

The Revolutionary

REVOLUTIONARY EDUCATION INC.

BOARD OF DIRECTORS

Officers

President: John Schmonsees
Treasurer: Rick Neudorff
Secretary: Kelly Abdmoulaie

Board Members

Abe Abdmoulaie
LTC Scott Colcord, USA (Ret.)
CAPT Roger Curry, USN (Ret.)
David Donohoo
COL Stephen Fairless, USA
Dani Galiano
LTC Ali Palmer, USA
Leo Rinaldi
Don Saunders
Melissa Schmonsees
Larry Stevens

Staff

Operations Director:
Kim Sommers
Military Programs Leader:
Robert Curry
Acting Company Leader:
Katey Wetmore

SPRING 2022 EVENTS RE-CAP

Revolutionary Education programs have gone further than expected in the first two years, especially with the constraints that the global pandemic put on public events. Since the beginning of the 2021-22 school year, Revolutionary Education has delivered full educational programs about America's Founding Principles at three elementary schools, one middle school, a museum, and a local park.

Over 1600 visitors, including students and families were inspired by these programs by enjoying our performances and interactive activities.

School programs at the 5th grade level included games, a short outdoor drama, and sampling of

18th century treats cooked in our outdoor kitchen. The Revolutionary Education Acting Company performed a short play about what the Declaration of Independence means to a group of real Revolutionaries the

officers, both key allies for the United States in the War for Independence. The efforts of these powers in the war, especially Spain, is almost never even mentioned in the classroom. Our program doesn't just high-

light it, we bring it to life so that students learn how complex and global this conflict was. 8th graders also experience a musket demonstration, learning what technology was like in the warfare of the 18th century. Students viewed a large battlefield diorama in miniature, as well as touring a working 18th century field kitchen and much more about the economy of the Revolutionary period.



RevEd Actors and Volunteers at the Humble Museum

day after Independence was declared.

8th graders at Creekwood Middle School experienced a program with a larger acted story, including a chance meeting of Spanish and French

INSIDE THIS ISSUE:

Founding Principles	2
Fife and Drum Corps	2
RevEd in Action	2
Dunlap's Broadside	3
Revolutionary Leaders	3
Upcoming Calendar	4
American Dragoons	4

REVOLUTIONARY EDUCATION OUR MISSION AND PURPOSE

Revolutionary Education is an organization of historians, military veterans, educators and business leaders dedicated to ensuring our nation's Founding Principles are taught in an immersive and inspiring way.

The Mission of Revolutionary Education is to educate America's youth through experiential-based learning about America's Founding Principles, to inspire each to maintain and strengthen our Republic.

Our vision is to become America's premier educational experience for teaching the Founding Principles of the United States through the lens of the American Revolution.



OUR FOUNDING PRINCIPLES OUT FRONT

What are the “Founding Principles of the United States?” Why is it so important that the Revolutionary Experience focus on ensuring that our visitors learn about them? This section of the newsletter will focus on some small part of this subject in each issue. We will define what the Principles are, where they came from, and why it is important that we instill a deep understanding of them in our children and in the

broader community. The basics of “life, liberty, and the pursuit of happiness” written by Jefferson in 1776 express a vision that offers greater opportunity to people of all socioeconomic classes than anywhere else. We look forward to exploring them with you and having you discuss them with your children, family and friends.

Th. Jefferson



FIFE AND DRUM CORPS

Thanks to a serendipitous meeting, Revolutionary Education has formed a partnership with Dr. Craig Livingston, Professor of History at Lone Star College—Montgomery. Dr. Livingston is the founder of a Lord Stirling’s Fife & Drum, a Revolutionary War-style fife and drum outfit which dresses in

period clothing and plays at local events. Thanks to this new relationship, a much needed element will be added to many events, greatly enhancing the experience for our school and public audiences.



Lord Stirling’s Fife & Drum

**“Without the pen of Paine, the sword of Washington would have been wielded in vain.”
John Adams**

REVED IN ACTION



DUNLAP'S BROADSIDES

On July 4th the Continental Congress adopted the formal, written *Declaration of Independence*. The committee assigned to write it, including Thomas Jefferson, John Adams, and Benjamin Franklin, took the written document to the print shop of John Dunlap. They contracted him to print hundreds of copies very quickly, which he and his staff did all that night. It was very important to get these printed immediately for distribution.

The 13 colonies, the Army, and even the King needed to have the printed version of the Declaration as soon as possible. Other countries, including France and Spain, would need to know that they could deal with a fully independent United States, and not meddle in the internal affairs of England and her colonies. The support they could provide was very important to the new nation. The document was termed a "broadside."

This refers to a large sheet printed on one side. This made it easier for posting full documents so that the public could read them. Hence the name "Dunlap's Broadside."

