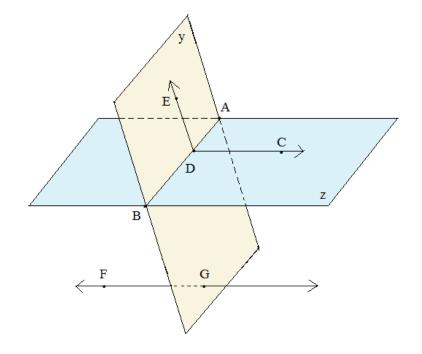
Geometry Introduction

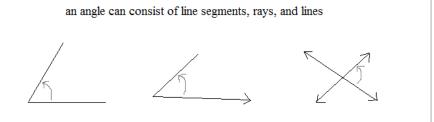
Terms & Practice Questions (and solutions)

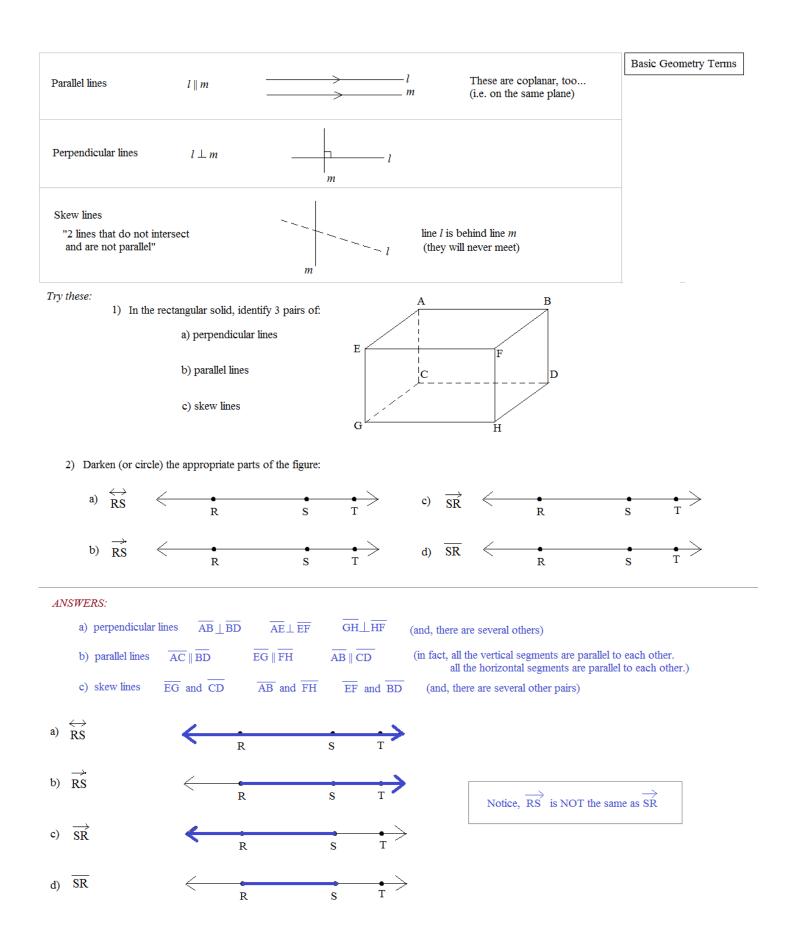


Topics include skew and parallel lines, clock angles, midpoints, complementary angles, always/sometimes/never, and more.

