

FINANCIAL LITERACY CURRICULUM STANDARDS ALIGNMENT DOCUMENT

ELEMENTARY SCHOOL (Grades K–5)

Standards Alignment

Alignment Overview

The Kurrency Kidz Elementary Financial Literacy Curriculum aligns with nationally recognized academic, financial literacy, and social-emotional learning standards commonly adopted by U.S. states. The curriculum integrates foundational money concepts with mathematics, literacy, and responsible decision-making to support early economic awareness and lifelong financial habits.

Standards Frameworks Addressed

Common Core State Standards – Mathematics (CCSS)

- K–5.OA & NBT:**
Apply addition, subtraction, and number sense to real-world money situations.
- K–5.MD:**
Represent and interpret data related to spending, saving, and budgeting.

Common Core State Standards – English Language Arts (CCSS)

- SL.K–5.1:**
Participate in collaborative discussions about financial choices.
- W.K–5.2:**
Write explanatory texts describing money decisions and goals.

National Standards for Financial Literacy (Council for Economic Education)

- Earning income
- Buying goods and services
- Saving
- Making choices

Social-Emotional Learning (SEL) Competencies

- Self-management

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- Responsible decision-making
- Social awareness

Curriculum-to-Standards Connection

Students apply math and literacy skills through budgeting simulations, needs-vs-wants analysis, and goal-setting activities. Instruction emphasizes responsible decision-making, early planning, and community awareness.

Implementation Note

This curriculum supports state elementary standards through Common Core-aligned instruction and may be adapted to meet individual state frameworks.

Kurrency KIDZ

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