



CLASS PERFORMANCE PROFILE

Iowa Assessments™

Class: GRADE 00
Building: SUMMIT HOME SCHOOL
Bld Grp: Summit Chr Acad
System: ROCKY MOUNTAIN

Form-Level: G-6
Test Date: 04/2025
Norms: Spring 2017
Grade: K

Program: A C S I

TESTS	SCORES		NPR OF AVERAGE SS GRAPH				
	N=	NPR	1	25	50	75	99
Reading	10	81					
Language	10	99					
Vocabulary	10	79					
READING TOTAL	10	90					
ELA TOTAL	10	95					
Word Analysis	10	72					
Listening	10	94					
EXTENDED ELA TOTAL	10	89					
Mathematics	10	93					
CORE COMPOSITE	10	93					

INTERPRETING THE REPORT

In the upper part of this report, average scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate the group's performance on each test relative to the other test areas. The horizontal bars represent the NPRs for each test. The lengths of these bars permit identification of the group's stronger and weaker areas of achievement.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required to answer the items in some tests. The number of items for each domain and cognitive level, the average percent correct for the group, and the average percent correct for students in this grade throughout the nation are reported. The difference between the group's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank

Domains/Cognitive Levels					Differences			Domains/Cognitive Levels					Differences			Domains/Cognitive Levels					Differences		
Total	%C	%C	Diff.		-20	0	+20	Total	%C	%C	Diff.		-20	0	+20	Total	%C	%C	Diff.		-20	0	+20
Reading								Listening															
Literary	4	28	28	0				Domains															
Words	17	74	51	+23				Literal Comprehension	14	79	57	+22											
Comprehension	17	39	32	+7				Inferential Comprehension	13	83	58	+25											
Cognitive Levels								Mathematics															
Essential Competencies	11	67	50	+17				Domains															
Conceptual Understanding	22	52	37	+15				Number Sense & Operations	16	83	53	+30											
Extended Reasoning	1	40	32	+8				Alg. Patterns/Connections	6	75	51	+24											
Language								Geometry	9	86	60	+26											
Domains								Measurement	4	75	55	+20											
Verb Tense	4	75	69	+6				Cognitive Levels															
Classification	3	93	59	+34				Essential Competencies	17	82	56	+26											
Singular-Plural Usage	6	93	60	+33				Conceptual Understanding	13	79	53	+26											
Operational Language	4	93	66	+27				Extended Reasoning	5	84	53	+31											
Spatial-Directional Language	4	78	69	+9																			
Prepositions/Relationships	5	90	69	+21																			
Comparative/Superlative Adj.	5	92	65	+27																			
Cognitive Levels																							
Essential Competencies	17	90	65	+25																			
Conceptual Understanding	14	86	65	+21																			
Vocabulary																							
Domains																							
Vocabulary	27	78	64	+14																			
Word Analysis																							
Domains																							
Phono. Awareness/Decoding	20	78	67	+11																			
Identify & Analyze Word Parts	13	78	66	+12																			

NPR=National Percentile Rank of Average SS

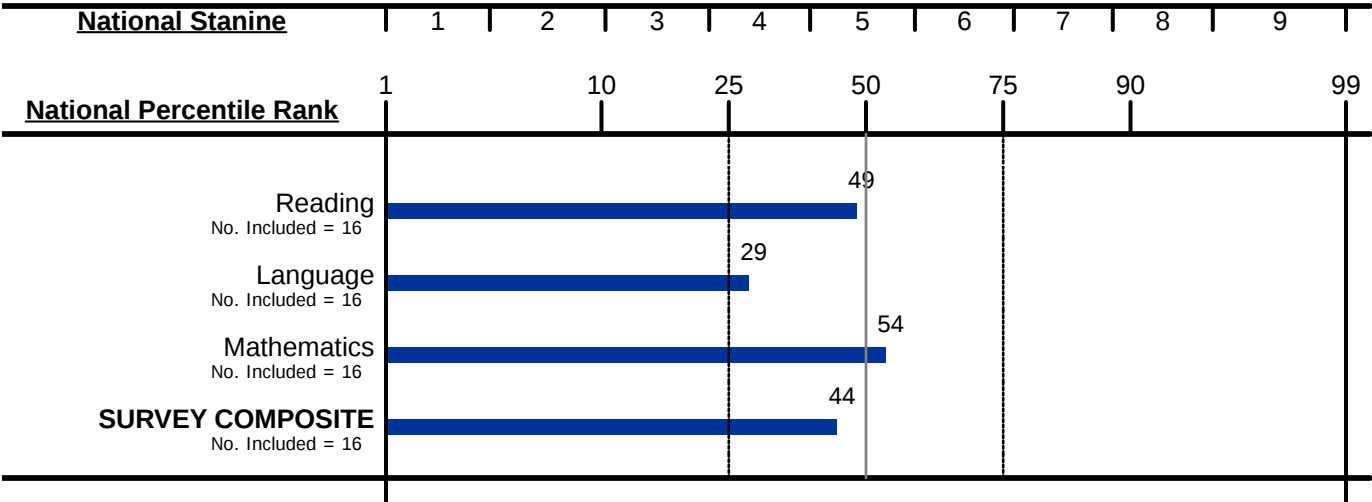
A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Students coded with Z are excluded from group averages.

