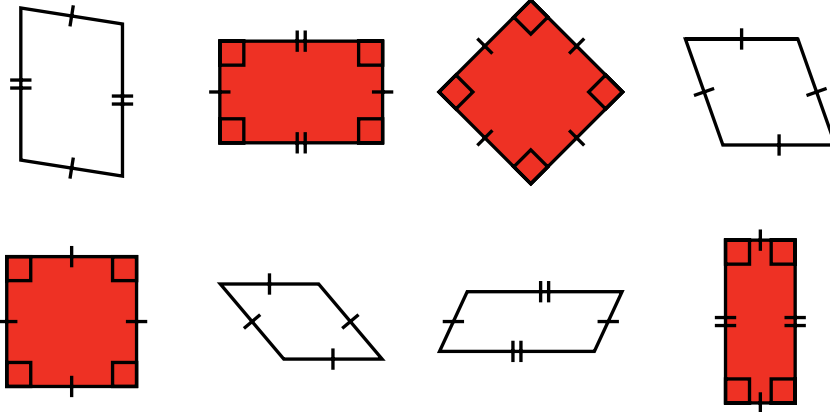




Name \_\_\_\_\_

Date \_\_\_\_\_

1. Consider the parallelograms shown.



- Circle each rhombus.
- Use red to color each rectangle.

2. Identify each statement as a property of rhombuses only, rectangles only, or both rhombuses and rectangles.

<b>Statement</b>	<b>Rhombus Only</b>	<b>Rectangle Only</b>	<b>Rhombus and Rectangle</b>
Opposite sides are parallel.			
All sides are the same length.			
There are at least 2 lines of symmetry.			
Diagonals are the same length.			
Opposite angles have the same measure.			
There are 4 right angles.			
Diagonals are lines of symmetry.			

For problems 3–6, draw a figure with the properties listed if it is possible. If it is not possible, explain why.

3. Draw a rectangle with 4 sides of the same length.

4. Draw a rectangle that is not a parallelogram.

5. Draw a rhombus with exactly 1 pair of parallel sides.

6. Draw a rhombus that is also a rectangle.