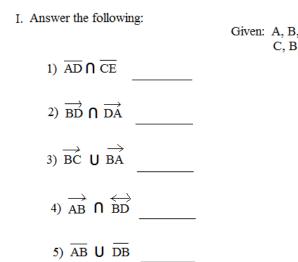
Mathplane.com

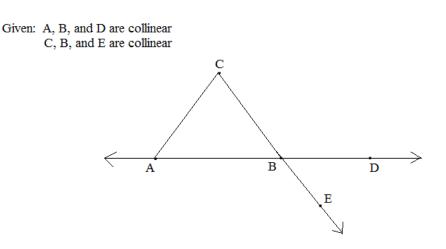
Basic Geometry Terms		mathplane.com
Point	•	"The exact position or location on a plane or in space" (Note: a point has no width or size)
(Line) Segment	.	"Collection of all points between 2 given points, including those 2 points"
Line	<	> "A line segment that extends infinitely in both directions"
Ray	•	> "Part of a line: it has an endpoint, and it extends infinitely in one direction"
Angle		"2 rays that share a common endpoint (vertex)"
Plane	"A 1	flat surface that is infinitely large (extending in every direction) and has zero thickness"
Space		"A boundless 3-dimensional area; A plane with depth"
plane -	> zero dimensions > one dimension > two dimensions > three dimensions	2 rays in opposite directions form a line $ \begin{array}{c} A & B & C \\ \hline & & \end{array} \\ \begin{array}{c} BA \\ \end{array} \\ \overrightarrow{BA} \\ \overrightarrow{BC} \end{array} = \overrightarrow{AC} \end{array}$



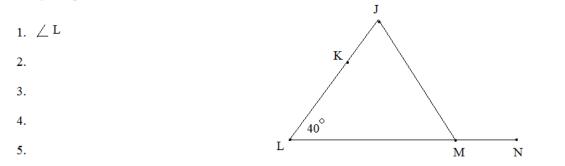


Basic Geometry terms and applications

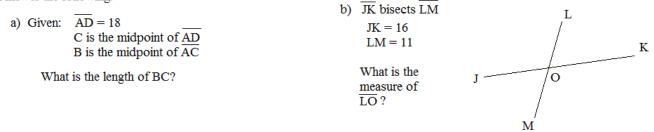


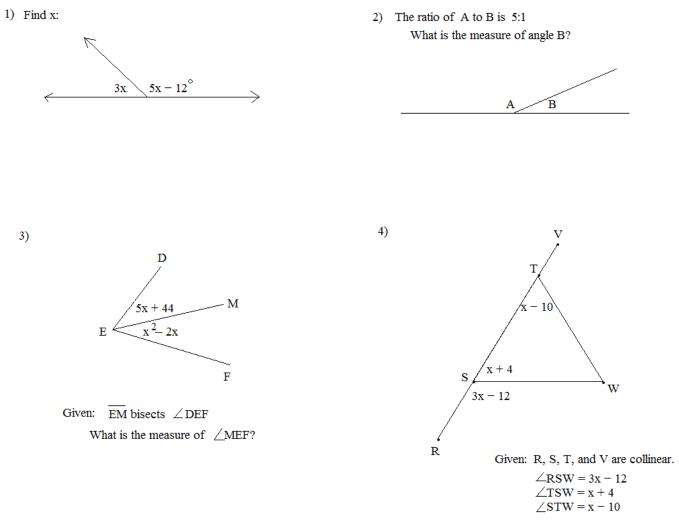


II. Identify 4 angles with measure 40° :



III. Answer the following:





What is the measure of $\angle VTW$?

5) Given: A and B are complementary angles B and C are supplementary angles $\angle A = 37$ What is $\angle C$?

- V. Always, Sometimes, Never: Fill in the blanks
 - 0) Two parallel lines are <u>Always</u> coplanar.
 - 1) Two skew lines are _____ coplanar.
 - 2) 2 opposite rays _____ form a line.
 - 3) \overrightarrow{LM} and \overrightarrow{LP} are ______ the same ray.
 - 4) \overrightarrow{LM} and \overrightarrow{ML} are ______ the same ray.
 - 5) $\stackrel{\longleftrightarrow}{\text{LM}}$ and $\stackrel{\longleftrightarrow}{\text{ML}}$ are _____ the same line.
 - 6) BX and XB are _____ the same segment.
 - 7) If $\overline{AB} = 10$, $\overline{BC} = 6$, then \overline{AC} equals 16.
 - 8) The length of any segment is _____ less than any ray.
 - 9) Two skew lines _____ share one point.

