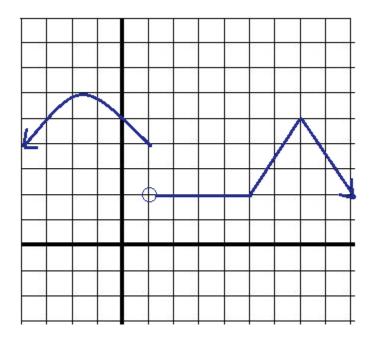
# **Calculus Introduction:**

# **Continuity and Differentiability**

Notes, Examples, and Practice Quiz (w/solutions)



Topics include definition of continuous, limits and asymptotes, differentiable function, and more.

Mathplane.com

# Continuity/Discontinuity

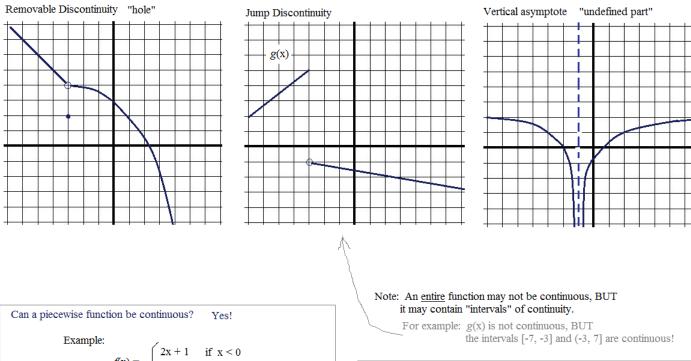
Definition: A function f(x) is continuous at point 'a' if

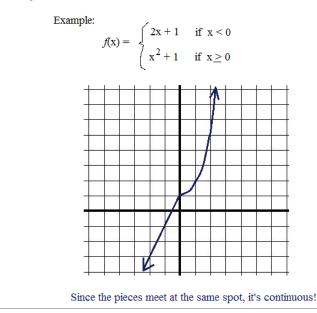
1) f(a) is defined 2)  $\lim_{X \to a} f(x)$  exists 3)  $\lim_{X \to a} f(x) = f(a)$ 

A function is continuous if every point on the interval is continuous

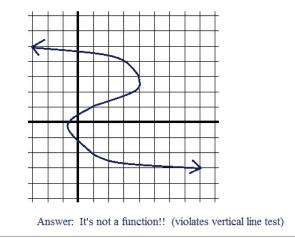
What is it? A function is continuous "if you can draw a graph without lifting your pencil off the paper"

# DIScontinuity Examples:





Why is this not a continuous function?



*Example:* Describe the discontinuity of each function at x = 0

a) <u>1</u> x

b)  $\frac{|\mathbf{x}|}{\mathbf{x}}$ 

c)  $\frac{x}{x}$ 

lim

lim  $x \rightarrow 0^{-1}$ 

$$\mathbf{x} \quad \mathbf{x} \quad \mathbf{x} \quad \mathbf{x}$$

$$\lim_{\substack{x \to 0^{-} = -\infty \\ x \to 0^{+} = +\infty}} \text{Imit does not exist; } f(0) \text{ is undefined;}$$

$$\lim_{\substack{x \to 0^{+} = -1 \\ x \to 0^{+} = 1}} \text{Imit does not exist } f(0) \text{ is undefined;}$$

$$\lim_{\substack{x \to 0^{+} = 1 \\ x \to 0^{+} = 1}} \text{Imit exists; equals 1 } f(0) \text{ is undefined}$$

$$\lim_{\substack{x \to 0^{+} = 1 \\ x \to 0^{+} = 1}} \text{Imit exists; equals 1 } f(0) \text{ is undefined}$$

a) 1

b) <u>|x|</u> c) <u>x</u>

Examples: What values of a and b make the functions continuous?

$$f(x) = \begin{cases} 3b + a & \text{if } x \leq -2 \\ x^2 + 5 & \text{if } -2 < x < 1 \\ 2x + a & \text{if } 1 \leq x \end{cases}$$
$$\lim_{x \to -1^-} = \lim_{x \to -1^+} (1)^2 + 5 = 2(1) + a \\ 6 = 2 + a \\ 4 = a \end{cases}$$
$$\lim_{x \to -2^-} \lim_{x \to -2^+} \frac{3b + (4) = (-2)^2 + 5}{b = 5/3}$$

"The equations must be equal at the break points" (In other words, where one piece of the function stops, the next piece must resume in the same place.)

$$g(x) = \begin{cases} 2ax - b & \text{if } x \le 1 \\ x^2 - 10 & \text{if } 1 < x \le 4 \\ a + bx & \text{if } 4 < x \end{cases}$$

$$\lim_{x \to -1^-} = \lim_{x \to -1^+} 2a(1) - b = (1)^2 - 10 \\ 2a - b = -9 \end{cases}$$

$$\lim_{x \to 4^-} = \lim_{x \to 4^+} (4)^2 - 10 = a + b(4) \\ 6 = a + 4b \end{cases}$$
then, solve the system:  $2a - b = -9 \quad 8a + 4b = -36 \\ a + 4b = 6 \quad a + 4b = 6 \end{cases}$ 

-0

 $\rightarrow$ 

 $\leftarrow$ 

9a = -30

a = -10/3 b = 7/3

Continuity

 $\geq$ 

A function that is differitable at every point in the domain. (A function that has a derivative) A curve that is smooth and continuous. (no discontinuities or cusps)

What is it? "If you can determine the instantaneous rate of change at any point, it's differentiable."

