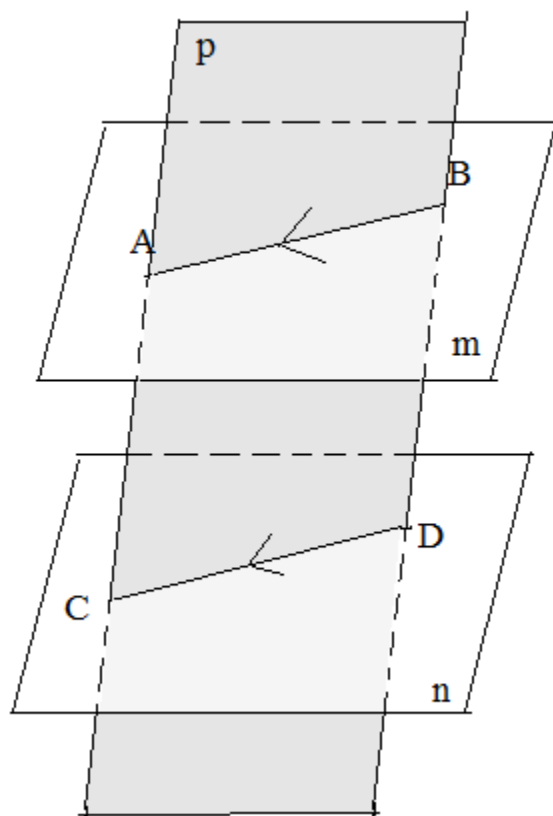


# Geometry: Planes, Properties, and Proofs

Notes, Examples, and Exercises (with Solutions)



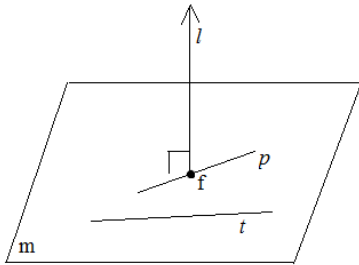
Topics include skew lines, foot, determining a plane, intersections, always/sometimes/never, and more.

Planes, Lines, and Points Theorems

**Skew Lines:** Lines that are not parallel and do not cross.

**Foot (of the perpendicular):** Point of intersection where the perpendicular line and plane meet.

1) If a line is perpendicular to a plane, then it is perpendicular to all lines in the plane that meet at the foot.



f is the "foot"

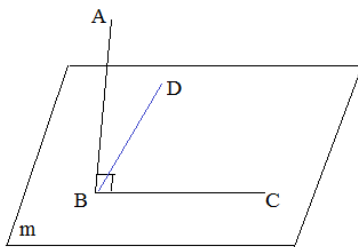
$$l \perp m$$

$$l \perp p$$

~~$$l \perp t$$~~

*l* and *t* are skew lines...

2) If a line is perpendicular to one line in a plane, then it is ONLY perpendicular to that line. (It MAY be perpendicular to others, but it's not guaranteed.)



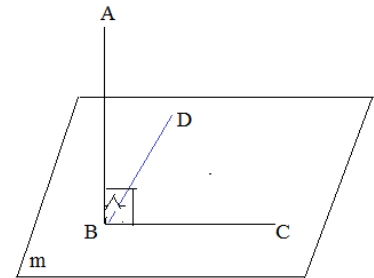
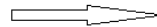
Points D, B, and C are in the plane...

$\angle ABC$  is a right angle (that is "tilted" back)

$\angle ABD$  is not a right angle



$\angle ABD$  is a right angle



$$AB \perp BC$$

$$AB \text{ is not } \perp BD$$

$$AB \text{ is not } \perp \text{ to plane } m$$

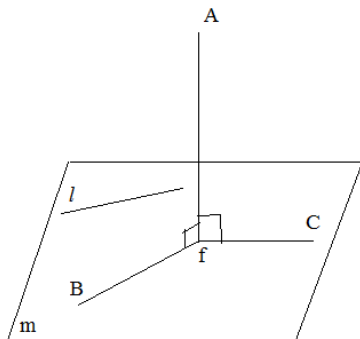
$$AB \perp BC$$

$$AB \perp BD$$

$$AB \perp \text{ to plane } m$$

3) If a line is perpendicular to 2 (or more lines) in a plane, at a common intersection, then it is perpendicular to all lines in the plane that go through that intersection ("foot")

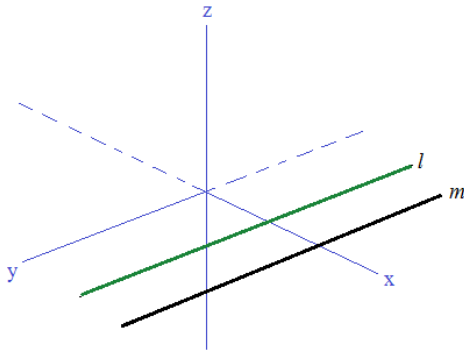
The perpendicular line and any lines in the plane that don't pass through the foot are skew...