Numbers may not sum to 100% due to rounding. %C = Percent Correct N = Number Included

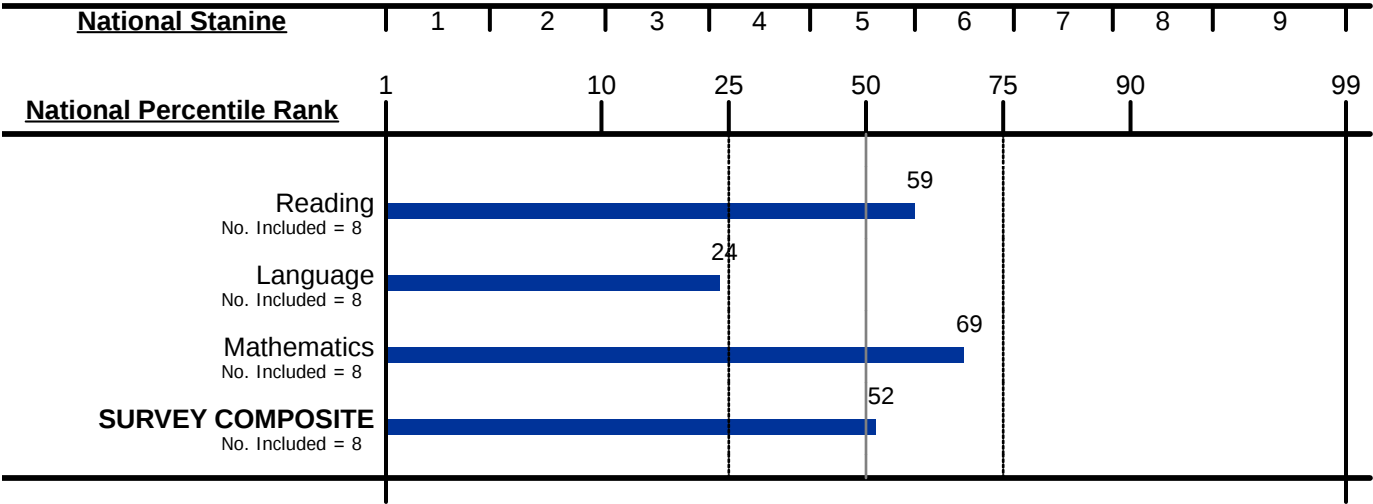
Group Profile for Summit Chr Acad

Group Code: 7212712	Grade: 1	Level: 7	System: Rocky Mountain
Iowa Assessments™			
Form: E			
Test Date: 04/15/2025	Bld Grp: Summit Chr Acad		Program: A C S I
Norms: Spring 2017			



