

What is the award?

The Queen's Guide award is the highest award you can achieve in Girlguiding. It develops and challenges candidates, giving them ways to grow their skills in guiding at many levels and work with the wider community. The award shows candidates have really tested themselves and achieved their goals in lots of areas.

The award helps candidates develop these core skills:

- · Resilience: Dealing with and overcoming problems
- Teamwork: Working well with others to achieve a goal together
- · Leadership: Inspiring, encouraging and motivating others
- Communication: Expressing themselves with confidence
- Independence: Being responsible for their own choices
- Reflection: Thinking about what they've discovered on their journey

The Queen's Guide award has 5 sections:

- 1. Personal development challenge
- 2. Guiding challenge
- 3. Community action challenge
- 4. Lead the way challenge
- 5. Social experience challenge

Candidates can do these in any order.

After every section, candidates answer reflection questions, including:

- 1. Describe your activity or role.
- 2. Why did you choose it for this section?
- 3. What have you learnt from the activity?
- 4. What core skill/s have you developed and how?

- 5. What would you change or improve on if you did this activity again? (Think about what went well or it would have gone even better if...)
- 6. If applicable, how has it made a positive impact in Girlguiding (for example on young members or volunteers)?

Your role as assessor

As an assessor your task is to verify what a candidate has done to complete a section or part of a challenge.

You may need to give your candidate advice, training or supervision. We hope you enjoy supporting and encouraging them through their role or activity so they get the most out of it.

Please note, you can't assess anyone you're related to.

Before signing off your candidate's challenges:

- Discuss their experience.
- Ask how they've developed their core skills.
- Check the dates are correct and accurate for the role or activity they've completed.
- Check the evidence matches the completed role or activity.
- Give comments (a short paragraph) on the candidate's performance during the role or activity. This should include any major achievements.

There are many ways for a Queen's Guide award candidate to evidence what they've done for each part of their award. During the planning stage, have a chat with your candidate about how they'll present their work. Please also make sure you're happy with what being an assessor involves at this stage.

Thank you for agreeing to be an assessor and for taking the time to support your candidate!



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