

# KURRENCY KIDZ

## FINANCIAL LITERACY CURRICULUM STANDARDS ALIGNMENT DOCUMENT

### MIDDLE SCHOOL (Grades 6–8)

#### Standards Alignment

#### Alignment Overview

The Kurrency Kidz Middle School Financial Literacy Curriculum aligns with middle-grade academic, economic, and career-readiness standards. Students build budgeting, consumer awareness, and financial planning skills while strengthening mathematical reasoning, literacy, and civic responsibility.

#### Standards Frameworks Addressed

##### Common Core State Standards – Mathematics (CCSS)

- 6–8.RP:**  
Use ratios and rates to analyze income, expenses, and savings.
- 6–8.EE:**  
Apply expressions and equations to budgeting scenarios.
- 6–8.SP:**  
Interpret financial data and spending patterns.

##### Common Core State Standards – English Language Arts (CCSS)

- RI.6–8.7:**  
Analyze charts, advertisements, and financial texts.
- W.6–8.1:**  
Write arguments supporting financial decisions and goals.

##### College, Career, and Civic Life (C3) Framework

- Economic decision-making
- Trade-offs and incentives
- Financial responsibility within communities

##### National Standards for Financial Literacy

*The Kurrency Kidz Financial Literacy Curriculum is aligned with nationally recognized standards frameworks commonly adopted by U.S. states. Specific state standard codes may vary. Curriculum content may be adapted to meet local district and state requirements.*

- Income and careers
- Saving and investing basics
- Spending and budgeting
- Consumer skills

#### **Social-Emotional Learning (SEL) Competencies**

- Self-awareness
- Responsible decision-making
- Relationship skills

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#### **Curriculum-to-Standards Connection**

Students engage in real-world budgeting exercises, income planning, and consumer decision analysis that reinforce math and literacy standards while building financial independence and critical thinking.

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#### **Implementation Note**

This curriculum supports state middle-grade standards through Common Core-aligned math and literacy instruction and is adaptable for classroom, advisory, or after-school implementation.

