



THE SCOREBOARD NEWSLETTER

580-319-0359



WWW.SCORECOLLABORATIVE.ORG



ERIC@SCORECOLLABORATIVE.ORG



STUDENT SPOTLIGHT

Madison King is a para at Ringling Public Schools, working with Kindergarten and first-grade students. This is her second year working in public education. She's excited to be in a classroom learning with fellow educators.

GET INVOLVED

* Sponsor a Student Tuition and Fees

Help pay the tuition and fees for the semester or for the year for a future fully licensed teacher. Debt-free is the key to teacher retention.

* Host a Future C2C Student Internships = Experience

Open your elementary classroom to a high school senior that is pursuing a career in elementary ed.

* Social Media - Like, Comment, and Share

Follow SCORE on LinkedIn and Facebook. Help spread the word that Southern Oklahoma is committed to local teacher education!



Director's Feature

A New Kind of Approach for Southern Oklahoma

Southern Oklahoma communities have heard the teacher shortage described as a crisis for more than a decade. The numbers are real: fewer education graduates and more adjunct and emergency certified teachers are leading classrooms in our schools.

SCORE was founded on one conviction: this region does not have a talent problem. It has a pipeline problem. The fix is not recruiting teachers from somewhere else. It is growing them here from the paraprofessionals already sitting in classrooms and from the high school students who haven't yet been invited to see teaching as a career worth choosing.

Classroom to Classroom (C2C) launched in August 2026 as a concurrent enrollment internship for high school seniors. Students earn college credit at Murray State College while spending time each week inside elementary classrooms. That's college credit and experience at the same time!

MESSAGE FROM THE DIRECTOR

I'm so proud of this first group of C2C students! They come to class at Murray State every Tuesday night and then spend 4 hours a week in an elementary classroom. The future of the teaching profession is bright, but they will need our help and continued support!



Partner Feature

Murray State All-in on Teachers

Even before SCORE had its first student, Murray State made a commitment to local K-12 education. Dr. Tim Faltyn, MSC's President, authorized a very generous investment of support to cover program costs, secure office space on the Ardmore campus, and provide the infrastructure needed for SCORE to launch its first cohort in fall 2025. The relationship between SCORE and Murray State is the proof of concept: when learning organizations come together to support local needs, our rural communities win.



"I've said we are better together, and training teachers is no different."

—Dr. Tim Faltyn

In Pictures



C2C students observe a 1st grade classroom during their initial exploration of grade levels. Students see all grade levels before deciding on their internship placement.



C2C students debrief with Lincoln Elementary principal Chase Henson after a series of classroom observations. School partnerships are key parts of the C2C program.



PACT students dive into discussions on rigorous and relevant learning objectives. Scaling objectives helps students develop deeper understanding.



C2C student Journey Keith observes a 5th grade math classroom. She noted how different the class structure was not even 5 years after she was a student.



PACT Program Update

PACT Students Study Maslow Before Bloom

Dr. Bryan Pearlman's book, *Maslow Before Bloom*, is an anchor text of EDU 2113 - Foundations of Teaching. This book provides the framework for understanding that the basic needs of students must be met before learning can ever occur. PACT students work together to discuss Maslow's hierarchy of needs and how it relates to working with students in their classrooms.

"Pearlman argues that safety and belonging must come first. Emotional safety 100% comes before academics."

—Bryan Carr, Pauls Valley Para

What's Next?

PACT students will move into learning more teacher classroom practices, while C2C students get deeper into their internship experience.

"Southern Oklahoma's ability to compete for jobs and investment depends on our ability to attract and keep families in our region, and families follow good schools."

—Eric Ward - Executive Director - The SCORE Collaborative