



2025 – 2026
Edition



MR. BRIGANTI – GRADE 5

Please sign in.

Take a copy of tonight's presentation.



- Reside in Oxford, CT
- Born in Stamford, grew up in Trumbull, CT
- High School - Fairfield Prep
- University of Connecticut – Business degree
- Sacred Heart Univ. - Master's degree (MBA)
- Business World – 15 years
- Purposeful career change in 2009

Student Teaching, Frenchtown Elementary School, Trumbull, CT

- Professional Teaching Certification K-6 & Master's degree
- **16th** Year Teaching

New Haven:

Brennan Rogers Technology & Communications Magnet School

Derby:

Irving School, 2016 District Teacher of the Year

Shelton:

- **9th** year at Perry Hill School
- Married (23 years)
- Daughter - second year in college. Go Stags!!!
- 1 dog – Rocky (Australian Shepherd)
- Enjoy outdoors, cars, spending time with family & friends.

CLASS SCHEDULE



Mr. Briganti

8:15 – 8:34	Morning Meeting
8:36 – 9:12	Math – Block 1
9:13 – 9:48	Math – Block 2
	snack time
9:49 – 10:24	Small Group or Gym (alternates)
10:25 – 11:00	Art (second half of the year is Music)

Mrs. Rua / Mrs. Vic

11:01 – 11:36	Science or Social Studies - Block 1
11:37 – 12:12	Science or Social Studies - Block 2
12:14 – 12:44	LUNCH
12:45 – 1:05	RECESS
1:06 – 1:41	WIN

Mrs. Sedlock:

1:43 – 2:18	Language Arts – Block 1
2:20 – 2:55	Language Arts – Block 2

Dismissal

Tonight's Schedule



HR 6:00 – 6:10

HR /Morning Meeting

P1 6:11 – 6:19

Math – Block 1 – Mr. Briganti Rm 320

P2 6:20 – 6:28

Math – Block 2

P3 6:29 – 6:37

Small Group

P4 6:38 – 6:45

SPECIAL – Art

P5 6:46 – 6:54

Science / SS – Mrs. Rua / Vic Rm 321

P6 6:55 – 7:03

Science / SS

P7 7:04 – 7:12

WIN

P8 7:13 – 7:21

Language Arts – Mrs. Sedlock Rm 322

P9 7:22 – 7:30

Language Arts

Thank you for attending!

Step 1: Greeting:

Greet each other by name using smiles, high fives, handshakes, clapping, singing, etc.

Step 2: Sharing:

Share anything of interest, respond to each other, express your thoughts, feelings, and ideas. *Actively participate.*

Step 3: Activity:

Whole-class activity. Everyone participates.

Step 4: Message:

A warm-up skill to get us ready for the day.

Weekend Share-out

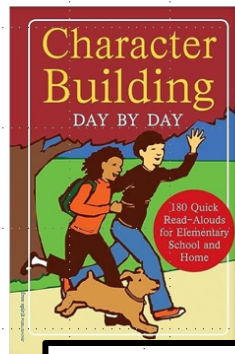
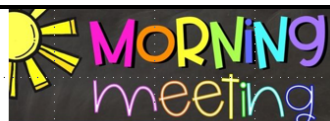
Pair up with two friends. Say, "Good Morning" and find out one thing they did this weekend?

How do you show people you care?
How do you build friendships?

Random Read-Aloud:

Let's randomly pick a number to choose a **character-building** story.

What did this story teach us?



MORNING MEETING

Step 1: Greeting:

Greet each other by name using smiles, high fives, handshakes, clapping, singing, etc.

Step 2: Sharing:

Share anything of interest, respond to each other, express your thoughts, feelings, and ideas. *Actively participate.*

Step 3: Activity:

Whole-class activity. Everyone participates.

Step 4: Message:

A warm-up skill to get us ready for the day.

Butterfly Greeting

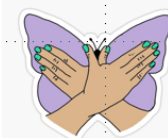
Hook thumbs with a friend and wave your fingers. This is **sign-language** for a butterfly. Repeat with a friend to your other side.

Name three things you cannot live without.

Charades:

Charades is a gesture and acting game. One person gets a word or phrase and then has to try to act and use gestures **without making any sounds**.

Sometimes our body language speaks louder than words. How would someone's body language differ from being interested and engaged in class to someone not paying attention in class?