Parallel lines in space..

$l$  and  $m$  both lie in the  $xy$ -plane..

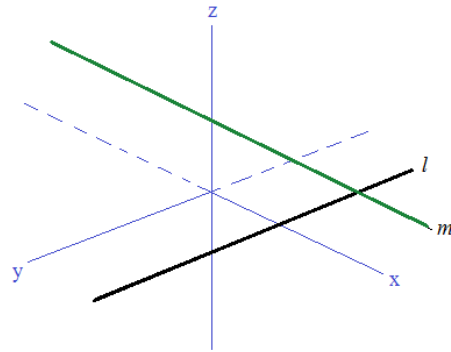
$l$  and  $m$  never intersect..



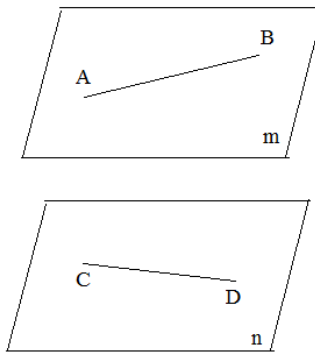
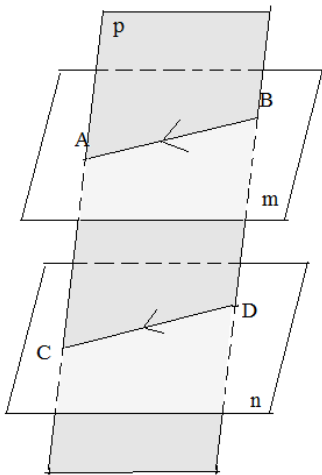
Skew lines in space

$l$  is in the  $xy$ -plane  
 $m$  is in the  $xz$ -plane

$l$  and  $m$  never intersect (line  $m$  is above line  $l$ )



If a plane passes through parallel planes, the lines of intersection must be parallel.



planes  $m$  and  $n$  are parallel.

$AB$  lies in plane  $m$

$CD$  lies in plane  $n$

But,  $AB$  may or may not be  $\parallel$  to  $CD$

(If the lines are not parallel, then a plane could not pass through both  $AB$  and  $CD$  --- unless it were warped!)

planes  $m$  and  $n$  are parallel..

plane  $p$  intersects plane  $m$  at line  $AB$   
 plane  $p$  intersects plane  $n$  at line  $CD$

Therefore,  $AB \parallel CD$

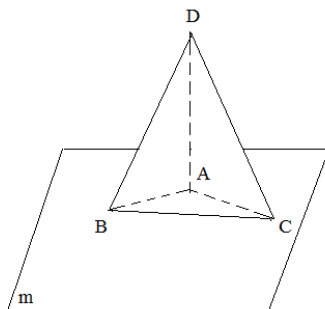
Example Given:  $\triangle BDC$  is isosceles

$$\overline{BD} \cong \overline{CD}$$

$$\angle ADB \cong \angle ADC$$

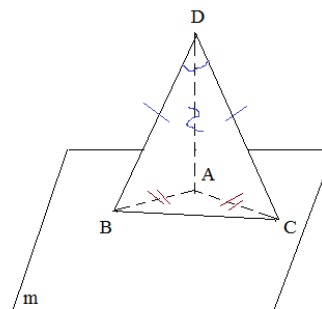
Prove:  $\triangle ABC$  is isosceles

Strategy: Use "back" triangles (i.e. prove  $\triangle DAB = \triangle DAC$ ) to get congruent sides  $AB$  and  $AC$ ...



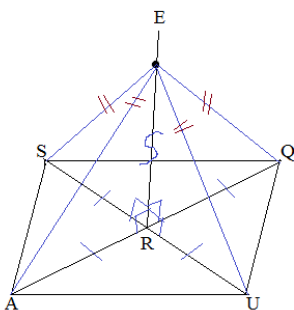
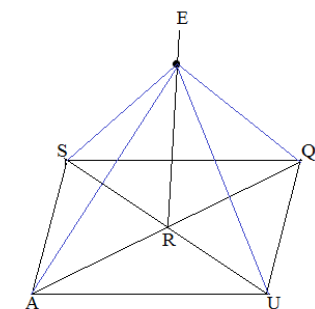
NOTE: You cannot assume  $DA$  is perpendicular to plane  $m$ . (It may be, but it's not certain) So, you must use SAS (and not HL)

Statements	Reasons
1) $\triangle BDC$ is isosceles $\overline{BD} \cong \overline{CD}$	1) Given
2) $\overline{DA} \cong \overline{DA}$	2) Reflexive Property
3) $\angle ADB \cong \angle ADC$	3) Given
4) $\triangle BDA = \triangle CDA$	4) SAS (Side-Angle-Side) 1, 3, 2
5) $\overline{AB} \cong \overline{AC}$	5) CPCTC (Corresponding Parts of Congruent Triangles are Congruent)
6) $\triangle ABC$ is isosceles	6) Definition of Isosceles (2 or more sides are congruent)



Example: A line is drawn perpendicular to the plane of a square. The point of intersection (the foot), lies at the intersection of the square's diagonals.

