



# CLASS PERFORMANCE PROFILE

## *Iowa Assessments™*

Class: GRADE 00  
Building: SUMMIT HOME SCHOOL  
Bld Grp: Summit Chr Acad  
System: ROCKY MOUNTAIN

Form-Level: G-6  
Test Date: 04/2025  
Norms: Spring 2017  
Grade: K

Program: A C S I

TESTS	SCORES		NPR OF AVERAGE SS GRAPH				
	N=	NPR	1	25	50	75	99
Reading	10	81	<div></div>				
Language	10	99	<div></div>				
Vocabulary	10	79	<div></div>				
<b>READING TOTAL</b>	<b>10</b>	<b>90</b>	<div></div>				
<b>ELA TOTAL</b>	<b>10</b>	<b>95</b>	<div></div>				
Word Analysis	10	72	<div></div>				
Listening	10	94	<div></div>				
<b>EXTENDED ELA TOTAL</b>	<b>10</b>	<b>89</b>	<div></div>				
Mathematics	10	93	<div></div>				
<b>CORE COMPOSITE</b>	<b>10</b>	<b>93</b>	<div></div>				

### INTERPRETING THE REPORT

In the upper part of this report, average scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate the group's performance on each test relative to the other test areas. The horizontal bars represent the NPRs for each test. The lengths of these bars permit identification of the group's stronger and weaker areas of achievement.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required to answer the items in some tests. The number of items for each domain and cognitive level, the average percent correct for the group, and the average percent correct for students in this grade throughout the nation are reported. The difference between the group's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank

Domains/Cognitive Levels					Differences			Domains/Cognitive Levels					Differences			Domains/Cognitive Levels					Differences																									
Total Items	%C Cls.	%C Nat.	Diff.	-20	0	+20		Total Items	%C Cls.	%C Nat.	Diff.	-20	0	+20		Total Items	%C Cls.	%C Nat.	Diff.	-20	0	+20																								
<b>Reading</b>																																														
Literary	4	28	28	0																																										
<b>Domains</b>																																														
Words	17	74	51	+23			+	Literal Comprehension	14	79	57	+22				+																														
Comprehension	17	39	32	+7				Inferential Comprehension	13	83	58	+25				+																														
<b>Mathematics</b>																																														
<b>Domains</b>																																														
Essential Competencies	11	67	50	+17				Number Sense & Operations	16	83	53	+30				+																														
Conceptual Understanding	22	52	37	+15				Alg. Patterns/Connections	6	75	51	+24				+																														
Extended Reasoning	1	40	32	+8				Geometry	9	86	60	+26				+																														
<b>Language</b>																																														
<b>Domains</b>																																														
Verb Tense	4	75	69	+6				Measurement	4	75	55	+20																																		
Classification	3	93	59	+34			+																																							
Singular-Plural Usage	6	93	60	+33			+																																							
Operational Language	4	93	66	+27			+																																							
Spatial-Directional Language	4	78	69	+9				Essential Competencies	17	82	56	+26				+																														
Prepositions/Relationships	5	90	69	+21			+	Conceptual Understanding	13	79	53	+26				+																														
Comparative/Superlative Adj.	5	92	65	+27			+	Extended Reasoning	5	84	53	+31				+																														
<b>Cognitive Levels</b>																																														
Essential Competencies	17	90	65	+25			+																																							
Conceptual Understanding	14	86	65	+21			+																																							
<b>Vocabulary</b>																																														
<b>Domains</b>																																														
Vocabulary	27	78	64	+14																																										
<b>Word Analysis</b>																																														
<b>Domains</b>																																														
Phono. Awareness/Decoding	20	78	67	+11																																										
Identify & Analyze Word Parts	13	78	66	+12																																										

NPR=National Percentile Rank of Average SS

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Students coded with Z are excluded from group averages.

Numbers may not sum to 100% due to rounding. %C = Percent Correct N = Number Included



# CLASS PERFORMANCE PROFILE

Iowa Assessments™

Class: GRADE 09  
Building: SUMMIT HOME SCHOOL  
Bld Grp: Summit Chr Acad  
System: ROCKY MOUNTAIN

Form-Level: E-15  
Test Date: 04/2025  
Norms: Spring 2017  
Grade: 9

Program: A C S I

TESTS	SCORES		NPR OF AVERAGE SS GRAPH				
	N=	NPR	1	25	50	75	99
Reading	3	78					
Written Expression	3	80					
Vocabulary							
<b>READING TOTAL</b>							
<b>ELA TOTAL</b>							
Mathematics	3	67					
Computation	3	63					
<b>MATH TOTAL</b>	<b>3</b>	<b>67</b>					
<b>CORE COMPOSITE</b>							
Social Studies							
Science							
<b>COMPLETE COMPOSITE</b>							

## INTERPRETING THE REPORT

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The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required to answer the items in some tests. The number of items for each domain and cognitive level, the average percent correct for the group, and the average percent correct for students in this grade throughout the nation are reported. The difference between the group's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank

