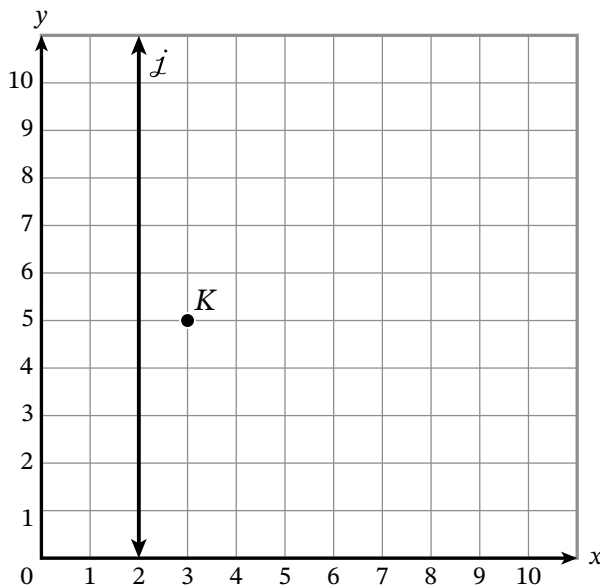




Name _____

Date _____

1. Use the graph to complete parts (a)–(h).



- a. Is line j horizontal or vertical? _____
- b. Line j is parallel to the ____-axis and perpendicular to the ____-axis.
- c. Write the ordered pairs of two points on line j . _____
- d. What do the coordinates of points on line j have in common?
- e. Plot a point that lies on the same horizontal line as point K . Label the new point L .
- f. Draw \overleftrightarrow{KL} . Line \overleftrightarrow{KL} is parallel to the ____-axis and perpendicular to the ____-axis.

g. Write the ordered pairs of points K and L in the table.

Point	Ordered Pair
K	
L	

h. What do the coordinates for point K and point L have in common?

REMEMBER

2. Draw a tape diagram and write an expression to represent the statement.

The difference between 61 and 57, times 3

-
3. Evaluate.

$$(8 \times 8) - (4 - 2)$$

-
4. Write an expression that represents the word problem.

Lacy has 30 pineapple slices and 24 orange slices. She divides the total number of slices evenly among 6 salads. How many slices of fruit are in each salad?