What? World Language Vertical Alignment Guide
Why? As a road map combining ACTFL's Can Do Statements and the AP Spanish essay
How? Comprehended Input
What this is not: This is not meant to be a final or Summative assessment at all. It can be, or just be a part of it. This will help us know if students are acquiring the language. (Language acquisition is more complicated than this, but it is a start.)

*Open to comments and suggestions.

	Level 1 **Goal: Novice-Mid** **100-200 Words Picture Talk Timed Writing**				
	Proficient **A**	**Developing** **B**	**Beginning** **C**	**D**	**F**
Can Do Statement	Uses unrehearsed spontaneous phrases with errors with a never before seen image. Errors do not impede comprehension.	Can demonstrate comprehension with errors of a previous Picture Talk. Errors do not impede comprehension.	Attempts to demonstrate comprehension of a previous Picture Talk. Errors do not impede comprehension.	Too many errors that impede comprehension.	Did not attempt.

Total Word Count	100-200 About 1 paragraph.	80-99	60-79	50-59	Less than 50

Level 2 Goal: Novice-High 200-500 Words Picture Talk Timed Writing						
	100%	**A**	**B**	**C**	**D**	**F**
Can Do Statement	Uses unrehearsed spontaneous phrases <u>with</u> errors that do not impede comprehension.	Uses unrehearsed spontaneous phrases <u>with</u> errors that do not impede comprehension.	Uses phrases <u>with</u> errors that do not impede comprehension.	Errors impede what teacher comprehends.	Too much interference from L1 (English).	Did not attempt.

Total Word Count	500	200	100	90	80	Below 70
	About 2 paragraphs.	About 1 paragraph.				

Level 3 and Heritage 1 Goal: Intermediate-Low 500-800 Words Picture Talk Timed Writing						
	100%	**A**	**B**	**C**	**D**	**F**
Can Do	Uses unrehearsed spontaneous simple sentences with errors that do not impede comprehension.	Uses unrehearsed spontaneous simple sentences with errors that do not impede comprehension.	Uses simple sentences with errors that do not impede comprehension.	Uses phrases with minimal errors that do not impede comprehension.	Too much interference from L1 (English). Incomprehensible.	Did not attempt.

Total Word Count	800 About 3 paragraphs.	500	400 About 2 paragraphs.	300	200 About 1 paragraph.	Less than 200

Level 4 and Heritage 2 Goal: Intermediate-Mid 800-900 Words Picture Talk Timed Writing						
	100%	**A**	**B**	**C**	**D**	**F**
Can Do	Uses a variety of complex and simple unrehearsed spontaneous sentences with errors that do not impede comprehension.	Uses a variety of complex and simple unrehearsed spontaneous sentences with errors that do not impede comprehension.	Uses simple sentences with errors that do not impede comprehension.	Uses phrases with errors that do not impede comprehension.	Too much interference from L1 (English).	Did not attempt.

Total Word Count	900 About 5 paragraphs.	800	700 About 3 paragraphs.	600	500	Under 500

AP and Dual Credit Goal: Intermediate-High 900-1,000 Word Well Organized Persuasive Essay						
	100%	**A**	**B**	**C**	**D**	**F**
Can Do	Uses a variety of complex and simple unrehearsed spontaneous sentences <u>with</u> errors that do not impede comprehension.	Uses a variety of complex and simple unrehearsed spontaneous sentences <u>with</u> errors that do not impede comprehension.	Uses simple sentences <u>without</u> errors.	Uses simple sentences with errors that do not impede comprehension.	Uses phrases	Did not attempt.

Total Word Count	1,000	900	800	700	600	Under 600
		About 5 paragraphs.		About 3 paragraphs.		

Maybe for next school year: Standards-Based Grading using ACTFL's Can Do Statements
   a. Categories: Interpersonal, Interpretive, Presentational, **Final Exam**
   b. Interpretive and Presentational Weights change with increasing levels.

Suggested Weights for Standards-Based Grading					
	Level 1	**Level 2**	**Level 3** **Heritage 1**	**Level 4** **Heritage 2**	**AP/Dual** **Credit**
Proficiency Expectation	Novice-Mid	Novice - High	Intermediate-Low	Intermediate-Mid	Intermediate-High
Interpretive Reading and Listening	40%	40%	30%	30%	30%
Presentational Writing and Speaking	10%	10%	30%	30%	30%
Interpersonal Listening and Speaking	30%	30%	20%	20%	20%
Final Exam	20%	20%	20%	20%	20%