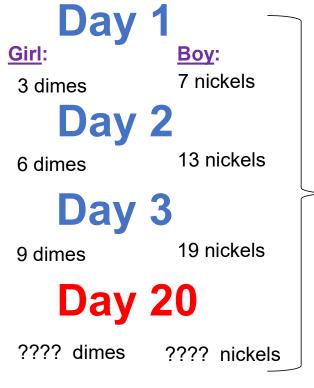
Module 6 – Lesson 20

Coin Drive Challenge

LAUNCH (5-min)





Watch a video and generate questions about the number of nickels put into a jar on the last day of a fundraiser.



After watching the video, what questions do you have? What may you be wondering?

LEARN book page 213. Write your answers on the worksheets.

Write the focus question.

How many nickels were put into the jar on the last day of the coin drive?

LEARN (35-min)

The Coin Drive Challenge

LEARN book page 213.

What is an <u>unreasonable</u> estimate for the number of nickels put into the jar on the last day of the coin drive? What is a number that is <u>too low</u>? What is a number that is <u>too high</u>?

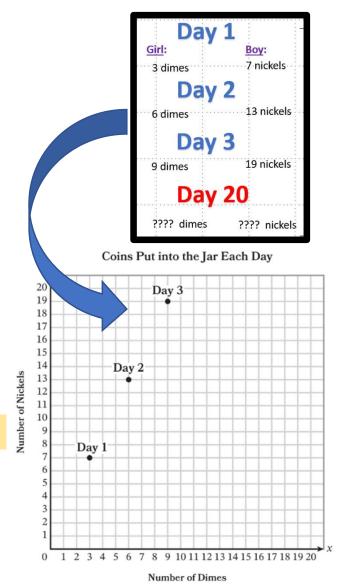
An estimate that is too low is _____. An estimate that is too high is _____. My best estimate is _____.

Do you see any repeating rules in the number of dimes? (3, 6, 9,)?

Rule is the girl added 3 more dimes than the previous day

Do you see any repeating rules in the number of nickels? (7, 13, 19,)? Rule is the boy added 6 more nickels than the previous day.

Based on these rules, create a data table for all 20 days of the coin drive. Use the grid paper on page 211. (10 minutes)



LEARN (35-min)

Create a Data Table / Use a Graph

3. What information do you need to answer the focus question?

The number of dimes and nickels put into the jar on days 1, 2, 3. The number of days it took to reach the goal. The fundraiser's goal amount.

4. Answer the focus question. Show or explain your strategy.

Last day

= ??? dimes = ??? nickels



Day	Dimes	Nickels
1	3	7
2	6	13
3	9	19



Scoring Guide

Part 1: Estimate

Estimate: What do I need? Recording down information 1 point 2 points 2 points

3 points

Part 2: Gathering Information

Record given information

Part 3: How many nickels on Day 20?

Demonstrates an appropriate strategy	2 points
Organizes their problem solving	4 points
Describes the pattern used	2 points
Correct number of nickels on Day 20	4 points

TOTAL POINTS:

20 points