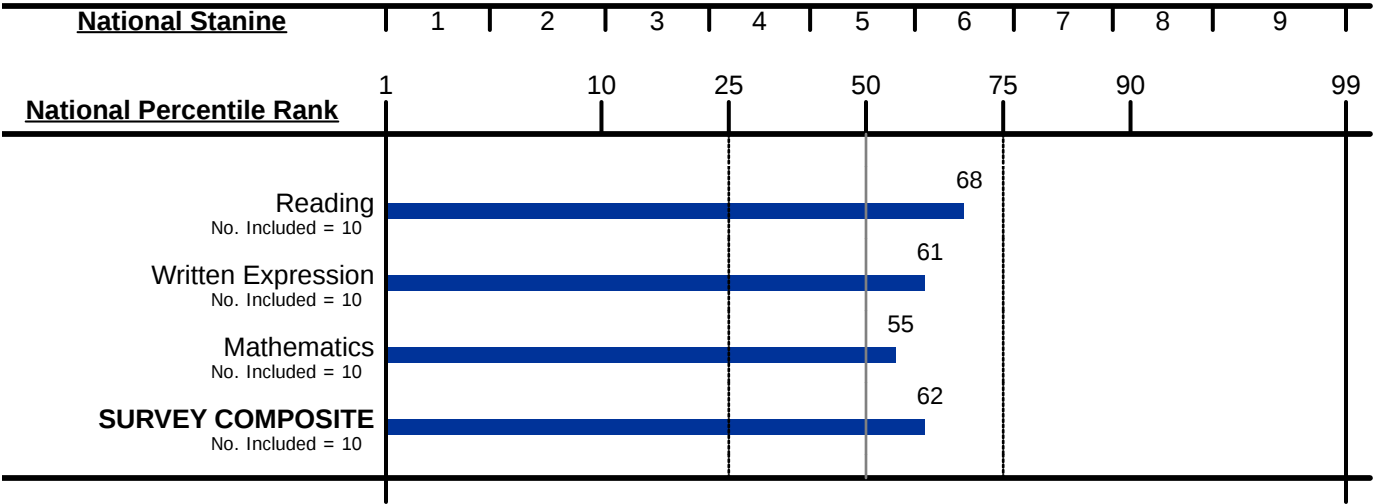
Group Profile for Summit Chr Acad

Group Code: 7212712	Grade: 2	Level: 8	System: Rocky Mountain
Iowa Assessments™			
Form: E			
Test Date: 04/15/2025	Bld Grp: Summit Chr Acad		Program: A C S I
Norms: Spring 2017			



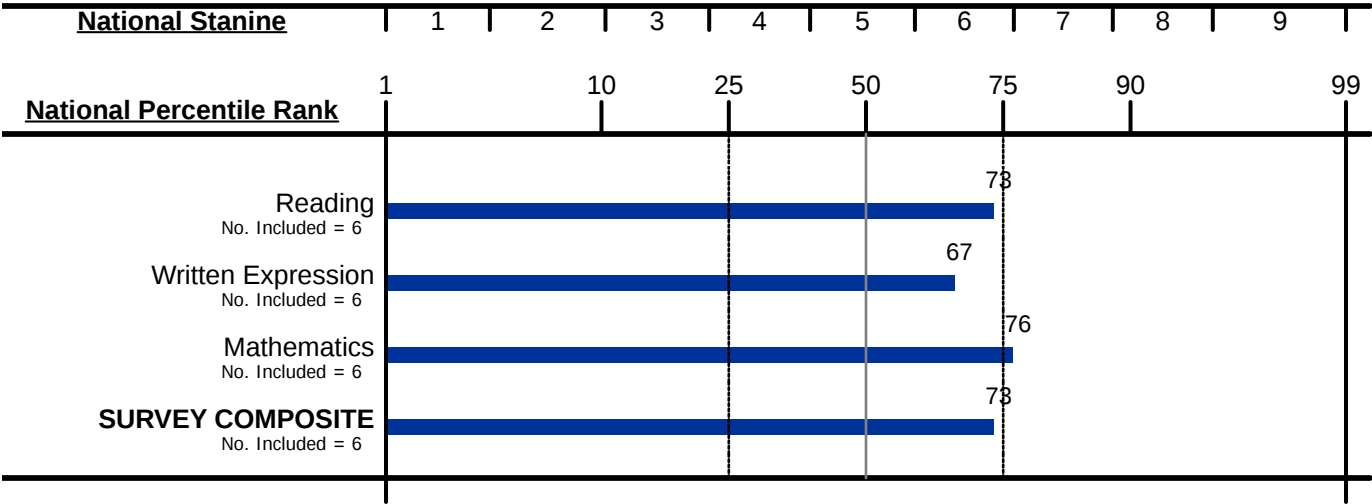
Group Profile for Summit Chr Acad

Group Code: 7212712			
Iowa Assessments™	Grade: 3	Level: 9	System: Rocky Mountain
Form: E			
Test Date: 04/15/2025			Program: A C S I
Norms: Spring 2017	Bld Grp: Summit Chr Acad		