1) $\overline{AB} \cap \overline{CD} = \overline{CB}$

2)
$$\overrightarrow{MN} U \overrightarrow{RM} = \angle RMN$$

3)
$$\triangle ABC \cap \overline{DE} = C$$

4)
$$\triangle ABC \cap MN = F$$

5)
$$\overrightarrow{JK} \cap \overrightarrow{PQ} = \phi$$

6)
$$\overrightarrow{ST} U \overrightarrow{CD} = \overrightarrow{SC}$$

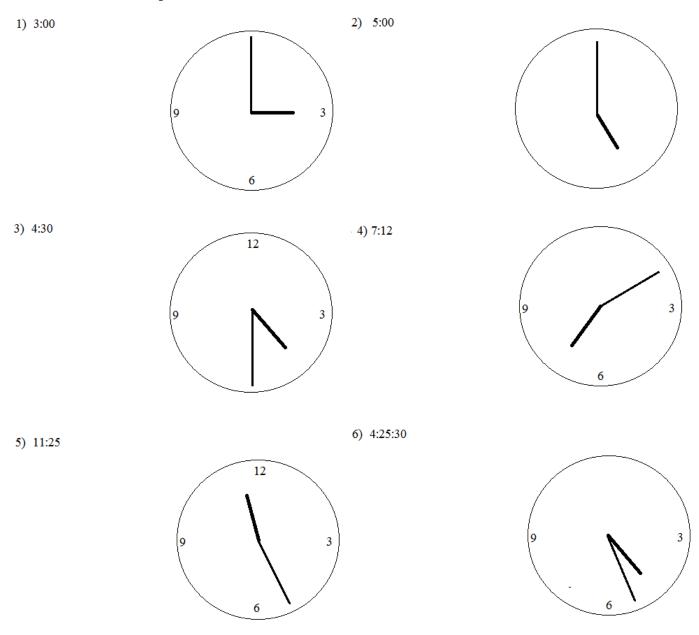
- 7) 3 coplanar points are non-collinear
- 8) 2 rays form a straight angle

9)
$$\overrightarrow{\text{MD}} \cap \overrightarrow{\text{RS}} = K$$

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Measuring clock angles

In each clock, what is the angle measure between the hour and minute hands?

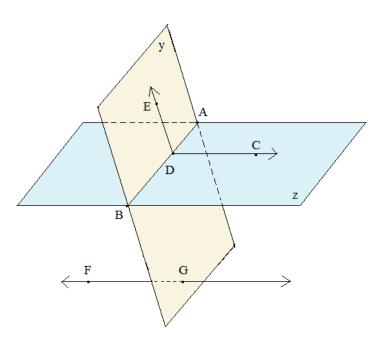


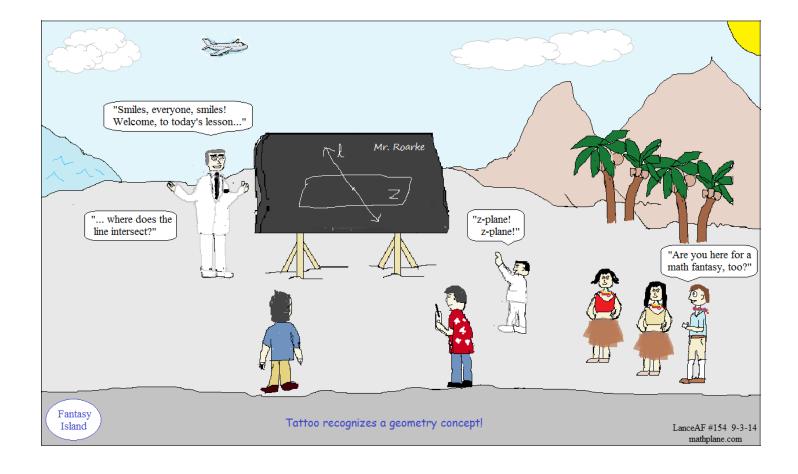
Plane Geometry

- 1) Identify 3 collinear points
- 2) Select 3 non-collinear points and identify their plane
- 3) Answer the following:
 - a) y∩z

b)
$$\overrightarrow{\text{DE}}$$
 U $\overrightarrow{\text{DC}}$

- c) $\overrightarrow{DE} \cap \overrightarrow{DC}$
- 4) Assume line FG is parallel to plane z $(\overleftarrow{FG} \parallel z)$



