

# Special Quadrilaterals 2

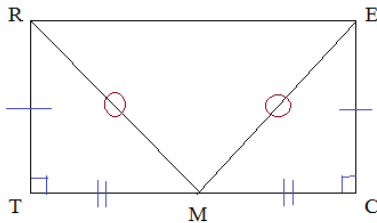
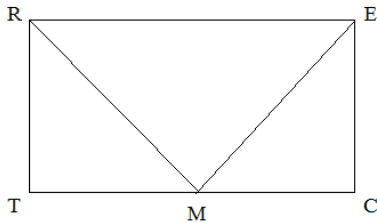
Notes, examples, practice questions (and, solutions)

Topics include slope, distance, properties of quadrilaterals, proofs, and more...

Rectangle Property proofs

Given: Rectangle RECT  
M is midpoint of  $\overline{TC}$

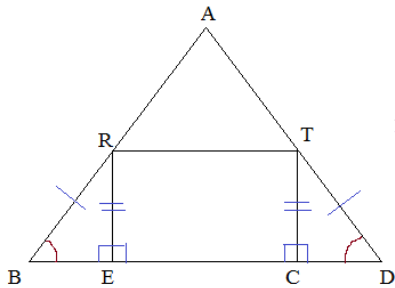
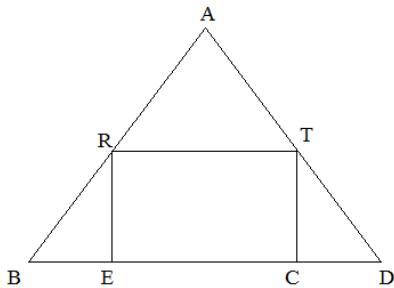
Prove:  $\triangle REM$  is isosceles



Statements	Reasons
1) Rectangle RECT	1) Given
2) $\overline{RT} \cong \overline{EC}$	2) Definition of Rectangle (opposite sides congruent)
3) M is midpoint of $\overline{TC}$	3) Given
4) $\overline{TM} \cong \overline{CM}$	4) Definition of midpoint (midpoint divides segment into congruent halves)
5) $\angle T$ and $\angle C$ are right angles	5) Definition of Rectangle (angles are 90 degrees)
6) $\angle T \cong \angle C$	6) All right angles are congruent
7) $\triangle RTM \cong \triangle ECM$	7) SAS (Side-Angle-Side) 2, 6, 4
8) $\overline{RM} \cong \overline{EM}$	8) CPCTC (corresponding parts of congruent triangles are congruent)
9) $\triangle REM$ is isosceles	9) Definition of Isosceles Triangle (2 or more sides of triangle are congruent)

Given: RECT is a rectangle  
 $\overline{RB} \cong \overline{TD}$

Prove:  $\triangle ABD$  is isosceles



Statements	Reasons
1) Rectangle RECT	1) Given
2) $\overline{RE} \cong \overline{CT}$	2) Definition of Rectangle (opposite sides are congruent)
3) $\overline{RB} \cong \overline{TD}$	3) Given
4) $\angle REC$ and $\angle TCE$ are right angles	4) Definition of Rectangle (angles are right angles)
5) $\angle REB$ and $\angle TCD$ are supplementary $\angle TCE$ and $\angle TCD$ are supplementary	5) Definition of Supplementary (angles that form a straight angle are supplementary)
6) $\angle REB$ and $\angle TCD$ are right angles	6) Subtraction property
7) $\triangle REB \cong \triangle TCD$	7) RHL (Right Angle- Hypotenuse - Leg) 6, 3, 2
8) $\angle B \cong \angle D$	8) CPCTC (corresponding parts of congruent triangles are congruent)
9) $\overline{AB} \cong \overline{AD}$	9) If congruent angles, then congruent sides (in triangle, if congruent angles, then opposite sides are congruent)
10) $\triangle ABD$ is isosceles	10) Definition of Isosceles - 2 or more congruent sides (Also, base angles of triangle are congruent)

Coordinate Geometry: Verifying/Identifying Special Quadrilaterals

*Quadrilaterals and Slope*

- Parallelogram: opposite sides parallel
- Rectangle: opposite sides parallel; adjacent sides are perpendicular
- Rhombus: opposite sides parallel; diagonals are perpendicular
- square: diagonals are perpendicular; adjacent sides are perpendicular; opposite sides parallel
- kite: diagonals are perpendicular; opposite sides are not parallel
- trapezoid: one pair of opposite sides are parallel

*Quadrilaterals and the Distance Formula*

- Parallelogram: opposite sides are congruent
- Rhombus: all sides are congruent
- Rectangle: opposite sides congruent AND diagonals congruent
- Square: all sides congruent AND diagonals congruent
- Kite: pair of consecutive sides are congruent
- Isosceles trapezoid: one pair of congruent (opposite) sides AND congruent diagonals

*Example:* Verify using slope that the quadrilateral is a rhombus.

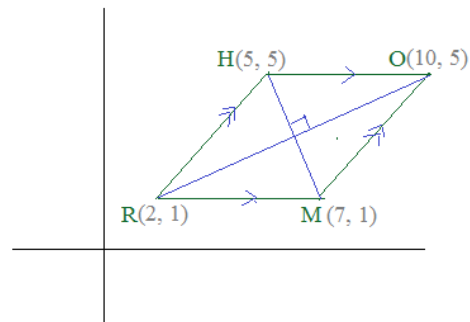
If the slopes of the opposites sides are equal, then it's a parallelogram...

- RH: slope is 4/3
- HO: slope is 0
- OM: slope is 4/3
- RM: slope is 0

Then, if the diagonals are perpendicular, then it's a rhombus...

- HM: slope is -2
- OR: slope is 1/2

(Note: since 4/3 and 0 are not opposite reciprocals, the sides are not perpendicular. Therefore, the figure is not a square.)



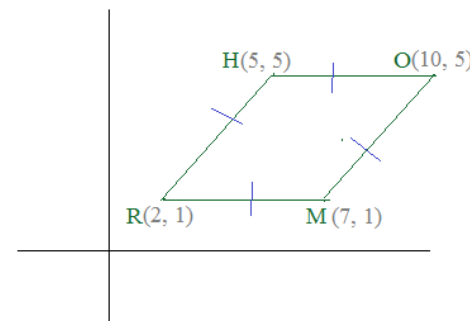
*Example:* Verify the quadrilateral is a rhombus using distance/length only

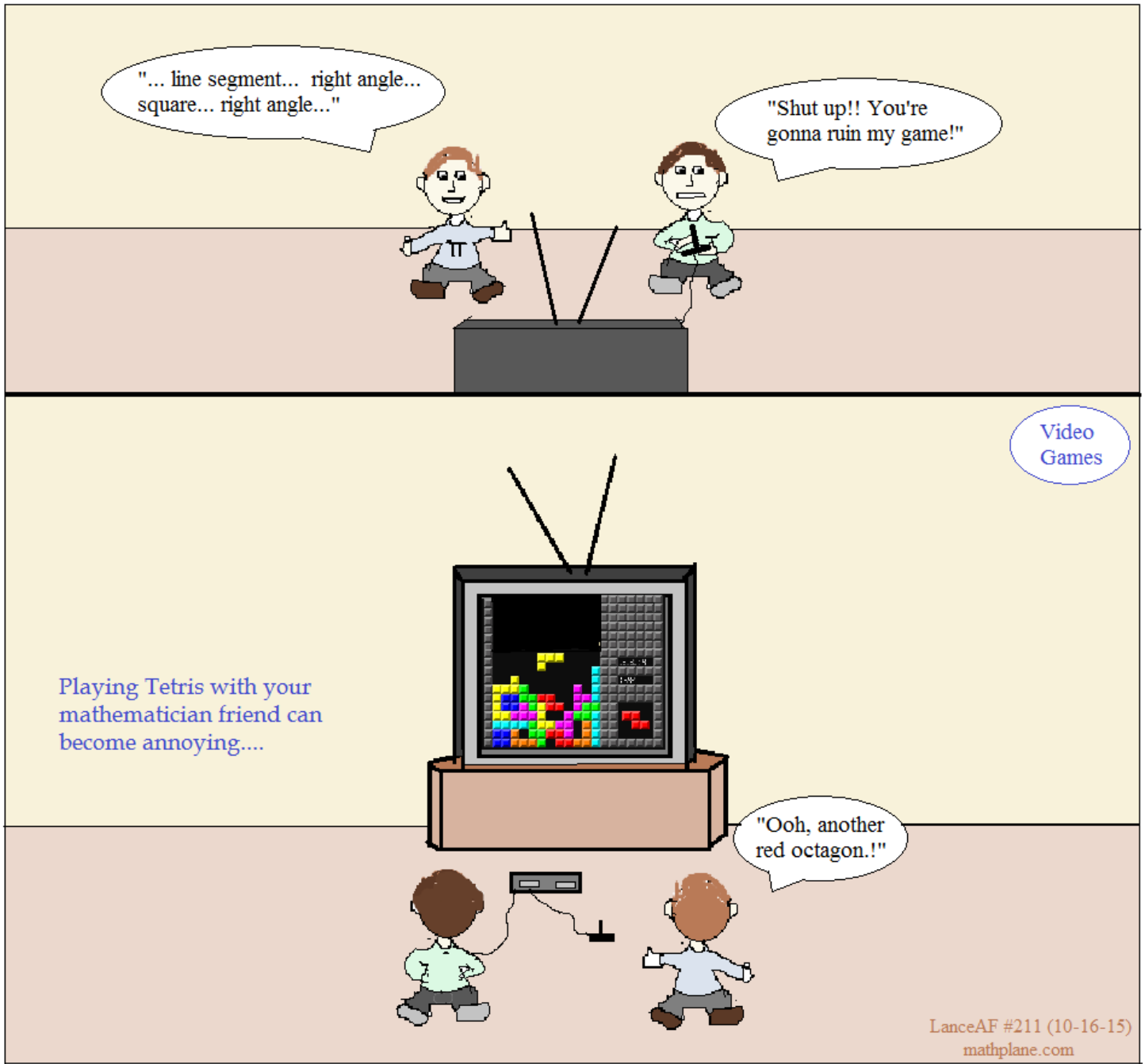
If the distances between the sides are the same, it's a rhombus or a square.