Comparison:

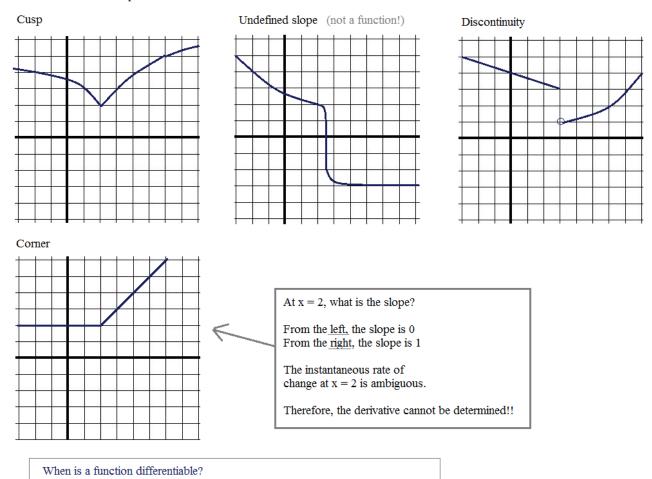
and,

If

 $\lim_{x \to b^+} \neq \lim_{x \to b^-} \quad \text{then} \quad \lim_{x \to b^-} \quad \text{does not exist}$ 

If the slope *from the left* is not equal to the slope *from the right*, then the slope (instantaneous rate of change cannot be determined!)

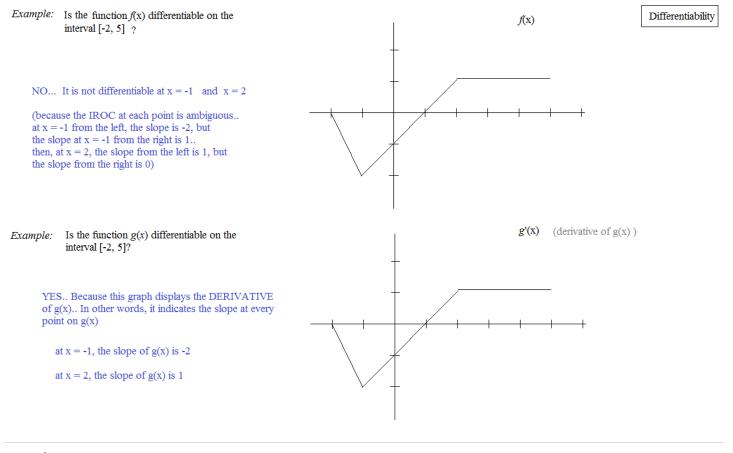
## NON-differentiable Examples



When you can determine the slope at every point on the given curve!

Important note: To be differentiable, the function must be continuous.

If a function is continuous, it <u>may or may not</u> be differentiable (at every point). But, if a function is differentiable, it <u>must</u> be continuous!



What values of a and b would make this function must be continuous. Therefore, Example: check: if a = 20function differentiable? b = -100 $x^2 = ax + b$  at x = 10 $f(\mathbf{x}) = \begin{cases} \mathbf{x}^2 & \text{if } \mathbf{x} < 10\\ \\ \mathbf{a}\mathbf{x} + \mathbf{b} & \text{if } \mathbf{x} \ge 10 \end{cases}$ 100 = 10a + bat x = 10, top is 100 and, the function must have the same bottom is 20(10) - 100 = 100derivative at x = 10 (from the left and right) top derivative is 20 from the left, derivative is 2x... so, 20 and lower derivative is 20 and, if a = 20, from the right, derivative is a + 0b must be -100 therefore, a must be 20 Example:  $g(\mathbf{x}) = \begin{cases} \mathbf{x}^2 + 1 & \text{if } \mathbf{x} \ge 0\\ 1 & \text{if } \mathbf{x} < 0 \end{cases}$ Note: this piecewise function is continuous and smooth... Is this function continuous? Yes, because each piece meets at x = 0at x = 0,  $(0)^2 + 1 = 1$ differentiable? Yes, because the IROC (slope) at the "break point"

