

Key things you need to know to help your **Brownies** move up to **Guides**

Guides

Brownies

- Encourage Brownies to read pages 22-23 of Bring on the Brownies to help them focus on 'Moving on to Guides'.
- Many girls have a leaving party to celebrate their time as a Brownie. This not only encourages girls to move up, but it's also a way to celebrate all the great things they have done as Brownies. Remember to schedule these parties into your programme.
- Speak to local Guide leaders to find out if any Brownies could join them on their residential or camp. This provides a great opportunity for Brownies to experience what being a Guide is like and to meet leaders and other girls.
- Start to explore some of the unit meeting activities (UMAs), skills builders and interest badges that are available to Guides.
- It is important to build relationships with Guide leaders and units. You could hold joint meetings, activities or events to help the Brownies and Guides mix together and make moving on easier. Why not try arranging a taster visit to a Guide unit?
- Part 3 of the Brownie Gold award, 'Get ready for Guides', gives Brownies the opportunity to learn more about being a Guide and what they can get up to!
Remember, not all girls will want to or will complete their Brownie Gold award, and it's important to help these girls to find out more about Guides and what they could look forward to.
- Explain some of the terms that are used in Guides - for example, in Guides they will join a Patrol which is similar to Brownie Sixes.
- Invite a Guide and/or her leader to come to one of your unit meetings and explain the opportunities available to Guides, such as the Guide Camp permit, the Commonwealth award or starting the Duke of Edinburgh's award.
- Why don't you get in touch with the unit your Brownie will be going to and help find her a buddy? This will help her get to know somebody else in Guides and make the settling-in period easier.
- Talk or write to a girl's parent or carer when the time comes for her to move; this ensures a parent is engaged in the process and knows what is happening. Discuss with parents which Guide unit is most appropriate and suitable for their daughter (remember this may not always be the closest unit).
- Invite the Guides to run a meeting for the Brownies to give them a taste of what Guides might be like. Remind the Guides that activities need to be age appropriate and should involve all Brownies. They can use skills builders and UMAs for inspiration.