Prove that any point on the perpendicular line is equidistant to all 4 vertices of the square.



Statements	Reasons
1) SQUA is a square	1) Given
2) R is intersection of diagonals AQ and SU	2) Given
3) $SU = AQ$	3) Definition of a square (diagonals of square are congruent)
4) AQ and SU are bisectors	4) Definition of square (diagonals bisect each other)
5) $QR = AR = UR = SR$	5) Definition of Bisector (bisector divides segment into congruent halves)
6) $ER = ER$	6) Reflexive property
7) ER is perpendicular to plane at foot R	7) Given
8) $\angle ERS, \angle ERQ, \angle ERU, \angle ERA$ are right angles	8) Any segment that intersects the foot of a perpendicular line forms a right angle
9) $\angle ERS, \angle ERQ, \angle ERU,$ and $\angle ERA$ are congruent	9) All right angles congruent
10) Triangles $\triangle ERS, \triangle ERQ, \triangle ERU$ and $\triangle ERA$ are congruent	10) SAS (Side-Angle-Side) 6, 9, 5
11) $EA, EU, EQ,$ and $ES$ are congruent	11) CPCTC (Corresponding Parts of Congruent Triangles are Congruent)

My Fair  
(Math)  
Lady

LanceAF #73 2-22-13  
www.mathplane.com

*Somewhere in Spain...*

".. the ray  $n$  stays  
mainly in  $d$  plane..."



Professor Higgins

"By George,  
she's got it!"



"Indeed!"

PICKERING  
MATH  
ACADEMY

Eliza Doolittle learns Geometry

Practice Exercises →

Plane Geometry

- 1) Identify 3 collinear points
- 2) Select 3 non-collinear points and identify their plane

3) Answer the following:

a)  $y \cap z$

b)  $\overrightarrow{DE} \cup \overrightarrow{DC}$

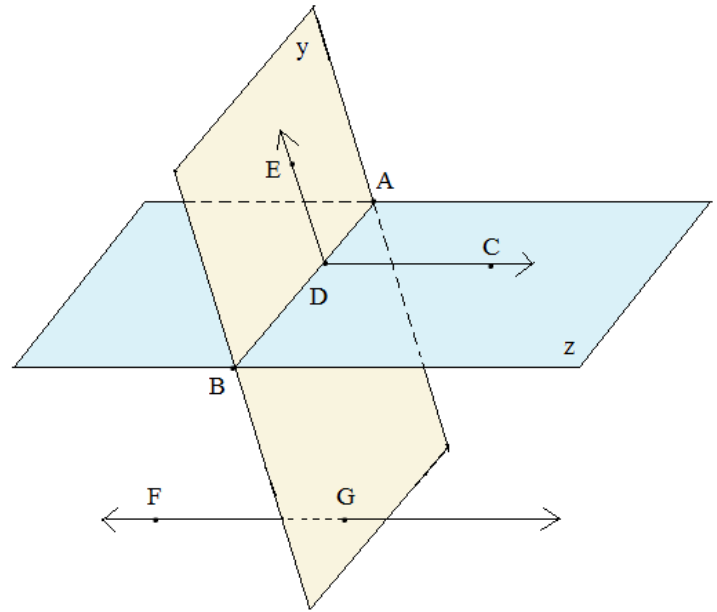
c)  $\overrightarrow{DE} \cap \overrightarrow{DC}$

4) Assume line  $FG$  is parallel to plane  $z$  ( $\overleftrightarrow{FG} \parallel z$ )

a)  $\overleftrightarrow{FG} \cap y$

b)  $\overleftrightarrow{FG} \cap z$

5) Three non-collinear points determine a plane. Can you name 3 other ways?



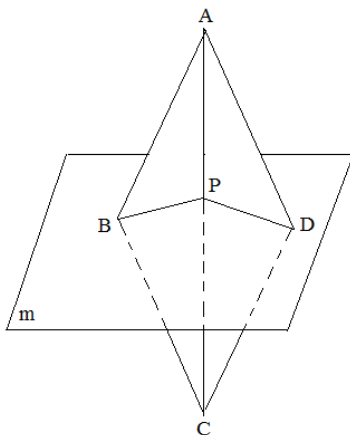
A) True/False

- 1) Two intersecting planes form a point.
- 2) If two lines don't intersect, then they are parallel.
- 3) If two lines in a plane don't intersect, then the lines are parallel.
- 4) In a plane, 2 lines that are perpendicular to a common line are parallel.
- 5) Two lines that are perpendicular to a common line must be parallel.
- 6) A triangle is always a planar figure.
- 7) A square is always a planar figure.
- 8) Two lines must intersect or be parallel.
- 9) If a line is perpendicular to a plane, it is perpendicular to every line in that plane.
- 10) If a line is perpendicular to a line in a plane, then it is perpendicular to the plane.