- HO: distance is 5
- MO: using distance formula ---  $\sqrt{(7-10)^2 + (1-5)^2} = 5$
- RM: length is 5 units
- RH: using distance formula ---  $\sqrt{(2-5)^2 + (1-5)^2} = 5$

Then, if the diagonals are congruent, it's a square.. If not, it's only a rhombus..

- RO:  $\sqrt{(2-10)^2 + (1-5)^2} = 4\sqrt{5}$
- HM:  $\sqrt{(7-5)^2 + (1-5)^2} = 2\sqrt{5}$

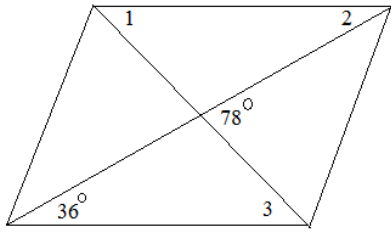




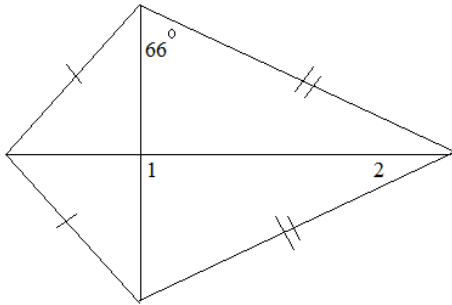
Exercises ->

WARM-UP: Determine the angle measures

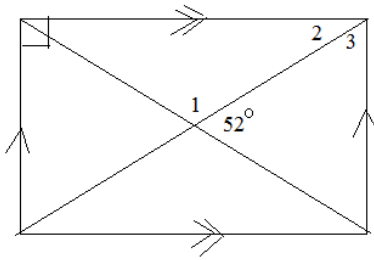
1) Parallelogram



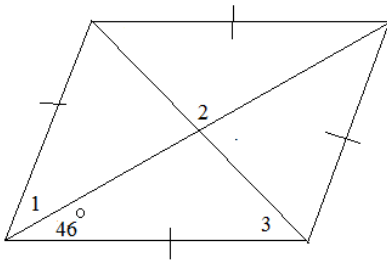
2) Kite



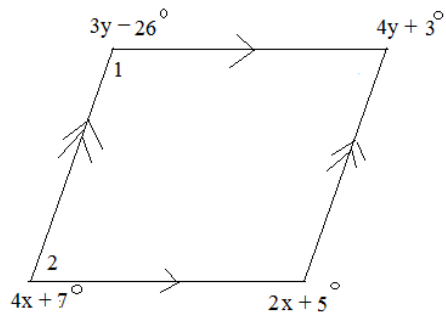
3) Rectangle



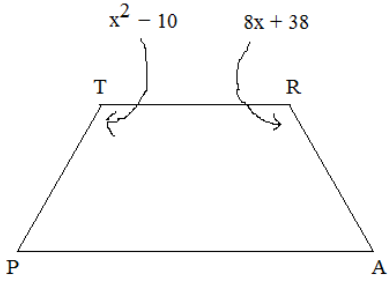
4) Rhombus



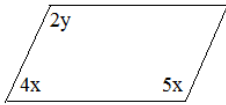
5) Parallelogram



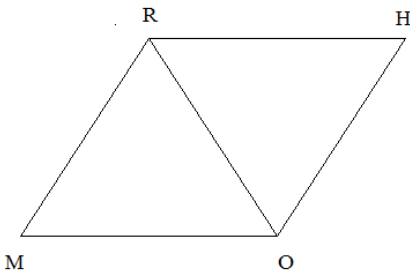
- 1) In the isosceles trapezoid TRAP,  
what are the measures of  $\angle P$  and  $\angle T$  ?



- 2) Find values for each variable for  
the given parallelogram:



- 3) Triangles ROM and ROH are equilateral...  
If the diagonal HM creates an angle HMO of measure  $3x - 6$ ,  
and  $RO = 10x$ ,  
then what is the perimeter of rhombus RHOM?



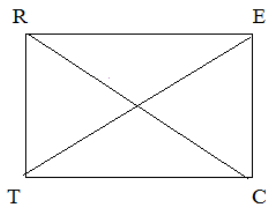
- 4) RECT is a rectangle...

$$RC = x^2$$

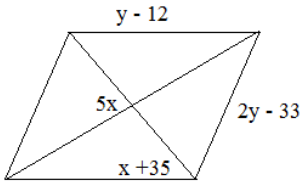
$$RE = 4 - x$$

$$ET = 6x - 5$$

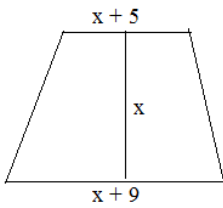
Find the possible values of  $x$



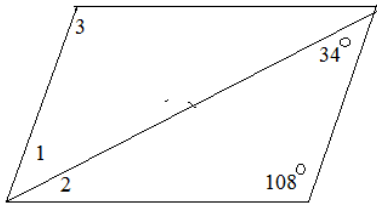
5) For the following rhombus, determine  $x$  and  $y$ ...



6) If the area is 78 square units, what is  $x$ ?



7) In the following parallelogram, find the angle measures of 1, 2, and 3...



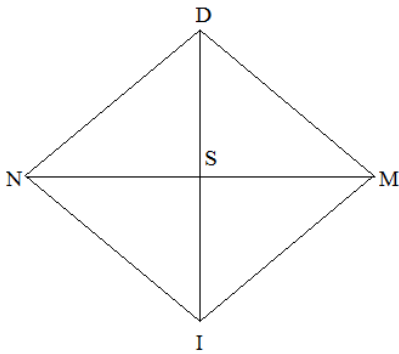
8) In rhombus  $MIND$ ,  $\angle DSN = 2x^2 + 5x + 15$

$$DN = 2x + 3y$$

$$DM = 5y + 4$$

$$DS = xy$$

Find  $x$ ,  $y$ , and  $\overline{ID}$



9) Given: The kite MATH

$$\overline{MA} = x + 5$$

$$\overline{AT} = 2x + 1$$

$$\overline{MH} = 2y + 1$$

$$\overline{HT} = 3y - 2$$

Find: the perimeter

10) Find the perimeter of square SQAR where vertices are Q (-4, 1) and R (-1, 6).

a) 16

b)  $4\sqrt{34}$

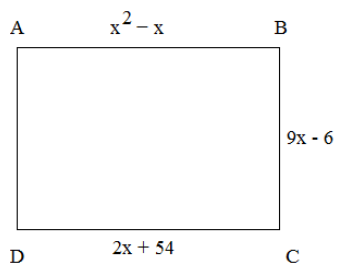
c)  $4\sqrt{17}$

d) 32

e)  $16\sqrt{2}$

11) If ABCD is a parallelogram, what is x?

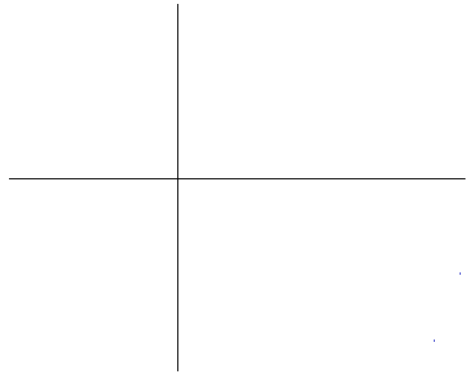
Is ABCD a rhombus?



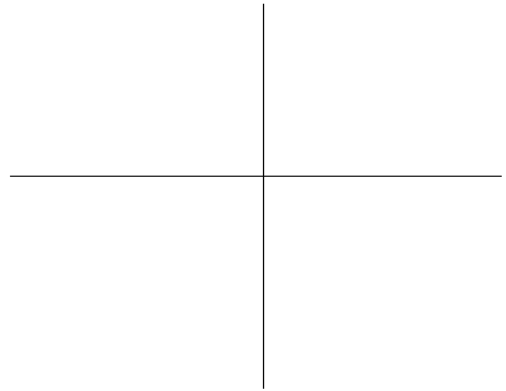


Describe the most exact quadrilateral *using distance formula only*.

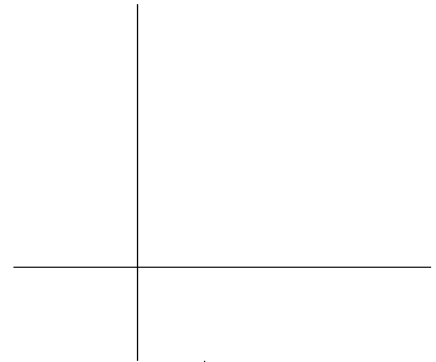
1) Consecutive Vertices: (1, 1) (4, 5) (9, -7) (6, -11)



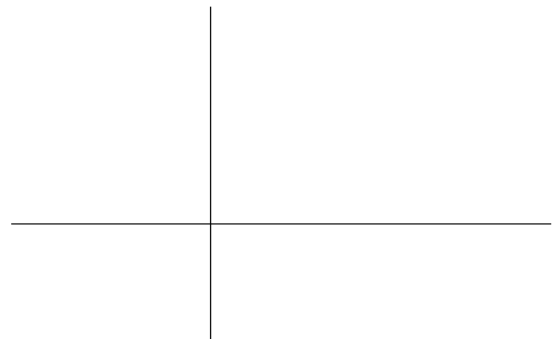
2) Consecutive Vertices: (0, 3) (3, 0) (-6, -9) (-9, -6)



3) Consecutive Vertices: (0, 8) (3, 4) (3, 9) (0, 13)

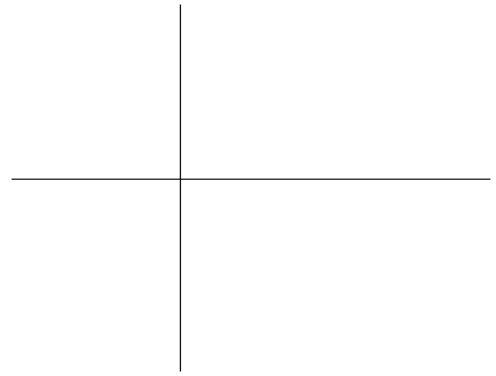


4) Consecutive Vertices: (2, 5) (3, -2) (8, 3) (6, 7)

