

Average, Midpoint, Distance

Practice Questions (and Solutions)

Content includes formulas, applications, graphing, Pythagorean Theorem, and more.

Average, Midpoint, and Distance Test

Part I: Find the Average

- a) 8, 24
- b) -2, 0, 14
- c) 12, 37, 51
- d) If the numbers in set S are -2, 8, 19, X,
and, the average of set S is 12, what is X?
- e) After 3 tests, John has a 75 average. What score
does he need to get on his 4th test to raise
his average to 80?

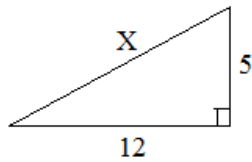
Part II: Find the Midpoint

- a) between 6 and -2
- b) between (2, 7) and (12, 1)
- c) between (-4, 6) and (7, 6)
- d) between (-1, -6) and (-6, 4)
- e) (6, 9) is the midpoint of \overline{AB} .
point A = (12, 12).. What is point B?
- f) (-4, -3) is the midpoint of \overline{CD} .
point C = (X, -9) point D = (0, Y)
What is X? What is Y?

Part III: Distance and Length (Distance Formula/Pythagorean Theorem)

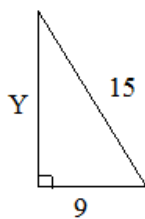
Average, Midpoint, and Distance Test

a)



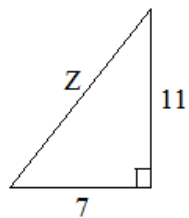
What is X?

b)



What is Y?

c)



What is Z?

d) $A = (3, 6)$ What is the length of \overline{AB} ?
 $B = (6, 10)$

e) $C = (-1, 4)$ What is the distance between C and D?
 $D = (5, 5)$

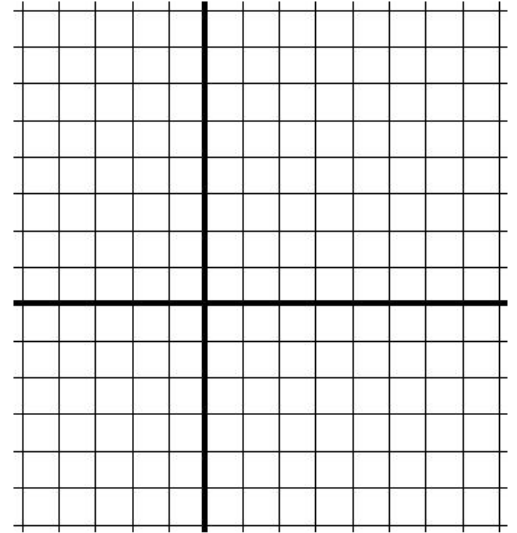
f) $E = (8, 1)$ What is the distance between E and F?
 $F = (-2, 1)$

Part IV: Graphing and Applications

Average, Midpoint, and Distance Test

For the points $A = (-1, 6)$
 $B = (6, 6)$
 $C = (6, -2)$
 $D = (-1, -2)$

- a) plot the points $A, B, C,$ and D on the graph.
- b) What is the length of \overline{AB} ? \overline{AD} ?
- c) What is the length of \overline{AC} ? \overline{BD} ?
- d) What is the area of the figure $ABCD$?
- e) What is the area inside the triangle DCB ?



Part V: Extra question

The distance between A and B is 10.

If A is $(3, 11)$ and B is $(x, 5)$, what is x ?

Definition of 1/2

Baseball is 90% mental. The other half is physical. --Yogi Berra

"Let's share this dessert."

"OK. Cut it in half."

$1/2 = 50\%$

This week's comic isn't half bad.....

Bill U. Moore
Divorce Attorney

"My client wants the house, the car, and the savings account. You can have the other half."

$1/2 > 50\%$

"I'm going out... I did half the paperwork. You can sort out the rest."

$1/2 < 50\%$

"Don't worry, we're half-way there!"

"Are you sure?"

LanceAF #97 8-3-13
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SOLUTIONS-→

Average, Midpoint, and Distance Test

SOLUTIONS

Part I: Find the Average

a) 8, 24 $\frac{8+24}{2} = 16$

b) -2, 0, 14 $\frac{-2+0+14}{3} = 4$

c) 12, 37, 51 $\frac{12+37+51}{3} = \frac{100}{3} = 33.\overline{33}$ (vinculum bar, indicates repeating indefinitely...)

d) If the numbers in set S are -2, 8, 19, X, and the average of set S is 12, what is X?
$$\frac{-2+8+19+X}{4} = 12 \quad 25+X=48$$
$$X=23$$

e) After 3 tests, John has a 75 average. What score does he need to get on his 4th test to raise his average to 80?
$$3 \text{ (tests)} \times 75 \text{ (average)} = 225 \text{ (total)}$$
$$4 \text{ (tests)} \times 80 \text{ (average)} = 320 \text{ (total)}$$
$$\begin{array}{r} 320 \\ -225 \\ \hline 95 \end{array}$$

