



Schoolhouse

Guide

2023-2024

GLENN J

KIMBER ACADEMY

Aiming to serve God, Family & Country

WELCOME



CELEBRATING 1 YEAR IN LINDON



"The Lord sees no conflict between faith and learning in a broad curriculum. The scriptures see faith and learning as mutually facilitating, not separate processes... For a disciple of Jesus Christ, academic scholarship is a form of worship. It is actually another dimension of consecration.... The disciple-scholar understands what kind of community he or she would help build. Its citizens openly and genuinely desire to be called God's people.... When we consecrate, individuality is actually enhanced, not lost."

Neal A. Maxwell

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Our Vision & Mission

We are very pleased that you have taken the time to come and learn about this new adventure in education. You will discover that this private education is different from any other education offered anywhere.

Kimber Academy is a Private K-12 Academy. Our family-centered program is different from any other private school you have ever read about or experienced. We are restoring education to its rightful place by putting parents in charge of their children's education.

The curriculum of Kimber Academy focuses on God, Family, and Country – restoring what has been lost or ignored in so many other educational systems.

Restoring a focus on God

Common religious principles are interwoven into all the core subjects of history, math, language arts and science.

Restoring a focus on Family

The five core subjects (those listed above, plus Religious Studies) are designed to be taught only 12 hours per week, so that family members can spend more time together working and playing. (Our policy: No homework assigned by teachers.)

Restoring a focus on Country

We teach the Constitutional principles and values which made this country great, and honor America's Founding Fathers.

Students will be taught the 28 Principles of freedom from our country's Founding Documents, by studying *The 5,000 year Leap* written by W. Cleon Skousen, and how to use those principles to solve America's problems.

Class Organization

Our classes are organized similar to the "Little Red School House." There are three age-groups:

Senior Class – ages 12 and older

Junior-B Class – ages 9 – 11

Junior-A Class – ages 6 – 8

At Kimber Academy you will be pleased to watch your children's spiritual growth alongside their academic progress, as they apply the principles of the curriculum.

We invite you to see for yourself if this new, spiritually-oriented type of education would be helpful to you and your family in achieving your family's educational goals.

When you compare our curriculum to that of other educational programs, you will see that our curriculum is written in such a way as to help guide the students through their educational experience, rather than direct them.

This allows students to be able to use and develop their own creativity and love of learning, as they create their own text books, learn to serve others with their academics, and develop a strong relationship with their Creator.



*Dr. Glenn J. Kimber
& Julianne Skousen Kimber*



Success Formula

Extensive studies of various educational systems have proven that students are frequently over-curriculumized and over-directed. Many textbooks, teachers, and even parents try to do too much for the student. As a result, in so many cases students have forgotten how to do their own thinking and learning.

At Kimber Academy, students have the freedom to learn at their own pace, and to go as deep as they wish into a subject. When a student first enrolls into the Academy, he or she often feels lost because of this freedom of thought. Many are so used to being told what to do, when to do it, how to do it and why, they don't know where to start. However, once they grasp the freedom that comes from excelling on their own, their knowledge and self-confidence soars!

Classrooms are not divided by age, but levels of learning. In this positive learning environment, student creativity, excitement and desire to learn sky-rocket.

The curriculum is principle-based and God-centered, with an emphasis on Constitutional principles of government in the tradition of our Founding Fathers.

Because we are a private educational center (not public, charter, or other government hybrid) there are no strings, controls or mandates from a government entity which would require separation of God from education.

Each of the 5 intrinsic values in the Kimber Curricula are designed to reinforce a good, strong relationship between the student and his/her Creator.

In addition to the 5 intrinsic values that Kimber Academy students practice daily, there are several other principles that are applied and emphasized in and outside the classroom:

- Inviting, maintaining and using the influence of God's spirit.
- Building a foundation of learning on correct principles.
- Fostering an environment for developing a love of learning.
- Enhancing a relationship with God and family first.
- Focusing primarily on intrinsic values, and using academics as the tools to achieve those life-long talents.
- Recognizing various programs which are opposed to family values (such as separating siblings, homework overload, substituting parents with state demands, irreligious teachings, etc.), and countering their effects by strengthening the family.

The faculty at Kimber Academy does not assign homework. If parents or students desire to do more class work at home, that is up to them. The goal is to help students develop such a love of learning that they will WANT to do homework. When education is fun and exciting, it can be expanded in the home, and learning will become a joy.

Core Principles

God

Kimber Academy does education differently. Our philosophy follows a quote from Benjamin Franklin:

“Learning to Serve God, family and community should be the aim and end of all true learning.”

Serving God and learning to keep His commandments should be foremost in a student’s learning as he or she goes through life. At Kimber Academy, the curriculum uses academics as a tool to point students towards faith and morality, encouraging service to God and to fellow man. Learn more about our values and how God and true principles are woven into every subject.

Family

At Kimber Academy, we believe that academy should be an extension of the home—not the other way around.

We recognize that fathers and mothers have been given special stewardship over their children by God. Only with their specific permission should another person be invited to participate in educating those children. At Kimber Academy, our teachers and staff are seen as “employees” of the parents—carrying out the desires and expectations of the parents with regards to their children’s educational foundation. Our Dean works closely with each family, meeting at least once a month to discuss the goals and progress of their children. The Parent Advisory Council works with the academy to collaborate on electives offered to meet the needs of the student body, as well as to advise, recommend, and support the staff in accomplishing the goals and aims of the academy.

Because family is so important, we have a special page set up to discuss the role of education and the family, which you can find here.

Country

At Kimber Academy, several hours of study are spent on American history. We believe that today’s youth have a special role in fulfilling America’s destiny. Through these studies, students will develop an appreciation and love for America’s heritage and its Constitutional foundation. As a result, they will be better equipped to lead our country, helping to promote and restore God’s principles of freedom.

In all of our classes at Kimber Academy, students are exposed to the greatness of America and the divine events that created this country.



Curriculum

The curriculum used at the Glenn J. KimberAcademy is written and designed to best achieve the spiritual as well as the academic goals outlined in the the Glenn J. KimberAcademy Mission Statement. It is very important that all those associated with the Glenn J. KimberAcademy understand the curriculum, and how it is taught, and the reasons behind its methodology and philosophy. At the academies, part of each monthly Parent Meeting is devoted to helping parents understand the various aspects of the curriculum.