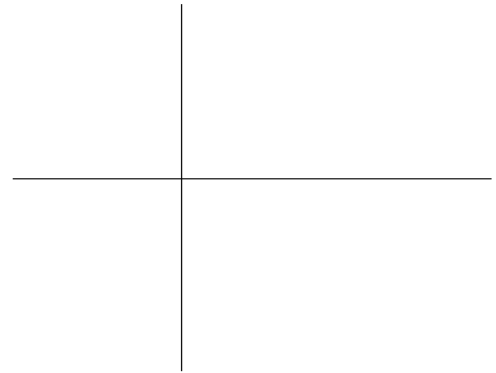


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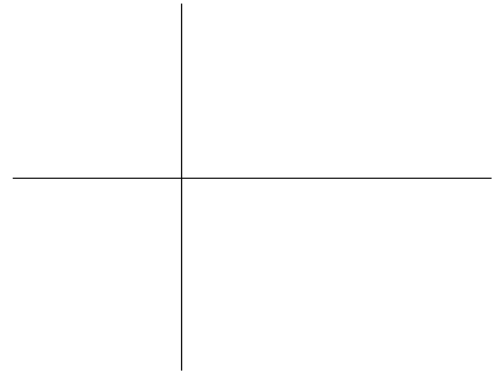
5) Consecutive Vertices: (3, 5) (7, 4) (6, 0) (2, 1)



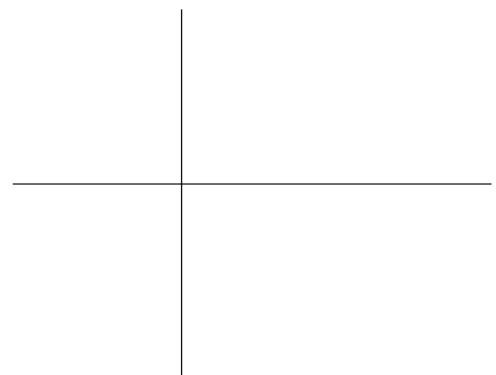
6) Consecutive Vertices: (-1, 8) (5, 2) (-3, 3) (7, -7)



7) Consecutive Vertices: (-10, 5) (0, 3) (-10, -10) (-20, 3)

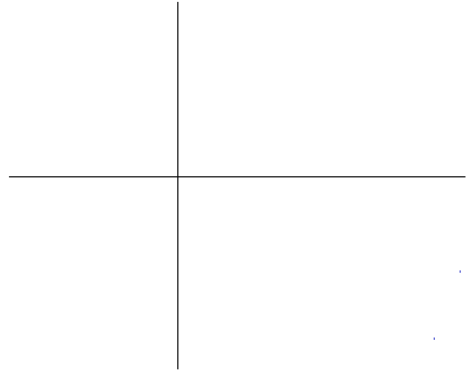


8) Consecutive Vertices: (0, 0) (-3, 4) (8, 4) (5, 0)

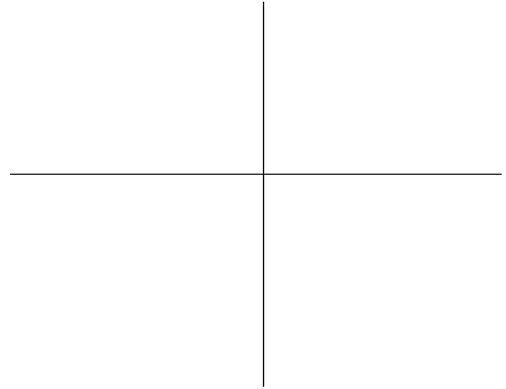


Describe the most exact quadrilateral *using slope only*.

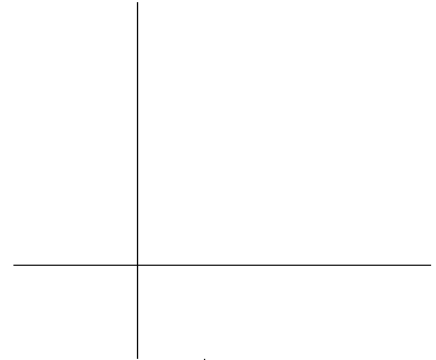
1) Consecutive Vertices: (1, 1) (4, 5) (9, -7) (6, -11)



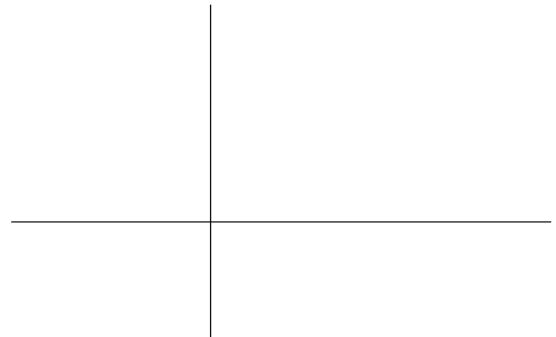
2) Consecutive Vertices: (0, 3) (3, 0) (-6, -9) (-9, -6)



3) Consecutive Vertices: (0, 8) (3, 4) (3, 9) (0, 13)

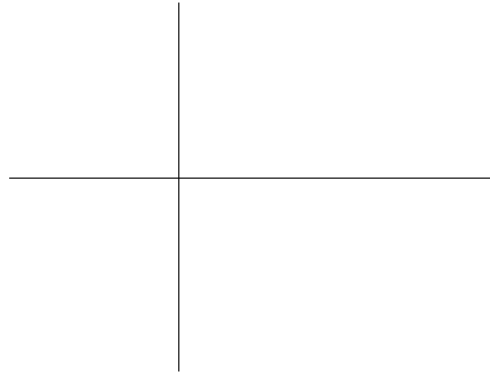


4) Consecutive Vertices: (2, 5) (3, -2) (8, 3) (6, 7)

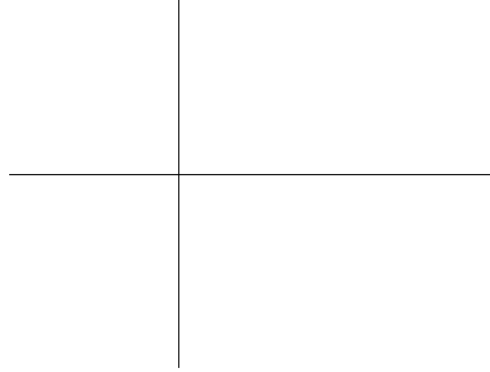


Describe the most exact quadrilateral *using slope only*.

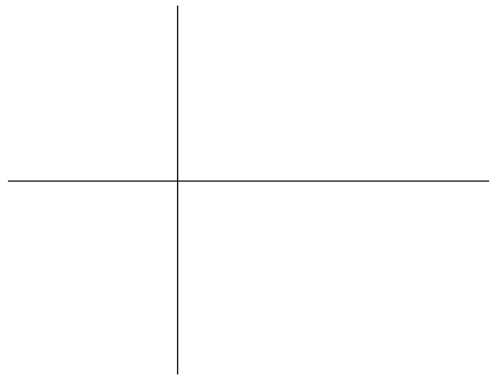
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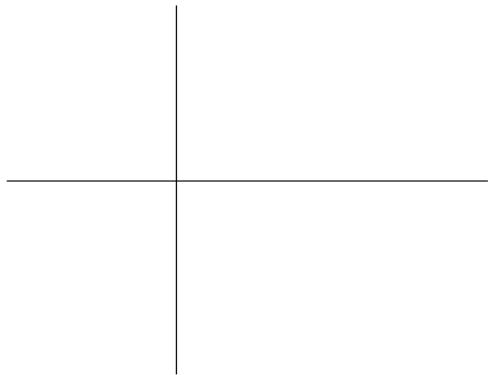
6) Consecutive Vertices: (-3, 3) (7, -7) (5, 2) (1, 6)



7) Consecutive Vertices: (-10, 5) (0, 3) (-10, -10) (-20, 3)



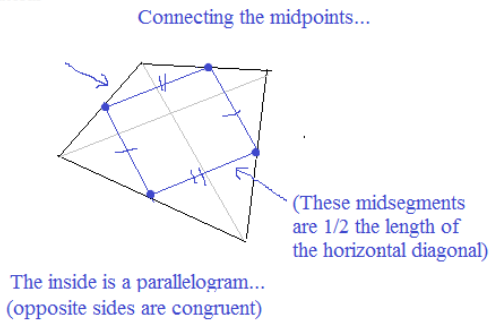
8) Consecutive Vertices: (0, 0) (-3, 4) (8, 4) (5, 0)



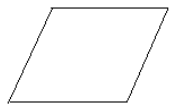
Identifying Special Quadrilaterals: Triangle Congruency and Midsegment Theorems

Determine the name of the figure formed by *connecting the midpoints of the sides* of each quadrilateral.

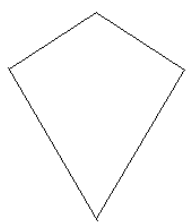
0) Quadrilateral



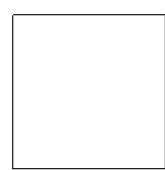
1) Rhombus:



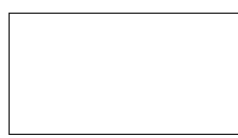
2) Kite:



3) Square:



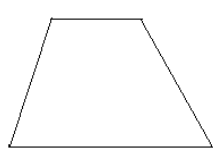
4) Rectangle:



5) Parallelogram:



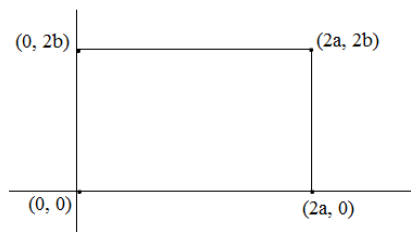
6) Trapezoid



7) Isosceles Trapezoid



Prove: The connected midpoints of a rectangle form a parallelogram.