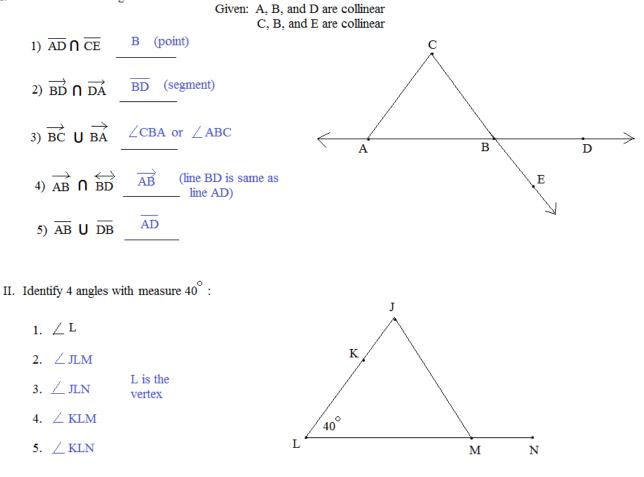


SOLUTIONS-→

Basic Geometry terms and applications

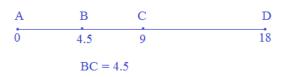
SOLUTIONS

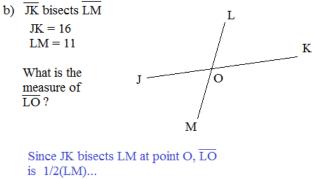
I. Answer the following:



- III. Answer the following:
 - a) Given: $\overline{AD} = 18$ C is the midpoint of \overline{AD} B is the midpoint of \overline{AC}

What is the length of BC?



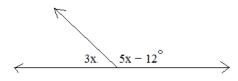


LO = 1/2(11) = 5 1/2

IV: Answer the following:

SOLUTION

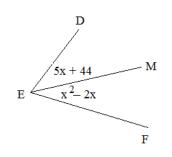
1) Find x:



supplementary angles add up to 180

3x + (5x - 12) = 180 8x - 12 = 180 8x = 192 x = 24Check: 3(24) = 72 5(24) - 12 = 10872 + 108 = 180





Given: \overline{EM} bisects $\angle DEF$ What is the measure of $\angle MEF$?

Since EM bisects, $\angle DEM = \angle MEF$

 $5x + 44 = x^{2} - 2x \qquad x = -4 \qquad x = 11$ $x^{2} - 7x - 44 = 0 \qquad (x - 11)(x + 4) = 0 \qquad (-4)^{2} - 2(-4) = 24 \qquad (11)^{2} - 2(11) = 99$ $x = -4 \text{ or } 11 \qquad \qquad \angle \text{MEF is } 24 \text{ or } 99$

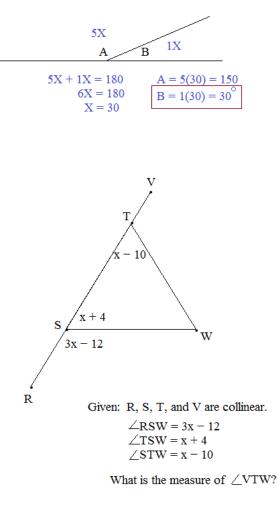
5) Given: A and B are complementary angles B and C are supplementary angles $\angle A = 37$

What is $\angle C$?

A + B = 90B + C = 180A = 37

Since A = 37, then B = 53 Therefore, 53 + C = 180... So, $C = 127^{C}$ 2) The ratio of A to B is 5:1 What is the measure of angle B?