Scholars have not determined how many of the copies were made, but expect it was in the hundreds. Of those there have been 25 found. The value is different based on the quality of the document, but the one in our picture at right was sold at auction for over \$8 million!

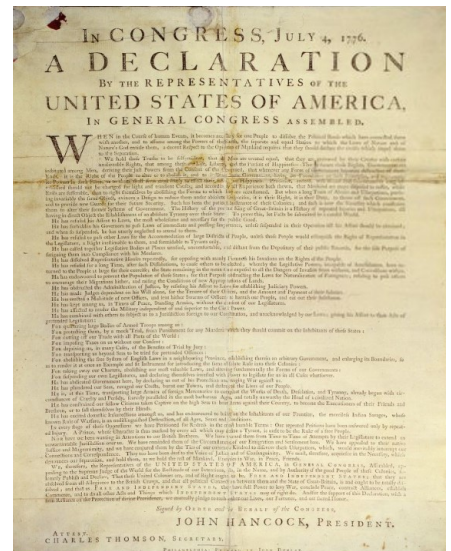
Occasionally an 18th century print shop still in existence will print copies of the original Dunlap's Broadside for sale to the public. Go to thehistorylist.com to get yours! Frame it and find a great place for it in your home for inspiration and education!



REVOLUTIONARY LEADERS

Who was George Washington? How is he instrumental to our Founding Principles? This section will ask those very questions of a different American Revolutionary in each issue. Some you will have heard of, while oth-

ers are going to be less familiar, and yet surprisingly important to the success of the Revolution and to our lives today.



Broadside Found Behind Painting in 2000

"We hold these truths to be self-evident, that all men are created equal; that they are endowed by their Creator with certain unalienable rights; that among these are life, liberty, and the pursuit of happiness."



General George Washington at the Battle of Trenton

<https://reved1776.org>

REVOLUTIONARY EDUCATION

Business Address:

20430 Delta Wood Trail
Humble, Texas 77346

Email: revolutionaryeducationinc@gmail.com
revedevents@gmail.com



The Mission of Revolutionary Education is to educate America's youth through experiential-based learning about America's Founding Principles, to inspire each to maintain and strengthen our Republic.

A M E R I C A N D R A G O O N S

"Gentleman, and know that as I could not submit to stoop before the sovereigns of Europe, so I came to hazard all the freedom of America, and desirous passing the rest of my life in a country truly free before settling as a citizen, to fight for Liberty."

- Casimir Pulaski
Father of the American Cavalry



When one thinks of cavalry during the War for Independence, what comes to mind is the Continental Dragoon. Dragoons were typically equipped with sabers, pistols, and less often carbines. Dragoons were used as a sort of highly mobile infantry. They would mount their horses, ride to the battlefield, then dismount before engaging the enemy. They could remount their horses and ride away just as quickly. While firearms were an important tool, dragoons were also armed with sabers, making them extremely versatile and able to also act as cavalry. One of the most devastating forces on an 18th century battlefield was a swift and brutal cavalry charge. Dragoons' horses gave them a massive shock factor that their infantry counterparts simply could not achieve. With long sabers and fast horses, a squadron of dragoons could make quick work of an enemy infantry

U P C O M I N G E V E N T S

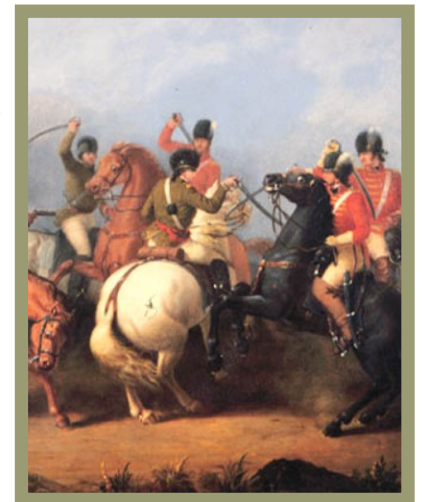
Constitution Day - Lone Star Montgomery Campus	September 17
Creekwood Middle School	TBD
Bear Branch Elementary	November 4
Greentree Elementary	November 17
Willow Creek Elementary	December 2
Humble Museum	January 21
Deerwood Elementary	TBD
Houston Baptist University	March 2023

regiment. Dragoons often went toe to toe with British cavalymen and the American dragoon could certainly be counted on to hold his own. There is irony in the dragoon's effectiveness, as it was thought at the time by many, including George Washington, that a cavalry force simply would not be effective on the American continent. Oh how they were wrong!



"Col. Washington's cavalry was among them, like a whirlwind, and the poor fellows began to keel from their horses, without being able to remount. The shock was so sudden and violent, they could not stand it, and immediately betook themselves to flight."

- James Collins
South Carolina Militiaman



The Battle of Cowpens, by
William Ranney, 1845