B) Always/Sometimes/Never

- 1) Two planes form a line.
- 2) A given line that is perpendicular to a plane is perpendicular to the plane at one point.
- 3) Three parallel lines lie in the same plane.
- 4) Two skew lines have one intersection.
- 5) Two parallel lines determine a plane.
- 6) Two skew lines are coplanar.

C)



Given:  $\angle APB = x + 72$

$$\angle APD = 104 - \frac{7}{9}x$$

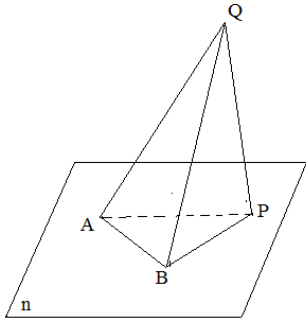
AC is a straight line that contains the point P

$$\angle CPD = 3x + 35$$

Are the angles congruent? Explain..

- 1) Given: A and B are equidistant from P  
 $QP \perp n$

Prove:  $\angle QAB \cong \angle QBA$

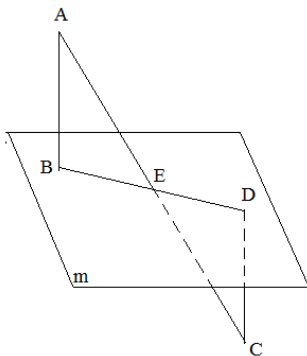


Statements	Reasons

- 2) Given:  $\overline{AB} \perp m$   
 $\overline{CD} \perp m$

$\overline{AC}$  bisects  $\overline{BD}$

Prove:  $\overline{BD}$  bisects  $\overline{AC}$



Statements	Reasons

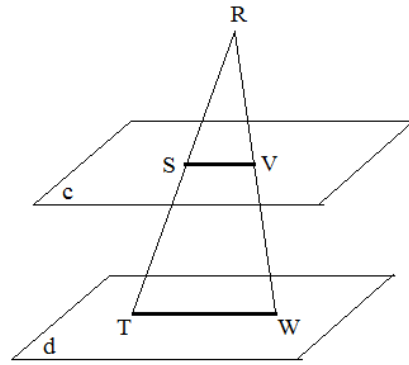


3) Given:  $c \parallel d$

$\triangle RTW$  is isosceles with base  $\overline{TW}$

Prove:  $\triangle RSV$  is isosceles

Statements	Reasons



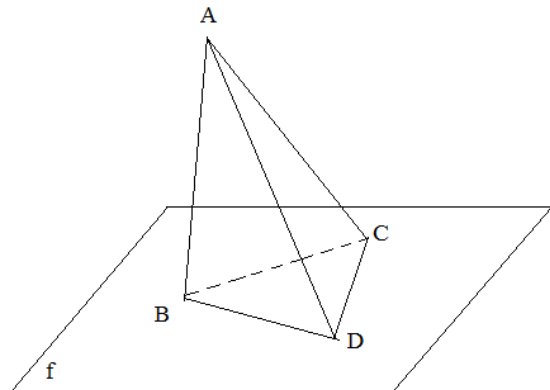
4) Given:  $\overline{AB} \perp f$