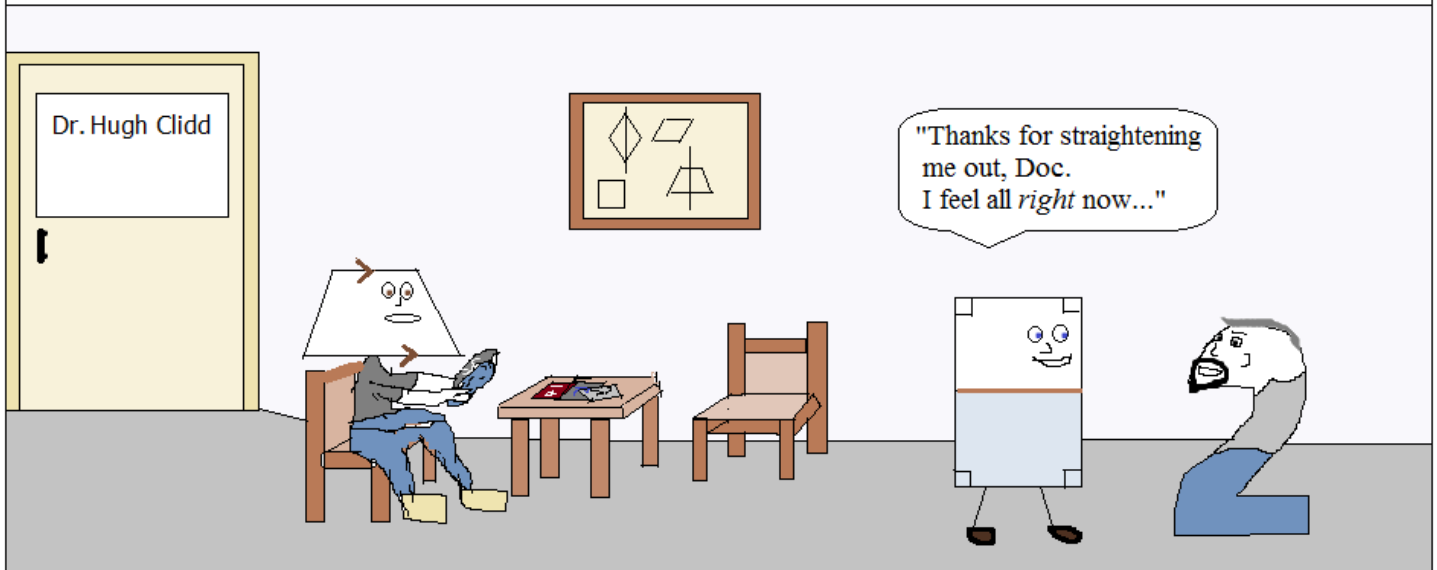
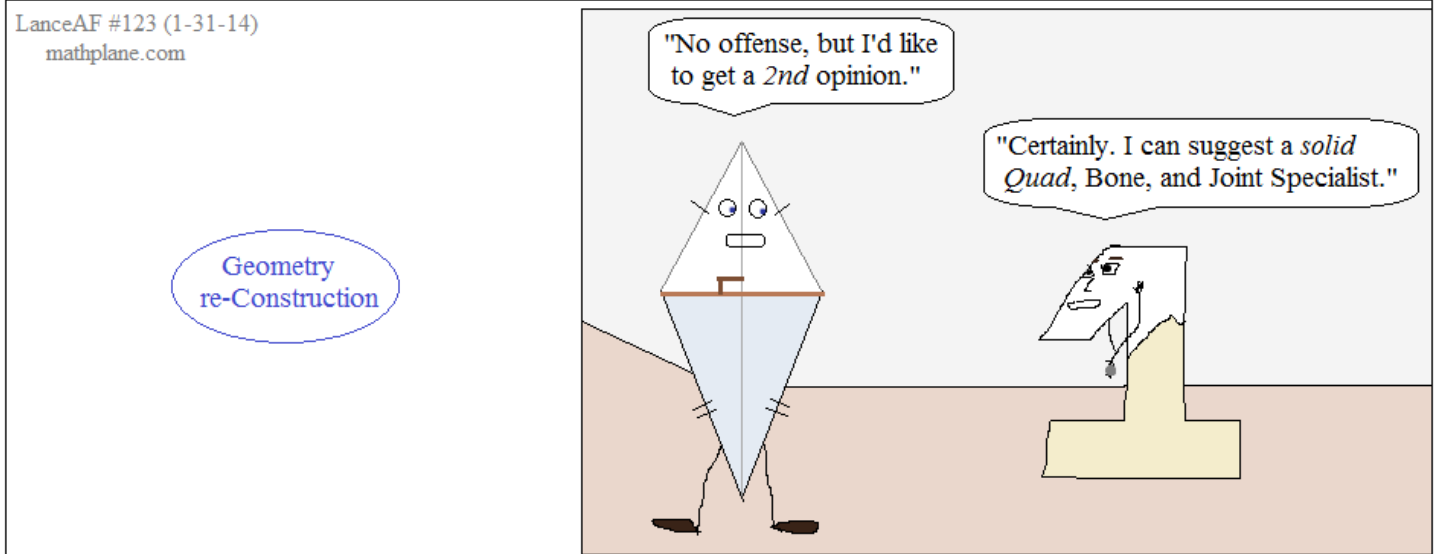
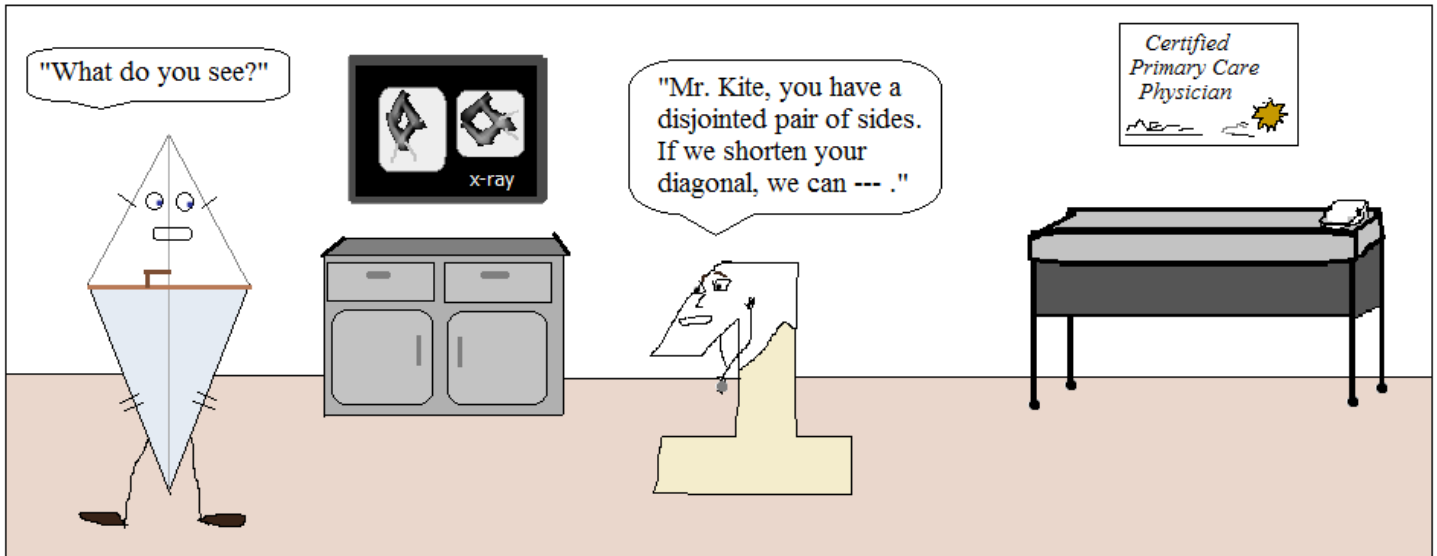


Prove: The diagonals of a rectangle bisect each other.

Prove: In an isosceles right triangle,  
the median from the vertex to the hypotenuse is also an altitude.

Prove: A quadrilateral formed by connecting the midpoints of a rectangle's sides is a rhombus.

Prove: The midpoints of a quadrilateral form a parallelogram.



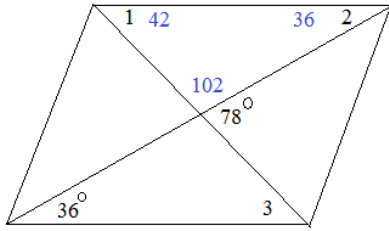
SOLUTIONS-→

WARM-UP: Determine the angle measures

SOLUTIONS

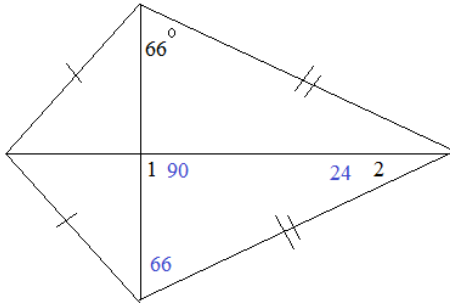
Special Quadrilateral Angle Properties

1) Parallelogram



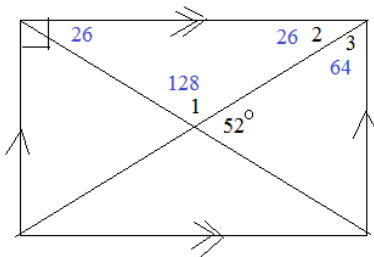
angle 2 = 36 (because alternate interior angles are congruent)  
 and, since  $1 + 2 + 102 = 180$ , angle 1 = 42  
 and, therefore, angle 3 = 42

2) Kite



angle 1 = 90 (because diagonals of kite are perpendicular)  
 therefore, angle 2 = 24 (because sum of angles in triangle is 180)

3) Rectangle

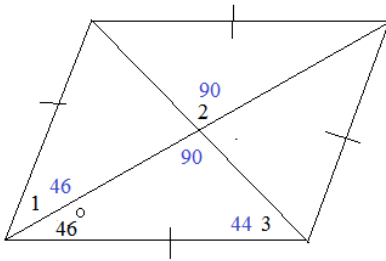


angle 1 is supp to 52  $\Rightarrow$  128 degrees  

$$\begin{aligned} \text{angle 2} + \text{angle 1} + (\text{angle 2}) &= 180 \\ x + 128 + x &= 180 \\ 2x &= 52 \\ x &= 26 \end{aligned}$$