John needs a 95

Part II: Find the Midpoint

a) between 6 and -2 (midpoint is 'average' on the number line) $\frac{6+(-2)}{2} = 2$

b) between (2, 7) and (12, 1) $\left(\frac{2+12}{2}, \frac{7+1}{2}\right) = (7, 4)$

c) between (-4, 6) and (7, 6) $\left(\frac{-4+7}{2}, \frac{6+6}{2}\right) = (3/2, 6)$

d) between (-1, -6) and (-6, 4) $\left(\frac{-1+(-6)}{2}, \frac{-6+4}{2}\right) = (-7/2, -1) \text{ or } (-3.5, -1)$

Midpoint formula

$$\left(\frac{X_1+X_2}{2}, \frac{Y_1+Y_2}{2}\right)$$

e) (6, 9) is the midpoint of \overline{AB} .

point A = (12, 12).. What is point B?

$$(6, 9) = \left(\frac{12+x}{2}, \frac{12+y}{2}\right) \quad \begin{array}{l} x=0 \\ y=6 \end{array} \quad B = (0, 6)$$

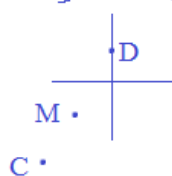
f) (-4, -3) is the midpoint of \overline{CD} .

point C = (X, -9) point D = (0, Y)

What is X? What is Y?

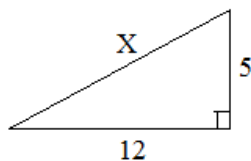
$$(-4, -3) = \left(\frac{X+0}{2}, \frac{-9+Y}{2}\right) \quad \begin{array}{l} X=-8 \\ Y=3 \end{array}$$

(check points graphically)



SOLUTIONS

a)



What is X?

$$5^2 + 12^2 = X^2$$

$$25 + 144 = X^2$$

$$X = 13$$

Pythagorean Theorem:

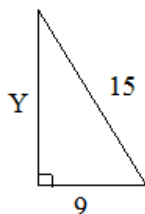
$$(\text{right triangle}) \quad A^2 + B^2 = C^2$$

leg leg hypotenuse

Distance Formula:

$$d = \sqrt{(x_1 - x_2)^2 + (y_1 - y_2)^2}$$

b)



What is Y?

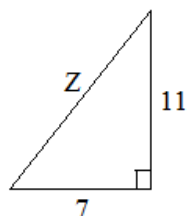
$$9^2 + Y^2 = 15^2$$

$$81 + Y^2 = 225$$

$$Y^2 = 144$$

$$Y = 12$$

c)



What is Z?

$$7^2 + 11^2 = Z^2$$

$$49 + 121 = Z^2$$

$$Z = \sqrt{170}$$

Note: 5-12-13 and 3-4-5
special right triangles...

3x (3-4-5) is a 9-12-15

d) A = (3, 6)
B = (6, 10)What is the length of \overline{AB} ?

$$m\overline{AB} = \sqrt{(6-3)^2 + (10-6)^2}$$

$$= \sqrt{9 + 16} = 5$$

e) C = (-1, 4)
D = (5, 5)

What is the distance between C and D?

$$d\overline{CD} = \sqrt{(-1-5)^2 + (4-5)^2}$$

$$= \sqrt{36 + 1} = \sqrt{37}$$

f) E = (8, 1)
F = (-2, 1)

What is the distance between E and F?

$$d\overline{EF} = \sqrt{100 + 0} = 10$$

(horizontal line segment
connects these 2 points)

SOLUTIONS

For the points $A = (-1, 6)$
 $B = (6, 6)$
 $C = (6, -2)$
 $D = (-1, -2)$

- a) plot the points A, B, C, and D on the graph.
 b) What is the length of \overline{AB} ? \overline{AD} ?

AB is 7 units (across)
 AD is 8 units (down)

AC and BD are diagonals
 of the rectangle...

- c) What is the length of \overline{AC} ? \overline{BD} ?

$$d_{AC} = \sqrt{(6 - (-1))^2 + (-2 - 6)^2} \quad d_{BD} = \sqrt{7^2 + 8^2}$$

$$= \sqrt{49 + 64} = \sqrt{113} \quad = \sqrt{113}$$

- d) What is the area of the figure ABCD?