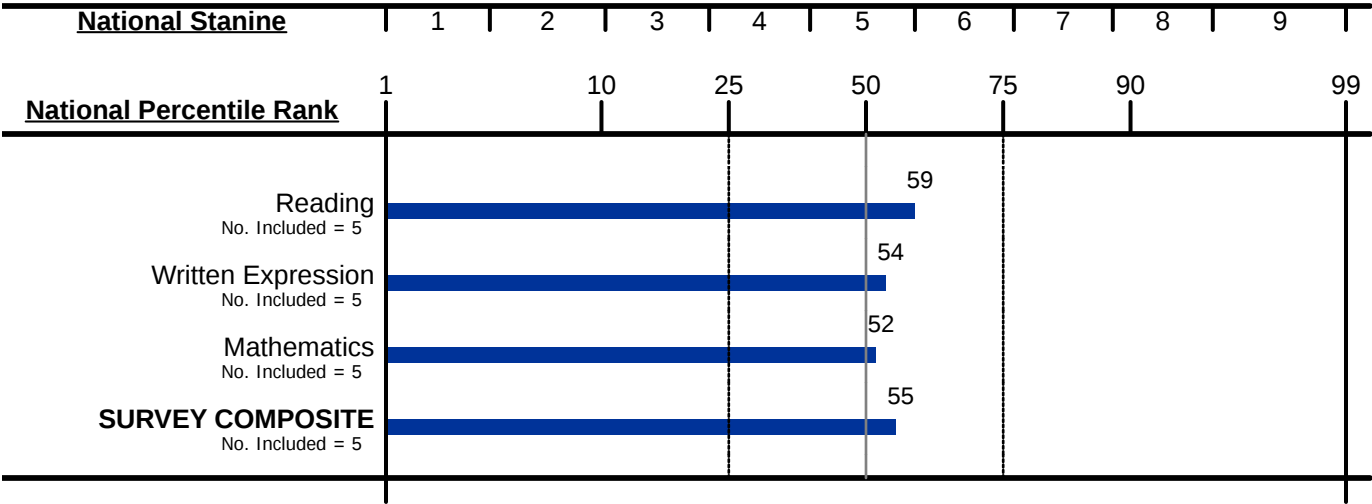
Group Profile for Summit Chr Acad

Group Code: 7212712	Grade: 4	Level: 10	System: Rocky Mountain
Iowa Assessments™			
Form: E			
Test Date: 04/15/2025	Bld Grp: Summit Chr Acad	Program: A C S I	
Norms: Spring 2017			



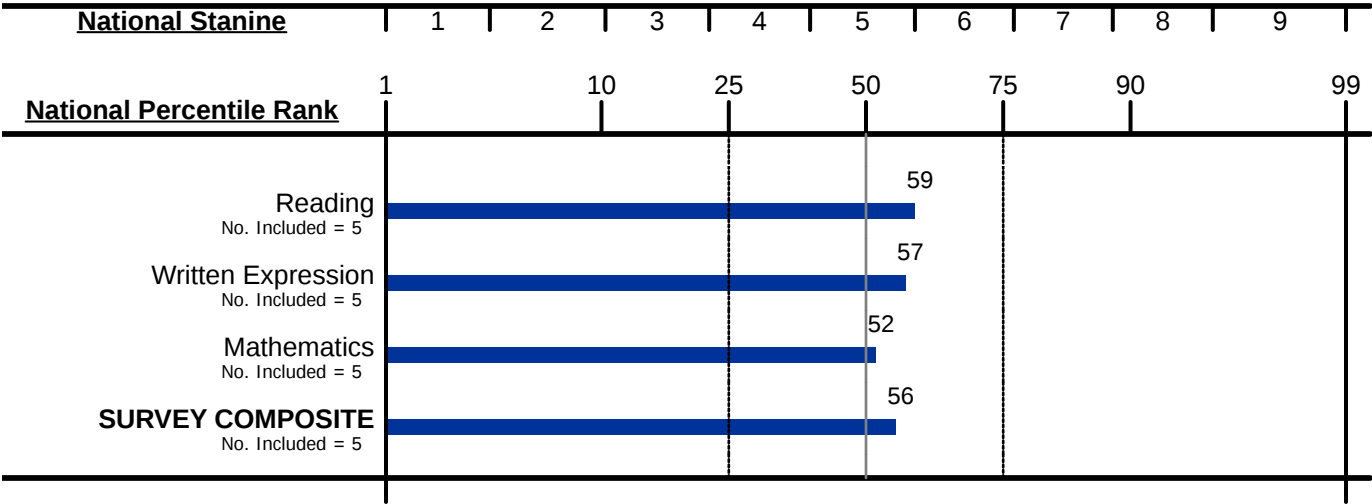
Group Profile for Summit Chr Acad

Group Code: 7212712	Grade: 5	Level: 11	System: Rocky Mountain
Iowa Assessments™			
Form: E			
Test Date: 04/15/2025	Bld Grp: Summit Chr Acad		Program: A C S I
Norms: Spring 2017			