In order to understand the curriculum used at the Glenn J. KimberAcademy, it is important to understand the reasons for which it was written. These reasons are explained as part of the Intrinsic Values for each subject. Each subject is designed to motivate and train students to become the best servants of God that they can be. To accomplish this, every textbook and study guide is designed with three main goals which should be accomplished in the lives of students:

1. To increase the student’s testimony of God and develop a closer relationship with Him.
2. To help each student gain knowledge by developing a mastery of the subject itself.
3. To ingrain within each student the Intrinsic Values of each subject, which will help develop life-enhancing talents.

Core Curriculum At a Glance

| Textbooks | Junior A Ages 5-7 | Junior B Ages 8-11 | Senior Ages 12 and Up |
|-------------------|--|--|--|
| Religious Studies | <ul style="list-style-type: none"> Junior New Testament Junior Old Testament The Book of Mormon and Me | <ul style="list-style-type: none"> Junior New Testament Junior Old Testament The Book of Mormon and Me | <ul style="list-style-type: none"> Book of Mormon Vol. I Book of Mormon Vol.II New Testament Influence of Religion in America |
| Language Arts | <ul style="list-style-type: none"> Cursive Writing Junior Language Arts – Called to Serve Reading and Writing Fun & Easy | <ul style="list-style-type: none"> Cursive Writing Language Arts Volume I | <ul style="list-style-type: none"> Cursive Writing Language Arts Volume I Language Arts Volume 2 Language Arts Volume 3 |
| Math | <ul style="list-style-type: none"> Heavenly Father’s Favorite Numbers Vol. 1 Heavenly Father’s Favorite Numbers Vol. 2 Heavenly Father’s Favorite Numbers Vol. 3 Math Masters | <ul style="list-style-type: none"> Heavenly Father’s Favorite Numbers Vol. 1 Heavenly Father’s Favorite Numbers Vol. 2 Heavenly Father’s Favorite Numbers Vol. 3 Numeration Decimals | <ul style="list-style-type: none"> Algebra Business Math Decimals Fractions Geometry Numeration Percents Ratios and Proportions Statistics Weights and Measures |
| Science | <ul style="list-style-type: none"> Junior Science 1: My Body is a Temple Junior Science 2: Animals are My Friends Junior Science 3: The Good Seed | <ul style="list-style-type: none"> Junior Science 1: My Body is a Temple Zoology Botany | <ul style="list-style-type: none"> Zoology Physiology Botany Geology Astronomy Chemistry |
| History | <ul style="list-style-type: none"> I Love America Vol. 1 I Love America Vol. 2 I Love American History in Music I Love History – 1700’s I Love the States of the U.S.A. Daniel Dawson Series | <ul style="list-style-type: none"> I Love America Vol. 1 I Love America Vol. 2 I Love American History in Music I Love History – 1700’s I Love History – 1800’s I Love History – 1900’s I Love the States of the U.S.A. Daniel Dawson Series | <ul style="list-style-type: none"> 5000 Year Leap America in History and Prophecy Catechism on the Constitution Days of the Living Christ Volume 1 Days of the Living Christ Volume 2 Healing of America Vol 1 Healing of America Vol 2 Healing of America Vol 3 Healing of America Vol 4 Hook Dates of American History - Vol 1 Hook Dates of American History - Vol 2 Hook Dates of the Middle East & European History - Vol 1 Hook Dates of the Middle East & European History - Vol 2 Christopher Columbus — Man of Myth or Man of God? The Making of America Hook Dates of the Old Testament Vol.1 Hook Dates of the Old Testament Vol 2 |

Objectives

Develop love of learning

Students at Kimber Academy will come to love learning as they discover the importance of each subject both physically and spiritually. As students discover the spiritual importance of a subject it brings greater importance and meaning to their learning.

At Kimber Academy students take ownership of their education. They will love learning because they will understand it is instrumental to their individual missions on this earth. Kimber Academy students feel great purpose as an individual to develop themselves.

Create a strong relationship with God

Each day at Kimber Academy students are encouraged to not only pray, but to listen to the promptings of the spirit of God and write those promptings down. As students follow this practice of speaking with their Father in Heaven and writing down the answers they receive, they will create a strong and lasting relationship with God that will carry into all aspects of their lives and create lasting fulfillment and success.

Have stronger family relationships

Kimber Academy is a parent led learning center. The Parent Advisory Council is actively involved in the day to day activities of the academy and its students. And, all parents are actively involved in their children's education through parent empowerment sessions, meetings with the dean, and daily follow-up with their children.'

Hours spent on the core curriculum at Kimber Academy is limited to only 12 hours a week. Not only are students able to excel even with such limited hours, but they are given more time to spend with family. By spending the majority of their time with family, students will build stronger family relationships. This is also one reason there is no assigned homework, so that when students go home they can focus on their family.

Learn to defend their freedom and their country

We teach the principles and values which promote freedom and good government, and honor our Founding Fathers who taught us these principles. Students will be taught the 28 principles of freedom from the United States' founding documents, by studying *The 5,000 Year Leap* written by W. Cleon Skousen, and how to use those principles to solve any of our country's problems.

"Of all the dispositions and habits which lead to political prosperity, religion and morality are indispensable supports. In vain would that man claim tribute to patriotism who should labor to subvert these great pillars of human happiness - these firmest props of the duties of men and citizens. . . . reason and experience both forbid us to expect that national morality can prevail in exclusion of religious principles."

George Washington, 1796

Think creatively

Creative thinking is important for brain development and will set students up for success in the future. Most modern schools stifle creativity by simply giving students the answers without any training in how to discover the answers for themselves. In science, Kimber Academy students do their own research to create their own textbooks and use art to illustrate them. In math, they learn how God used mathematics to create the entire universe. In language arts, students will learn the “art of communication” through stories, poetry, thought, and service.

Become leaders in all they do

Students at Kimber Academy become leaders. The classroom experience lends itself to leadership as the older children are able to teach and mentor the younger children, thus giving them not only leadership experience but teaching experience as well. Rather than forming cliques they will learn to fellowship all their peers and make all kinds of friends. This skill will help them in social circumstances throughout their lives.

Student officers are selected and given special leadership training to help them become examples in the classroom and in the community. They are often given opportunities to lead class devotionals, conduct meetings, mentor classmates, participate in vital decisions, and even travel with dignitaries.

Learn how to learn

The curriculum at Kimber Academy teaches children how to learn. Students must learn to research for themselves in order to complete the tasks assigned in the curriculum. Not only do they learn how to know the physical answer to their questions, but they also learn how to know the spiritual answer through scripture study and prayer. Students graduate from Kimber Academy with confidence that they can find the answer to any problem they encounter.