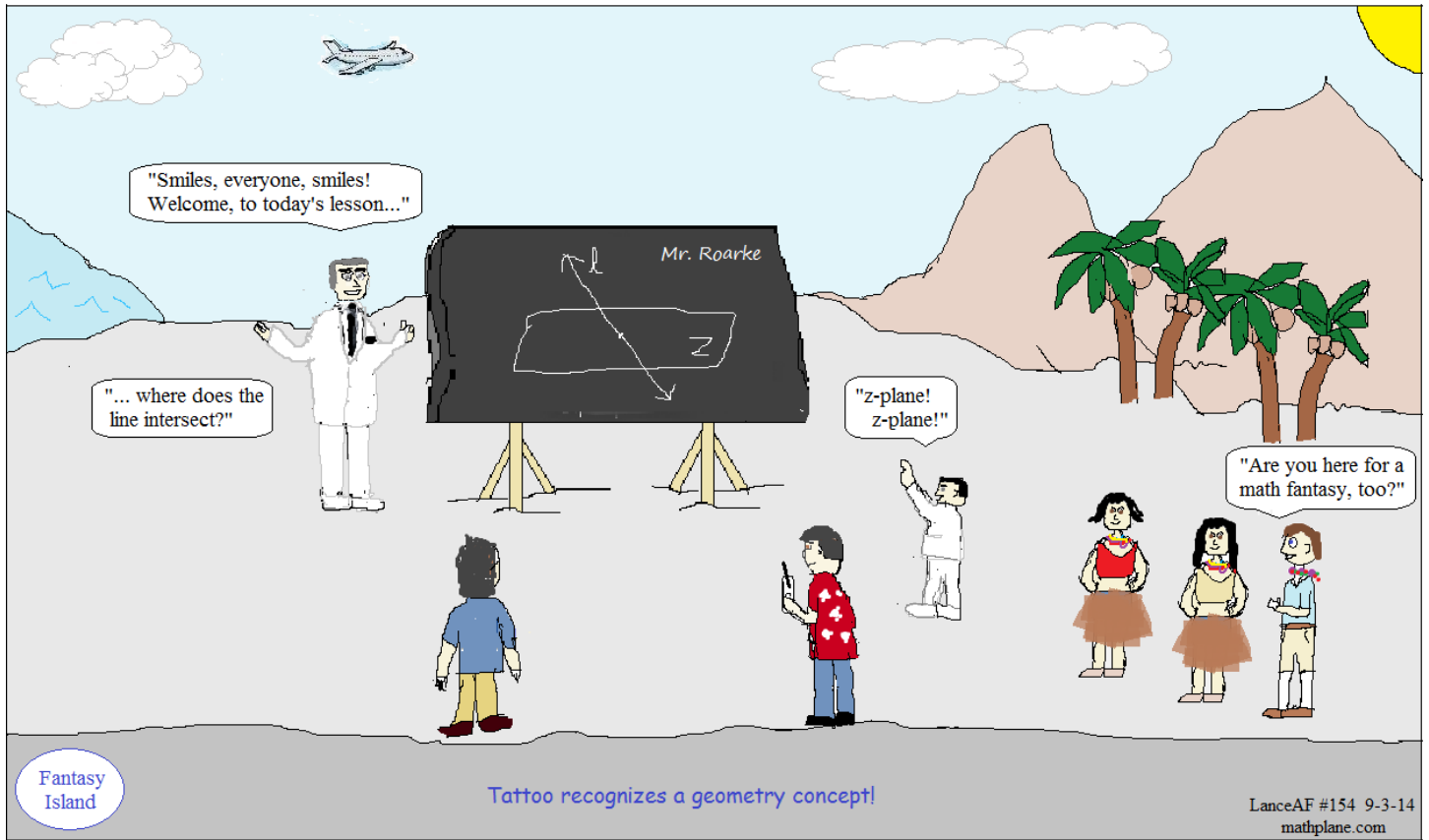
$\triangle BCD$  is an equilateral triangle

B, C, D are coplanar

Prove:  $\triangle ACD$  is isosceles

Statements	Reasons





**SOLUTIONS-→**

- 1) Identify 3 collinear points (3 points that lie on the same line)

A-D-B

- 2) Select 3 non-collinear points and identify their plane

Examples: E-D-G (plane y)  
 B-D-C (plane z)  
 F-D-C (not labeled)

- 3) Answer the following:

a)  $y \cap z$   $\overleftrightarrow{AB}$  (or  $\overleftrightarrow{BD}$  or  $\overleftrightarrow{AD}$ )  
 (intersecting planes form a line)

b)  $\overrightarrow{DE} \cup \overrightarrow{DC}$   $\angle EDC$   
 (2 rays that share the same endpoint form an angle)

c)  $\overrightarrow{DE} \cap \overrightarrow{DC}$  The point D  
 (The only common point of the rays)

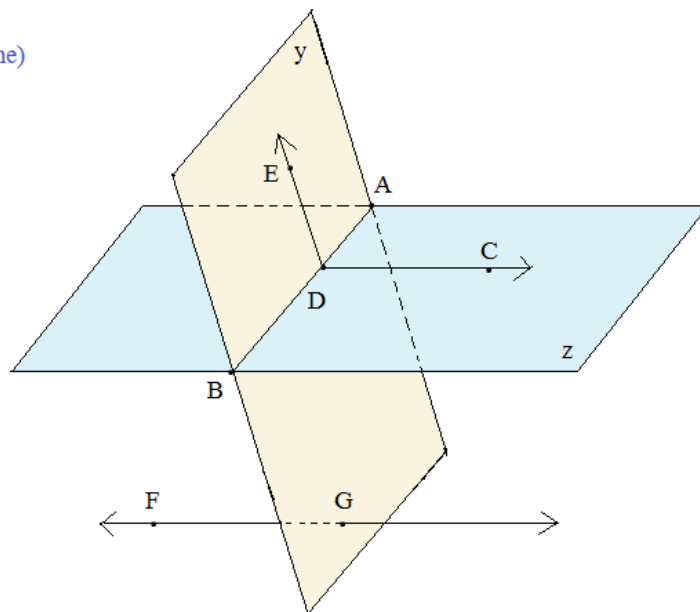
- 4) Assume line FG is parallel to plane z ( $\overleftrightarrow{FG} \parallel z$ )

a)  $\overleftrightarrow{FG} \cap y$  Point G (The line goes through point G)

b)  $\overleftrightarrow{FG} \cap z$   $\emptyset$  (Since they are parallel, there is no intersection)

- 5) Three non-collinear points determine a plane. Can you name 3 other ways?

