				
				R-S	4.3, 4.4, 5.1	W		740-1010 4/5 Stretch			
5 <sup>86</sup>	_		-	T-U U-V	4.4, 5.1, 5.2	X		Band			
6 <sup>th</sup>				v	5.3	Z	9251-1070				
78		2		w	5.3			925-1185			
8*		-	-	x			970-1120L	6/5 Stretch			
	8		-	Y Z	-		1010L-1185L	Band			
w	w hellolite	racy.blogspot	com				2013, Je	lones			

A Conversion Chart For Reading Level Measurement Tools A Conversion Chart For Reading Level Measurement Tools Use the Interactive Reading Level Conversion Chart below to browse books. Click on the category or level for an initial list, and then refine your list by selecting other criteria. Extensive Support for Developing Readers CONVERSION GUIDE Developmental Category Letter Level Number Level Grade Level Lexile® Level Range Emergent A1 PreK-K BR401\*-230L A 1 K B 2 C 3,4 Emergent/ Early D 5,6 E 7,8 1 1901-530L Early F 9,10 G 11,12 H 13,14 I 15,16 Early/ Fluent J 17,18 K 19,20 2 4201-650L L 24 M 28 Fluent N 30 3 520L-820L O 34 P 38,40 Q 40 4 740L-940L R 40 S 40,50 T 40,50 5 830L-1010L U 50 V 50,60 Advanced Fluent W 50,60 6 925L-1070L X 70 Y 70,80 Z 80 7-8 970L-1185L MATCHING ELL TEXTS TO STUDENT LANGUAGE-ACQUISITION LEVELS ELL TEXT LEVEL GRADE 3 STUDENTS GRADE 5 STUDENTS GRADES 6-8 STUDENTS GRADES 9-12 STUDENTS I TESOL\*1 • WIDA\*\*1 2 TESOL 1 • WIDA 1 3 TESOL 1 • WIDA 3 TESOL 2 • WIDA 2 4 TESOL 2 • WIDA 2 4 TESOL 2 • WIDA 3 TESOL 2 • WIDA 4-6 TESOL 4-5 • WIDA 4-6 TESOL 3-5 • WIDA 6 \*TESOL (Teachers of English to Speakers of Other Languages) \*\*WIDA (World-Class Instructional Design and Assessment) At Benchmark Education Company, we recognize that any gradient is fallible because a book's level of difficulty will vary among districts and schools, and from student to student. We recommend that teachers make careful decisions in selecting leveled texts for students and consider the student's current literacy behaviors and his/her grade levels assigned to letter and number levels on this chart reflect ideal expectations only. Students' actual reading level of the text may need to be altered. We encourage teachers to confer with one another as they establish a schoolwide book room and develop a sensitivity to appropriate text levels for their school population. Please note that the grade levels may var