Serve their fellow men

Student service is at the core of what we do at Kimber Academy. Through their study of language arts, students will have the opportunity to perform over 160 academic service projects over a four-year period. After completing these service projects, students will have developed the talent of “learning how to lose oneself in academic service.”

Govern their lives by true principles

Students will learn and memorize true principles, examples of their use, and then how to apply them to their own lives. While at Kimber Academy, they will study principles backed by scripture that they will know how to apply to their lives in order to govern their daily actions. This talent of “learning how to self-govern using correct principles” will be of invaluable worth all their lives.

"[A]n inclination joined with an ability to serve mankind, one's country, friends and family... should indeed be the great aim and end of all learning."

Benjamin Franklin, 1749

Intrinsic Values

Intrinsic Values are the internal qualities within the method of study that will assist students to develop talents. Since each subject enhances a different Intrinsic Value, the students will learn and develop a different talent with each subject studied.

Talents are developed and strengthened by frequent practice. For example, the intrinsic value for Language Arts is practicing “academic service.” If a student performs one academic service project during a year’s time, a talent for service is really not firmly established. However, doing 40 academic service projects every year (nearly one per week with the language arts principles), a talent and a love for service cannot fail to be developed.

1. Learning How to Apply the Scriptures to Everyday Life
2. Learning to Think and Self-Govern Using Correct Principles
3. Learning to Lose Oneself in Academic Service
4. Learning How to Search the Scriptures
5. Learning to Ponder in One’s Heart

1. RELIGIOUS STUDIES

Intrinsic Value: Learning how to apply scriptures to everyday life.

“But be ye doers of the word, and not hearers only, deceiving your own selves. (James 1:22)

At the Glenn J. Kimber Academy, students of various religious beliefs will have an opportunity to study the scriptures of their choice, to learn how to know scripture and how to apply it throughout their lives. Students will learn how to use the hook-date method of retention, so that the information that they learn may be remembered with greater quantity of information and quality of content. Students are taught specifics on how to apply their knowledge of the scriptural messages, rather than merely learning about them.

2. MATHEMATICS

Intrinsic Value: Learning to think and self-govern, using correct principles.

“For the Lord giveth wisdom: out of his mouth cometh knowledge and understanding.” (Prov.2:6)

The Glenn J. Kimber Academy Math curriculum is principle-based. The students first read and memorize a principle, are shown examples of its use, and then they create and solve their own math problems. This allows students to progress at their own depth. Since our Math curriculum covers over 300 specific principles, students will soon learn how to use correct principles and govern themselves. This talent of “learning how to self-govern using correct principles” will be of invaluable worth all their lives.



Intrinsic Values cont.

3. LANGUAGE ARTS

Intrinsic Value: Learning how to lose oneself in academic service.

“For whosoever will save his life shall lose it: and whosoever will lose his life for my sake shall find it.” (Matthew 16:25)

Language Arts is the art of communication. After students learn a Language Arts principle, they refer to the scriptures to see how the Lord used it. Then the students practice the principle by using it in an academic service project. Reading and writing skills are developed as students discover ways to share with others and perfect what they have learned. Students are taught that knowledge is only theirs if they learn to give it away. The more they share their knowledge, the more it is theirs. As students progress through their Language Arts studies, they will have the opportunity to perform over 160 academic service projects over a four-year period. After completing these service projects, students will have developed the talent of “learning how to lose oneself in academic service.”

4. SCIENCE

Intrinsic Value: Learning how to search the scriptures.

“Search the scriptures; for in them ye think ye have eternal life: and they are they which testify of me.” (John 5:39)

Each of the Science books directs the student to answer two questions— “How God Created” a particular facet of the creation, and “Why God Created” everything. The HOW question is answered as students research, illustrate, define, and label major vocabulary words from academic reference books from the library, encyclopedias, or internet resources, etc., related to that subject. The WHY question leads the students to study the scriptures of their choice to discover testimony-building answers from God’s revealed word. In this way students develop the talent of “learning how to search the scriptures,” and other reference books to find their answers.

5. HISTORY

Intrinsic Value: Learning how to ponder in one’s heart.

“Seek ye the Lord while he may be found, call ye upon him while he is near: ...For my thoughts are not your thoughts, neither are your ways my ways, saith the Lord.” (Isaiah 6, 8)

History is more than facts. History can be defined as a study of “God’s dealings with mankind, and mankind’s dealings with each other.” It is this concept that makes history important and sacred. In the Glenn J. Kimber Academy History program students learn “hook dates.” These are significant dates to which are attached specific people and events. Each day at the academy, students have the opportunity to recall the information they previously learned and then they are taught additional material. This develops within the student the ability to mentally assemble vast quantities of information at a given time, thus allowing students to ponder over the subject. As students do this day after day, they develop the talent of “learning how to ponder.”



Inside The Classroom

Senior (Ages 12+)

After religious studies, Senior Class students do individual work, guided by the teacher and class assistants in their studies of math, language arts, and science.

During the last 50 minutes of the 4-hour day, the senior class students study history. The instructor teaches the history lessons while students take notes. The subject of history is taught in trimesters during the school year.

Junior B (Ages 9-11)

After the devotional, recall exercise, and religious studies, students begin work on language arts. They practice cursive writing skills, work with principle-based learning exercises and perform academic service projects.

After a short 10-minute break, the instructor has music time and/or story time. This is followed by studies of principle-based math. Students then do research for their science books, which they create themselves.

The last part of the day is spent in the study of history. The studies are integrated into three main areas of application: World History, American History, and Religious History. All religions are encouraged to study their own history and origin as they developed in America.

Junior A (Ages 6-8)

After the devotional, recall exercise, and religious studies, Junior-A Class students work on language arts skills – learning cursive writing, parts of speech, grammar, manners, and creative writing along with academic service projects.

Following language arts, the students work on their math books, working with manipulatives as well as activities based on simple mathematical principles.

After a short break, the children have music time and a story. Then they enjoy putting together picture books and doing hands-on activities involving the science subject chosen. History concludes the day, based on the Kimber “I Love America” series, studying their American Heritage with stories, games, songs and activities.