- 1) Two intersecting lines
- 2) Two parallel lines (Skew lines do not work)
- 3) A line and a point not on that line

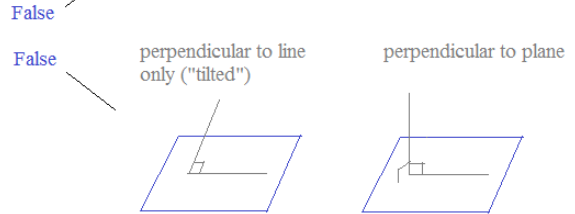


A) True/False

SOLUTIONS

- 1) Two intersecting planes form a point. **False**; 2 intersecting planes form a line
- 2) If two lines don't intersect, then they are parallel. **False**. In 3-d space, skew lines do not intersect. But, they are not parallel
- 3) If two lines in a plane don't intersect, then the lines are parallel. **True**
- 4) In a plane, 2 lines that are perpendicular to a common line are parallel. **True**.
- 5) Two lines that are perpendicular to a common line must be parallel. **False**
- 6) A triangle is always a planar figure. **True**
- 7) A square is always a planar figure. **False**
- 8) Two lines must intersect or be parallel. **False**. Exception: skew lines
- 9) If a line is perpendicular to a plane, it is perpendicular to every line in that plane. **False**
- 10) If a line is perpendicular to a line in a plane, then it is perpendicular to the plane. **False**

It is perpendicular to lines that go through the foot..  
If a line doesn't go through the foot, then they are skew.



B) Always/Sometimes/Never

- 1) Two planes form a line. **Sometimes**. If they are parallel, there is no intersection. If they intersect, they form a line.
- 2) A given line that is perpendicular to a plane is perpendicular to the plane at one point. **Always...** The point is the "foot" of the perpendicular line

- 3) Three parallel lines lie in the same plane. **Sometimes**.

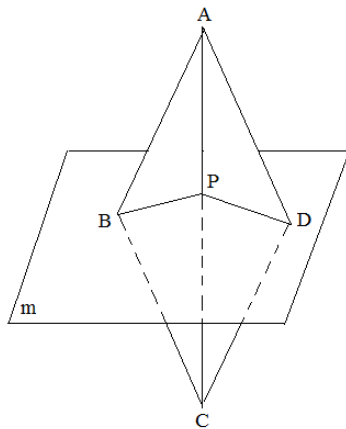


- 4) Two skew lines have one intersection. **Never**  
(Skew lines have 0 intersections)

- 5) Two parallel lines determine a plane. **Always**

- 6) Two skew lines are coplanar. **Never**

C)



Given:  $\angle APB = x + 72$  90 degrees

$\angle APD = 104 - \frac{7}{9}x$  90 degrees

AC is a straight line that contains the point P

$\angle CPD = 3x + 35$  89 degrees

Are the angles congruent? Explain... **No...**

$$x + 72 = 104 - \frac{7}{9}x$$

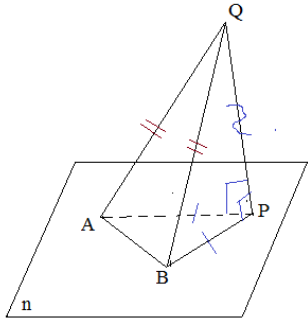
$$\frac{16}{9}x = 32$$

$$x = 18$$

If APB and APD are congruent, then they must be right angles..  
If they are right angles, then AC is perpendicular to plane m...  
And, then CPD must be a right angle, too...

- 1) Given: A and B are equidistant from P  
 $QP \perp n$

Prove:  $\angle QAB \cong \angle QBA$



### SOLUTIONS

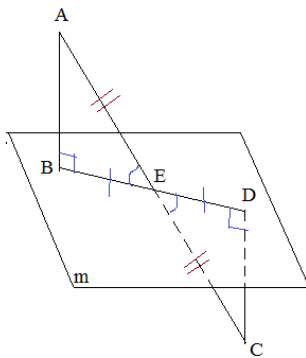
Statements	Reasons
1) A and B are equidistant from P	1) Given
2) $\overline{PB} \cong \overline{PA}$	2) Definition of equidistant
3) $\overline{QP} \perp n$	3) Given
4) $\overline{QP} \perp \overline{PB}$ $\overline{QP} \perp \overline{PA}$	4) If a line is perpendicular to a plane, then it is perpendicular to any line in the plane that passes through the point of intersection (foot)
5) $\angle QPA$ and $\angle QPB$ are right angles	5) Definition of perpendicular (Perpendicular lines form right angles)
6) $\angle QPA \cong \angle QPB$	6) All right angles are congruent
7) $\overline{QP} \cong \overline{QP}$	7) Reflexive property
8) $\triangle QPA \cong \triangle QPB$	8) SAS (Side-Angle-Side) 7, 6, 2
9) $\overline{QA} \cong \overline{QB}$	9) CPCTC (Corresponding Parts of Congruent Triangles are Congruent)
10) $\angle QAB \cong \angle QBA$	10) If congruent sides in a triangle, then opposite angles are congruent

