

FINANCIAL LITERACY CURRICULUM  
STANDARDS ALIGNMENT DOCUMENT

---

## ELEMENTARY SCHOOL (Grades K–5)

### Standards Alignment

#### Alignment Overview

The Kurrency Kidz Elementary Financial Literacy Curriculum aligns with nationally recognized academic, financial literacy, and social-emotional learning standards commonly adopted by U.S. states. The curriculum integrates foundational money concepts with mathematics, literacy, and responsible decision-making to support early economic awareness and lifelong financial habits.

---

#### Standards Frameworks Addressed

##### Common Core State Standards – Mathematics (CCSS)

- **K–5.OA & NBT:**  
Apply addition, subtraction, and number sense to real-world money situations.
- **K–5.MD:**  
Represent and interpret data related to spending, saving, and budgeting.

##### Common Core State Standards – English Language Arts (CCSS)

- **SL.K–5.1:**  
Participate in collaborative discussions about financial choices.
- **W.K–5.2:**  
Write explanatory texts describing money decisions and goals.

##### National Standards for Financial Literacy (Council for Economic Education)

- Earning income
- Buying goods and services
- Saving
- Making choices

##### Social-Emotional Learning (SEL) Competencies

- Self-management

*The Kurrency Kidz Financial Literacy Curriculum is aligned with nationally recognized standards frameworks commonly adopted by U.S. states. Specific state standard codes may vary. Curriculum content may be adapted to meet local district and state requirements.*

- Responsible decision-making
- Social awareness

---

**Curriculum-to-Standards Connection**

Students apply math and literacy skills through budgeting simulations, needs-vs-wants analysis, and goal-setting activities. Instruction emphasizes responsible decision-making, early planning, and community awareness.

---

**Implementation Note**

This curriculum supports state elementary standards through Common Core-aligned instruction and may be adapted to meet individual state frameworks.