Junior Prep (Ages 3-5)

This class like the others starts with religious studies. The children are at an age where they are being trained on what to do during this time. They do lots of hands on activities and enjoy structured play time. They participate in math and science activities as well as working on reading each day. We focus on one on one time with them as well as the time that they get to spend each day reading with their reading partners from the older classes. They enjoy play time outside as the weather permits. They end their day with History like the older students and they love the activities that go with the curriculum. We try to help them with reading as often as possible throughout each day.



Testing

Unlike the standardized testing procedures used by many public and private schools, the testing procedures used by Kimber Academy are not designed for student placement but rather for diagnostics only.

The purpose of the Kimber Academy Testing is to track a student's individual progress throughout the academic year. This is so adjustments can be made in a timely manner.

Students cannot fail the test, nor can they achieve 100%. The tests are designed simply to see where the student is academically, not to see if he or she is better or worse than any other student. It is important for students to understand this so that they do not become overly concerned about being tested on achievement.

A major concern for many parents is the how to measure progress. Parents who formerly used public school often worry about Common Core, and the anti-God curriculum and testing it contains. Parents who have been involved in homeschooling are often concerned about how to measure their children's progress, and how they are doing as homeschool parents.

We address both of these concerns with the National Testing Center, which is a morally-based and God-centered testing system. The National Testing Center program is specifically designed to measure student progress in 22 different subjects. Unlike other testing programs, parents can see the test so they can better evaluate the information their children are being tested on.

A time proven method, the National Testing Center program will provide you with the insight into your children's learning, and prepare your children to excel in the top colleges.

Tests for Junior Class students (under 12 years of age)

Four separate levels of testing have been developed for the Junior Class students.

(Note: Since students are on different levels of learning, some age groups will obviously overlap.)

1. Beginner test (approximate student ages: 5-6)
2. Intermediate test (approximate student ages: 6-8)
3. Junior Elementary test (approximate student ages: 8-10)
4. Advanced Elementary test (approximate student ages: 10-12)

Tests for Senior Class students (12 years of age and older)

The Senior Class students take high school diagnostic exams from the National Testing Center. This diagnostic testing is based on levels consistent with the national GED and ACT. The diagnostic tests cover 22 subjects, and because they are administered every 3 months, student progress can be monitored and adjusted accordingly throughout the academic year. The tests will be corrected and analyzed at the NTC and returned within a week. Parents will meet with the Dean to review test results and discuss any adjustments that may need to be made.

Test reviews can be done at your monthly meetings with the Dean.



Class Schedules

Kimber Academy holds core classes three days a week, Tuesday-Thursday, for 4 hours each day and offers different extracurriculars each year.

Every day, the first class begins with a devotional, usually conducted by class officers who have been interviewed and selected by the local Parent Advisory Council.

The devotional is conducted as follows, although the order may vary:

Song or hymn
Prayer
Scripture/Thought
Pledge of Allegiance

Following the devotional, students spend about 15 minutes reviewing the previous day's religious studies. This review is called a recall exercise, and is good practice for students to exercise their minds in remembering past information, and learning to use and listen to God's spirit to recall facts and stories.

After the recall exercise, the instructor introduces new material for study in the subject of Religion. The Senior Classes read scriptures, have an in-depth discussion, take notes, and do workbooks in class.

Core Class Schedule: Tue. - Thu.

9:00 am Devotional
9:10 am Religious Studies
9:55 am Language arts
10:40 am Break
11:15 am Math
12:00 pm Science
12:45 pm History
1:30 pm Closing devotional
1:35 pm Dismissed

1:50 pm Elective block 1
2:30 pm Elective Block 2
3:10 pm dismissed

Morning classes

Pickleball: Tue. and Thu 7:30 AM
Mommy & daughter Workout: Wed 8 AM

Afternoon Classes (Not Kimber affiliated)

Dental Lab Tech: Tue and thu 2:30 PM
English: Wed. 2:30 PM

Evening Classes (Not Kimber affiliated)

Martial Arts: Tue. and Thu. 7 PM
Healing of America : Wed. 7 PM

Monday classes (Not Kimber affiliated)

Spark Co-op: 9 AM
up with kids theater: 4 PM

Friday Classes (Not Kimber affiliated)

Speech and Debate: 10 AM
Entrepreneur: 12:30 PM

Each day, the primary goals of Kimber Academy instructors and personnel are to:

- Invite, keep and utilize the spirit of God to open the minds and hearts of both teacher and student for higher learning.
- Inspire the students to learn and explore for themselves, in and out of the classroom.
- Remove barriers that prevent students from learning and attaining their full potential.
- Prepare the students to be able to serve the Lord in whatever manner He sees fit.



Extracurricular

The purpose of elective and extracurricular classes is to practice the intrinsic values our students learn in class. Electives and other programs are parent or student led, and are open to the public for enrollment. Parents wishing to teach a class can apply with the administrator or dean. All extracurricular activities and classes must be approved by the Parent Advisory Council and then presented to parents at the next Parent Empowerment session.

| Classes For 2023-2024 |
|-------------------------|
| THE CREATOR'S ART |
| MATH LAB |
| SCIENCE LAB |
| MUSIC |
| CHESS |
| TIME CAPSULE (YEARBOOK) |
| PHOTOGRAPHY |
| ASTRONOMY CAMP |
| CROCHET |
| MARTIAL ARTS |

For updated list of classes, age groups and times, go to kimberschool.com/extracurricular or scan QR code.



Extracurriculars begin on the 3rd week of classes. Sign up for extracurriculars starts on September 6th.



Graduation

The Glenn J. Kimber Academy has one of the highest graduation standards in the country. First, students must pass the National Testing Center (NTC) Diagnostic Test with a score of Freshman in College or higher in each of the 20+ academic areas tested. The diagnostic tests evaluate students in specific areas of Mathematics, Social Studies, Science, Writing Skills, and Literature & Arts.

Second, students must submit a thesis of 4,000 facts of history. These facts are taught in the classroom using a method called “hook dates.” Students are able to “hook” historical personalities and events to previously chosen, corresponding dates. As the students practice and use recall in class, writing the thesis for graduation becomes an excellent way for them to really know and understand the history of the world. The thesis requirements are:

- It must be written totally from memory.
- It must be written in story format.
- It should be presented in such a way that it could be published if desired.

At Kimber Academy, students are tested three times a year. From the diagnostic test scores, Kimber Academy personnel can generally tell when a student is academically ready to start taking university independent study in a particular subject, regardless of age.

Inasmuch as most students are academically ready in some subjects before they are ready in all subjects, this testing system allows students to begin their college work as soon as they can while they are still attending their basic senior classes at Kimber Academy or in the Distance Learning program.