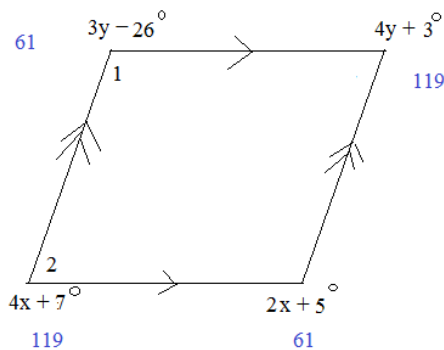
angle 3 + 52 + (angle 3) = 180  
 angle 3 = 64

4) Rhombus



Rhombus:  
 angle 1: since diagonals are angle bisectors, 46  
 angle 2: since diagonals are perpendicular, 90  
 angle 3: since triangles interior equal 180, 44

5) Parallelogram



method 1: consecutive angles are supplementary  

$$\begin{aligned} 7y - 23 &= 180 & 6x + 12 &= 180 \\ 7y &= 203 & 6x &= 168 \\ y &= 29 & x &= 28 \end{aligned}$$

method 2: opposite angles are congruent  

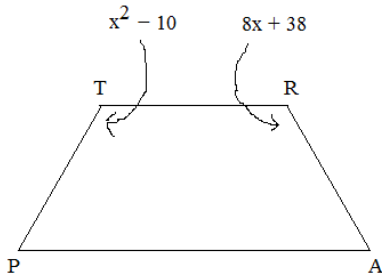
$$\begin{aligned} 4x + 7 &= 4y + 3 & 4x - 4y &= -4 \\ 3y - 26 &= 2x + 5 & 2x - 3y &= -31 \\ & & 4x - 6y &= -62 \end{aligned}$$

61 and 119  

$$\begin{aligned} 2y &= 58 \\ y &= 29 \end{aligned}$$



1) In the isosceles trapezoid TRAP,  
what are the measures of  $\angle P$  and  $\angle T$  ?



$$x^2 - 10 = 8x + 38$$

$$x^2 - 8x - 48 = 0$$

$$(x - 12)(x + 4) = 0$$

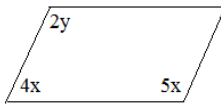
$$x = 12 \text{ or } -4$$

base and upper angles are congruent  
(isosceles trapezoid)

SOLUTIONS

If  $x = 12$ , then angle  $T = 134$ , angle  $R = 134$ , and so, angle  $P$  and angle  $A = 46$   
 If  $x = -4$ , then angle  $T = 6$ , angle  $R = 6$ , and so, angle  $P$  and angle  $A = 174$ ...  
 It doesn't look like the diagram, but it is a possibility!!

2) Find values for each variable for  
the given parallelogram:



Consecutive angles are supp.

$$4x + 5x = 180$$

$$x = 20$$

Opposite angles are congruent

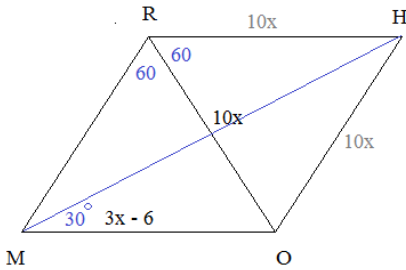
$$5x = 100$$

$$\text{So, } 2y = 100$$

$$y = 50$$

3) Triangles ROM and ROH are equilateral...

If the diagonal HM creates an angle HMO of measure  $3x - 6$ ,  
and  $RO = 10x$ ,  
then what is the perimeter of rhombus RHOM?



since angle M is 60 degrees, the diagonal bisects it ----> 30 degrees

$$3x - 6 = 30 \quad x = 12$$

$$\text{Then, } RO = 12(10) = 120$$

$$\text{therefore, perimeter is } 480 \text{ units}$$

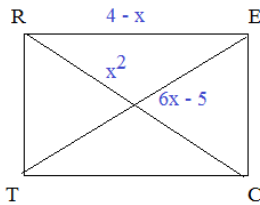
4) RECT is a rectangle...

$$RC = x^2$$

$$RE = 4 - x$$

$$ET = 6x - 5$$

Find the possible values of  $x$



$$x^2 = 6x - 5$$

$$x^2 - 6x + 5 = 0$$

$$(x - 1)(x - 5) = 0$$

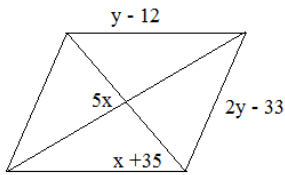
$$x = 1, 5$$

no solution

$x$  cannot be 5, because RE would have a negative length! ~~X~~

$x$  cannot be 1, because ET and RC would have length 1...  
And, RE would have length 3...  
That's not possible! because the hypotenuse cannot be smaller than the side! ~~X~~

5) For the following rhombus, determine x and y...



$$y - 12 = 2y - 33 \quad (\text{all sides congruent})$$

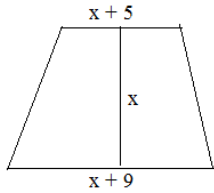
$$5x = 90 \quad (\text{diagonals are perpendicular})$$

(x + 35 is irrelevant to solving)

$$\begin{aligned} x &= 18 \\ y &= 21 \end{aligned}$$

SOLUTIONS

6) If the area is 78 square units, what is x?



$$78 = 1/2(x)(2x + 14)$$

$$78 = (x)(x + 7)$$

$$78 = x^2 + 7x$$

$$x^2 + 7x - 78 = 0$$

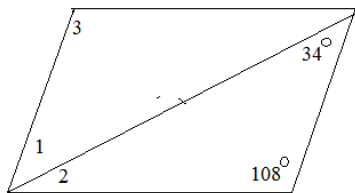
$$(x + 13)(x - 6) = 0$$

$$x = -13 \text{ or } 6$$

since side length must be positive, we eliminate -13..

Therefore,  $x = 6$

7) In the following parallelogram, find the angle measures of 1, 2, and 3...



$$3 = 108$$

opposite angles are congruent

since consecutive angles are supplementary,  
1 + 2 = 72....

$$1 = 34 \text{ and } 2 = 38$$

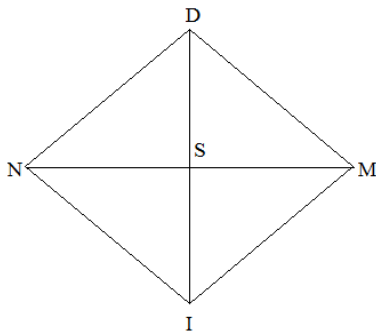
8) In rhombus MIND,  $\angle DSN = 2x^2 + 5x + 15$

$$DN = 2x + 3y$$

$$DM = 5y + 4$$

$$DS = xy$$

Find x, y, and  $\overline{ID}$



Diagonals are perpendicular

$$DSN = 2x^2 + 5x + 15 = 90$$

$$2x^2 + 5x - 75 = 0$$

$$(2x + 15)(x - 5) = 0$$

$$x = -15/2 \text{ or } 5$$

All sides are congruent

$$2x + 3y = 5y + 4$$

$$2x - 2y = 4$$

$$x - y = 2$$

$$\text{so, if } x = 5, \text{ then } y = 3$$

OR

$$\text{if } x = -15/2, \text{ then } y = -19/2$$

(\*\*However, this is impossible because the sides would be negative!)

Note:  $DS = xy$ .. so, if  $y > 0$ , then  $x$  must be  $> 0$ ...

$$\text{therefore, } x = 5, \text{ } y = 3$$

$$\text{and, } \overline{ID} = 2(xy) = 30$$

Diagonals bisect each other...

quick check: sides = 19  
angle = 90  
and  $xy = 15$

9) Given: The kite MATH

$$\overline{MA} = x + 5$$

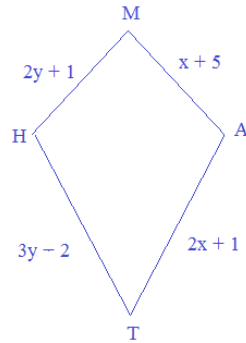
$$\overline{AT} = 2x + 1$$

$$\overline{MH} = 2y + 1$$

$$\overline{HT} = 3y - 2$$

Find: the perimeter

Step 1: Sketch the figure



SOLUTIONS

Applying Special Quadrilateral Properties

Step 2: Use properties of kite  
(consecutive side pairs congruent)

$$\begin{aligned} MH &= MA & HT &= AT \\ 2y + 1 &= x + 5 & 3y - 2 &= 2x + 1 \end{aligned}$$

$$\begin{aligned} x - 2y &= -4 & 2x - 3y &= -3 \end{aligned}$$

solve the system

$$2x - 3y = -3$$

$$\underline{-2x + 4y = 8}$$

$$y = 5$$

$$x = 6$$

$$\text{perimeter: } 13 + 13 + 11 + 11$$

$$48$$

step 3: "turn the kite" and assume  
different consecutive pairs

$$MA = AT \quad MH = HT$$

$$x + 5 = 2x + 1 \quad 2y + 1 = 3y - 2$$

$$x = 4$$

$$y = 3$$

$$\text{perimeter: } 9 + 9 + 7 + 7$$

$$32$$

10) Find the perimeter of square SQAR where vertices are Q(-4, 1) and R(-1, 6).

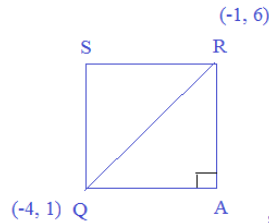
a) 16

b)  $4\sqrt{34}$

c)  $4\sqrt{17}$

d) 32

e)  $16\sqrt{2}$



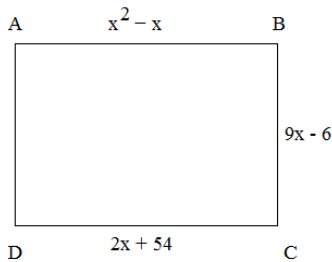
length of diagonal (distance formula)  
is  $\sqrt{34}$

since 45-45-90 triangle,  
each side is  $\frac{\sqrt{34}}{\sqrt{2}} = \sqrt{17}$

$$\text{perimeter is } 4\sqrt{17}$$

11) If ABCD is a parallelogram, what is x?

