RESPONDING TO REOPENING QUESTIONS FROM PRIVATE SCHOOLS

AUGUST 20, 2020

PURPOSE OF THIS DOCUMENT

- Sharing lessons learned and solutions discussion from first week of opening schools.
- Responding to additional individual questions from private schools.
- Private School Stabilization

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CORONAVIRUS PREVENTION



4 KEY POINTS TO REMEMBER

- If you feel sick or see symptoms of sickness, stay home or send home.
- 2 Protect the vulnerable.
- If a COVID-19 case arises don't panic, be surgical <u>not</u> sweeping. Quickly assess and limit the impact.
- Communicate, communicate, communicate.



#1 IF YOU FEEL SICK OR SEE SYMPTOMS OF SICKNESS, STAY HOME OR SEND HOME

- Parents must check their children each morning for illness, and if there are any signs or symptoms keep them home. The same goes for staff.
- Do not go to school if your temperature is 100.4 degrees or higher, you have a sore throat or show other signs of illness, such as a cough, diarrhea, severe headache, vomiting, or body aches.
- Do not go to school if anyone had close contact to a COVID-19 case.
- If anyone is sick at school send them home immediately get them out of the school until their symptoms end.

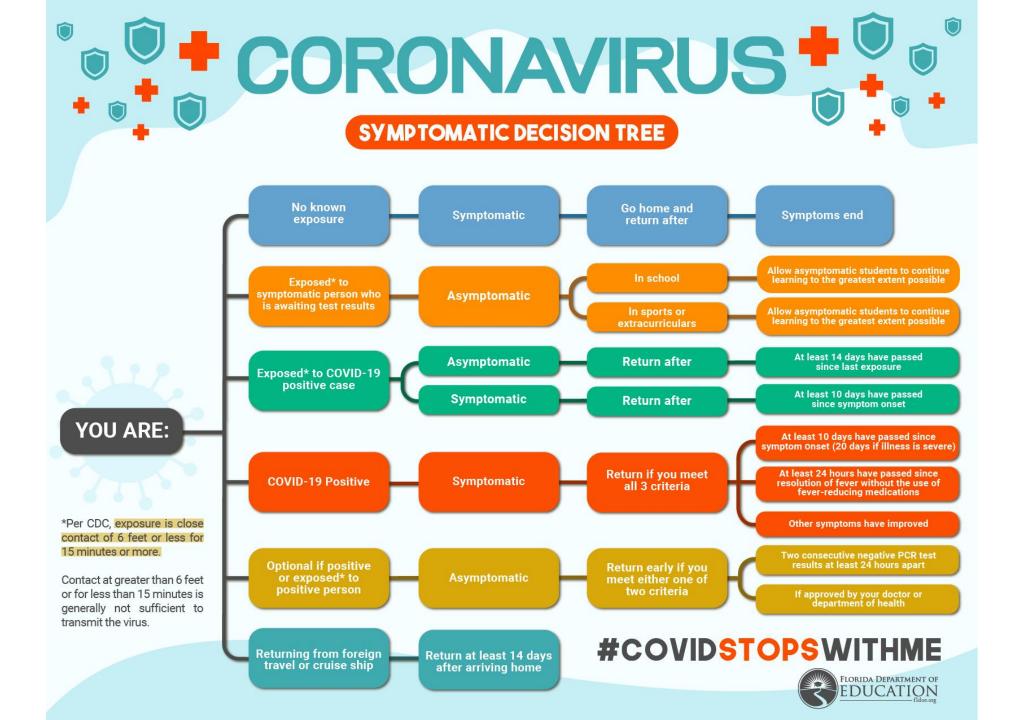
#2 PROTECT THE VULNERABLE

Faculty, teachers, staff and students with medical vulnerabilities or vulnerabilities in their home should consult
with their families, the school administration and their doctor. The default should be compassion and
encouragement for distance learning.