Domains/Cognitive Levels					Differences			Domains/Cognitive Levels					Differences				Domains/Cognitive Levels					Differences																	
	Total Items	%C Cls.	%C Nat.	Diff.	-20	0	+20		Total Items	%C Cls.	%C Nat.	Diff.	-20	0	+20		Total Items	%C Cls.	%C Nat.	Diff.	-20	0	+20																
<b>Reading</b>										<b>Domains</b>										<b>Earth &amp; Space Science</b>																			
Informational					25					77					60					+17										9									
Literary					15					80					56					+24										18									
<b>Domains</b>										<b>Cognitive Levels</b>										<b>Cognitive Levels</b>																			
Vocabulary					4					92					61					+31										6									
Explicit Meaning					7					86					59					+27										28									
Implicit Meaning					10					73					61					+12										14									
Key Ideas					9					74					53					+21																			
Author's Craft					10					77					60					+17																			
<b>Cognitive Levels</b>										<b>Cognitive Levels</b>										<b>Cognitive Levels</b>																			
Essential Competencies					7					81					60					+21																			
Conceptual Understanding					25					77					59					+18																			
Extended Reasoning					8					79					55					+24																			
<b>Written Expression</b>										<b>Computation</b>										<b>Information Literacy</b>																			
<b>Domains</b>										<b>Domains</b>										<b>Domains</b>																			
Usage & Grammar					8					63					49					+14										8									
Sentence Structure					14					81					54					+27										4									
Planning & Organization					11					76					49					+27										3									
Appropriate Expression					11					73					57					+16																			
Mechanics					10					77					60					+17																			
<b>Cognitive Levels</b>										<b>Cognitive Levels</b>										<b>Cognitive Levels</b>																			
Essential Competencies					19					70					56					+14																			
Conceptual Understanding					17					76					53					+23																			
Extended Reasoning					18					78					52					+26																			
<b>Vocabulary</b>										<b>Science</b>																													
<b>Domains</b>										<b>Domains</b>																													
Vocabulary					40																																		
<b>Mathematics</b>										<b>Life Science</b>																													
					21																																		

NPR=National Percentile Rank of Average SS

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# CLASS PERFORMANCE PROFILE

*Iowa Assessments™*

**Class:** GRADE 10  
**Building:** SUMMIT HOME SCHOOL  
**Bld Grp:** Summit Chr Acad  
**System:** ROCKY MOUNTAIN

**Form-Level:** E-16  
**Test Date:** 04/2025  
**Norms:** Spring 2017  
**Grade:** 10

**Program:** A C S I

TESTS	SCORES		NPR OF AVERAGE SS GRAPH				
	N=	NPR	1	25	50	75	99
Reading	2	20					
Written Expression	3	57					
Vocabulary							
<b>READING TOTAL</b>							
<b>ELA TOTAL</b>							
Mathematics	3	39					
Computation	3	31					
<b>MATH TOTAL</b>	<b>3</b>	<b>36</b>					
<b>CORE COMPOSITE</b>							
Social Studies							
Science							
<b>COMPLETE COMPOSITE</b>							



















## INTERPRETING THE REPORT













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 = National Percentile Rank

Domains/Cognitive Levels	Total Items	%C Cls.	%C Nat.	Diff.	Differences		
					-20	0	+20
<b>Reading</b>							
Informational	31	42	58	-16			
Literary	9	0	55	-55			
<b>Domains</b>							
Vocabulary	5	40	56	-16			
Explicit Meaning	5	60	60	0			
Implicit Meaning	10	25	56	-31			
Key Ideas	9	39	57	-18			
Author's Craft	11	18	57	-39			
<b>Cognitive Levels</b>							
Essential Competencies	7	43	57	-14			
Conceptual Understanding	24	29	57	-28			
Extended Reasoning	9	33	58	-25			
<b>Written Expression</b>							
<b>Domains</b>							
Usage & Grammar	9	56	49	+7			
Sentence Structure	16	63	56	+7			
Planning & Organization	13	56	51	+5			
Appropriate Expression	8	67	56	+11			
Mechanics	8	50	59	-9			
<b>Cognitive Levels</b>							
Essential Competencies	14	50	54	-4			
Conceptual Understanding	23	64	55	+9			
Extended Reasoning	17	59	52	+7			
<b>Vocabulary</b>							
<b>Domains</b>							
Vocabulary	40						
<b>Mathematics</b>							
<b>Domains</b>							
Life Science	19						