Is ABCD a rhombus?



Since it is a parallelogram, opposite sides are congruent...

$$x^2 - x = 2x + 54$$

$$x^2 - 3x - 54 = 0$$

$$(x - 9)(x + 6) = 0$$

$$x = 9, -6$$

$$\text{if } x = 9, \text{ then the sides are } 72, 75, 72, 75$$

if  $x = -6$ , then the sides are 42, -60, 42, -60  
doesn't exist!

Describe the most exact quadrilateral using distance formula only.

- 1) Consecutive Vertices: (1, 1) (4, 5) (9, -7) (6, -11)

$$(1, 1) \text{ to } (4, 5) \quad \sqrt{(1-4)^2 + (1-5)^2} = 5$$

$$(4, 5) \text{ to } (9, -7) \quad \sqrt{(9-4)^2 + (-7-5)^2} = 13$$

$$(9, -7) \text{ to } (6, -11) \quad \sqrt{(9-6)^2 + (-7-11)^2} = 5$$

$$(6, -11) \text{ to } (1, 1) \quad \sqrt{(1-6)^2 + (1-11)^2} = 13$$

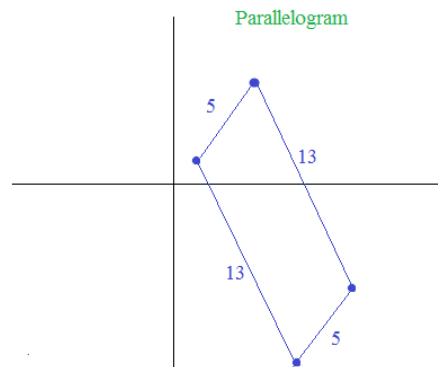
diagonals: (1, 1) to (9, -7)  $8\sqrt{2}$

(4, 5) to (6, -11)  $2\sqrt{65}$

Since opposite sides are congruent, it must be a parallelogram...

(Since *not all* sides are same, we can eliminate square and rhombus)

Since the diagonals are NOT congruent, it cannot be a rectangle..



- 2) Consecutive Vertices: (0, 3) (3, 0) (-6, -9) (-9, -6)

$$(0, 3) \text{ to } (3, 0) \quad 3\sqrt{2}$$

$$(3, 0) \text{ to } (-6, -9) \quad 9\sqrt{2}$$

$$(-6, -9) \text{ to } (-9, -6) \quad 3\sqrt{2}$$

$$(-9, -6) \text{ to } (0, 3) \quad 9\sqrt{2}$$

diagonals:

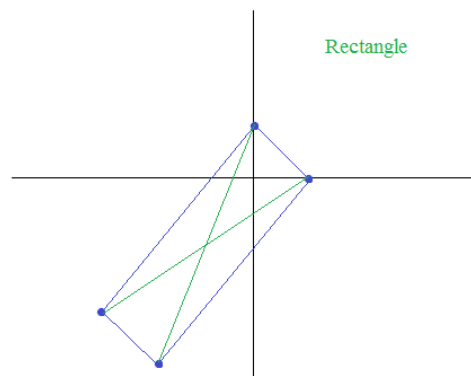
$$(0, 3) \text{ to } (-6, -9) \quad 6\sqrt{5}$$

$$(3, 0) \text{ to } (-9, -6) \quad 6\sqrt{5}$$

Since opposite sides are congruent, the quadrilateral is a parallelogram...

(Since the 4 sides are not all the same, it eliminates rhombus and square)

Then, since the diagonals are congruent, it is a rectangle...



- 3) Consecutive Vertices: (0, 8) (3, 4) (3, 9) (0, 13)

$$(0, 8) \text{ to } (3, 4) \quad 5$$

$$(3, 4) \text{ to } (3, 9) \quad 5$$

$$(3, 9) \text{ to } (0, 13) \quad 5$$

$$(0, 13) \text{ to } (0, 8) \quad 5$$

diagonals:

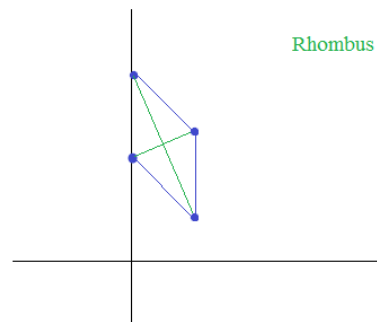
$$(0, 8) \text{ to } (3, 9) \quad \sqrt{10}$$

$$(3, 4) \text{ to } (0, 13) \quad 3\sqrt{10}$$

Since all the sides are the same, it's a rhombus or a square...

Then, since the diagonals are NOT congruent, then it cannot be a square..

The quadrilateral is a rhombus...



- 4) Consecutive Vertices: (2, 5) (3, -2) (8, 3) (6, 7)

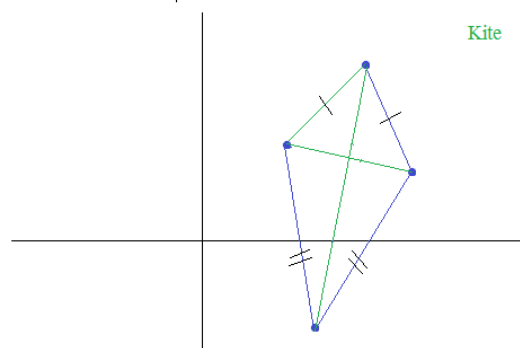
$$(2, 5) \text{ to } (3, -2) \quad 5\sqrt{2}$$

$$(3, -2) \text{ to } (8, 3) \quad 5\sqrt{2}$$

$$(8, 3) \text{ to } (6, 7) \quad 2\sqrt{5}$$

$$(6, 7) \text{ to } (2, 5) \quad 2\sqrt{5}$$

Since there are 2 pairs of consecutive congruent sides, the figure is a kite!



Describe the most exact quadrilateral using distance formula only.

5) Consecutive Vertices: (3, 5) (7, 4) (6, 0) (2, 1)

$$(3, 5) \text{ to } (7, 4) \quad \sqrt{(3-7)^2 + (5-4)^2} = \sqrt{17}$$

$$(7, 4) \text{ to } (6, 0) \quad \sqrt{(7-6)^2 + (4-0)^2} = \sqrt{17}$$

$$(6, 0) \text{ to } (2, 1) \quad \sqrt{(6-2)^2 + (0-1)^2} = \sqrt{17}$$

$$(2, 1) \text{ to } (3, 5) \quad \sqrt{(2-3)^2 + (1-5)^2} = \sqrt{17}$$

diagonals: (3, 5) to (6, 0) distance =  $\sqrt{34}$

(7, 4) to (2, 1) distance =  $\sqrt{34}$

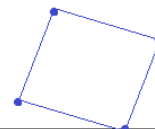
since the distances between consecutive points are all the same, sides are congruent...

It's a rhombus... But, is it a square?

the lengths of the diagonals are congruent...

Therefore, it is a square!

Square



6) Consecutive Vertices: (-3, 3) (7, -7) (5, 2) (1, 6)

$$(-3, 3) \text{ to } (7, -7) \quad 10\sqrt{2}$$

$$(7, -7) \text{ to } (5, 2) \quad \sqrt{85}$$

$$(5, 2) \text{ to } (1, 6) \quad 4\sqrt{2}$$

$$(1, 6) \text{ to } (-3, 3) \quad 5$$

diagonals: (-3, 3) to (5, 2)  $\sqrt{65}$

(7, -7) to (1, 6)  $\sqrt{205}$

the lengths of all 4 sides are different, so it's either a quadrilateral or trapezoid..

Midpoint distances: (2, -2) to (3, 4)

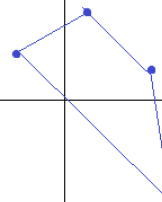
$$\sqrt{37}$$

$$(6, -5/2) \text{ to } (-1, 9/2)$$

$$7\sqrt{2}$$

this length is middle, so it's a midsegment..

Trapezoid



7) Consecutive Vertices: (-10, 5) (0, 3) (-10, -10) (-20, 3)

$$(-10, 5) \text{ to } (0, 3) \quad 2\sqrt{26}$$

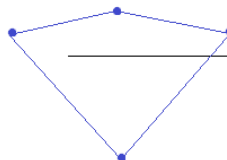
$$(0, 3) \text{ to } (-10, -10) \quad \sqrt{269}$$

$$(-10, -10) \text{ to } (-20, 3) \quad \sqrt{269}$$

$$(-20, 3) \text{ to } (-10, 5) \quad 2\sqrt{26}$$

2 pairs of congruent sides... It's a kite..

Kite



8) Consecutive Vertices (0, 0) (-3, 4) (8, 4) (5, 0)

$$(0, 0) \text{ to } (-3, 4) \quad 5$$

$$(-3, 4) \text{ to } (8, 4) \quad 11$$

$$(8, 4) \text{ to } (5, 0) \quad 5$$

$$(5, 0) \text{ to } (0, 0) \quad 5$$

diagonals: (0, 0) to (8, 4)  $4\sqrt{5}$

(-3, 4) to (5, 0)  $4\sqrt{5}$

distances between midpoints:

$$(-3/2, 2) \text{ to } (6.5, 2) \quad 8$$

$$(5/2, 4) \text{ to } (5/2, 0) \quad 4$$

the length of the segment connecting midpoints is the average of sides.. therefore, it is a midsegment...

diagonals are congruent: either a ~~rectangle~~ or isosceles trapezoid

Isosceles Trapezoid



Describe the most exact quadrilateral *using slope only*.

