

KURRENCY KIDZ

TEACHER FACILITATOR GUIDE

ELEMENTARY FACILITATOR GUIDE (Grades K–5)

Purpose of This Guide

This guide supports educators, caregivers, and facilitators in delivering the **Money Foundations: Earn, Save, Spend & Share** curriculum with confidence, clarity, and consistency. No prior financial expertise is required.

Role of the Facilitator (Elementary)

The Facilitator Should:

- Create a **safe, encouraging learning environment**
- Use **simple language and real-life examples**
- Reinforce **positive money behaviors**, not perfection
- Encourage participation without judgment
- Adapt pacing based on student needs

The Facilitator Is NOT:

- Expected to be a financial expert
- Expected to discuss family finances in detail
- Expected to compare student financial situations

Lesson Preparation Checklist

- ✓ Review lesson objectives
- ✓ Prepare materials (tokens, worksheets, visuals)
- ✓ Identify key vocabulary
- ✓ Plan discussion prompts
- ✓ Prepare family take-home guides

Instructional Best Practices

- Use **storytelling and role play**

- Ask open-ended questions
- Reinforce effort and decision-making
- Use visuals and hands-on activities
- Allow movement and interaction

Differentiation Tips

- Read questions aloud for younger learners
- Allow drawing instead of writing
- Pair students for peer discussion
- Provide extra time when needed

Fidelity of Implementation

To maintain program integrity:

- Deliver lessons in sequence when possible
- Use reflection questions
- Engage families consistently
- Complete pre/post assessments

Common Challenges & Solutions

Challenge: Students want to spend all tokens

Solution: Reinforce that choices are learning moments

Challenge: Students compare home situations

Solution: Redirect to “everyone’s family is different”

Success Indicators

- Students explain needs vs. wants
- Students can describe saving
- Increased confidence discussing money