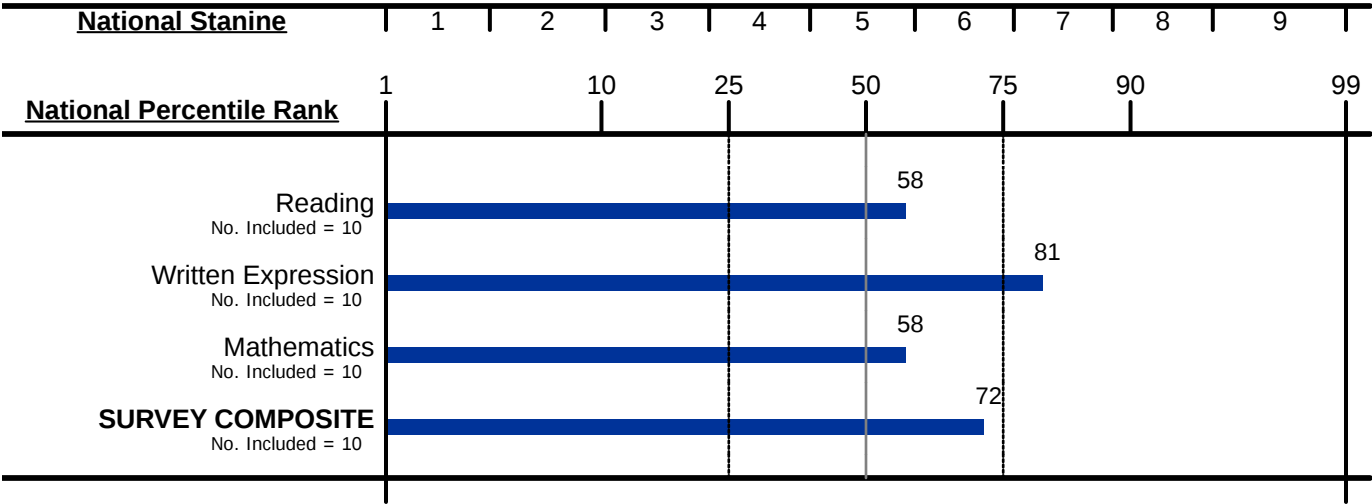
Group Profile for Summit Chr Acad

Group Code: 7212712			
Iowa Assessments™	Grade: 6	Level: 12	System: Rocky Mountain
Form: E			
Test Date: 04/15/2025			Program: A C S I
Norms: Spring 2017	Bld Grp: Summit Chr Acad		