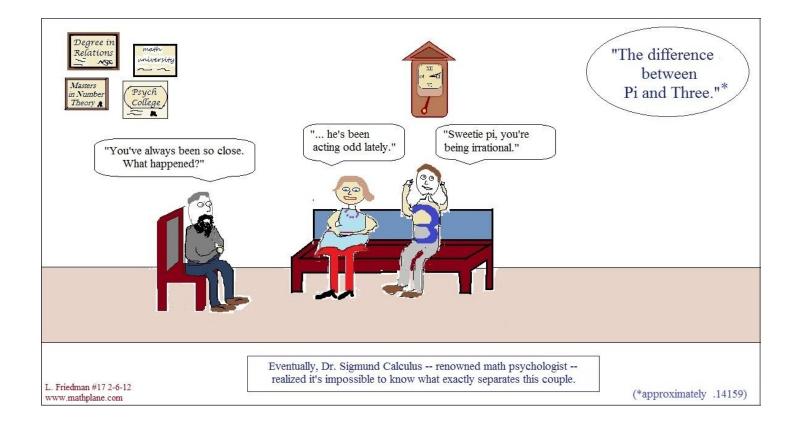
and, the limit as x approaches 0 from

the left also equals 1

mathplane.com

Both derivatives are 0 when x = 0

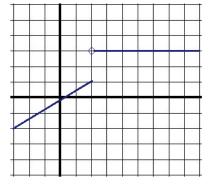
is the same from the left and the right ...

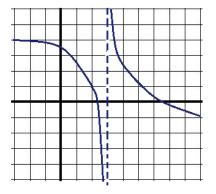


# Continuity and Differentiation Exercises- $\rightarrow$

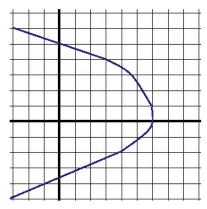
(with Solutions)

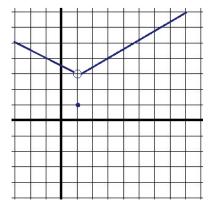
I. Explain why each is not a continuous function:

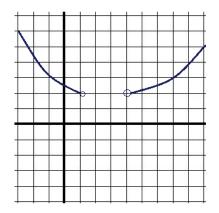




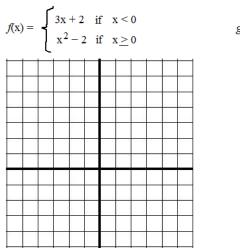
Exercise: Identifying Continuous & Differentiable Functions

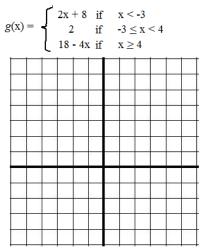




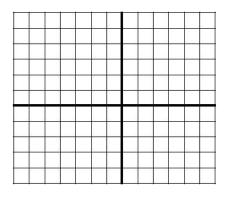


II. Determine if the following functions are continuous. Then, graph:





$$h(\mathbf{x}) = \frac{1}{\mathbf{x} + 3}$$



III. Determine where (and why) the functions are not differentiable. Then, sketch the graphs.

 $f(\mathbf{x}) = |\mathbf{x} - 3| + 4$ 

$$g(\mathbf{x}) = \begin{cases} x^2 & \text{if } \mathbf{x} < 1 \\ 4 & \text{if } \mathbf{x} = 1 \\ x^2 & \text{if } \mathbf{x} > 1 \end{cases}$$

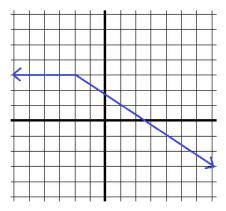
$$h(\mathbf{x}) = \frac{3}{\mathbf{x}+2}$$

+				 -	_	-		
					i. j			
		2						
	-							
			- 3				6	
1								1

			÷					
-		 				-		
				 -		_		-
/3		<u> </u>	e	 				
			с					
		 -						
15	- 3	N		 - 18	- 3		-	

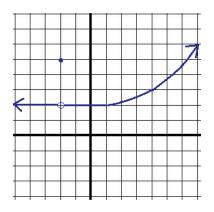
+	-			_		-	_		
						- 1			
	2			_					e - 2
-	s 2	- 38					- 3	2	
				_					
	3 - 15	- 8	· · · · ·	_				 <u> </u>	3
				_ 1					
			S				100	5	1
				_	1		100		1
		22					100		
-				_		_	-	 	·
							-	 	
				_				 	
		- 22 - 22 - 22							
	a								
							- 14 - 14 - 14		

IV: Determine the intervals where the functions are a) continuous b) differentiable



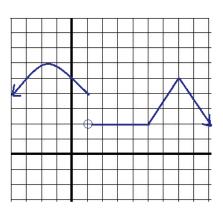
Continuous:

Differentiable:



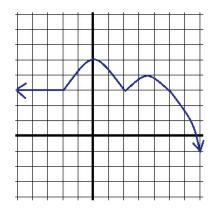
Continuous:

Differentiable:



Continuous:

Differentiable:



Continuous:

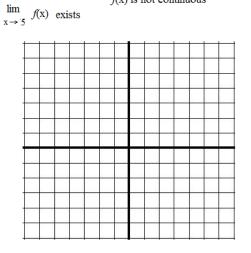
Differentiable:

- V. Sketch a possible graph for the function f that has the given properties.
  - 1) f(3) exists

```
\lim_{x \to 3} f(x) \quad \text{does not exist}
```

-				_			
	-			- 13 - 3	_	-	_
1				-	-		
с	2						
	-						-
	° —		-	8			
s	58			- 3 - 54		-	1
-		-		-		-	-

3) f(5) exists



 $f(\mathbf{x})$  is not continuous

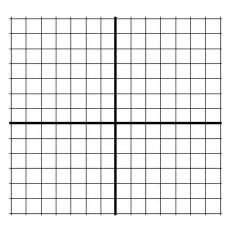
VI. What values would make the piecewise functions continuous?

$$g(\mathbf{x}) = \begin{cases} \frac{\mathbf{x} - 4}{\sqrt{\mathbf{x}} - 2} & \text{if } \mathbf{x} \neq 4\\ \\ \underline{\qquad} & \text{if } \mathbf{x} = 4 \end{cases}$$

f(-1) exists

$$\lim_{x \to -1^+} f(x) = f(-1)$$

$$\lim_{x \to -1^{-}} f(x) \quad \text{does not exist}$$

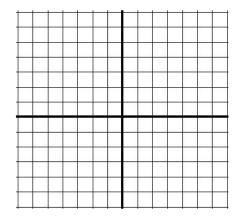


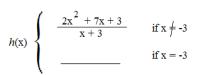
4) f(2) does not exist

f(5) exists



f is not differentiable at x = 5





- 1)  $f(x) = 5 + \sqrt{x-2}$ 
  - why is f(x) not continuous at x = 2?

2)  $g(x) = x + \|\cos(\widehat{||} x)\|$ 

why is g(x) not continuous at x = 2?

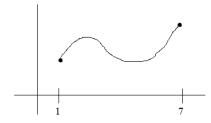
3) 
$$h(x) = \begin{cases} kx^2 , & \text{if } x \le 3 \\ kx + 3 , & \text{if } x > 3 \end{cases}$$

If h(x) is a continuous function, what is k?

4) 
$$f(x) = \begin{cases} 2 & , \text{ if } x \leq -1 \\ ax + b & , \text{ if } -1 < x < 3 \\ -2 & , \text{ if } x \geq 3 \end{cases}$$

If f(x) is continuous, what are a and b?

5) Where is the interval differentiable?



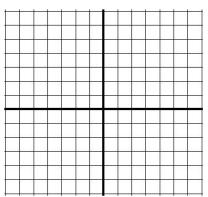
# Sketch examples of functions containing the following features. (BONUS: write a possible equation)

# 1) Vertical asymptote @ x = -4

	-	-		_	-	-	_			 _		
									Ĩ			
	e						-			-		
			- 2.			-		-	-		· ·	
1												
												_
1	-									_		_
			- 3									
						(1) (1						

# 2) Continuous @ x = 1; a "corner" at x = 1

# 3) $\lim_{x \to 3} f(x)$ does exist; $f(3) \neq \lim_{x \to 3} f(x)$



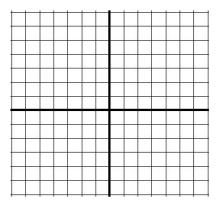
# 4) Infinite discontinuity @ x = -5

++			 				-	 	_	
		-		-			12	-		8 - 3
$\vdash$		-			-			-		-
++	_	-	-	-	_	_	_	 _	_	-
				_						
									_	
$\square$										
		-								8 - 1
	-							 -		-

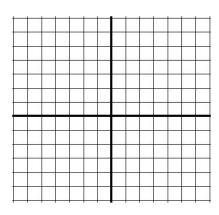
# 5) Jump discontinuity @x = 3

	-				-	1	-
	-		-		-		-
							-
					_	_	
	_			-	-	-	-
3 (S. 1)	-		-	1	-		
· · · · · · · · · · · · · · · · · · ·	 		- 11 - 12		_		-
a	-	-		- 22		-	
	_				_	_	
		-	-		-	-	-

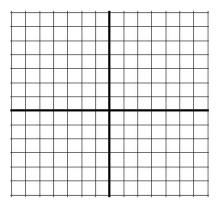
# 6) Step discontinuity @ x = 5



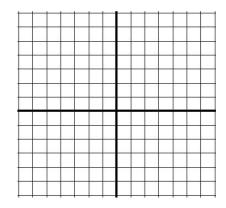
# 7) Kink @ (-1, 5)



8) Cusp @ (4, 5)



