



**Grand Canyon University**  
 2700 West Camelback Road  
 Phoenix, Arizona 85017  
 Phone: 1-855-GCU-LOPE

**Counselor Education and Supervision (CES)  
 Course Instructor's Evaluation of Doctoral Learner**

This form must be completed at the midpoint (Formative) for the learner's internship only and within one week prior to the end of either the learner's ALE or internship experience (Summative).

Learner Name: Tara Chase

Course #:  
 CNL-500

**Please check the appropriate box:**

Internship     ALE

Evaluation Start Date:

Evaluation End Date: 5/21/25

**Please select the appropriate evaluation:**

Formative Evaluation (midpoint of experience)

Summative Evaluation (within one week prior to completion of experience)

Course Instructor's Name: Dr. Mary Dainty

Site Name and Address (if not GCU): \_\_\_\_\_

Use the following scale (point value) to evaluate your learner.

**For explanation of each category, please see descriptions located in the glossary.**

Not Observed (0)	Harmful (1)	Below Expectations (2)	Emerging Expectations (3)	Meets Expectations (4)	Exceeds Expectations (5)
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**Teaching-Pedagogy Skills**

**Score**

Attentiveness to student concerns and questions	5
Giving substantive feedback in grading	5
Does the feedback align with the grade?	5
Scholarship and APA adherence	5
Following guidelines/expectations (e.g., prompt feedback, attendance, participation)	5
Level of interaction	5
Tone and disposition with learners are professional and supportive.	5

**Comments: (score under a 3 requires a comment.** Remember doctoral level internship learners are expected to be at a score of 3 for successful completion)



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**General**

**Score**

The learner demonstrates the skills necessary for the placement	5
The learner followed the universities policies and procedures	5
The learner receives feedback professionally and implements changes	5
The learner established rapport and a strong working alliance with peers	5
I would be willing to employ them if an appropriate opening were available	5
* GCU prepares counselor educators in training to apply discipline-specific concepts and principles to counseling education practice and will demonstrate ethical and culturally relevant strategies.	5
*GCU prepares counselor educators in training to be able to demonstrate a sense of multicultural awareness, appreciation, and empathy, for differences in those they serve with and provide service for.	5

**Feel free to continue writing beyond space for additional comments.**

Learner Signature:           *Tara Chase*                Date: \_\_\_\_\_  
          5/21/25          

Signature of Evaluator:                           Date:   5/21/25  

I attest that this evaluation was completed as prescribed by the University. I also attest, with my name, that I have reported any problems, issues, etc. to the University.



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## **Glossary of Evaluation Definitions**

### **Scale Category Indicators**

- (0) Not Observed:** Supervisor did *not* observe Learner demonstrate skills with consideration to the specific area. Please remember it is important as a supervisor to observe all the skills if possible.
- (1) Harmful:** Learner demonstrates skills or lack of skills which are in violation of the specific area of consideration. These violations could potentially or *actually result* in physical and/or psychological harm.
- (2) Below Expectations:** Learner *inadequately* and *inconsistently* demonstrates skills necessary in the specific area of consideration for the development of counselor.
- (3) Emerging Expectations:** Learner adequately BUT *inconsistently* demonstrates skills necessary in the specific area of consideration for the development of counselor.
- (4) Meets Expectations:** Learner illustrates a traditional level of skills in the specific area of consideration to adequately and consistently demonstrate the development of a counselor.
- (5) Exceeds Expectations:** Learner illustrates a high level of *advanced* skills in the specific area of consideration to adequately and consistently demonstrate the development of a counselor.