#3 IF A COVID CASE ARISES, FIRST DON'T PANIC, SECOND BE SURGICAL NOT SWEEPING

- Contact the FDOE's COVID-19 Team 24/7.
- Together we will talk through the FDOE Symptomatic Decision Tree.
- Limit the impact to the smallest space possible. In other words, close a classroom, not a school, if possible.
- Clean and disinfect the exposed areas (i.e., classroom(s) or buildings). Also, make sure you communicate to your
 school community you have done so they can resume with their education in confidence that you are making firm
 and transparent decisions.

IMPLEMENTING
A SYMPTOMBASED
STRATEGY





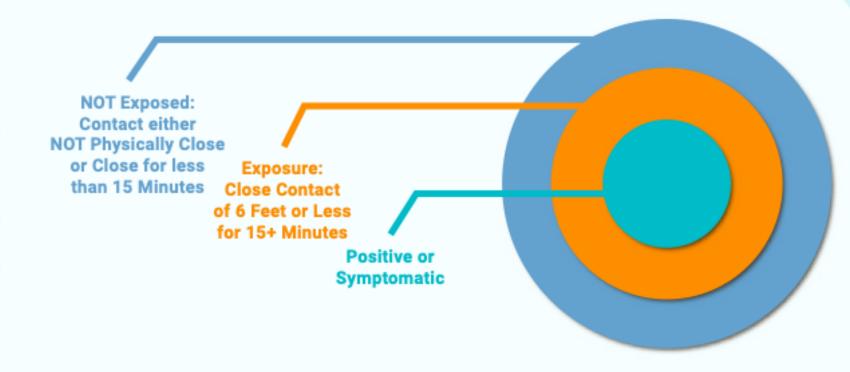
EXPOSURE & CONTACT TRACING

GUIDANCE FOR EXPOSURE & CONTACT TRACING

Simply being in the same classroom, building, or at the same event as a positive or symptomatic person does not mean someone must be contact traced and self-isolate.

To the extent possible, isolate the scope of the problem by determining who meets the CDC definition of exposed to the positive or symptomatic person.

Minimize disruption by isolating only those individuals.





#4 COMMUNICATE, COMMUNICATE, COMMUNICATE

- Everyone should ask themselves "What are my habits outside of work and what am I bringing to work or school every day?"
- Post "the four key points to remember" everywhere, including the teacher's lounge, every teacher's desk, in the school nursing office, the front office, etc., so that it becomes as familiar as riding a bike or your school's bell schedule eventually memorized by your entire staff.



CORONAVIRUS : .



COVID-19 PREVENTION



STAY

If you feel sick, stay home.



SAFE

Keep a safe distance from others.



WASH

Wash your hands frequently.



CLEAN

Clean and disinfect frequently used surfaces.



Protect the vulnerable.

SICK STUDENTS AND ADULTS SHOULD REMAIN HOME.

#COVIDSTOPSWITHME





CORONAVIRUS : CORONAVIRUS



COVID-19 PREVENTION



KNOW THE SYMPTOMS



COUGH **FATIGUE BODY ACHES HEADACHE** SORE THROAT CONGESTION **RUNNY NOSE** NAUSEA VOMITING DIARRHEA

LOSS OF TASTE OR SMELL SHORTNESS OF BREATH MUSCLE PAIN

SICK STUDENTS AND ADULTS SHOULD REMAIN HOME.

#COVIDSTOPSWITHME



PRIVATE SCHOOL STABILIZATION

- Correspondence was sent by Step Up For Students to all Qualifying Schools on Tuesday, August 18th
- Eligibility: Had at least 50% of 2019-2020 school enrollment of students participating in a Florida K12 scholarship program, and
- Based on 2019-2020 scholarship funds received, are required to provide a report from an independent certified public accountant under the Agreed Upon Procedures pursuant to Florida Statute 1002.421(1)(q)
- Priority will be granted to schools who meet the above criteria AND had 50 or more state scholarship students enrolled in the school during the 2019-2020 school year
- Contact Lauren Barlis (<u>lbarlis@sufs.org</u>) or Catherine Bridgers (<u>cbridgers@sufs.org</u>) at Step Up For Students for more information