9)  $\lim_{x \to 2}$  exists, but f(2) has no value

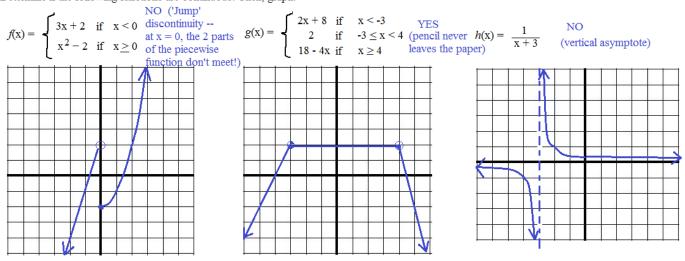


### I. Explain why each is not a continuous function:

SOLUTIONS

Exercise: Identifying Continuous & Differentiable Functions Definition: A function f(x) is continuous at point 'a' 1) f(a) is defined if 2)  $\lim_{x \to a} f(x)$  exists 3)  $\lim_{x \to a} f(x) = f(a)$ "jump" discontinuity -vertical asymptote limit does not exist at x = 2function is not defined at x = 3; limit  $x \rightarrow 3$  DNE f(1) = 1 so, it is defined VNot a function! Although each interval is continuous, lim the entire function in not because of the gap.  $\lim_{x \to 1} f(x) = 3 \text{ so, the limit exists } \checkmark$ (fails "vertical line test") i.e. f(x) is undefined from 1 to 4 HOWEVER,  $f(1) \neq \lim_{x \to 1} f(x)$  X (removable discontinuity/"hole")

# II. Determine if the following functions are continuous. Then, graph:

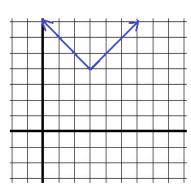


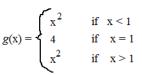
mathplane.com

III. Determine where (and why) the functions are not differentiable. Then, sketch the graphs.

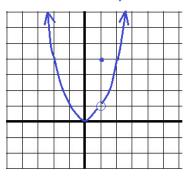
 $f(\mathbf{x}) = |\mathbf{x} - 3| + 4$ 

there is a "corner" at (3, 4) (i.e. the 'slope from the left' is -1 and, the 'slope from the right' is 1)





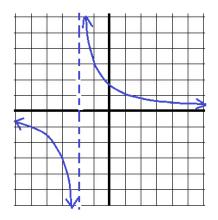
 $g(\mathbf{x})$  is not continuous at  $\mathbf{x} = 1$  removable discontinuity



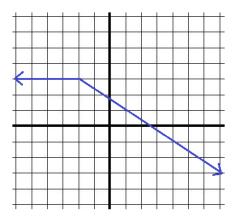
## SOLUTIONS

$$h(\mathbf{x}) = \frac{3}{\mathbf{x}+2}$$

h(x) is undefined (and not continuous) at x = -2

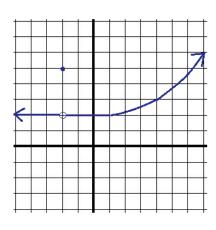


IV: Determine the intervals where the functions are a) continuous b) differentiable



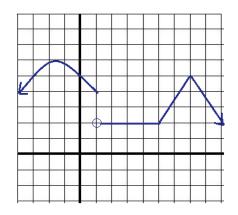


Differentiable:  $(-\infty, -2) \cup (-2, +\infty)$ anywhere except x = -2



Continuous: all real numbers except x = -2

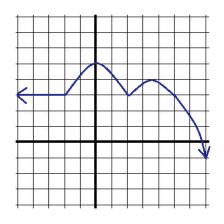
Differentiable:  $(-\infty, -2) \cup (-2, +\infty)$ anywhere except x = -2



Continuous:  $(-\infty, 1] \cup (1, +\infty)$ 

Differentiable:  $(-\infty, 1] \cup (1, 5) \cup (5, 7) \cup (7, +\infty)$ 

All real numbers except 1, 5, or 7



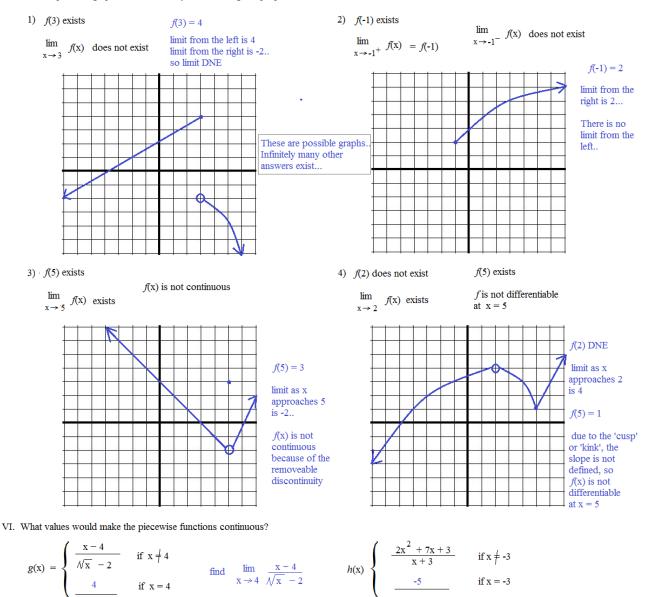


Differentiable: all real numbers, except x = -2 or 2

("cusps" or "kinks" at x = -2 and x = 2)

