

## **Better Communication**

Communication enables us to build relationships, understand needs, and share God's love. Consider the types of language your students use and know how to phrase questions and statements to achieve positive outcomes.

## **Ideas**

- Discuss the various languages and devices our students use.
- Give examples of behaviors that try to communicate a need.
- Demonstrate how body language and tone of voice change the interpretation of what we intend to say.
- Make a game out of the communication worksheets that gives examples of how to rephrase what we say to achieve positive outcomes.
- Share common ASL signs.

## Questions

- · How do students in your ministry communicate?
- What behaviors may indicate a need?
- Are students listening while pacing or fidgeting?
- How do you respect a student while communicating with them?
- How do you tell someone you're hungry (in pain, sad, scared) without words?
- What does "assuming intelligence" mean to you?
- What does your positive and negative body language look like?