Domains/Cognitive Levels	Total Items	%C Cls.	%C Nat.	Diff.	Differences		
					-20	0	+20
<b>Domains</b>							
Number Sense & Operations	9	33	48	-15			
Alg. Patterns/Connections	11	24	41	-17			
Data Analysis/Prob./Stats	7	38	43	-5			
Geometry	8	25	36	-11			
Measurement	5	67	53	+14			
<b>Cognitive Levels</b>							
Essential Competencies	3	22	44	-22			
Conceptual Understanding	28	37	44	-7			
Extended Reasoning	9	30	41	-11			
<b>Computation</b>							
<b>Domains</b>							
Integers	4	83	60	+23			
Decimals/Percents	8	29	47	-18			
Fractions	6	17	33	-16			
Algebraic Manipulations	12	28	44	-16			
<b>Social Studies</b>							
<b>Domains</b>							
History	13						
Geography	9						
Economics	11						
Civics & Government	17						
<b>Cognitive Levels</b>							
Essential Competencies	9						
Conceptual Understanding	23						
Extended Reasoning	18						
<b>Science</b>							
<b>Domains</b>							
Life Science	19						

Domains/Cognitive Levels	Total Items	%C Cls.	%C Nat.	Diff.	Differences		
					-20	0	+20
<b>Domains</b>							
Earth & Space Science	11						
Physical Science	18						
<b>Cognitive Levels</b>							
Essential Competencies	6						
Conceptual Understanding	26						
Extended Reasoning	16						
<b>Information Literacy</b>							
<b>Domains</b>							
Acquiring Information	6						
Evaluating Information	5						
Using Information	4						

NPR=National Percentile Rank of Average SS

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# CLASS PERFORMANCE PROFILE

Iowa Assessments™

Class: GRADE 11  
Building: SUMMIT HOME SCHOOL  
Bld Grp: Summit Chr Acad  
System: ROCKY MOUNTAIN

Form-Level: E-17/18  
Test Date: 04/2025  
Norms: Spring 2017  
Grade: 11

Program: A C S I

TESTS	SCORES		NPR OF AVERAGE SS GRAPH				
	N=	NPR	1	25	50	75	99
Reading	2	42					
Written Expression	2	71					
Vocabulary							
READING TOTAL							
ELA TOTAL							
Mathematics	2	81					
Computation	2	65					
MATH TOTAL	2	78					
CORE COMPOSITE							
Social Studies							
Science							
COMPLETE COMPOSITE							

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= National Percentile Rank

Domains/Cognitive Levels	Total Items	%C Cls.	%C Nat.	Diff.	Differences		
					-20	0	+20
<b>Reading</b>							
Informational	16	47	55	-8			
Literary	24	65	65	0			
<b>Domains</b>							
Vocabulary	3	67	66	+1			
Explicit Meaning	7	50	60	-10			
Implicit Meaning	10	70	62	+8			
Key Ideas	10	55	58	-3			
Author's Craft	10	50	63	-13			
<b>Cognitive Levels</b>							
Essential Competencies	8	50	61	-11			
Conceptual Understanding	24	63	62	+1			
Extended Reasoning	8	50	62	-12			
<b>Written Expression</b>							
<b>Domains</b>							
Usage & Grammar	10	55	57	-2			
Sentence Structure	15	80	57	+23			
Planning & Organization	14	71	56	+15			
Appropriate Expression	9	83	64	+19			
Mechanics	6	58	55	+3			
<b>Cognitive Levels</b>							
Essential Competencies	13	58	55	+3			
Conceptual Understanding	21	76	59	+17			
Extended Reasoning	20	75	58	+17			
<b>Vocabulary</b>							
<b>Domains</b>							
Vocabulary	40						
<b>Mathematics</b>							

Domains/Cognitive Levels	Total Items	%C Cls.	%C Nat.	Diff.	Differences		
					-20	0	+20
<b>Domains</b>							
Number Sense & Operations	8	56	44	+12			
Alg. Patterns/Connections	12	75	42	+33			
Data Analysis/Prob./Stats	8	63	38	+25			
Geometry	8	63	38	+25			
Measurement	4	75	39	+36			
<b>Cognitive Levels</b>							
Essential Competencies	4	38	43	-5			
Conceptual Understanding	28	71	40	+31			
Extended Reasoning	8	63	42	+21			
<b>Computation</b>							
<b>Domains</b>							
Integers	4	75	63	+12			
Decimals/Percents	8	56	53	+3			
Fractions	5	50	43	+7			
Algebraic Manipulations	13	69	53	+16			
<b>Social Studies</b>							
<b>Domains</b>							
History	15						
Geography	9						
Economics	12						
Civics & Government	14						
<b>Cognitive Levels</b>							
Essential Competencies	8						
Conceptual Understanding	26						
Extended Reasoning	16						
<b>Science</b>							
<b>Domains</b>							
Life Science	20						

Domains/Cognitive Levels	Total Items	%C Cls.	%C Nat.	Diff.	Differences		
					-20	0	+20
Earth & Space Science	12						
Physical Science	16						
<b>Cognitive Levels</b>							
Essential Competencies	8						
Conceptual Understanding	22						
Extended Reasoning	18						
<b>Cognitive Levels</b>							
<b>Information Literacy</b>							
<b>Domains</b>							
Acquiring Information	8						
Evaluating Information	3						
Using Information	4						

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