V. Sketch a possible graph for the function *f* that has the given properties.

## SOLUTIONS



if we substitute 4 into the function,

it is indeterminate  $\frac{0}{0}$  so, multipl

so, multiply by the conjugate of the denominator

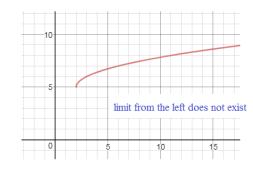
$$\lim_{x \to 4} \frac{x+4}{\sqrt{x-2}} \cdot \frac{\sqrt{x+2}}{\sqrt{x+2}} = \frac{(x-4)(\sqrt{x+2})}{x-4}$$
$$= \lim_{x \to 4} \sqrt{x} + 2 = 4$$

To fill that hole, we find the limit as x approaches -3

$$\lim_{x \to -3} \frac{(2x+1)(x+3)}{(x+3)} \qquad \lim_{x \to -3} (2x+1) = -5$$

1) 
$$f(x) = 5 + N/x - 2$$

why is f(x) not continuous at x = 2?



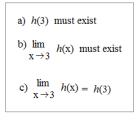
3) 
$$h(\mathbf{x}) = \begin{cases} \mathbf{k}\mathbf{x}^2 , & \text{if } \mathbf{x} \le 3 \\ \mathbf{k}\mathbf{x} + 3 , & \text{if } \mathbf{x} > 3 \end{cases}$$

 $\lim_{x \to 3^+} h(x) = k(3) + 3 = 3k + 3$ 

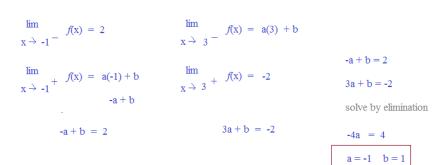
 $\lim_{x \to 3^{-}} h(x) = k(3)^{2} = 9k$ 

for the limit to exist, the limit from the right must equal

If h(x) is a continuous function, what is k?

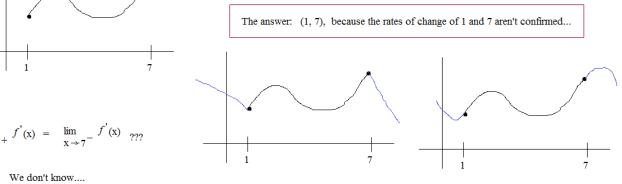


4) 
$$f(x) = \begin{cases} 2 & , \text{ if } x \leq -1 \\ ax + b & , \text{ if } -1 < x < 3 \\ -2 & , \text{ if } x \geq 3 \end{cases}$$



## Where is the interval differentiable?

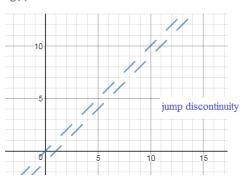
(1, 7) or [1, 7]?





2)  $g(x) = x + \|\cos(\widehat{1} x)\|$ 

why is g(x) not continuous at x = 2?



SOLUTIONS



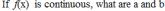


1

We don't know ....

Is

lim x→



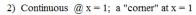
If f(x) is continuous, what are a and b?

function at x = 1 and x = 7 are NOT differentiable ...

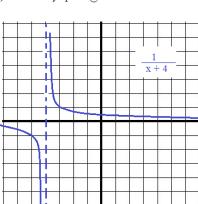
Function at x = 1 and x = 7 are differentiable!

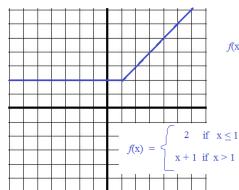
# Sketch examples of functions containing the following features. (BONUS: write a possible equation)

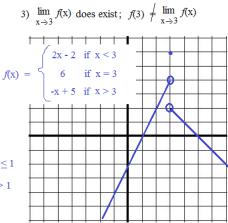
# 1) Vertical asymptote @ x = -4



# (Possible) SOLUTIONS

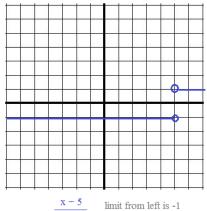




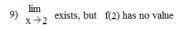


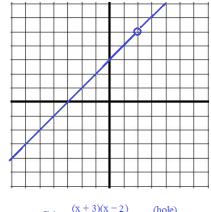
(Step and Jump are same)

