# **Volunteer Guide**

### **Arrival**

- Please arrive and be ready to serve at least 10 minutes before the classroom opens to students. Store personal items out of reach.
- Students may be admitted to class as early as (time) as long as two adult volunteers are present; one must be female.
- Visitors are always welcome. Have them complete the New Student Form and contact a lead to welcome them.
- Each student and volunteer must wear a nametag.
- List every student and their assigned volunteer on the check in sheet. Take the sheet with you when you leave the room; it is critical to have it in emergencies.

### **Dismissal**

- Dismiss a student only to a parent unless they have approved another person who is age 16 or older. That person must have the current pick-up tag or show an i.d.
- You may leave once your assigned student has been picked up, no other help is needed, and two adults (including one female) are still present in the room

### Safety

- Each student must always be seen by at least two adult volunteers.
- Volunteers need to monitor entry and exits and ask students not to linger near doors.
- Only adult female volunteers may change diapers and assist a student in the restroom.

### Food & Drinks

- Finish food and drinks before arriving to class. Some of our students have severe allergies and/or food issues.
- If you are a buddy to a student attending a typical classroom, make sure you are of food allergies and restrictions since snacks are often available.

### Health

- A parent must return to class to give medication, perform medical procedures, or apply topical lotions or creams. Volunteers may not do so.
- Anyone who has had the following symptoms in the past 24 hours should not attend: fever or chills, cough, sore throat, congestion or runny nose, nausea or vomiting, diarrhea, etc.

## **Incidents and Emergencies**

- First Aid Kit Location:
- Walkie Location:
- Tornado Shelter:
- Fire Exit:
- Medical Emergency: Call 911 and alert staff.
- Non-emergent injury: Contact a staff member and complete an incident report.
- AED/ First Aid Location:

# **Classroom Activities**

### Welcome & Free Time.

Greet everyone by name and let them know you are glad they are there. A parent may give you an update on the student's achievements or challenges. Encourage younger students to play, teens to work on puzzles and building activities, and adults to socialize.

### Worship

Sing songs, play music or music videos, and add fun hand motions or instruments. This may be an ideal time to join a large group worship time.

#### Lesson

Adapt curriculum to your students. This could be as easy as pulling out main points, adding visual aids, and using a lot of repetition. Keep it age-appropriate and always assume intelligence.

### **Outside**

Stay inside if it is raining or temperatures are below freezing.

### **Activity**

Have various group games or activities on hand to fill in extra time. This could be a craft, trivia, guessing games, etc.

### Small Groups / Prayers & Praises (for older students)

Discuss the lesson and allow students to share one prayer and one praise.

### **Break (or Snack)**

Use the restroom and/offer a small cup of water, especially if the weather is warm. (If you add snacks to this time, make sure they accommodate all dietary needs.)

### Free Time & Dismissal

Activities are helpful during this time since service may run later than scheduled.

# Serve Well

### **Be Prepared**

- Dress comfortably and modestly. Wear clothes and shoes that allow you to move quickly.
- Do not wear dangling jewelry or long hair in a style that one might grab.
- Refrain from wearing perfumes or colognes that may trigger students.
- Do not bring food or drinks into the classroom.

### **Be Engaged**

- Welcome everyone by name.
- Give complete attention to your student and help them participate in all activities.
- Stay on schedule. Students will thrive with known repetition.
- Share news, good or bad, that a family tells you with the lead team.

### **Be Positive**

- Keep a positive attitude, give genuine praise, and encourage everyone.
- Assume intelligence. Never underestimate one's ability to reason or comprehend.
- Share encouraging news with parents.

#### Be a Model

- Model good behavior.
- Use age-appropriate language and tone of voice, do not talk baby talk to anyone other than a baby, and do not call adults "kids."
- Respect privacy. Do not take photos of students.
- Give only side hugs, respect personal space, and ask students not to lean on you.

## **Be Teaching**

- Remind students that God made them, God loves them, Jesus died and was resurrected for them, and He wants a relationship with them.
- Encourage independence by allowing the student to do as much as possible. Prepare the student for the next age group or toward a typical classroom.

### Be Learning

- Learn more about your student and his/her family. Review student information in the class binder. Add any information you find helpful.
- Brainstorm new ways to handle behaviors and share success stories with others.

### Be Available

- Make every effort to serve when you are scheduled. Contact us if you are sick.
- Be willing to serve where needed.
- Encourage those you know to consider becoming a volunteer.

## **Be Praying**

- Pray for our ministry, pray for our families, pray for volunteers. In all situations pray and rely on the Holy Spirit to guide you.