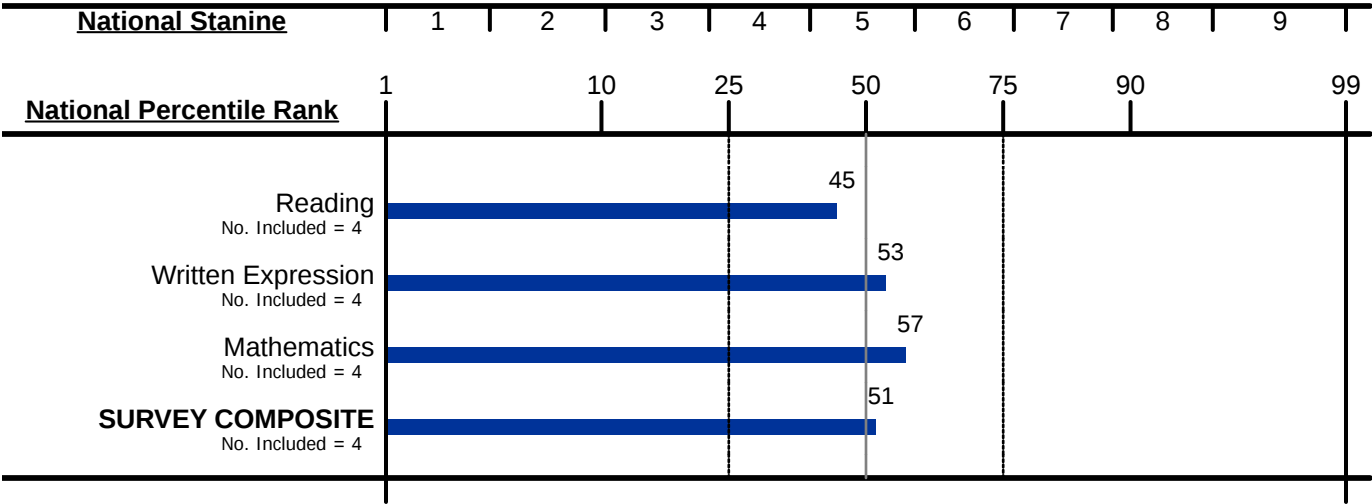
Group Profile for Summit Chr Acad

Group Code: 7212712	Grade: 7	Level: 13	System: Rocky Mountain
Iowa Assessments™			
Form: E			
Test Date: 04/15/2025			Program: A C S I
Norms: Spring 2017	Bld Grp: Summit Chr Acad		



Group Profile for Summit Chr Acad

Group Code: 7212712	Grade: 8	Level: 14	System: Rocky Mountain
Iowa Assessments™			
Form: E			
Test Date: 04/15/2025	Bld Grp: Summit Chr Acad		Program: A C S I
Norms: Spring 2017			





CLASS PERFORMANCE PROFILE

Iowa Assessments™

Class: GRADE 09
Building: SUMMIT HOME SCHOOL
Bld Grp: Summit Chr Acad
System: ROCKY MOUNTAIN

Form-Level: E-15
Test Date: 04/2025
Norms: Spring 2017
Grade: 9

Program: A C S I

TESTS	SCORES		NPR OF AVERAGE SS GRAPH				
	N=	NPR	1	25	50	75	99
Reading	3	78					
Written Expression	3	80					
Vocabulary							
READING TOTAL							
ELA TOTAL							
Mathematics	3	67					
Computation	3	63					
MATH TOTAL	3	67					
CORE COMPOSITE							
Social Studies							
Science							
COMPLETE COMPOSITE							

INTERPRETING THE REPORT

In the upper part of this report, average scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate the group's performance on each test relative to the other test areas. The horizontal bars represent the NPRs for each test. The lengths of these bars permit identification of the group's stronger and weaker areas of achievement.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required to answer the items in some tests. The number of items for each domain and cognitive level, the average percent correct for the group, and the average percent correct for students in this grade throughout the nation are reported. The difference between the group's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank

Domains/Cognitive Levels	Total Items	%C Cls.	%C Nat.	Diff.	Differences		
					-20	0	+20
Reading							
Informational	25	77	60	+17			
Literary	15	80	56	+24			+
Domains							
Vocabulary	4	92	61	+31			+
Explicit Meaning	7	86	59	+27			+
Implicit Meaning	10	73	61	+12			
Key Ideas	9	74	53	+21			+
Author's Craft	10	77	60	+17			
Cognitive Levels							
Essential Competencies	7	81	60	+21			+
Conceptual Understanding	25	77	59	+18			
Extended Reasoning	8	79	55	+24			+
Written Expression							
Domains							
Usage & Grammar	8	63	49	+14			
Sentence Structure	14	81	54	+27			+
Planning & Organization	11	76	49	+27			+
Appropriate Expression	11	73	57	+16			
Mechanics	10	77	60	+17			
Cognitive Levels							
Essential Competencies	19	70	56	+14			
Conceptual Understanding	17	76	53	+23			+
Extended Reasoning	18	78	52	+26			+
Vocabulary							
Domains							
Vocabulary	40						
Mathematics							

Domains/Cognitive Levels	Total Items	%C Cls.	%C Nat.	Diff.	Differences		
					-20	0	+20
Domains							
Number Sense & Operations	10	57	46	+11			
Alg. Patterns/Connections	10	40	36	+4			
Data Analysis/Prob./Stats	6	61	59	+2			
Geometry	8	46	36	+10			
Measurement	6	72	49	+23			+
Cognitive Levels							
Essential Competencies	3	56	36	+20			
Conceptual Understanding	27	56	46	+10			
Extended Reasoning	10	47	39	+8			
Computation							
Domains							
Integers	6	72	64	+8			
Decimals/Percents	8	67	48	+19			
Fractions	5	27	31	-4			
Algebraic Manipulations	11	42	44	-2			
Social Studies							
Domains							
History	15						
Geography	10						
Economics	10						
Civics & Government	15						
Cognitive Levels							
Essential Competencies	6						
Conceptual Understanding	26						
Extended Reasoning	18						
Science							
Domains							
Life Science	21						