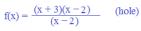
6) Step discontinuity @ x = 5

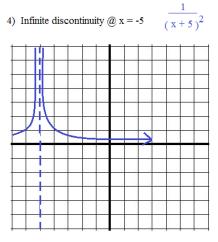


#### |x - 5| limit from right is 1

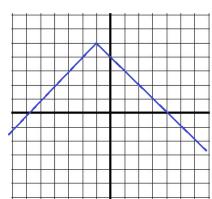


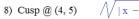




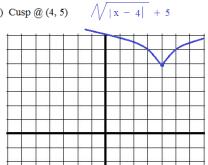


#### 7) Kink @ (-1, 5) y = -|x + 1| + 5





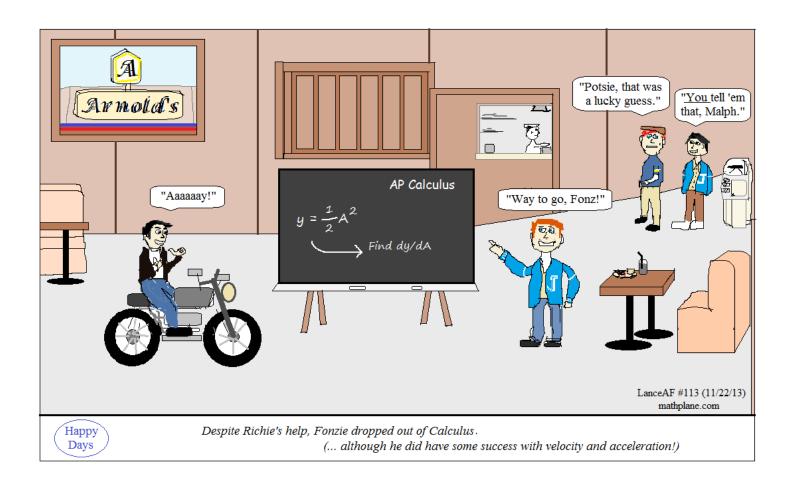
5) Jump discontinuity (a) x = 3



*f*(x) =

2 if x < 3

x + 1 if x > 3



# Limits, Asymptotes, and Continuity Questions

(w/ answers)

I. Identify the vertical asymptote(s).
 Then, describe the behavior of f(x) to the left and right of each asymptote.

1) 
$$f(x) = \frac{x^2 - 1}{2x + 4}$$
 2)  $f(x) = \tan(x)$  3)  $f(x) = \begin{cases} \frac{x - 2}{x - 1} & x \le 0\\ \frac{1}{x} & x > 0 \end{cases}$  4)  $f(x) = \frac{x^2 + 4x + 3}{x^2 - 9}$ 

II. Sketch a graph of the function  $g(x) = \frac{x^2 - 4}{2x - 1}$ 

 $\int 3 - x \qquad x < 2$ 

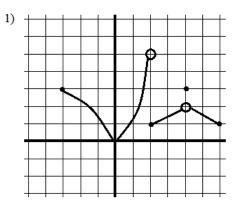
Limits, Asymptotes, and Continuity

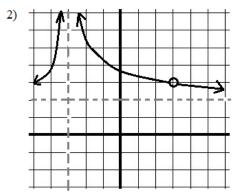
Identify the slant asymptote.

III. Find and describe each discontinuity: (e.g. Jump, infinite, removable,...)

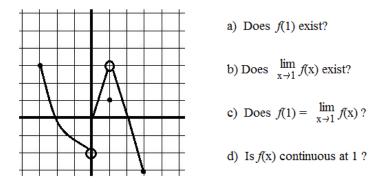
1) 
$$f(x) = \frac{x+5}{(x-2)(x-3)}$$
  
2)  $g(x) = \frac{|x|}{x}$   
3)  $h(x) = \begin{cases} 4 & x=2\\ \frac{x}{2} & x>2 \end{cases}$ 

IV. Find and describe each discontinuity: (e.g. Jump, infinite, removable,...)





# V. Applying the definition of continuous:



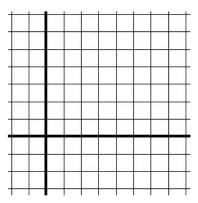
VI. Find the value for a, so that the function is continous:

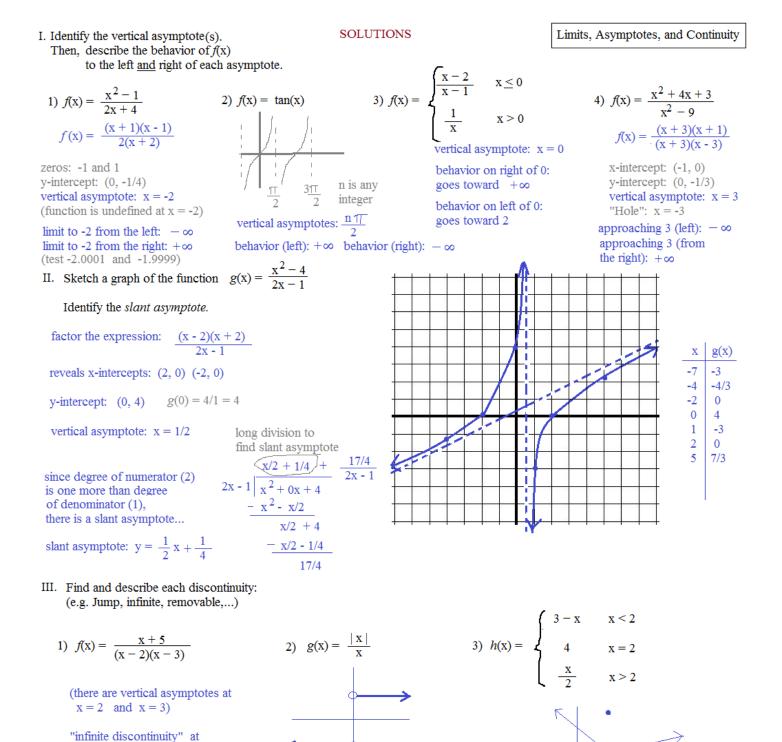
$$f(\mathbf{x}) = \begin{cases} \mathbf{x}^2 - 4 & \mathbf{x} < 3\\ 2\mathbf{a}\mathbf{x} & \mathbf{x} \ge 3 \end{cases}$$

- VII: Sketch a possible graph:
  - *f*(3) exists

$$\lim_{x \to 3^+} f(x) = f(3)$$

•  $\lim_{x \to 3^{-}} f(x)$  does not exist





"jump discontinuity" at

limit from left is -1 and

limit from right is 1

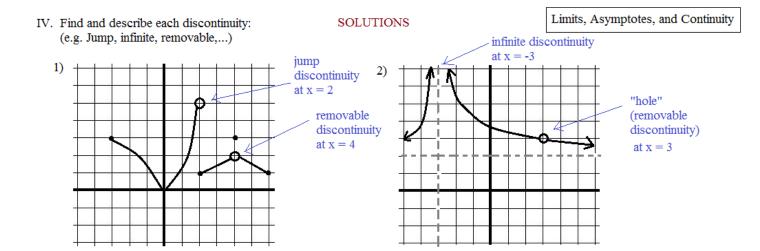
"removable

at x = 2

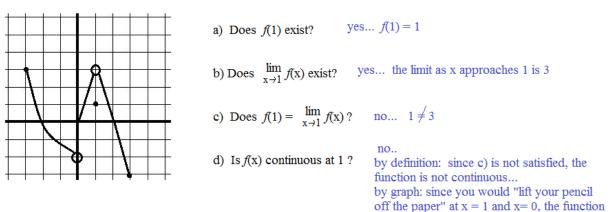
discontinuity"

 $\mathbf{x} = \mathbf{0}$ 

2 and 3



# V. Applying the definition of continuous:



VI. Find the value for a, so that the function is continous:

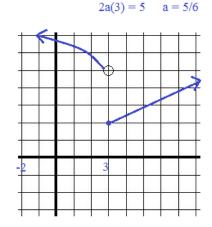
$$f(\mathbf{x}) = \begin{cases} \mathbf{x}^2 - 4 & \mathbf{x} < 3\\ 2\mathbf{a}\mathbf{x} & \mathbf{x} \ge 3 \end{cases}$$

- VII: Sketch a possible graph:
- jump discontinuity would satisfy the conditions ...

$$f(3) = 2$$

$$\lim_{\mathbf{x} \to 3^+} f(\mathbf{x}) = 2$$

 $\lim_{x \to -3^{-}} f(x) \text{ is undefined}$ 



is not continuous...

therefore, at x = 3, 2ax must equal 5....

to be continuous, the function must meet at x = 3.. at x = 3,  $x^2 - 4 = 5$ 

A piecewise function with

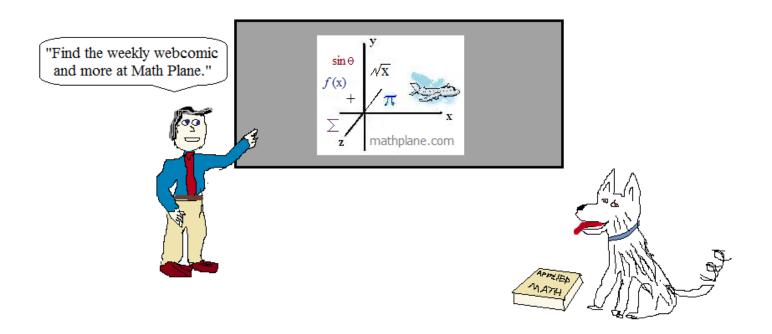
- - f(3) exists
  - $\lim_{x \to 3^+} f(x) = f(3)$
  - $\lim_{x \to 3^{-}} f(x)$  does not exist

Thanks for visiting. (Hope it helped!)

If you have suggestions, questions, or requests, let us know.

Cheers,

Mathplane.com



Also, at Pinterest, Google+, Facebook, TES, and TeachersPayTeachers. And, Mathplane *Express* for mobile at Mathplane.ORG