4)



Angles TSW and RSW are supplementary:

(x + 4) + (3x - 12) = 1804x - 8 = 1804x = 188x = 47

If
$$x = 47$$
, then angle STW = (47) - 10
= 37

Since VTW and STW are supplementary,

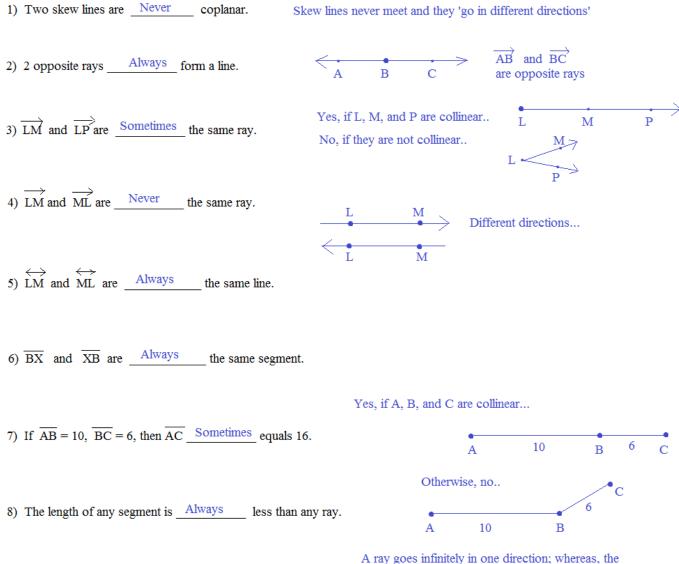
$$VTW + (37) = 180$$

 $VTW = 143$

V. Always, Sometimes, Never: Fill in the blanks

SOLUTIONS

0) Two parallel lines are <u>Always</u> coplanar.

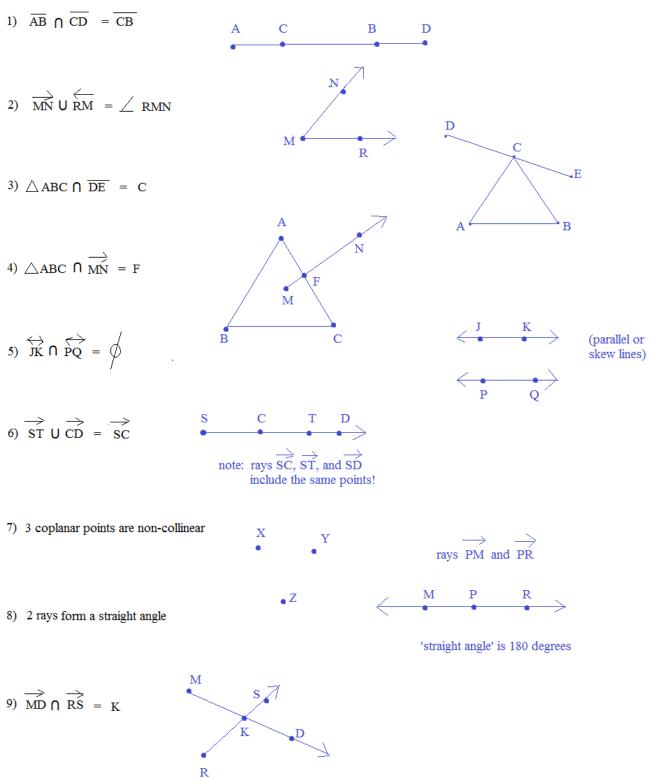


9) Two skew lines <u>Never</u> share one point.

A ray goes infinitely in one direction; whereas, the segment will stop eventually...