A score of 145 or higher in every subject of a general unit, usually qualifies a student for independent study. In the general unit of Math, for example, the student must also score 145 or higher in each specific subject (numeration, fractions, decimals, statistics, algebra, etc.).

These options represent avenues to be explored which lead to college/university matriculation. Students should check with the Admissions Officer of the college(s) in which they are interested.

Moving on to College

Accreditation and College Entrance

One of the most frequently asked questions by parents is whether or not Kimber Academy is an accredited private school, and how their students can get to college. Kimber Academy is not an accredited school but an academic learning center. In years past, most colleges required students to complete accredited class work in a number of academic fields before they could enter college. In more recent years, this policy has changed as more and more schools have given passing grades to students based on attendance, rather than how well they know the material.

To enter most colleges and universities today, students are admitted on the basis of their SAT or ACT scores. When students have attended accredited High Schools, their course GPA must be submitted along with their ACT/SAT score. If credits and scores are high enough, the student is admitted. However, if students have not attended accredited schools, they are admitted as “Non-Traditional Students,” based on their test scores.

There are at least three different ways Non-Traditional Students are allowed entrance into colleges and/or universities:

Admission Based On GED/ACT Scores

Prospective students may be considered for admission based on an acceptable score on both the ACT (American College Test) and the GED (General Educational Development test). Acceptable generally means a score of 145 or higher on the GED and an ACT composite score equal to the average for entering freshmen at a particular school.

Early Admissions

Most colleges and universities have a policy which allows a student to be admitted before he or she graduates. The policy varies by institution, but usually a grade point average above 3.20 is required, as well as an ACT composite score equal to or above the average ACT scores for entering freshmen.

Transfer Credits Taken Through Extension, Continuing Education, or Independent Studies Programs

Most institutions will admit students to these programs as non-matriculated students (eligible for graduation) without official transcripts or test scores. Students who choose to become matriculated may be accepted as a student upon completion of a minimum of 24 college semester credits with a GPA of approximately 3.00.

"To instruct the mass of our citizens in these, their rights, interests and duties, as men and citizens... this brings us to the point at which are to commence the higher branches of education... To develop the reasoning faculties of our youth, enlarge their minds, cultivate their morals, and instill into them the precepts of virtue and order."

Thomas Jefferson, 1818



Honor & Dress Code

All families must review and sign A MEMO OF UNDERSTANDING yearly.

This document must be received by the administration before the first day of the academic year.

1. Memo of Understanding

The Glenn J. Kimber Academy is a unique educational program. It is designed to teach the student spiritually as well as academically. The Kimber Academy program requires parents/guardians to be actively involved in their child's educational process. Therefore, all parents/guardians and students are expected to agree with and sign this Memo of Understanding. The Kimber Academy standards are designed to create leaders in the family and community; to stand out, rather than fit in with society.

2. Dress and Grooming Standards

The Glenn J. Kimber Academy does not require uniforms, but it does have a strict dress and grooming standard. This standard helps maintain a positive and moral atmosphere, ensures modesty and cleanliness, guards against students becoming "inappropriately casual," and invites the Spirit of God into the classroom. Although trends and styles may change, the principles of dress and grooming will remain the same. The following guidelines are examples, which are not all-inclusive. The local administration reserves the right to make final decisions.

Young men should wear clothing that is clean, modest, and in good condition. They should avoid appearing sloppy, torn or inappropriately casual.

- Shirts with collars are to be worn, and all but the top button must be fastened. SENIORS must wear Dress shirt and Tie.
- Button up shirts and Polo's are to be completely tucked in at all times.
- No jeans or jean material of any sort are allowed on campus.
- Pants should be clean, free of rips, tears, and stains and heavily worn out areas.
- Belts should be worn with pants pulled up around the waist.
- Shorts and jeans are not appropriate for school, except while participating in sports or activities indicated by the administration.
- Clean shoes in good condition and suitable for dress clothing are to be worn at all times. No flashy tennis shoes. (keds style ok)
- Hair should be clean, neat, and avoid extreme styles and colors.
- Facial hair is not appropriate for school except for medical or religious reasons.
- Earrings, body piercings and tattoos are not appropriate for school.
- Out of respect, hats and hoods should be removed in the building.

Clothing or other belongings should be free from any writing that is immodest, negative or inappropriate. Brand names or slogans that represent high standards of faith and morality are allowed as long as it is modest in its location. Any symbols on clothing, jewelry, belongings, grooming or hairstyles that are in opposition to God, family and country would be inappropriate. (Example the Peace Sign, skulls, Harry Potter, Disney etc.)

Young ladies should wear clothing that is clean, modest, and in good condition. They should avoid torn, appearing sloppy or inappropriately casual.

- Articles of clothing which are tight or form-fitting, sleeveless or low-cut, see-through or otherwise revealing would be inappropriate. Clothing must remain modest while sitting, standing, bending over or working at a desk.
- Dresses and skirts must cover the knee when sitting, and have no slits extending higher than the knee. • No jeans or jean material of any sort are allowed on campus. Skinny or color jeans are not allowed. • Dress pants or slacks are appropriate as an alternative to dresses or skirts.
- Shorts, capris, stretch pants, leggings, jeggings, and t-shirts would not be appropriate for school, except while participating in sports or activities indicated by the administration.
- Clean footwear in good condition, suitable for dress clothing, is appropriate and should be worn at all times. No flashy tennis shoes. (keds style ok)
- Hair should be clean, neat, and avoid extreme styles and colors.
- Earrings are limited to one per ear; other body piercings and tattoos are inappropriate.

Clothing or other belongings should be free from any writing that is immodest, negative or inappropriate. Brand names or slogans that represent high standards of faith and morality are allowed as long as it is modest in its location. Any symbols on clothing, jewelry, belongings, or hairstyles that are in opposition to God, family and country would be inappropriate. (Example the Peace Sign, skulls,etc)

If your child has broken the dress code, parents will be notified, and child will be sent home on the 3rd offense for a week to watch online school.

3. Behavior Standard

All prospective students need to agree to the Glenn J. Kimber Academy standards of behavior which are designed to invite the Spirit of God into the classroom and create a positive learning environment. The minimum standards of good behavior are as follows:

A. Conversation should be clean and age appropriate. It should be free from swearing, including taking the name of God in vain. Vulgarity and crudeness, rude remarks to anyone or defiant language of any kind is inappropriate. This includes vocal, written, drawn or gestures.