Domains/Cognitive Levels	Total Items	%C Cls.	%C Nat.	Diff.	Differences		
					-20	0	+20
Earth & Space Science	9						
Physical Science	18						
Cognitive Levels							
Essential Competencies	6						
Conceptual Understanding	28						
Extended Reasoning	14						
Cognitive Levels							
Information Literacy							
Domains							
Acquiring Information	8						
Evaluating Information	4						
Using Information	3						

NPR=National Percentile Rank of Average SS

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Students coded with Z are excluded from group averages.

Numbers may not sum to 100% due to rounding. %C = Percent Correct N = Number Included



CLASS PERFORMANCE PROFILE

Iowa Assessments™

Class: GRADE 10
Building: SUMMIT HOME SCHOOL
Bld Grp: Summit Chr Acad
System: ROCKY MOUNTAIN

Form-Level: E-16
Test Date: 04/2025
Norms: Spring 2017
Grade: 10

Program: A C S I

TESTS	SCORES		NPR OF AVERAGE SS GRAPH				
	N=	NPR	1	25	50	75	99
Reading	2	20					
Written Expression	3	57					
Vocabulary							
READING TOTAL							
ELA TOTAL							
Mathematics	3	39					
Computation	3	31					
MATH TOTAL	3	36					
CORE COMPOSITE							
Social Studies							
Science							
COMPLETE COMPOSITE							

INTERPRETING THE REPORT

In the upper part of this report, average scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate the group's performance on each test relative to the other test areas. The horizontal bars represent the NPRs for each test. The lengths of these bars permit identification of the group's stronger and weaker areas of achievement.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required to answer the items in some tests. The number of items for each domain and cognitive level, the average percent correct for the group, and the average percent correct for students in this grade throughout the nation are reported. The difference between the group's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank

Domains/Cognitive Levels	Total Items	%C Cls.	%C Nat.	Diff.	Differences		
					-20	0	+20
Reading							
Informational	31	42	58	-16			
Literary	9	0	55	-55			
Domains							
Vocabulary	5	40	56	-16			
Explicit Meaning	5	60	60	0			
Implicit Meaning	10	25	56	-31			
Key Ideas	9	39	57	-18			
Author's Craft	11	18	57	-39			
Cognitive Levels							
Essential Competencies	7	43	57	-14			
Conceptual Understanding	24	29	57	-28			
Extended Reasoning	9	33	58	-25			
Written Expression							
Domains							
Usage & Grammar	9	56	49	+7			
Sentence Structure	16	63	56	+7			
Planning & Organization	13	56	51	+5			
Appropriate Expression	8	67	56	+11			
Mechanics	8	50	59	-9			
Cognitive Levels							
Essential Competencies	14	50	54	-4			
Conceptual Understanding	23	64	55	+9			
Extended Reasoning	17	59	52	+7			
Vocabulary							
Domains							
Vocabulary	40						
Mathematics							

Domains/Cognitive Levels	Total Items	%C Cls.	%C Nat.	Diff.	Differences		
					-20	0	+20
Domains							
Number Sense & Operations	9	33	48	-15			
Alg. Patterns/Connections	11	24	41	-17			
Data Analysis/Prob./Stats	7	38	43	-5			
Geometry	8	25	36	-11			
Measurement	5	67	53	+14			
Cognitive Levels							
Essential Competencies	3	22	44	-22			
Conceptual Understanding	28	37	44	-7			
Extended Reasoning	9	30	41	-11			
Computation							
Domains							
Integers	4	83	60	+23			
Decimals/Percents	8	29	47	-18			
Fractions	6	17	33	-16			
Algebraic Manipulations	12	28	44	-16			
Social Studies							
Domains							
History	13						
Geography	9						
Economics	11						
Civics & Government	17						
Cognitive Levels							
Essential Competencies	9						
Conceptual Understanding	23						
Extended Reasoning	18						
Science							
Domains							
Life Science	19						

Domains/Cognitive Levels	Total Items	%C Cls.	%C Nat.	Diff.	Differences		
					-20	0	+20
Domains							
Earth & Space Science	11						
Physical Science	18						
Cognitive Levels							
Essential Competencies	6						
Conceptual Understanding	26						
Extended Reasoning	16						
Information Literacy							
Domains							
Acquiring Information	6						
Evaluating Information	5						
Using Information	4						

NPR=National Percentile Rank of Average SS

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Students coded with Z are excluded from group averages.