1) Consecutive Vertices: (1, 1) (4, 5) (9, -7) (6, -11)

$$(1, 1) \text{ to } (4, 5) \quad \frac{5-1}{4-1} = \frac{4}{3}$$

$$(4, 5) \text{ to } (9, -7) \quad \frac{-7-5}{9-4} = \frac{-12}{5}$$

$$(9, -7) \text{ to } (6, -11) \quad \frac{-11-(-7)}{6-9} = \frac{-4}{-3} = \frac{4}{3}$$

$$(6, -11) \text{ to } (1, 1) \quad \frac{1-(-11)}{1-6} = \frac{12}{-5}$$

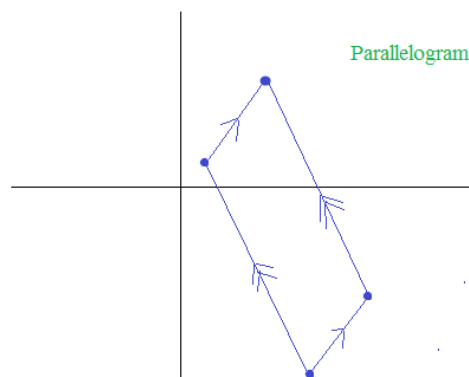
diagonals: (1, 1) (9, -7) slope: -1

(4, 5) (6, -11) slope: -8

since opposite sides have the same slopes, it must be a parallelogram...

Then, since the slopes are not opposite reciprocals, it cannot be square or rectangle...

And, since diagonals are not perpendicular, it cannot be a rhombus



2) Consecutive Vertices: (0, 3) (3, 0) (-6, -9) (-9, -6)

Slopes of sides:

$$(0, 3) \text{ to } (3, 0) \quad -1$$

$$(3, 0) \text{ to } (-6, -9) \quad 1$$

$$(-6, -9) \text{ to } (-9, -6) \quad -1$$

$$(-9, -6) \text{ to } (0, 3) \quad 1$$

Slopes of diagonals:

$$(0, 3) \text{ to } (-6, -9) \quad 2$$

$$(3, 0) \text{ to } (-9, -6) \quad 1/2$$

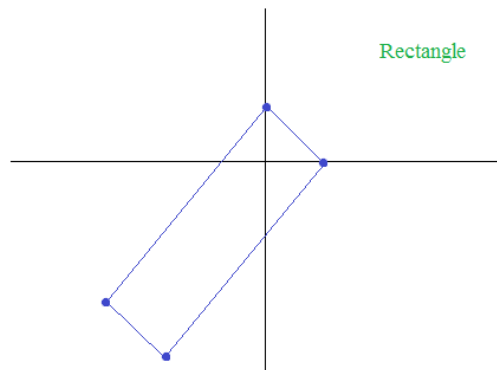
Since opposite sides are parallel, the quadrilateral is a parallelogram...

Then, since the consecutive sides have slopes that are opposite reciprocals, the sides are perpendicular; right angles...

So, it's a rectangle or square...

Then, since the diagonals are NOT perpendicular (slopes are not opposite reciprocals), the figure can't be a square...

So, it's a rectangle...



3) Consecutive Vertices: (0, 8) (3, 4) (3, 9) (0, 13)

Slopes of sides:

$$(0, 8) \text{ to } (3, 4) \quad -4/3$$

$$(3, 4) \text{ to } (3, 9) \quad \text{undefined}$$

$$(3, 9) \text{ to } (0, 13) \quad -4/3$$

$$(0, 13) \text{ to } (0, 8) \quad \text{undefined}$$

Slopes of the diagonals:

$$(0, 8) \text{ to } (3, 9) \quad 1/3$$

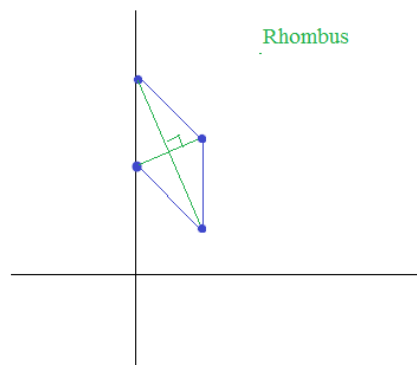
$$(3, 4) \text{ to } (0, 13) \quad -3$$

Since slopes of opposite sides are the same, the quadrilateral is a parallelogram...

(and, since the slopes are not opposite reciprocals, the corners are NOT right angles..)

Then, since the slopes of the diagonals are opposite reciprocals, the diagonals are perpendicular...

Therefore, it is a rhombus...



4) Consecutive Vertices: (2, 5) (3, -2) (8, 3) (6, 7)

$$(2, 5) \text{ to } (3, -2) \quad -7$$

$$(3, -2) \text{ to } (8, 3) \quad 1$$

$$(8, 3) \text{ to } (6, 7) \quad -2$$

$$(6, 7) \text{ to } (2, 5) \quad 1/2$$

Slopes of diagonals:

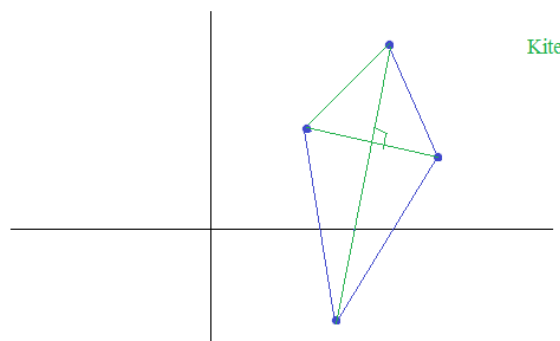
$$(2, 5) \text{ to } (8, 3) \quad -1/3$$

$$(3, -2) \text{ to } (6, 7) \quad 3$$

Since none of the side slopes are congruent, the figure is not a trapezoid or parallelogram...

Then, since the slopes of the diagonals are opposite reciprocals, the diagonals are perpendicular...

Therefore, the quadrilateral is a kite



Describe the most exact quadrilateral using slope only.

5) Consecutive Vertices: (3, 5) (7, 4) (6, 0) (2, 1)

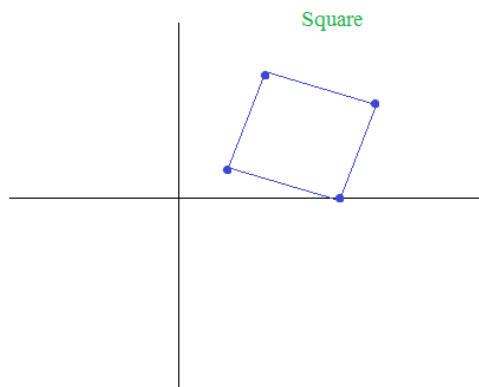
(3, 5) to (7, 4)  $-1/4$   
 (7, 4) to (6, 0)  $4$   
 (6, 0) to (2, 1)  $-1/4$   
 (2, 1) to (3, 5)  $4$

since opposite sides have same slope,  
 they are parallel.. (parallelogram)  
 And, since consecutive sides have opposite  
 reciprocals, the sides are perpendicular..  
 (rectangle)

slope of diagonals:

(3, 5) to (6, 0)  $-5/3$   
 (7, 4) to (2, 1)  $3/5$

since diagonals are opposite reciprocals,  
 they are perpendicular...  
 Therefore, figure is a square



6) Consecutive Vertices: (-3, 3) (7, -7) (5, 2) (1, 6)

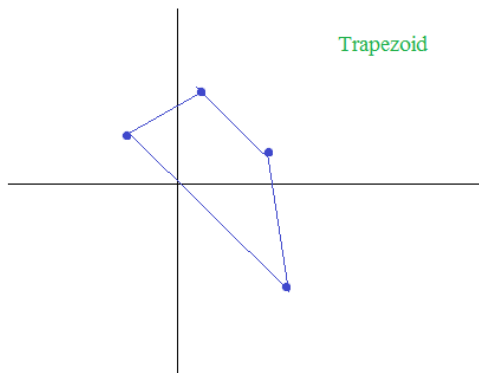
(-3, 3) to (7, -7)  $-1$   
 (7, -7) to (5, 2)  $-9/2$   
 (5, 2) to (1, 6)  $-1$   
 (1, 6) to (-3, 3)  $3/4$

since one pair of opposite sides have  
 the same slope, then there are only 2  
 parallel sides... (trapezoid)

slope of diagonals

(-3, 3) to (5, 2)  $-1/8$   
 (7, -7) to (1, 6)  $-13/6$

since slopes of diagonals are not  
 opposites, this is NOT an isosceles...



7) Consecutive Vertices: (-10, 5) (0, 3) (-10, -10) (-20, 3)

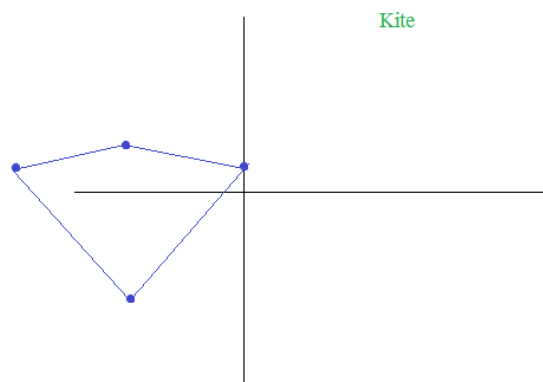
(-10, 5) to (0, 3)  $-1/5$   
 (0, 3) to (-10, -10)  $13/10$   
 (-10, -10) to (-20, 3)  $-13/10$   
 (-20, 3) to (-10, 5)  $1/5$

The slopes are opposites...  
 Suspect it's a kite....

slope of diagonals:

(-10, 5) to (-10, -10) undefined  
 (0, 3) to (-20, 3)  $0$

Diagonals are perpendicular... KITE



8) Consecutive Vertices (0, 0) (-3, 4) (8, 4) (5, 0)

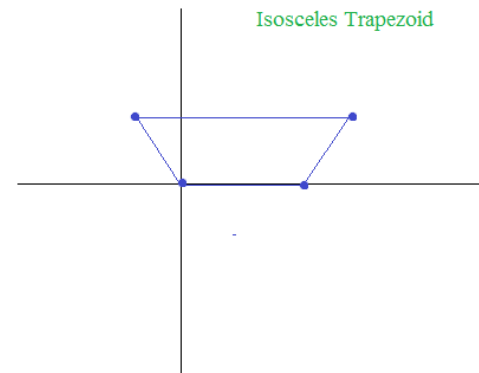
(0, 0) to (-3, 4)  $-4/3$   
 (-3, 4) to (8, 4)  $0$   
 (8, 4) to (5, 0)  $4/3$   
 (5, 0) to (0, 0)  $0$

One pair of parallel sides  
 so, trapezoid...  
 and, non-parallel sides are opposites...  
 isosceles trapezoid

diagonal slopes:

(0, 0) to (8, 4)  $1/2$   
 (-3, 4) to (5, 0)  $-1/2$

diagonal slopes are opposites...



