Name



1. Use the coordinate plane to complete parts (a)–(c).



Date

- a. Draw a horizontal line segment with a length of 4 units and one endpoint at (2, 4).
- b. Write the ordered pair for the other endpoint.
- c. All points on the line segment have the same _____-coordinate but different _____-coordinates.

2. Use the graph of \overrightarrow{RC} to complete parts (a)–(d).



- a. Plot point *G* so that $\angle CRG$ is a right angle.
- b. Plot point *F* so that $\angle CRF$ is an obtuse angle.
- c. Plot point *M* so that $\angle CRM$ is an acute angle.
- d. Explain how you know $\angle CRM$ is an acute angle.



3. Use the coordinate plane to complete parts (a)–(e).

- a. Plot and label the following vertices: $D(1\frac{1}{2}, 2)$, $E(1\frac{1}{2}, 8)$, F(4, 8), G(4, 2). Connect the vertices to create polygon *DEFG*.
- b. Which side has the same length as \overline{DE} ? Explain.
- c. Which sides are perpendicular to \overline{DG} ?
- d. Describe the angles of this polygon.
- e. What is the most specific name for polygon *DEFG*?



4. Use the graph of polygon *FGHI* to complete parts (a)–(e).

- a. The length of \overline{FG} is _____ units.
- b. The length of \overline{IH} is _____ units.
- c. \overline{FG} is parallel to _____.
- d. Describe the angles of this polygon.

e. What is the most specific name for polygon FGHI?



5. Use the coordinate plane to complete parts (a)–(e).

- a. Plot and label the following vertices: L(110, 30), M(130, 90), N(50, 90), O(30, 30). Connect the vertices to create polygon *LMNO*.
- b. What is the length of \overline{NM} ?
- c. Is the length of \overline{OL} equal to the length of \overline{NM} ? Explain.
- d. Describe the angles of this polygon.
- e. What is the most specific name for polygon LMNO?