Numbers may not sum to 100% due to rounding. %C = Percent Correct N = Number Included



CLASS PERFORMANCE PROFILE

Iowa Assessments™

Class: GRADE 11
Building: SUMMIT HOME SCHOOL
Bld Grp: Summit Chr Acad
System: ROCKY MOUNTAIN

Form-Level: E-17/18
Test Date: 04/2025
Norms: Spring 2017
Grade: 11

Program: A C S I

TESTS	SCORES		NPR OF AVERAGE SS GRAPH				
	N=	NPR	1	25	50	75	99
Reading	2	42					
Written Expression	2	71					
Vocabulary							
READING TOTAL							
ELA TOTAL							
Mathematics	2	81					
Computation	2	65					
MATH TOTAL	2	78					
CORE COMPOSITE							
Social Studies							
Science							
COMPLETE COMPOSITE							

INTERPRETING THE REPORT

In the upper part of this report, average scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate the group's performance on each test relative to the other test areas. The horizontal bars represent the NPRs for each test. The lengths of these bars permit identification of the group's stronger and weaker areas of achievement.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required to answer the items in some tests. The number of items for each domain and cognitive level, the average percent correct for the group, and the average percent correct for students in this grade throughout the nation are reported. The difference between the group's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank

Domains/Cognitive Levels	Total Items	%C Cls.	%C Nat.	Diff.	Differences		
					-20	0	+20
Reading							
Informational	16	47	55	-8			
Literary	24	65	65	0			
Domains							
Vocabulary	3	67	66	+1			
Explicit Meaning	7	50	60	-10			
Implicit Meaning	10	70	62	+8			
Key Ideas	10	55	58	-3			
Author's Craft	10	50	63	-13			
Cognitive Levels							
Essential Competencies	8	50	61	-11			
Conceptual Understanding	24	63	62	+1			
Extended Reasoning	8	50	62	-12			
Written Expression							
Domains							
Usage & Grammar	10	55	57	-2			
Sentence Structure	15	80	57	+23			
Planning & Organization	14	71	56	+15			
Appropriate Expression	9	83	64	+19			
Mechanics	6	58	55	+3			
Cognitive Levels							
Essential Competencies	13	58	55	+3			
Conceptual Understanding	21	76	59	+17			
Extended Reasoning	20	75	58	+17			
Vocabulary							
Domains							
Vocabulary	40						
Mathematics							

Domains/Cognitive Levels	Total Items	%C Cls.	%C Nat.	Diff.	Differences		
					-20	0	+20
Domains							
Number Sense & Operations	8	56	44	+12			
Alg. Patterns/Connections	12	75	42	+33			
Data Analysis/Prob./Stats	8	63	38	+25			
Geometry	8	63	38	+25			
Measurement	4	75	39	+36			
Cognitive Levels							
Essential Competencies	4	38	43	-5			
Conceptual Understanding	28	71	40	+31			
Extended Reasoning	8	63	42	+21			
Computation							
Domains							
Integers	4	75	63	+12			
Decimals/Percents	8	56	53	+3			
Fractions	5	50	43	+7			
Algebraic Manipulations	13	69	53	+16			
Social Studies							
Domains							
History	15						
Geography	9						
Economics	12						
Civics & Government	14						
Cognitive Levels							
Essential Competencies	8						
Conceptual Understanding	26						
Extended Reasoning	16						
Science							
Domains							
Life Science	20						

Domains/Cognitive Levels	Total Items	%C Cls.	%C Nat.	Diff.	Differences		
					-20	0	+20
Earth & Space Science	12						
Physical Science	16						
Cognitive Levels							
Essential Competencies	8						
Conceptual Understanding	22						
Extended Reasoning	18						
Cognitive Levels							
Information Literacy							
Domains							
Acquiring Information	8						
Evaluating Information	3						
Using Information	4						

NPR=National Percentile Rank of Average SS

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Students coded with Z are excluded from group averages.

Numbers may not sum to 100% due to rounding. %C = Percent Correct N = Number Included