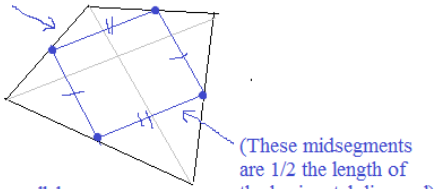
Identifying Special Quadrilaterals: Triangle Congruency and Midsegment Theorems

SOLUTIONS

Determine the name of the figure formed by connecting the midpoints of the sides of each quadrilateral.

0) Quadrilateral

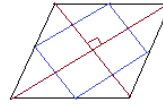
Connecting the midpoints...



The inside is a parallelogram...  
(opposite sides are congruent)

(These midsegments are 1/2 the length of the horizontal diagonal)

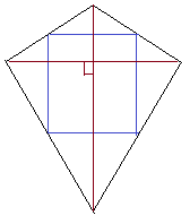
1) Rhombus:



Rectangle

Diagonals of rhombus are perpendicular. And, each segment is parallel to a diagonal. Therefore, consecutive sides are perpendicular.

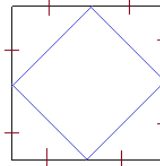
2) Kite:



Rectangle

(Triangle) Midsegment Theorem: If a segment joins the midpoints of angle sides of a triangle, then the segment is parallel to the base and 1/2 the length of the base.

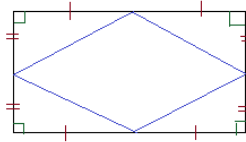
3) Square:



Square

Four congruent triangles (side-angle-side) - interior quadrilateral sides congruent. Since triangles are isosceles w/ vertex 90 degrees. Then, base angles are 45 degrees... So, interior quadrilateral angles are all 90 degrees

4) Rectangle:

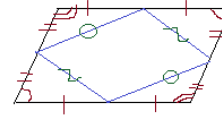


Rhombus

For congruent triangles (side-angle-side) - interior quadrilateral sides congruent

However, only the opposite angles are congruent, so the interior quadrilateral is not equiangular.

5) Parallelogram:

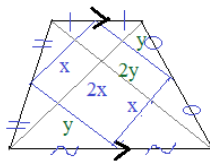


Parallelogram

Opposite triangles are congruent, so opposite sides of interior quadrilateral are congruent

6) Trapezoid

Parallelogram



Using midsegment theorem, we know that opposite sides are congruent.. Therefore, this is a parallelogram

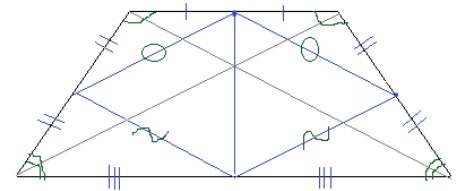
(Note: Since the diagonals are not necessarily congruent or perpendicular, the interior figure is not necessarily a rectangle or rhombus)

7) Isosceles Trapezoid

Rhombus

Since the base angles are congruent.. And the sides are congruent, the bisectors form 2 pairs of congruent triangles.

(Using CPCTC, we have 2 pairs of consecutive congruent sides)



Kite?

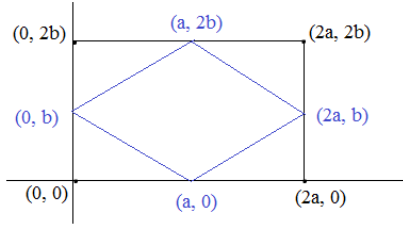
But, remember, the diagonals are congruent... Therefore, the 4 midsegments (which are 1/2 the length of the diagonals) are all congruent! It's a rhombus..



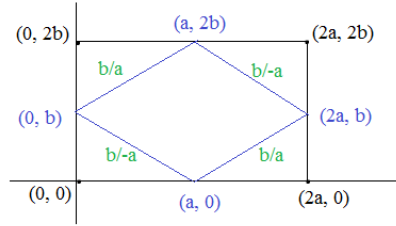
Prove: The connected midpoints of a rectangle form a parallelogram.

SOLUTIONS

Coordinate proofs:



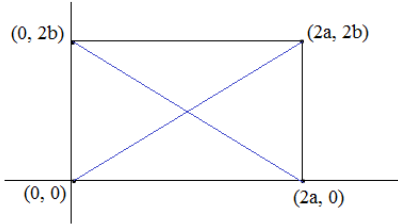
After labeling the midpoints, we can find the slopes.



Since the opposite sides have same slopes, they are parallel.

Opposite sides parallel  $\rightarrow$  parallelogram

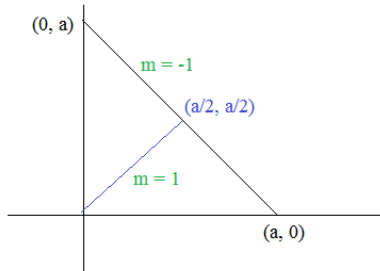
Prove: The diagonals of a rectangle bisect each other.



find the midpoint of each diagonal:

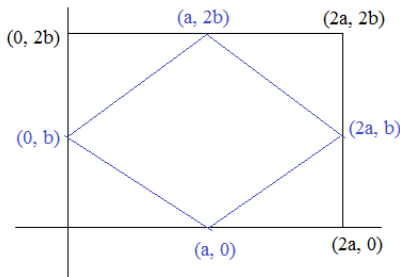
Since each midpoint is  $(a, b)$ , they bisect each other.

Prove: In an isosceles right triangle, the median from the vertex to the hypotenuse is also an altitude.



since the slopes are 1 and -1, the median is perpendicular to the hypotenuse... Therefore, it is an altitude...

Prove: A quadrilateral formed by connecting the midpoints of a rectangle's sides is a rhombus.



(from above, we proved the midpoints form a parallelogram.... Now, we'll go further to show it's a rhombus!)

distance/length of each side..

$$\sqrt{a^2 + b^2}$$

The diagonals are perpendicular. (slopes are opposite reciprocals)

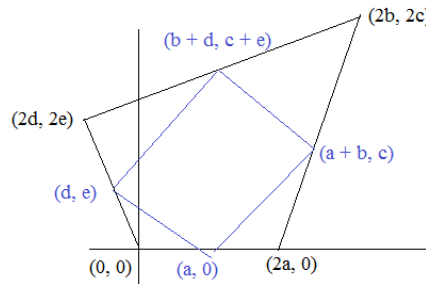
One diagonal is vertical; one diagonal is horizontal

Prove: The midpoints of a quadrilateral form a parallelogram.

slope:  $\frac{c}{b}$  and  $\frac{c}{b}$

$\frac{e}{d-a}$  and  $\frac{e}{d-a}$

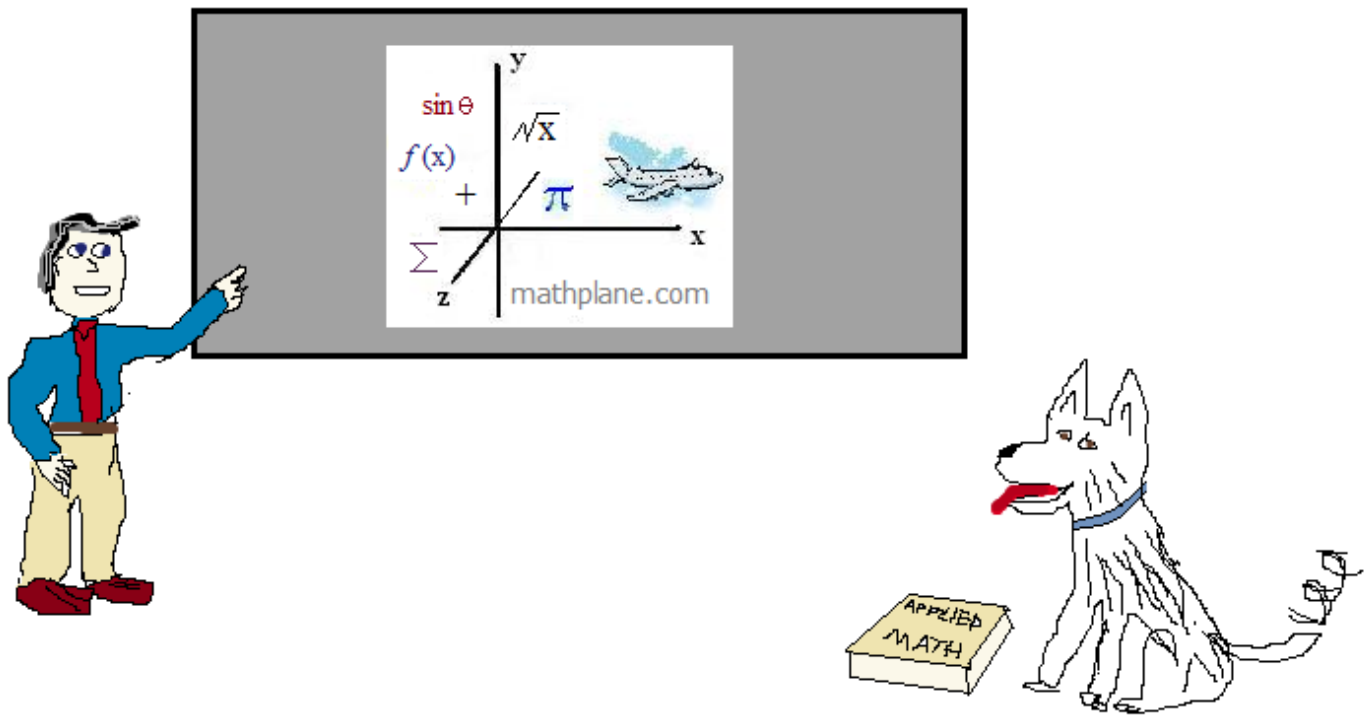
$\Rightarrow$  opposite sides parallel



Thanks for visiting. (Hope it helped!)

If you have questions, suggestions, or requests, let us know.

Cheers



Also, at TES and TeachersPayTeachers

And, Mathplane *Express* for mobile at [mathplane.ORG](http://mathplane.ORG)