B. Classroom behavior should include treating others with kindness and respect. Behavior should demonstrate a willingness to learn and strive to work on weekly goals. Students should demonstrate a willingness to support the instructors, deans or other volunteers, as well as student officers and classroom assistants.

C. Respect for property should be observed at all times. Destroying or defacing any property such as tables, chairs, carpet, walls, restrooms, equipment, the grounds, etc. is unacceptable. This also includes inappropriate disposal of gum, candy, wrappers, drink containers, and any other items that would litter the premises.

Note: Financial restitution will be required for vandalism or carelessness.

D. Courtesy to others should be demonstrated by maintaining personal hygiene, cleanliness and safety, being properly groomed and dressed and treating each other like ladies and gentlemen. Bringing tobacco, alcoholic beverages or controlled substances of any kind on the facility is prohibited. Inappropriate use of prescription drugs will also not be tolerated. Fireworks, firearms, lighters, knives or any type of weapon are also prohibited. Headphones, computer games, Music devices or toys are to be left at home. Cell phones may be brought to school if they are stored on mute in the office or backpack.

NOTE: This code of conduct will be in effect in the classroom, in or around the Glenn J. Kimber Academy facilities, and during all extra-curricular activities and field trips sponsored by the local and national school, unless otherwise indicated by the administration.

Do you agree to abide by these standards of behavior?

4. Necessary Supplies

Students are to bring to class their notebooks, curriculum, scriptures, writing and color-coding instruments, and other teaching aids as specified. Cell phones are not to be used for academic purposes.

5. Curriculum

The goal of Kimber Academy is to help families and individuals see their full educational potential. The students will be provided with a positive, moral, and patriotic environment in which they can learn spiritually as well as academically in all subjects. The curriculum is written and designed to best achieve these academic and spiritual goals.

6. Attendance, Early Release and Liability

Families are responsible for arriving and leaving the school. No transportation will be provided. Students that have a driver's license and drive to school on their own are responsible for their own parking. A greeter will greet all students at the door 15 minutes prior to school starting and up to 15 min after school start time. All students arriving outside this window must check in at the office with a parent.

At all local facilities every student must be accounted for at all times. If a student desires to leave the Glenn J. Kimber Academy facility during class hours, they must first speak with the administrator and teacher or obtain Permission to Leave School Grounds form from the administration. Parents desiring to pick up their children during school hours also need to inform the administration, preferably one day before.

7. Meetings

Return and Report: Parents are to review with their children through a meeting with their child, on a consistent basis the work they have accomplished, checking specifically the Hook Date activities and principles. A Return and Report meeting is when goals are reviewed and adjusted per speed, quality, and quantity.

Deans Meeting: Parents or guardians are expected to participate in a Report and Planning Meeting each month with their child's dean (Students ages 9-18 are to attend with parents). This is a personal meeting involving the Dean, and the parents and students to review the past month's progress, look over the current student work and plan for the upcoming month. This meeting ensures that the Dean understands the parent's academic and behavior expectations. This communication is very important for the success of the individualized program.

Parent Night: Families are also expected to attend the meeting scheduled once a month. This meeting deals with essential training in Kimber Academy philosophy, Kimber Academy methods of teaching, child development, family planning, materials used and areas taught for the next month. Permission must be obtained in order for the faculty to teach the students specific curriculum and perform different methods of learning.

To ensure school and family expectations are met and to adequately address the student's needs, consistent monthly communication between parents, administrators and faculty is essential. If parents consistently do not attend the meetings and do not provide the administration with a reasonable explanation, their child may be restricted from attending the academy until the matter is resolved.

8. Communication

If there are things that I or my children do not understand or do not agree with concerning the Academy, I will contact the local administration as soon as possible to ensure any misunderstandings can be worked out. It is very important that harmony and the best of feelings be maintained, and I agree to work out any misunderstandings in a Christ-like manner.

I understand that the local Glenn J. Kimber Academy administration and faculty can only help students with their problems and challenges in a timely manner if they are aware of them. When appropriate, I will contact the Administrator or National Directors of The Glenn J. Kimber Academy concerning any problems pertaining to my children or any other student of the Academy.

I understand that all those associated with the Glenn J. Kimber Academy are important, and that their views and insights are very valuable. I will therefore feel free to bring to the attention of the local administrator any suggestions and ideas for improvements.

9. Financial responsibility

In keeping with our policy of providing quality education at a minimal cost, tuition and fees to attend GJK Academy Lehi are determined by the GJK Academy owners. Of necessity these amounts are subject to change at any time. Every effort is applied to keep all tuition and fees at their lowest level.

By agreeing and signing this you understand that currently the yearly non-refundable application fee is \$ 150.00 per student or \$300 per family. This amount is payable at the time a student applies to attend. Students enrolling for elective classes only, pay a \$25 application fee per student. In the event a student withdraws and then comes back to GJK Academy Lehi, a re application fee of 50% of the normal fee will be required to re-enroll the student.

Further you understand that Curriculum, Books and Supplies are separate fees and must be purchased separately, and no later than 2 weeks prior to the first day of school. IF more curriculum is needed during the school year It will be due time of ordering.

You understand that tuition is due Annually. We greatly appreciate all who decide to pay in full upfront, and offer special discounts to those who do. You have the option to pay monthly. If you choose the monthly option a deposit Equivalent of 2 months of tuition will be due upon acceptance. Please understand that we cannot allow attendance until payment is received and your reserved spot may be opened to someone else. Extra-curricular and elective classes are not included in tuition and will be charged separately.

Tuition is DUE ON OR BEFORE THE 1st OF EACH MONTH and must be paid to the Kimber Academy Lehi. If for any reason, you fail to make your agreed monthly payment on or before the 1st of each month, you agree and acknowledge TO PAY AN ADDITIONAL LATE FEE of \$35.00 per child, to Kimber Academy- Lehi Utah LLC.

You agree and acknowledge to pay an additional \$35.00 for any returned check, or a 50% charge for any credit card chargebacks. I further agree that if tuition is late for (1) one or more months, my children will not be able to attend the academy until payment is made in full or satisfactory arrangements made with administration.

REFUND POLICY

I understand there are no refunds for any previously paid tuition and down payments. I understand that if my family moves or there is a job loss of the main provider, or I wish to withdraw my children from Kimber Academy, I will not receive a refund for previously paid tuition. I understand that all arrangements that differ from this agreement must be discussed with the Administration for consideration. I understand that there will be no reimbursements or refunds for school days canceled due to unforeseen circumstances, emergencies, government mandates, natural disasters, sick days, acts of God etc., and understand that make up days may be set up but not required.