- 2) Given:  $\overline{AB} \perp m$

$\overline{CD} \perp m$

$\overline{AC}$  bisects  $\overline{BD}$

Prove:  $\overline{BD}$  bisects  $\overline{AC}$



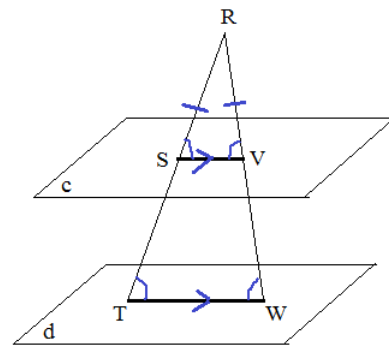
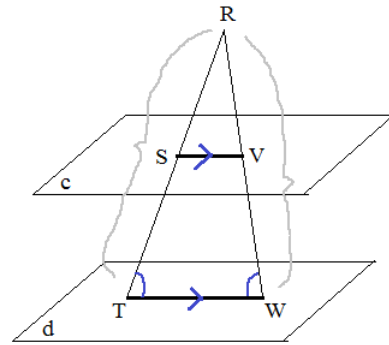
Statements	Reasons
1) $AB \perp m$ $CD \perp m$	1) Given
2) $\angle ABD$ and $\angle CDB$ are right angles	2) Definition of perpendicular (perpendicular lines form right angles at intersection)
3) $\angle ABD \cong \angle CDB$	3) All right angles are congruent
4) $\overline{AC}$ bisects $\overline{BD}$	4) Given
5) $\overline{BE} \cong \overline{DE}$	5) Definition of segment bisector (a bisector divides a segment into congruent halves)
6) $\angle AEB \cong \angle CED$	6) Vertical angles congruent
7) $\triangle AEB \cong \triangle CED$	7) ASA (Angle-Side-Angle) 3, 5, 6
8) $\overline{AE} \cong \overline{CE}$	8) CPCTC (Corresponding Parts of Congruent Triangles are Congruent)
9) $\overline{BD}$ bisects $\overline{AC}$	9) Definition of segment bisector (If congruent halves are divided by a segment, then the segment is a bisector)

3) Given:  $c \parallel d$

**SOLUTIONS**

$\triangle RTW$  is isosceles with base  $\overline{TW}$

Prove:  $\triangle RSV$  is isosceles



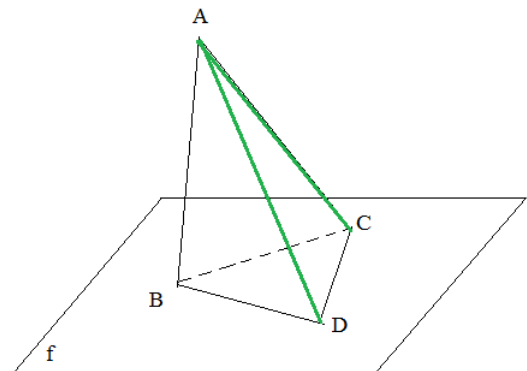
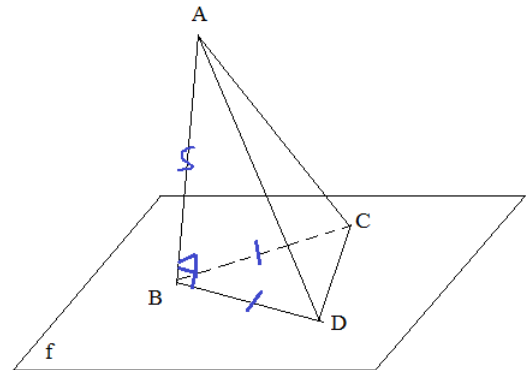
Statements	Reasons
1) $c \parallel d$	1) Given
2) $RTW$ is isosceles triangle	2) Given
3) $\overline{RT} \cong \overline{RW}$	3) Definition of isosceles
4) $\angle T \cong \angle W$	4) If congruent sides, then congruent angles
5) $RTW$ form a plane	5) 3 points form a plane
6) $\overline{SV} \parallel \overline{TW}$	6) If a plane intersects 2 parallel planes, then the intersected lines are parallel
7) $\angle RSV \cong \angle T$ $\angle RVS \cong \angle W$	7) Corresponding angles
8) $\angle RSV \cong \angle RVS$	8) Substitution
9) $\overline{RS} \cong \overline{RV}$	9) If congruent angles, then congruent sides
10) $\triangle RSV$ is isosceles	10) Definition of Isosceles