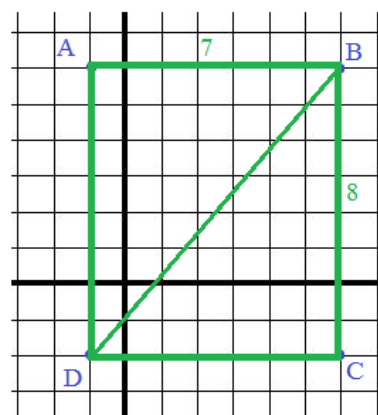
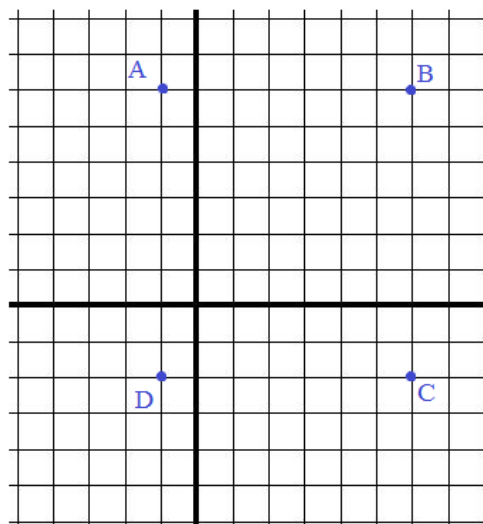
$$\text{Area of rectangle} = (\text{length})(\text{width})$$

$$= 7 \times 8 = 56 \text{ square units}$$

- e) What is the area inside the triangle DCB?

$$\text{area of triangle} = 1/2 (\text{base})(\text{height})$$

$$= 1/2 (7)(8) = 28 \text{ square units}$$



Part V: Extra question

The distance between A and B is 10.

If A is (3, 11) and B is (x, 5), what is x?

$$\text{distance} = \sqrt{(x_1 - x_2)^2 + (y_1 - y_2)^2}$$

$$10 = \sqrt{(3 - x)^2 + (11 - 5)^2}$$

$$100 = (3 - x)^2 + 36$$

$$64 = (3 - x)^2$$

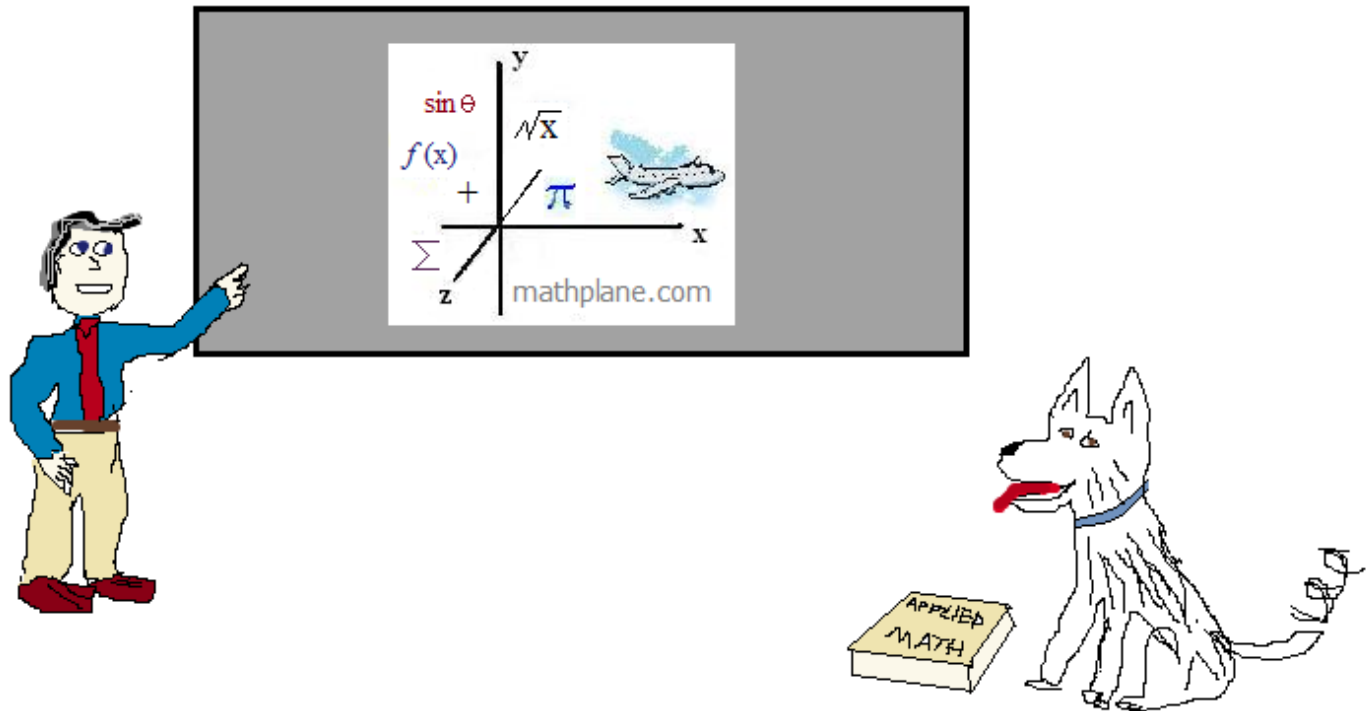
$$\pm 8 = 3 - x$$

$$x = -5 \text{ or } 11$$

Thanks for visiting. Hope it helps!

If you have questions, suggestions, or requests, let us know.

Cheers



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