Internship Admissions, Support, and Initial Placement Data

Date Program Tables are updated: 09/01/26

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	☐ **Yes** ☒ **No**
If yes, provide website link (or content from brochure) where this specific information is presented:	

Internship Program Admissions

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:
Alicia's Place Internship Program currently offers 3 full-time internship positions. Alicia's Place bases its selection process on the entire application package submitted through AAPI; however, applicants who have met the following qualifications prior to to beginning internship are considered preferred: 1. A minimum of 400 intervention hours; 2. A minimum of 100 assessment hours and at least 8 integrated reports written; 3. Some experience or special interest working with diverse populations; 4. Practicum experience working with children and/or individuals with trauma experiences; 5. Current enrollment and good standing in an APA- or CPA- accredited clinical or counseling psychology doctoral program. **If the candidate expects to earn additional direct service hours after the application is submitted, this information should be specifically broken down by intervention and assessment and noted on the AAPI in the section asking for anticipated hours prior to internship. Additionally, if these requirements are not met, applicants must provide a rationale demonstrating their competence in assessment and/or therapy. In exceptional cases, alternative experiences or strengths may be considered in lieu of these specific criteria, particularly when other aspects of the application reflect a high level of clinical skill and preparedness.

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:			
Total Direct Contact Intervention Hours	Yes		Amount: 400
Total Direct Contact Assessment Hours	Yes		Amount: 100

Describe any other required minimum criteria used to screen applicants:
A minimum of 8 written integrated reports

Financial and Other Benefit Support for Upcoming Training Year[1]

Annual Stipend/Salary for Full-time Interns	$30,000	
Annual Stipend/Salary for Half-time Interns	N/A	
Program provides access to medical insurance for intern?	☐ Yes	☒ No
If access to medical insurance is provided:		
Trainee contribution to cost required?	☐ Yes	☐ No
Coverage of family member(s) available?	☐ Yes	☐ No
Coverage of legally married partner available?	☐ Yes	☐ No
Coverage of domestic partner available?	☐ Yes	☐ No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	80	
Hours of Annual Paid Sick Leave	combined with TO	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	☒ Yes	☐ No

Other Benefits (please describe):

Note that sick leave is considered a part of PTO. The total PTO provided by the internship is 80 hours annually, inclusive of sick, vacation, holidays, and other leave. Professional leave of up to 5 days for external trainings or conferences is also permitted and may be considered part of the internship training hours. Understanding that, while discouraged, interns may on occasion work more than 40 hours in a given week, interns are permitted to convert any hours in excess of 40 hours per week into additional hours of leave (i.e., comp time). Interns may use up to 80 hours of comp time throughout the training year. Of note, extended leave due to unforeseen circumstances (i.e., maternity leave, family emergency, etc.), may be given upon approval from the primary supervisor, Training Director, and Executive Director. If granted due to special circumstances, the internship year may be extended in direct proportion to the time missed.

[1] Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2022-2025	
Total # of interns who were in the 3 cohorts	2	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	0	
	PD	**EP**
Academic teaching	**PD =** 0	**EP =** 0
Community mental health center	**PD =** 0	**EP =** 0
Consortium	**PD =** 0	**EP = 0**
University Counseling Center	**PD =** 0	**EP =** 0
Hospital/Medical Center	**PD =** 0	**EP =** 0
Veterans Affairs Health Care System	**PD =** 0	**EP =** 0
Psychiatric facility	**PD =** 0	**EP =** 0
Correctional facility	**PD =** 0	**EP =** 0
Health maintenance organization	**PD =** 0	**EP =** 0
School district/system	**PD =** 1	**EP =** 0
Independent practice setting	**PD =** 1	**EP =** 0
Other	**PD =** 0	**EP =** 0

Note: “PD” = Post-doctoral residency position; “EP” = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.