I understand that if I give a 30-day written notice of withdrawal, I will receive a refund of up to 50% DEPOSIT ONLY pending all expenses and tuition have been paid on time. Any dues will be deducted from the deposit. If I have an open balance I must pay the balance prior to withdrawal.

I understand the financial responsibilities for attending GJK Academy and agree to abide by them. I agree for Kimber Academy and their appointed employees and/or agents to contact me regarding my agreements and responsibilities.

10. Required Support Hours

The Kimber Academy curriculum asks that the parents participate in the education process, support the school and its events. We have great opportunities to get involved and grow our community. Children love to see their parents, grandparents and siblings participate in the classroom, at special events, and help strengthen the Kimber community. Please check off your interest here and we will reach out with specific dates and times. We ask each parent to fulfill 20 support hours during the academic year.

To support and keep my agreements, I will fulfill my 40 hours per couple, or I will reimburse the school \$1600.00 to facilitate someone being able to complete my time. My required parental support hours will be reported to the dean each time that I fulfill an agreed upon activity to make sure that my hours are counted.

11. Visitors

We are excited and desire parents and family at all times during our school hours and activities. The Kimber Academy curriculum encourages you to participate with your children. This raises the standard of education, and participation in the classroom whenever parents, grandparents, or aunts and uncles are involved. It also helps the students see that what they are doing and participating in is worthwhile and important.

IF STUDENTS wish to bring friends to school to visit, they must pre- register 2 days prior to visit to obtain permission to be in the classroom. *Please be courteous and let us know you will be visiting so that teachers may accommodate space in the classroom. All visitors must check in with the administrator upon arrival prior to entering classrooms and will be expected to abide by the school Memo of Understanding and Dress and behavior code.

12. Terms and Conditions For Providing Your Phone Number & Email

Terms & Conditions

By providing your mobile phone number and email address, you consent to Glenn J. Kimber Academy collecting and using this information for the sole purpose of delivering important updates, notifications, and relevant information related to our services, events, promotions, or activities. We value your privacy and will not share your contact details with any third parties without your explicit consent. You have the right to withdraw your consent at any time. If you are under 16 years old, please obtain parental or guardian consent before submitting your information. Thank you for entrusting Glenn J. Kimber Academy with your contact details, and we assure you that your data will be handled with the utmost confidentiality and security.

13. General Standard and Policy for Library Books at Kimber Academy

The guidelines are very simple and should follow the general theme as outlined in the writings of Paul in the New Testament:

"...whatsoever things are true,
whatsoever things are honest,
whatsoever things are just,
whatsoever things are pure,
whatsoever things are lovely,
whatsoever things are of good report;
if there be any virtue, and if there be any praise,
think on these things.."
(Philippians 4:8)

Below is a list of ten specific criteria that should be followed for books that are read to the class after Break, as well as books in the Kimber Academy libraries and classrooms.

Choose books that:

1. Are uplifting and positive
2. Teach truth and religious values
3. Present historically correct events and/or biographies
4. Teach a moral lesson
5. Contain scientific truths
6. Have educational value
7. Present American / World folklore & cultural traditions
8. Promote the traditional family and God
9. Teach patriotism
10. Can be used as reference books to support the curriculum (encyclopedias, etc.)

Dress and Grooming Standards

The Glenn J. Kimber Academy does not require uniforms, but it does have a strict dress and grooming standard. This standard helps maintain a positive and moral atmosphere, ensures modesty and cleanliness, guards against students becoming “inappropriately casual,” and invites the Spirit of God into the classroom. While trends and styles change, the principles of dress and grooming will remain the same. The following guidelines are for all students, parents, and teachers: examples which are not all-inclusive.

Dress to Impress

- Clothing or other belongings should be clean, modest, and in good condition free from any writing that is immodest, negative or inappropriate.
- Brand names or slogans that represent high standards of faith and morality are allowed as long as it is modest in its location.
- Any symbols on clothing, jewelry, belongings, or hairstyles that are in opposition to God, family and country would be inappropriate.
- Facial hair is not appropriate except for medical or religious reasons.
- Earrings, body piercings and tattoos are not appropriate, with exception to young ladies with one per ear.
- Clean shoes in good condition and suitable for dress clothing are to be worn at all times.
- No flashy tennis shoes. (keds style ok)
- Hair should be clean, neat, and avoid extreme styles and colors.
- Out of respect, hats and hoods should be removed in the building.



Dress to Impress Young Ladies

- Articles of clothing which are tight or form-fitting, sleeveless or low-cut, see-through or otherwise revealing would be inappropriate.
- Clothing must remain modest while sitting, standing, bending over or working at a desk.
- Dresses and skirts must cover the knee when sitting, and have no slits extending higher than the knee.
- No jeans or jean material of any sort are allowed on campus. Skinny or colored jeans are not allowed.



Dress to Impress Young Men

- Shirts with collars are to be worn, and all but the top button must be fastened. SENIORS must wear Dress shirt and Tie.
- Button up shirts and Polo's are to be completely tucked in at all times. (Polos can be worn by senior students to specific activities, but not to normal class hours.)
- No jeans or jean material of any sort are allowed on campus. Skinny or color jeans are not allowed.
- Pants should be clean, free of rips, tears, and stains and heavily worn out areas.
- Belts should be worn with pants pulled up around the waist.

Parent Night

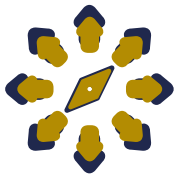
Prepare to start your year at home.

Before you begin at Kimber Academy, we highly recommend our Parent Basic Training series. This packet is intended to explain to parents as well as students why the Kimber Academy curriculum is organized the way it is, and the most effective way to teach the main core subjects. It has 7 DVD training sessions taught by Dr. Glenn J. Kimber. You can also access the same videos via the QR code. The videos are supplementary to the manual, using both together is shown to dramatically increase the success of your children at Kimber Academy. (If you have not received your manual please contact the administration.)



Training videos

This series takes about 7 hours to complete, but is well worth your time and essential to give you the foundational tools you need to succeed in the Kimber Academy program.



Orientation Day

August 29th at 6:00 - 8:00 PM is our Parent and Senior Orientation night. All parents and seniors must attend. Get materials, meet teachers and get to know our new location. Don't worry, we make it fun too. Refreshments will be served.