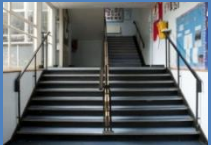




5th Grade – A **Turning Point** in Learning & Student Development

- Students will reinforce the skills they have gained in the primary grades and develop new skills in preparation for middle school.
- Students will learn to think and analyze in deeper ways.
- Students are encouraged and expected to be more independent in their learning, requiring less guidance and support from adults and teachers.

At **PHS**... we show **Respect**, **Responsibility**, and **Safety** everywhere we go!

PBIS: Positive Behavioral Interventions & Supports	 Hallways & Stairways	 Lockers	 Cafeteria	 Recess	 Bathroom	 Assemblies	 Dismissal
<i>I am...</i> Respectful	I move quietly and stay to the right in a straight line.	I gather my belongings quietly and do not interfere with other peer's space.	I talk with quiet voices, use table manners, and I am courteous.	I play fair by treating everyone with respect and kindness.	I maintain privacy and keep areas clean.	I listen politely and respond kindly to presenters .	I pay attention during bus calls and move quietly through the hallways
<i>I am...</i> Responsible	I always have a pass and I go directly to my destination.	I keep my combination private and keep my locker organized.	I follow procedures for getting lunch and clean up.	I line up when time is up and return all equipment.	I use my time wisely.	I keep appropriate personal space.	I make sure to have all personal items that need to be brought home.
<i>I am...</i> Safe	I take one step at a time and walk at an appropriate pace.	I use lockers properly and lock them when I am done.	I stay seated and eat my own food.	I use equipment or games appropriately.	I wash my hands with soap.	I follow procedures for entering and exiting.	I walk at an appropriate pace and keep my hands and feet to myself.

PBIS “Gold Card” Initiative

Privileges:

- First in line in the Cafeteria
- No hall passes needed
- Called first to the buses

Coupon Book:

- No homework pass
- Lunch in the courtyard or conference room w/ friends
- Game Room with a friend during recess

A student is chosen each month by their homeroom teacher and their peers.

- *Demonstrates consistent effort in all subject areas.*
- *Shows a willingness to try, even when unsure about a skill or concept.*
- *Exhibits positive behavior throughout the day.*
- *Consistently shows respect to adults and peers.*
- *Demonstrates a willingness to help peers and work cooperatively with others.*
- *Consistently completes class and homework assignments on time*
- *Gathers all necessary materials from lockers during designated time.*
- *Is a role model for others*





Curriculum

Let's look at our 5th Grade Math Curriculum!



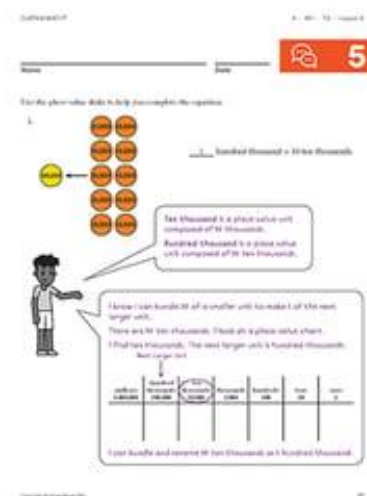
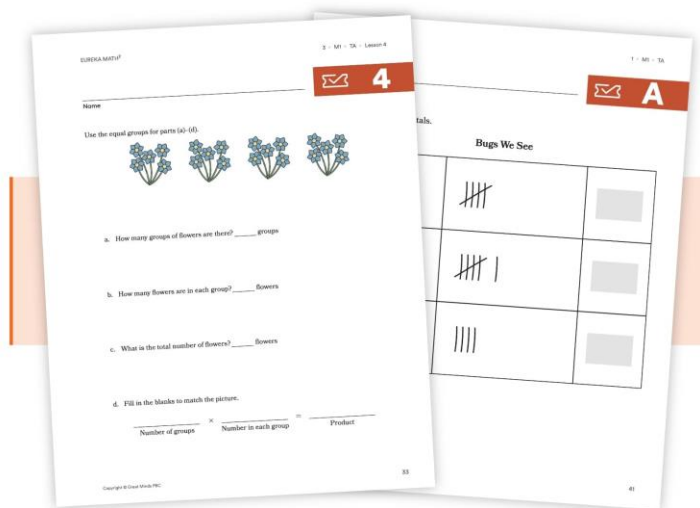
INTRODUCING

EUREKA MATH²™

Exponentially Greater



™



VIRTUALLY CONNECTED

Google Classroom, Infinite Campus & Our Classroom Website



Google Classroom

Infinite
Campus

Shelton Public Schools

Log in to

Campus Student

or

Campus Parent

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Bridging the Gap between School & Home