4) Given:  $\overline{AB} \perp f$

$\triangle BCD$  is an equilateral triangle

B, C, D are coplanar

Prove:  $\triangle ACD$  is isosceles

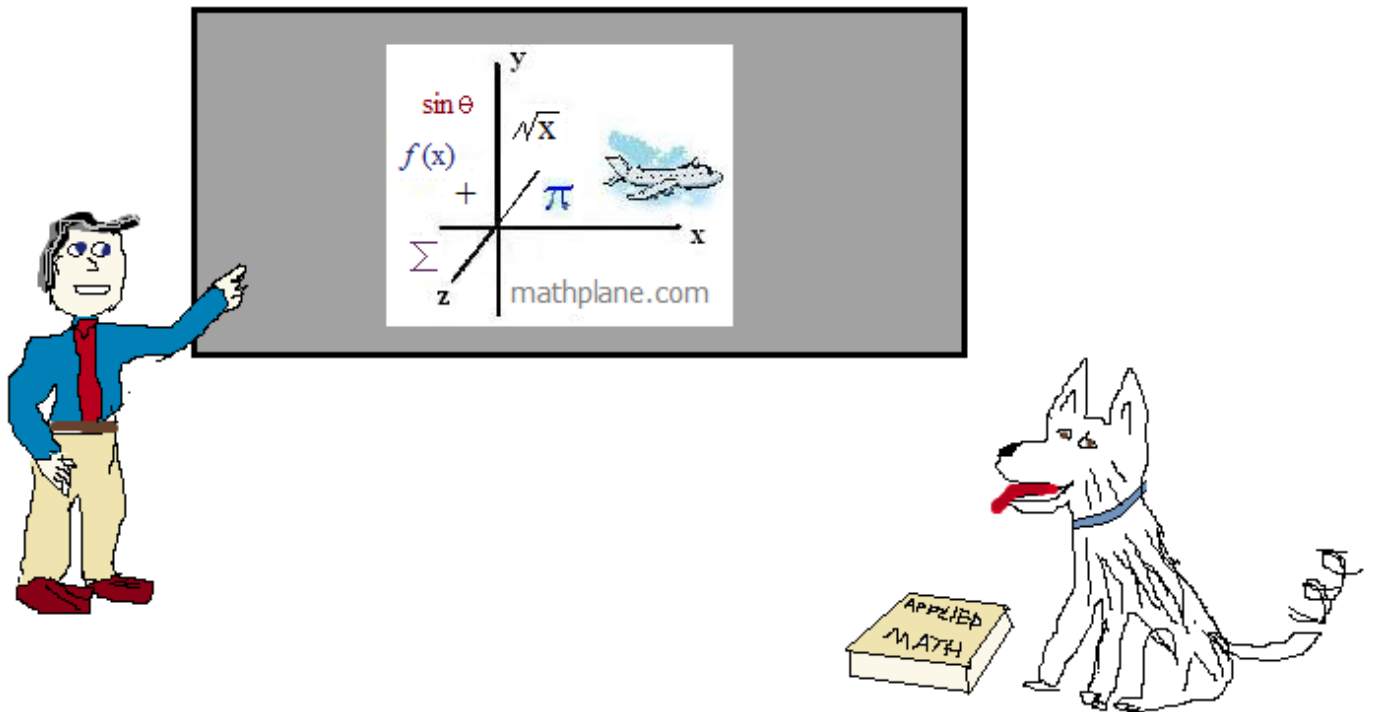


Statements	Reasons
1) $\overline{AB} \perp f$	1) Given
2) $\angle ABD$ and $\angle ABC$ are right angles	2) If a line is perpendicular to a plane, it is perpendicular to any line passing through its foot; and, it forms right angles
3) $\angle ABD \cong \angle ABC$	3) All right angles are congruent
4) $\triangle BCD$ is equilateral	4) Given
5) $\overline{BC} \cong \overline{BD}$	5) Definition of Equilateral
6) $\overline{AB} \cong \overline{AB}$	6) Reflexive property
7) $\triangle ABC \cong \triangle ABD$	7) Side-Angle-Side (SAS) (6, 3, 5)
8) $\overline{AD} \cong \overline{AC}$	8) Corresponding parts of congruent triangles are congruent (CPCTC)
9) $\triangle ACD$ is isosceles triangle	9) Definition of Isosceles

Thanks for visiting. Hope it helped!

If you have questions, suggestions, or requests, let us know.

Cheers



Also, at Facebook, Google+, Teacherspayteachers, TES, and Pinterest.