Monthly Empowerment Sessions

We are preparing the youth of the noble birthright. For this reason, we want your experience at Kimber Academy to be a meaningful one. Family is most important, and we don't want to cut into your family commitments. All activities, events and programs are carefully planned with your family's time in mind. Parents are expected to attend our monthly Parent Nights on the first Thursday of each month. The session begins promptly at 7:00 PM. Please arrive on time and be ready to participate. This is a great time to offer any feedback, give comments and ask any questions you may have. Parents also find this time helpful to get to know other families in the Kimber Academy community.

What to expect at every Parent Nights.

- Devotional
- Announcements on upcoming events and/or activities/volunteering opportunities
- Teacher reports
 - Present past month's progress reports
 - Presentation of next month's outline
 - Voting on any new materials and/or video
- Empower your family
- Closing
- Refreshments, networking and mingling



Education Detox

New Kimber Academy students, coming from public school, may need to detoxify from:

- Poor behavior, often undisciplined
- Sloppy work, poor handwriting, poor spelling and grammar
- Tendency to do their work too fast without regard to neatness
- Inability to think (followers, not doers)
- Teasing other students, putting them down, bullying
- Talking during lecture time
- Disrespect for adults/teachers/other students
- Lying, cheating, stealing
- Don't understand what it means to "learn by the Spirit"
- Regimented time schedule
- Bells
- Grades on work (A, B, C, D, Failing)
- School grade levels (first grade, second grade...ninth grade, tenth grade, etc.)
- Homework
- Recess
- Long days at school
- Little or no parent involvement at school
- Fear at school
- Intimidation at school
- Feeling unimportant
- Bad language
- Math and science being more important than language arts and history
- No religious teachings at school
- An I-don't-care attitude



Go to kimberacademylehi.com/education-detox to watch an interview with Dr. Glenn J. Kimber as he discusses this concept with Robert and Threesa Cummings, owners of the Kimber Academy in Cedar City.

"If children are to be brought up in the way they should go, to be good citizens here and happy hereafter, they must be taught. It is idle to suppose that children will grow up good, while surrounded with wickedness, without cultivation. It is folly to suppose that they can become learned without education."
- Joseph Smith



Education detox

Dean's Meetings



Carolina I. Rodrigues
Dean of Students

The Dean of Students is a position that is unique to Kimber Academy. His/her responsibilities are:

- Keeping student files
- Tracking student progress
- Overseeing testing
- Meeting with parents regularly
- Communicating with teachers about parent and student desires and goals
- Assisting teachers in the classroom

Each teacher meets monthly with the Dean to go over the requests parents have made about their student's classroom experience, specific needs and goals. This meeting helps ensure that Kimber Academy staff truly act as "employees" of the parents as they carry out the specific inspiration the parents receive regarding their children.

Although the majority of the Dean's time will be spent in Dean's meetings with parents, the Dean should be present in class as a "student" during Religious Studies time. A Dean may also attend class during other subjects, if time permits, and perform specific duties at the request of the teacher.

Dean's Meeting

The main task of the Dean is to help parents and students understand and appreciate the intrinsic values while they are enrolled at Kimber Academy. The Dean meets with each family individually prior to beginning Kimber Academy to get to know each family and their educational goals and needs. She will then meet personally each month with each student and his or her parents to ensure their academic goals are being met and the student is moving forward.

The Dean may also check in with students throughout the day as parents so desire. This is something almost nonexistent in today's modern education system.

Parents are responsible for scheduling their monthly Dean's Meeting via the online calendar. Please keep in mind that times fill up quickly.

Go to kimberschool.com/dean or Scan to schedule with the Dean



Volunteer Opportunities

Parent Volunteers

We ask each parent to fulfill 20 volunteer hours during the academic year. We have great opportunities to get involved and grow our community. Children love to see their parents, grandparents and siblings come in the classroom, participate in special events, and strengthen the Kimber Academy community. Please complete our sign-up sheet.

Volunteer opportunities that may and can be extended to parents:

Academic day, Calendar and Teaching

- Parent helpers throughout the day, greeting children and helping during class, break, reading buddy time and planning classroom activities.
- Manage the calendar
- Extra curricular teachers
- Planning and Helping at Events
 - Socials
 - Spirit days
 - Activity days
 - Family Excursion
 - Kimbertowne
 - Science days
- Marketing
 - Manage website/Instagram/Facebook
 - Help to promote Kimber Academy
- Time Capsule Committee
 - Yearly Photography
- Fundraiser Events: 5 per year
 - Marketing Committee
 - Create invites/poster for event
 - Promote on website/Instagram/Facebook
 - Fundraising Committee
 - Operations Committee (database)
 - Set up and Clean up Committee
 - Event Photographer

2023/2024 Calendar

August

Aug 4 @ 5 PM: Lindon Days Parade
Aug 17- 23: Kimber National Retreat in Grouse Creek, UT
Aug 28: Family Movie Night
Aug 29: Family Opening Social and Orientation
Aug 29-31 Teacher and Leadership Conference

September

Sep 5: First day of Class
Sep 5 - 7: Orientation - Week 1 (Parents are highly encouraged to attend)
Sep 12 - 15: Orientation week 2 / Test week / Picture day

October

Oct 19- 21: Parenting Mastery with Nicholeen Peck
Oct 31: Spirit Day (Harvest Day and food drive)

November

Nov 14-16: Entrepreneur week
Nov. 18: KimberTowne
Nov 21 - 23: Thanksgiving Break

December

Dec 14-15: Christmas Pageant/ Local service project- No classes/see you at 6:00pm
Dec 19 :: Christmas Break No classes till Jan 3.

January

Jan 3: Class Resumes - Orientation
Jan 11: Spirit Day (Success with goals)
Jan 16-20: Test Week

February

Feb 14: Spirit Day (Grand Day Breakfast)
Feb 17: Daddy/ Daughter Dance

March

March 14: Spirit Day (Spelling bee, Pi day Extravaganza, Service project)
March 15: Family Excursion to the Zoo
March 26 - 30: Spring Break

April

April 11: Spirit Day (Dress your color)
April 26: SHINE end of Year Event
April 30: Testing Week

May

May 7-9: Kimber Test Week
May 10: Mother and Sons Luncheon
May 22: Spirit Day (Parents- the Inspired Guides) - Cubby clean out
May 23: No classes Family excursion