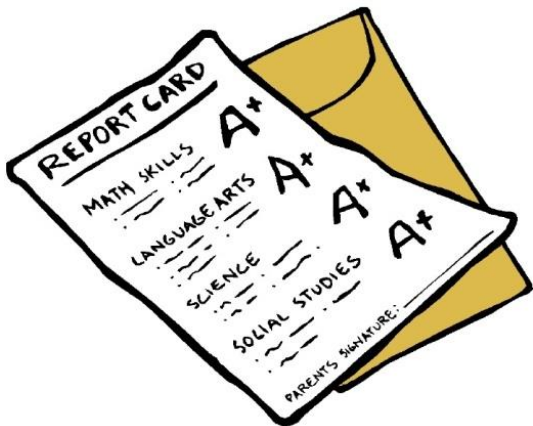
www.homeworknook.com



Weekly Assignments

Below is how we will communicate our learning this year. Each week I will post the lessons learned in class, this includes the presentations used to teach the lessons, the classwork along with the homework. Everything listed below will match Google Classroom. Everything we do in the class will be





GRADE WEIGHT



MATH

Level 2 Tests: 45%

Level 1 Quizzes: 35%

Independent Practice: 20%

80% is based on academic performance.

20% is based on effort through independent practice.

GRADE TYPES



Parent Portal

LEVEL 2 TESTS

End-of-Module
Assessments (scored out
of 100%)

“Level 2 – Module 1 Test”

GRASP

Project-based
assessments

- Goal
- Role
- Audience
- Situation
- Product/Performance

LEVEL 1 QUIZZES

Topic Quizzes

*“Level 1 – Module
1 – Topic A Quiz”*

INDEPENDENT PRACTICE

HOMEWORK: Apply book
(at least 1 per week)

“IP – Homework Week of Sept X”

EXIT TICKETS: Classwork after a
lesson

Learn book

“IP – Exit Ticket #”

(all of these are scored on a 0-to-4 point scale)



GRADE TYPES



Parent Portal

INDEPENDENT PRACTICE

25%

50%

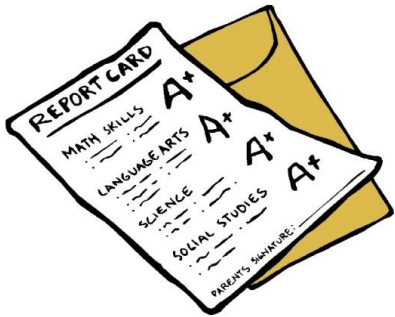
63%

75%

88%

100%

Score 0:	Missing or not attempted. Random answers with no work. Opportunity to reattempt for a maximum of 2.5.
Score 1:	Incomplete an attempt made, less than half with no work shown. Opportunity to reattempt within a week for a maximum of 3.
Score 2:	Half complete with minimum effort. Opportunity to reattempt within a week for a maximum of 3.
Score 2.5:	Missing work turned in late within the unit (SIS) or within two topics (PHS).
Score 3:	Most of the problems are attempted with effort and work.
Score 3.5:	Fully complete with most work shown.
Score:4	Completed with work shown or explanation of confusion.



GRADING & REPORT CARDS



Parent Portal

- All grades are submitted electronically through Infinite Campus.
- Please make sure you have access to the Parent Portal.
- High Honors and Honors based on overall GPA.

<u>Letter Grade</u>	<u>Scale</u>
A+	4.33
A	4.00
A-	3.67
B+	3.33
B	3.00
B-	2.67
C+	2.33
C	2.00
C-	1.67
High Honors higher	3.67 or
Honors	3.33 – 3.66

ASSESSMENTS



Core Math Program for Shelton District

Every Lesson – Exit Ticket

Every Topic – Post-test (4 or 5 lessons per Topic)

Every Module – End of Module Test (16 lessons per Module)



Diagnostic & Weekly
Skills



(SBAC) State-wide
assessments



Name: _____

My Weekly IXL Skills Tracker

Date: Skill# Score (80 or higher) Checked by Mr. Briganti

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

No

Weekly IXL Skills Tracker

Score (80 or higher) Checked by Mr. Briganti

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Keep diagnosing to stay up to date!

Math

Fractions
460

4 recommended skills

Algebra & Algebraic Thinking
760

1 recommended skill

Numbers & Operations
520

5 recommended skills

Geometry
430

3 recommended skills

Measurement
500

2 recommended skills

Data, Statistics, & Probability
510

1 recommended skill

overall math level

540

QUESTIONS OR CONCERNS ?