VI. Draw a diagram where

Possible SOLUTIONS

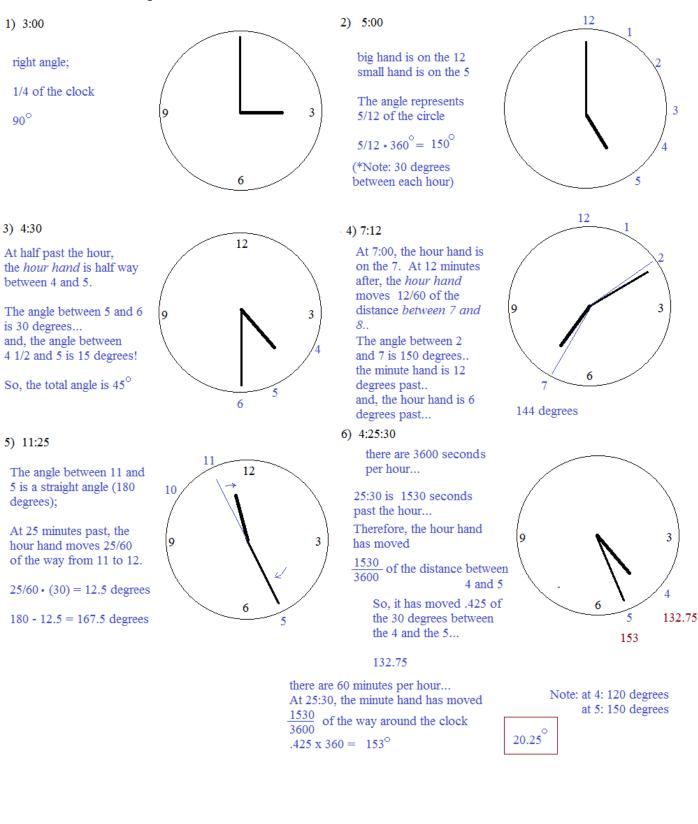


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Measuring clock angles

SOLUTIONS

In each clock, what is the angle measure between the hour and minute hands?



Plane Geometry

Solutions

1) Identify 3 collinear points (3 points that lie on the same line)

A-D-B

2) Select 3 non-collinear points and identify their plane

Examples: E-D-G (plane y) B-D-C (plane z) F-D-C (not labeled)

3) Answer the following:

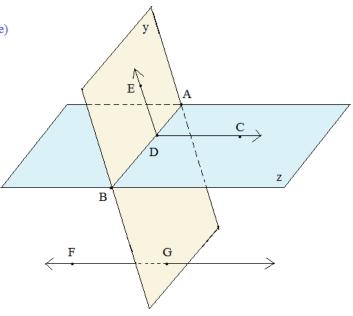
a)
$$y \cap z$$
 \overleftrightarrow{AB} (or \overleftrightarrow{BD} or \overleftrightarrow{AD})
(intersecting planes form a line)

c) $\overrightarrow{DE} \cap \overrightarrow{DC}$ The point D

(The only common point of the rays)

4) Assume line FG is parallel to plane z $(\overleftarrow{FG} \parallel z)$

a) FG ∩ y Point G (The line goes through point G)
b) FG ∩ z Ø (Since they are parallel, there is no intersection)



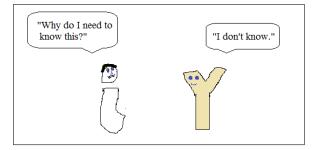
Why?!?

It's often asked: why do we need to know this?

why are we doing proofs?

What does this have to do with triangles?

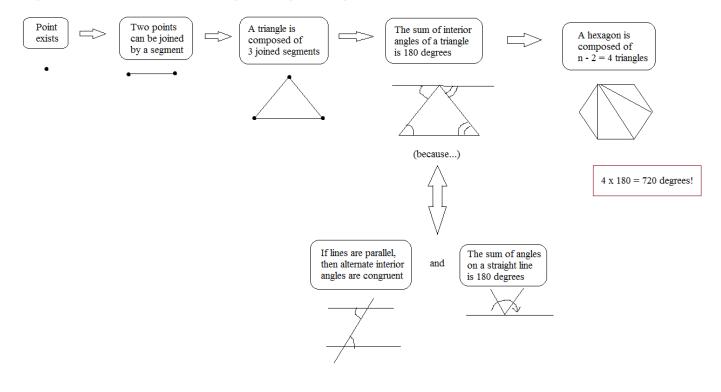
and, other student questions!



One explanation is to recognize that "geometry builds on itself".

We need logic and reasoning to lead to theorems and conclusions. (postulates and theorems)

Example: How do we know the sum of the interior angles of a hexagon is 720 degrees?



Using basic concepts and logic, we can develop more complex conclusions!

Thanks for visiting!

If you found this exercise useful, check out other practice tests, notes, comics, and more!

www.mathplane.com or mathplane.ORG for mobile.

Questions, suggestions, and feedback are always appreciated....

Cheers,

Lance

